

Assurances



**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

**Documents**

<b>Type</b>	<b>Document Template/Example</b>	<b>Document/Link</b>
Board Minutes [Upload at least 1 document(s)]	N/A	 <a href="#">Laurel BOE Minutes-OF Reallocation Approval</a>  <a href="#">OF-Flex &amp; MH/RS Worksheet with Carryover</a>

Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding**

Organization ID	Grant Applicant	Proposed Allocations
951600-000	_District Office (With Board Approval)	\$0.00
951600-783	Laurel Elementary	\$309,188.00
951600-782	Laurel Intermediate Middle School	\$294,335.00
951600-756	Laurel Senior High School	\$229,950.00
951600-752	North Laurel Early Learning Academy	\$403,494.20
<b>Total:</b>		<b>\$1,236,967.20</b>
<b>District Total:</b>		<b>\$1,236,967.20</b>

Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (951600-000) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
951600-000	_District Office (With Board Approval)	\$0.00

Program Details

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - \_District Office (With Board Approval) (951600-000) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Shawn Larrimore	* 302-875-6103	* shawn.larrimore@laurel.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* The LSD reallocated funds between schools to suit the needs of all of its students	* \$ 0.00	* N/A
<b>School Budget Total:</b>	\$ 0.00	
<b>School Allocation Total:</b>	\$ 0.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Elementary (951600-783) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
951600-783	Laurel Elementary	\$309,188.00

Program Details

Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Elementary (951600-783) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Matt Brady	* 302-875-6140	* matthew.brady@laurel.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of EL Reading Support teacher at Laurel Elementary School to serve the needs of our rising English Language Learner population and Low-Income students (T. BUTLER)	* \$ 89,158.00 *	<p>With additional EL support, The Laurel School District can achieve the following goals:</p> <p>Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5%</p> <p>Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</p> <p>Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</p> <p>Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</p>

<p>* Continue employment of a Behavioral Health Counselor at Laurel Elementary School to focus on the well-being and academic achievement of English Language Learners and Low-Income students (B. McCRAY)</p>	<p>* \$ 82,930.00</p>	<p>* With additional Behavioral/mental wellness support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually</li> <li>▪ Goal 2: Decrease in the percentage of students serving ISS and OSS 5% annually</li> <li>▪ Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more in SY 23)</li> <li>▪ Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building</li> </ul>
<p>* Continue the employment of a Math Intervention Specialist at Laurel Elementary School to focus on the mathematics academic achievement of English Language Learners and Low-Income students (S. BOYCE)</p>	<p>* \$ 110,015.00</p>	<p>* With additional mathematics support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>• Goal 1: Reduce achievement gap in SBAC Math between ALL students and EL students and LI students by 2% annually</li> <li>• Goal 2: Increase EL and LI students' proficiency percentages on SBAC Math 5% Annually</li> </ul>
<p>* Continue the employment of a Reading Specialist at Laurel Elementary School to focus on the literacy achievement of English Language Learners and Low-Income students. (S. DARNELL)</p>	<p>* \$ 27,085.00</p>	<p>* With additional reading support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and LI students 2% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and LI students 2% annually</li> <li>▪ Goal 3: Increase LI students' proficiency percentages on SBAC ELA 5% annually</li> </ul> <p>*LES is receiving 51% of its allocated OF Flexible funding.</p>
<p><b>School Budget Total:</b></p>	<p>\$ 309,188.00</p>	
<p><b>School Allocation Total:</b></p>	<p>\$ 309,188.00</p>	
<p><b>Remaining:</b></p>	<p>\$ 0</p>	





Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Senior High School (951600-756) -**

Organization ID	Grant Applicant	Proposed Allocations
951600-756	Laurel Senior High School	\$229,950.00

Program Details

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Senior High School (951600-756) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Petrina Giles	* 302-875-6120	* petrina.giles@laurel.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of a Behavioral Health Counselor at Laurel High School, to focus on the well-being and academic achievement of English Language Learners and Low Income students. (A. PARSONS)	* \$ 105,000.00	<p>* With the support of a Behavioral Health Counselor, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually</li> <li>▪ Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually</li> <li>▪ Goal 3: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de- escalation, empathy, stress/anxiety reduction, and overall relationship building</li> </ul>

* Continue the employment of a Guidance Counselor at LHS. (C. GOFF)	* \$ 124,950.00	<p>* With additional Guidance support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in PSAT and SAT between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in PSAT and SAT between <b>ALL</b> students and LI students 5% annually</li> <li>▪ Goal 3: Place 25% of Program of Study completers into Work Based Learning apprenticeships/internships in SY 2023, with a 5% annual increase thereafter</li> </ul> <p>*LHS is receiving 77% of its allocated OF-Flexible funding; originally allocated for \$298,306.80</p>
<b>School Budget Total:</b>	\$ 229,950.00	
<b>School Allocation Total:</b>	\$ 229,950.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Intermediate Middle School (951600-782) -**

Organization ID	Grant Applicant	Proposed Allocations
951600-782	Laurel Intermediate Middle School	\$294,335.00

Program Details

Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Laurel Intermediate Middle School (951600-782) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Dawn Massey	* 302-875-6110	* vicky.massey@laurel.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Expand ML/EL program by employing an additional ML/EL para-professional. (TBD)	* \$ 4,552.00	* With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</li> <li>▪ Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</li> <li>▪ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</li> </ul>
* Continue the employment of a Behavior Health Counselor at Laurel Middle School, to focus on the well-being and academic achievement of English Language Learners and Low-Income students. (J. GORDY)	* \$ 99,750.00	* With additional Behavioral and Wellness support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> <li>▪ Goal 1: Decrease in the percentage of students committing incidents of violence 2% annually</li> <li>▪ Goal 2: Decrease in the percentage of students serving ISS and Oss 5% annually</li> <li>▪ Goal 3: Increase of 5% proficiency annually on SBAC ELA and SBAC Math for students considered behaviorally at-risk (5 suspension days or more)</li> <li>▪ Goal 4: Provide professional development for 100% of Laurel School District staff on strategies for students pertaining to de-escalation, empathy, stress/anxiety reduction, and overall relationship building</li> </ul>
* Continue the employment of an EL Paraprofessional at Laurel Middle School to serve the needs of our rising English Language Learner population and Low- Income students (K. TRIVITS)	* \$ 79,974.00	* With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</li> <li>▪ Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</li> <li>▪ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% annually</li> </ul>

<p>* Continue the employment of an EL Newcomer Support Specialist for LMS to serve the needs of our English Language Learner population and Low- Income students and to ensure they are well adjusted to their new surroundings (S. WHALEY)</p>	<p>* \$ 56,048.00</p>	<p>* With additional EL support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</li> <li>▪ Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</li> <li>▪ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% annually</li> </ul>
<p>* Employ a counselor at LMS. (J. YOUNG)</p>	<p>* \$ 54,011.00</p>	<p>* With additional Guidance support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between non-LI students and LI students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between non-LI students and LI students 5% annually</li> <li>▪ Goal 3: Decrease ISS/OSS suspension rates between non-LI students and LI students 5% annually</li> </ul> <p>LMS was allocated 139% of its OF-Flexible funding;</p>
<p><b>School Budget Total:</b></p>	<p>\$ 294,335.00</p>	
<p><b>School Allocation Total:</b></p>	<p>\$ 294,335.00</p>	
<p><b>Remaining:</b></p>	<p>\$ 0</p>	

Flexible Funding Program Allocations

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - North Laurel Early Learning Academy (951600-752) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
951600-752	North Laurel Early Learning Academy	\$403,494.20

Program Details

**Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - North Laurel Early Learning Academy (951600-752) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kedra Deputy	* 302-875-6130	* kedra.deputy@laurel.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continue the employment of an EL teacher at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low-Income students (STACY PUERTO)	* \$ 109,798.00	* With additional EL support, The Laurel School District can achieve the following goals: <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</li> <li>▪ Goal 3: Increase EL students' proficiency percentages on SBAC ELA 5% annually</li> <li>▪ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</li> </ul>



<p>* Continue the employment of a Pre-K teacher at North Laurel Early Learning Academy to serve additional Low-Income students and English Language Learners (LINDSAY PARSONS)</p>	<p>* \$ 94,500.00</p>	<p>* As extensive research shows, starting schools early increases a student's chance of succeeding in school and life.</p> <p>As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not</p> <p>With an additional Pre-K teacher and an additional Pre-K paraprofessional, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually</li> <li>▪ Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually</li> </ul>
<p>* Continue the employment of a Pre-K paraprofessional at North Laurel Early Learning Academy to serve additional Low-Income students and English Language Learners (HEATHER LEAR)</p>	<p>* \$ 53,550.00</p>	<p>* As extensive research shows, starting schools early increases a student's chance of succeeding in school and life.</p> <p>As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not</p> <p>With additional Pre-K support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually</li> <li>▪ Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually</li> </ul>

<p>* Continue the employment of an EL Reading Support Interventionist at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low-Income students. (ANDREA HENRY)</p>	<p>* \$ 56,700.00</p>	<p>* With additional EL support, The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Reduce achievement gap in SBAC ELA between ALL students and EL students 5% annually</li> <li>▪ Goal 2: Reduce achievement gap in SBAC Math between ALL students and EL students 2% annually</li> <li>▪ Goal 3: Increase EL students' proficiency percentages on-SBAC ELA 5% annually</li> <li>▪ Goal 4: Increase EL students' proficiency percentages on SBAC Math 5% Annually</li> </ul>
<p>* Employ an PK Autism teacher at North Laurel Early Learning Academy to serve the needs of our rising English Language Learner population and Low- Income students. (TBD)</p>	<p>* \$ 88,946.20</p>	<p>* As extensive research shows, starting schools early increases a student's chance of succeeding in school and life.</p> <p>As most brain development occurs prior to the age of 5, students who have early learning experiences have a measurable advantage over those who do not</p> <p>With an additional Pre-K teacher,The Laurel School District can achieve the following goals:</p> <ul style="list-style-type: none"> <li>▪ Goal 1: Provide high-quality, low-cost early learning opportunities to 20 more LI typical peers annually</li> <li>▪ Goal 2: Kindergarten proficiency on Dibels assessment (Dynamic Indicators of Basic Early Literacy Skills) will increase 5% annually</li> </ul> <p>*NLELA is receiving 348% of its allocated OF Flex Funding (originally allocated only \$118,972.80)</p>
<p><b>School Budget Total:</b></p>	<p>\$ 403,494.20</p>	
<p><b>School Allocation Total:</b></p>	<p>\$ 403,494.20</p>	
<p><b>Remaining:</b></p>	<p>\$ 0</p>	