

Assurances

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding**

Organization ID	Grant Applicant	Proposed Allocations
953200-000	_District Office (With Board Approval)	\$0.00
953200-252	Baltz (Austin D.) Elementary School	\$364,791.60
953200-261	Brandywine Springs School	\$157,464.00
953200-286	Calloway (Cab) School of the Arts	\$83,980.80
953200-284	Conrad Schools of Science	\$181,083.60
953200-290	Dickinson (John) High School	\$412,905.60
953200-292	duPont (Alexis I.) High School	\$332,424.00
953200-274	duPont (Alexis I.) Middle School	\$271,188.00
953200-276	duPont (H.B.) Middle School	\$215,200.80
953200-530	First State School	\$9,622.80
953200-240	Forest Oak Elementary School	\$292,183.20
953200-242	Heritage Elementary School	\$98,852.40
953200-244	Johnson (Joseph E.) Elementary School	\$160,963.20
953200-246	Lewis (William C.) Dual Language Elementary School	\$310,554.00
953200-250	Linden Hill Elementary School	\$115,473.60
953200-256	Marbrook Elementary School	\$201,204.00
953200-294	McKean (Thomas) High School	\$482,014.80
953200-516	Meadowood Program	\$33,242.40
953200-264	Mote (Anna P.) Elementary School	\$228,322.80
953200-270	North Star Elementary School	\$61,236.00
953200-529	Red Clay Early Years Program	\$31,492.80
953200-254	Richardson Park Elementary School	\$349,920.00
953200-260	Richey Elementary School	\$155,714.40
953200-248	Shortlidge (Evan G.) Academy	\$242,319.60
953200-280	Skyline Middle School	\$252,817.20
953200-282	Stanton Middle School	\$394,534.80
953200-266	Warner Elementary School	\$215,200.80
953200-271	William F. Cooke, Jr. Elementary School	\$117,223.20

Organization ID	Grant Applicant	Proposed Allocations
		<b>Total:</b> \$5,771,930.40
		<b>District Total:</b> \$5,771,930.40

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (953200-000) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-000	_District Office (With Board Approval)	\$0.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (953200-000) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Carol Beck	* 302-552-3743	* carolina.beck@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* n/a	* \$ 0.00	* n/a
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Alexis I.) High School (953200-292) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-292	duPont (Alexis I.) High School	\$332,424.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Alexis I.) High School (953200-292) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kevin Palladinetti	* 302-651-2626	* kevin.palladinett@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 163,115.18	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 69,308.82	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* Contracted Services- Social Worker	* \$ 100,000.00	* The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.

<b>School Budget Total:</b>	\$	332,424.00	
<b>School Allocation Total:</b>	\$	332,424.00	
<b>Remaining:</b>	\$	0	



Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Alexis I.) Middle School (953200-274) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-274	duPont (Alexis I.) Middle School	\$271,188.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Alexis I.) Middle School (953200-274) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Tasha Oliver	* 302-651-2690	* tasha.oliver@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 77,692.34	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Special Education Coordinator	* \$ 143,495.66	* The Special Education Coordinator (SEC) will support our multilingual learners and low SES students as well as provide support to students with disabilities, their families, and school staff providing services/supports. SECs coordinate all special education and related services for students throughout the school and play a key role in supporting at risk students as well as students dually identified for special education and MLL services. SECs also collaborate with outside community programs to connect students and families to services and needed items such as community mental health, medical services, and wrap-around supports. Effectiveness will be measured by reviewing special education paperwork to ensure integration of services and compliance with state and federal regulations. With SEC support, we expect that students with disabilities will have increased academic growth as measured by iReady and state assessment as well as positive social/emotional growth as indicated by data collected for students' Behavior Support Plans.

* Contracted Services- Social Worker	* \$ 50,000.00	* The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.
<b>School Budget Total:</b>	\$ 271,188.00	
<b>School Allocation Total:</b>	\$ 271,188.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Baltz (Austin D.) Elementary School (953200-252) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-252	Baltz (Austin D.) Elementary School	\$364,791.60

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Baltz (Austin D.) Elementary School (953200-252) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Amy O'Neill	* 302-992-5560	* amy.oneill@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 106,240.76	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 2 Reading Support Teachers	* \$ 187,473.70	* The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 71,077.14	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	<b>\$ 364,791.60</b>	
<b>School Allocation Total:</b>	<b>\$ 364,791.60</b>	

Remaining:

\$

0

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine Springs School (953200-261) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Curtis Bedford	* 302-636-5681	* curtis.bedford@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 157,464.00	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 157,464.00	
<b>School Allocation Total:</b>	\$ 157,464.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine Springs School (953200-261) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-261	Brandywine Springs School	\$157,464.00



Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine Springs School (953200-261) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Curtis Bedford	* 302-636-5681	* curtis.bedford@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 157,464.00	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 157,464.00	
<b>School Allocation Total:</b>	\$ 157,464.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Calloway (Cab) School of the Arts (953200-286) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-286	Calloway (Cab) School of the Arts	\$83,980.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Calloway (Cab) School of the Arts (953200-286) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Anthony Gray-Bolden	* 302-651-2700	* anthony.graybolden@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 83,980.80	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 83,980.80	
<b>School Allocation Total:</b>	\$ 83,980.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Conrad Schools of Science (953200-284) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-284	Conrad Schools of Science	\$181,083.60

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Conrad Schools of Science (953200-284) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kendra Todd-Dixon	* 302-992-5545	* kendra.todd-dixon@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 148,325.82	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 School Counselor	* \$ 32,757.78	* The School Counselor will support our multilingual learners and low SES students by enabling us to provide additional small group counseling intervention as a part of our Multi-Tiered System of Supports (MTSS). The school counselor will support students who are low SES and multilingual learners who have the need for Tier 2 counseling support aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision making process to determine interventions based on student needs.
<b>School Budget Total:</b>	\$ 181,083.60	
<b>School Allocation Total:</b>	\$ 181,083.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - William F. Cooke, Jr. Elementary School (953200-271) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-271	William F. Cooke, Jr. Elementary School	\$117,223.20

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - William F. Cooke, Jr. Elementary School (953200-271) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Roberta Jacobs	* 302-235-6600	* roberta.jacobs@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 117,223.20	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 117,223.20	
<b>School Allocation Total:</b>	\$ 117,223.20	
<b>Remaining:</b>	\$ 0	

Mental Health and Reading Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading**

Organization ID	Grant Applicant	Proposed Allocations
953200-252	Baltz (Austin D.) Elementary School	\$148,950.00
953200-240	Forest Oak Elementary School	\$119,303.00
953200-244	Johnson (Joseph E.) Elementary School	\$65,724.00
953200-246	Lewis (William C.) Dual Language Elementary School	\$126,804.00
953200-250	Linden Hill Elementary School	\$46,638.00
953200-256	Marbrook Elementary School	\$82,155.00
953200-264	Mote (Anna P.) Elementary School	\$93,228.00
953200-254	Richardson Park Elementary School	\$142,878.00
953200-260	Richey Elementary School	\$63,581.00
953200-248	Shortlidge (Evan G.) Academy	\$98,943.00
953200-266	Warner Elementary School	\$87,870.00
953200-271	William F. Cooke, Jr. Elementary School	\$47,344.00
<b>Total:</b>		<b>\$1,123,418.00</b>
<b>District Total:</b>		<b>\$1,123,418.00</b>



Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Dickinson (John) High School (953200-290) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-290	Dickinson (John) High School	\$412,905.60

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Dickinson (John) High School (953200-290) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Damon Saunders	* 302-992-5500	* damon.saunders@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 3 MLL Teachers	* \$ 352,193.60	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 60,712.00	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 412,905.60	
<b>School Allocation Total:</b>	\$ 412,905.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - First State School (953200-530) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-530	First State School	\$9,622.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - First State School (953200-530) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kathleen Mattix	* 302-320-5848	* kathleen.mattix@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Contracted Services - Academic Support	* \$ 9,622.80	* The Academic Support Tutor will support our multilingual learners and low SES students with targeted reading and math strategies to improve reading/math skills. The academic support tutor will assist in reducing class size and engage every multilingual learner and low SES student in high quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 9,622.80	
<b>School Allocation Total:</b>	\$ 9,622.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Forest Oak Elementary School (953200-240) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-240	Forest Oak Elementary School	\$292,183.20

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Forest Oak Elementary School (953200-240) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Ann Marie Swift	* 302-454-3420	* ann.swift@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 3 MLL Teachers	* \$ 292,183.20	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 292,183.20	
<b>School Allocation Total:</b>	\$ 292,183.20	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (H.B.) Middle School (953200-276) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-276	duPont (H.B.) Middle School	\$215,200.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (H.B.) Middle School (953200-276) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Jason Bastianelli	* 302-239-3420	* jason.bastianelli@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 215,200.80	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 215,200.80	
<b>School Allocation Total:</b>	\$ 215,200.80	
<b>Remaining:</b>	\$ 0	



Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Heritage Elementary School (953200-242) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-242	Heritage Elementary School	\$98,852.40

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Heritage Elementary School (953200-242) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Nathan Palkovitz	* 302-454-3424	* nathan.palkovitz@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 98,852.40	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 98,852.40	
<b>School Allocation Total:</b>	\$ 98,852.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Johnson (Joseph E.) Elementary School (953200-244) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-244	Johnson (Joseph E.) Elementary School	\$160,963.20

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Johnson (Joseph E.) Elementary School (953200-244) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Chrishaun Fitzgerald	* 302-651-2715	* chrishaun.fitzgerald@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 Reading Support/Instructional Paraprofessional	* \$ 73,513.79	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* Contracted Services- Social Worker	* \$ 87,449.41	* The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.
<b>School Budget Total:</b>	<b>\$ 160,963.20</b>	
<b>School Allocation Total:</b>	<b>\$ 160,963.20</b>	

Remaining:

\$

0

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lewis (William C.) Dual Language Elementary School (953200-246) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-246	Lewis (William C.) Dual Language Elementary School	\$310,554.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lewis (William C.) Dual Language Elementary School (953200-246) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Natalie Ortega-Moran	* 302-651-2695	* natalie.ortega-moran@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 260,238.22	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 50,315.78	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 310,554.00	
<b>School Allocation Total:</b>	\$ 310,554.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Linden Hill Elementary School (953200-250) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-250	Linden Hill Elementary School	\$115,473.60



Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Linden Hill Elementary School (953200-250) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Melissa Brady	* 302-454-3406	* melissa.brady@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 115,473.60	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 115,473.60	
<b>School Allocation Total:</b>	\$ 115,473.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Marbrook Elementary School (953200-256) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-256	Marbrook Elementary School	\$201,204.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Marbrook Elementary School (953200-256) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Maribeth Courtney	* 302-992-5555	* maribeth.courtney@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 140,924.15	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support Teacher	* \$ 60,279.85	* The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 201,204.00	
<b>School Allocation Total:</b>	\$ 201,204.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McKean (Thomas) High School (953200-294) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-294	McKean (Thomas) High School	\$482,014.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McKean (Thomas) High School (953200-294) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Reginald Worlds	* 302-992-5520	* reginald.worlds@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 4 MLL Teachers	* \$ 417,693.27	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 64,321.53	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 482,014.80	
<b>School Allocation Total:</b>	\$ 482,014.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Meadowood Program (953200-516) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-516	Meadowood Program	\$33,242.40

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Meadowood Program (953200-516) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kathleen Mattix	* 302-454-3400	* kathleen.mattix@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Contracted Services- BCBA	* \$ 33,242.40	* The BCBA will provide Tier 3 interventions for multilingual learners and low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision making process to determine the type of intervention needed. These services will be provided using a data-based decision making process to determine the type of intervention needed. Interventions include but are not limited to daily "check in/checkout", implementation of interventions detailed in IEPs, 1:1 mentoring and small group counseling. The BCBA will serve as a PBIS leader and a member of the truancy tracking team. They will strengthen the connection between the school and the MLL and low SES families by conducting home visits when students develop a pattern of chronic absenteeism.
<b>School Budget Total:</b>	\$ 33,242.40	
<b>School Allocation Total:</b>	\$ 33,242.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mote (Anna P.) Elementary School (953200-264) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-264	Mote (Anna P.) Elementary School	\$228,322.80



Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mote (Anna P.) Elementary School (953200-264) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Lauren Young	* 302-992-5565	* lauren.young@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 228,322.80	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 228,322.80	
<b>School Allocation Total:</b>	\$ 228,322.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - North Star Elementary School (953200-270) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-270	North Star Elementary School	\$61,236.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - North Star Elementary School (953200-270) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Karin Jakubowski	* 302-234-7200	* karin.jakubowski@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 61,236.00	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 61,236.00	
<b>School Allocation Total:</b>	\$ 61,236.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Red Clay Early Years Program (953200-529) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-529	Red Clay Early Years Program	\$31,492.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Red Clay Early Years Program (953200-529) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Cari Phillips	* 302-434-6087	* cari.phillips@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Contracted Services- Social Worker	* \$ 31,492.80	* The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.
<b>School Budget Total:</b>	\$ 31,492.80	
<b>School Allocation Total:</b>	\$ 31,492.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Richardson Park Elementary School (953200-254) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-254	Richardson Park Elementary School	\$349,920.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Richardson Park Elementary School (953200-254) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Jason Martin	* 302-992-5570	* jason.martin@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 257,079.83	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 2 Special Education/Reading Support Teachers	* \$ 92,840.17	* The Special Education/Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 349,920.00	
<b>School Allocation Total:</b>	\$ 349,920.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Richey Elementary School (953200-260) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-260	Richey Elementary School	\$155,714.40



Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Richey Elementary School (953200-260) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Gregg Johnson	* 302-992-5535	* gregg.johnson@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 122,496.18	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support Teacher	* \$ 33,218.22	* The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 155,714.40	
<b>School Allocation Total:</b>	\$ 155,714.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Shortlidge (Evan G.) Academy (953200-248) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-248	Shortlidge (Evan G.) Academy	\$242,319.60

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Shortlidge (Evan G.) Academy (953200-248) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Deborah Ashton	* 302-651-2710	* deborah.ashton@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 56,438.21	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* Contracted Services- BCBA	* \$ 90,000.00	* The BCBA will provide Tier 2/Tier 3 interventions for multilingual learners and low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision making process to determine the type of intervention needed. Interventions include but are not limited to daily "check-in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring, and small group counseling. The BCBA will also serve as a PBIS leader and a member of the truancy tracking team. They will strengthen the connection between the school and multilingual learner and low SES families by conducting home visits when students develop a pattern of chronic absenteeism.

* Contracted Services-Registered Behavior Technician	* \$ 49,910.00	* The Registered Behavior Technician (RBT) will support our multilingual learners and low SES students to increase positive behavior and decrease negative behavior. The RBT is essential to schools with disadvantaged students as they specifically work under the supervision of a BCBA to collect behavior intervention data, implement interventions, conduct student observations, and work directly with students to increase positive behavior and decrease negative behavior. For many students that have been exposed to trauma, live in extreme poverty, or live with chronic stress can develop behaviors that make it very difficult to be successful in school. An RBT can work with specific students to help modify that behavior and increase the likelihood that they will advance in social emotional and academic learning. Effectiveness will be measured by reviewing students' Behavior Support Plan (BSP) data. With RBT support, we expect that data will indicate a reduction of negative behavior targeted through the BSP and an increase of positive replacement behavior.
* Contracted Services-Wraparound Support	* \$ 45,971.39	* Wrap-around services will be provided through Children & Families First (CFF) to support multilingual learners and students with low SES in the area of social emotional and mental health needs. CFF staff are trained to integrate the school community and family context through interventions and resource referrals. CFF staff will work with outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that CFF services will reduce the number of outside agency placements and the number of high or moderate risk assessments. We will also measure effectiveness by reviewing discipline data.
<b>School Budget Total:</b>	\$ 242,319.60	
<b>School Allocation Total:</b>	\$ 242,319.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Skyline Middle School (953200-280) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-280	Skyline Middle School	\$252,817.20

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Skyline Middle School (953200-280) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Noreen LaSorsa	* 302-454-3410	* noreen.lasorsa@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 239,456.55	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* Contracted Services- Social Worker	* \$ 13,360.65	* The Social Worker will support multilingual learners and low SES students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community and family context into interventions and resource referrals. The social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full-time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.
<b>School Budget Total:</b>	\$ 252,817.20	
<b>School Allocation Total:</b>	\$ 252,817.20	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Stanton Middle School (953200-282) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-282	Stanton Middle School	\$394,534.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Stanton Middle School (953200-282) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Corey Heacock	* 302-992-5540	* corey.heacock@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 2 MLL Teachers	* \$ 273,881.70	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support/Instructional Paraprofessional	* \$ 83,864.55	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.



* 1 MLL Instructional Coach/Support	* \$ 36,788.55	* The MLL Instructional Coach will support our multilingual learners and low SES students by providing targeted professional learning and in-classroom support to all educators on the integration of content and language that will support our multilingual learners and low SES students in the content classrooms. With the use of current student data, a plan of instruction to assist students in the area of reading, writing, listening, and speaking will be developed. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be a change in practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 394,534.80	
<b>School Allocation Total:</b>	\$ 394,534.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Warner Elementary School (953200-266) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-266	Warner Elementary School	\$215,200.80

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Warner Elementary School (953200-266) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kimberly Bruinton	* 302-651-2740	* kimberly.bruinton@redclay.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher	* \$ 88,327.12	* The Multilingual Learner teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as target language instruction to increase English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Reading Support Teacher	* \$ 73,228.83	* The Reading Support teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
* 1 Instructional Reading Coach/Support	* \$ 53,644.85	* The Instructional Reading Support/Coach will support our multilingual learners and low SES students by providing targeted professional learning and in-classroom support to all educators on the integration of content and language that will support our multilingual learners and low SES students in the content classrooms. With the use of current student data, a plan of instruction to assist students in the area of reading will be developed. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be a change in practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	<b>\$ 215,200.80</b>	
<b>School Allocation Total:</b>	<b>\$ 215,200.80</b>	

Remaining:

\$

0