

Assurances

Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - District Pages

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953600-000	_District Office (With Board Approval)	\$0.00
953600-732	Clayton (John M.) Elementary School	\$218,700.00
953600-738	East Millsboro Elementary School	\$276,436.80
953600-750	Ennis (Howard T.) School	\$58,611.60
953600-734	Georgetown Elementary School	\$556,372.80
953600-743	Georgetown Middle School	\$522,255.60
953600-746	Indian River High School	\$234,446.40
953600-745	Indian River Intensive Learning Center	\$20,120.40
953600-690	Long Neck Elementary School	\$328,924.80
953600-736	Lord Baltimore Elementary School	\$86,605.20
953600-741	Millsboro Middle School	\$296,557.20
953600-692	North Georgetown Elementary School	\$612,360.00
953600-742	Selbyville Middle School	\$217,825.20
953600-740	Showell (Phillip C.) Elementary School	\$132,969.60
953600-749	Southern Delaware School of the Arts	\$58,611.60
953600-748	Sussex Central High School	\$794,318.40
<b>Total:</b>		<b>\$4,415,115.60</b>
<b>District Total:</b>		<b>\$4,415,115.60</b>

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Southern Delaware School of the Arts (953600-749) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-749	Southern Delaware School of the Arts	\$58,611.60

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Southern Delaware School of the Arts (953600-749) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Rick Evans, Principal	* 302-436-1066	* Richard.Evans@irsd.k12.de.us
* Melody Hubner, Assistant Principal	* 302-436-1066	* Melody.Hubner@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 1,172.23	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* After-School and/or Summer Programming	* \$ 57,439.37	* To provide after-school and/or summer programming for ML students and students in poverty. This additional instructional support should improve classroom academic success for these students, as well as, improved achievement on state testing. This funding would provide for teacher salaries, materials, and student transportation.
<b>School Budget Total:</b>	<b>\$ 58,611.60</b>	
<b>School Allocation Total:</b>	<b>\$ 58,611.60</b>	
<b>Remaining:</b>	<b>\$ 0</b>	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Clayton (John M.) Elementary School (953600-732) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953600-732	Clayton (John M.) Elementary School	\$218,700.00

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Clayton (John M.) Elementary School (953600-732) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Allisa Booth, Principal	* 302-732-3808	* Joan.Booth@irsd.k12.de.us
* Bennett Murray, Assistant Principal	* 302-732-3808	* Elbridge.Murray@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School, Family, Community Liaison	* \$ 4,374.00	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 147,656.73	* The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.
* Latino Family Literacy Project	* \$ 5,850.02	* The program enables parents to build a better understanding of reading literacy skills needed to help their student at home through building relationships with staff in the building.
* Kindergarten and 1st Grade ML Night	* \$ 981.39	* The program will allow ML families of Kinder and 1st Graders to experience activities that will highlight curriculum that ML students have been and will be working on in school, so that the families can help their child grow at home.

* One School, One Book through Read to Them	* \$ 5,000.00	* The program allows all students, staff, and community members in the school community area to help build a culture of literacy by reading the same book at the exact same time.
* SEL Curriculum - 7 Mindsets	* \$ 10,000.00	* The curriculum is utilized to assist the counseling team with instructing a weekly social emotional lesson during the Specials rotation - these lessons are geared towards Tier 1 counseling lessons for all students (including ML and low-income students) in effort to proactively engage students and teach them the skills they need to prevent negative behaviors.
* After-school Programs (Reading Club and Math Club)	* \$ 10,968.80	* The after-school sessions will be split between a reading club and math club to support ML and low-income students in Tier 2 or Tier 3.
* Licensed Clinical Social Worker	* \$ 33,869.06	* The LCSW will provide in-classroom and pull-out groups to help support Tier 2 and Tier 3 students with behavioral needs.
<b>School Budget Total:</b>	\$ 218,700.00	
<b>School Allocation Total:</b>	\$ 218,700.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - East Millsboro Elementary School (953600-738) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-738	East Millsboro Elementary School	\$276,436.80



Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - East Millsboro Elementary School (953600-738) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Monica McCurry, Principal	* 302-934-3222	* Monica.McCurry@irsd.k12.de.us
* Lauren Kirk, Assistant Principal	* 302-934-3222	* Lauren.Kirk@irsd.k12.de.us
* Jenna Argo, Assistant Principal	* 302-934-3222	* Jenna.Argo@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 5,528.74	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Multilingual Learner Interventionist	* \$ 131,679.33	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* Latino Family Literacy Project	* \$ 6,400.00	* Increase MLL parent involvement, support family engagement and increased literacy for diverse families thereby improving learning outcomes.
* One Book, One School	* \$ 6,000.00	* Increasing reading aloud across families, classrooms and school to improve learning outcomes.
* Reading Interventionist	* \$ 29,434.79	* The interventionist will provide in-classroom, and limited pull-out, ELA support to Tier 2/Tier 2 learners which is expected to improve student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.

* Bi-Lingual MLL Paraprofessional	* \$ 97,393.94	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
<b>School Budget Total:</b>	\$ 276,436.80	
<b>School Allocation Total:</b>	\$ 276,436.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Ennis (Howard T.) School (953600-750) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-750	Ennis (Howard T.) School	\$58,611.60

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Ennis (Howard T.) School (953600-750) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Melissa Kansak, Principal	* 302-856-1930	* Melissa.Kansak@irsd.k12.de.us
* Kim Cooper, Assistant Principal	* 302-856-1930	* Kimberly.Cooper@irsd.k12.de.us
* Karen Clausen, Assistant Principal	* 302-856-1930	* Karen.Clausen@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Family/School/Community Liaison	* \$ 1,172.23	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Read Across Howard T. Ennis Fall and Winter Event	* \$ 10,015.10	* Read Across HTE Fall/Winter and Spring events will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills over the course of weeks. Text will be provided to our ML families in Spanish to continue our at home support and participation. Our activities will align with grade level expectations while also providing visual and academically based support in order to maximize the learning experience. Ultimately, the experience will enhance student reading, writing and communication skills. All activities will support the growth and development of reading, writing, and communication needs within our at-risk populations (ML, low socio-economic).

<p>* January Family Social Emotional Event</p>	<p>* \$ 7,139.40</p>	<p>* The event will focus on providing families with knowledge, resources, and strategies to support their child with self-regulation and co-regulation strategies. Supports and tools enhance learning within the school setting using the Zones of Regulation curriculum across all grades and settings within Howard T. Ennis programming. Activities include takeaways, resources, and literature to be utilized at home to support continued learning and growth in SEL needs.</p> <p>As we strive to prepare (ML and LSES) students for daily participation in academic activities, providing the skills and supports in order to support social emotional well-being will link directly to the students availability to attend to task as well as participate in classroom learning opportunities. Managing emotions during challenging or non-preferred tasks can be difficult; therefore, the knowledge, practice, and use of self-regulation strategies will benefit the student as he/she will be able to continue to engage in the learning. Providing these strategies to our parents will support the alignment of the program across multiple settings; thus the student will be able to recognize and use strategies in multiple environments with consistent practices between home and school.</p>
<p>* HTE Zones of Regulation</p>	<p>* \$ 10,536.57</p>	<p>* Zones of Regulation curriculum and supportive resources provides students with Tier 1 daily instruction for social emotional learning across all grade levels. The ability to recognize and regulate our emotions allows for students to be available to learn as well as persevere when learning tasks increase in complexity. Utilizing a consistent program from ages 2-22 will provide consistency and age appropriate materials in order to maximize student learning experiences and increase achievement while also focusing on students mental health and well-being.</p>
<p>* Math and Literacy Family Evening Events (November, December, February, April, May)</p>	<p>* \$ 14,800.00</p>	<p>* Families will engage in math and literacy activities with their children that will provide them with strategies that they can use at home with their children to support learning. Social-emotional strategies will be incorporated into these activities as well.</p>
<p>* Elementary and Middle Level Counseling Curriculum and Resources Curriculum, Supplies, Training (as needed)</p>	<p>* \$ 5,401.20</p>	<p>* The Delaware Department of Education in conjunction with latest research on high quality instructional materials for school counselors will provide recommended curriculum and resources to enhance our social skills Tier 1 instruction as well as our Tier 2 and 3 for small groups or individuals based on identified needs. The curriculum in conjunction with additional resources will enhance current programming and learning opportunities as our students receive weekly Tier 1 instruction by our school counselor. Our students receive daily Tier 1 instruction in conjunction with Zones of Regulation within the classroom setting. Ultimately, the Tier 1 instruction in conjunction with MTSS will allow for the opportunities for students to grow and learn in social skills and communication; therefore, positively impacting whole-child growth.</p> <p>This is imperative for our ML and LSES populations as resources and cultural differences can impact this area especially when communication is limited both verbally and nonverbally.</p>

* Read Across Howard T. Ennis Spring Event	* \$ 9,547.10	* Read Across HTE Spring event will provide the opportunity for all of our students and families to partake in a read aloud event to build language, communication, and writing skills over the course of weeks. Text will be provided to our ML families in Spanish to continue our at home support and participation. Our activities will align with grade level expectations while also providing visual and academically based support in order to maximize the learning experience. Ultimately, the experience will enhance student reading, writing and communication skills. All activities will support the growth and development of reading, writing, and communication needs within our at-risk populations (ML, low socio-economic).
<b>School Budget Total:</b>	\$ 58,611.60	
<b>School Allocation Total:</b>	\$ 58,611.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Georgetown Elementary School (953600-734) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953600-734	Georgetown Elementary School	\$556,372.80

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Georgetown Elementary School (953600-734) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Neil Stong, Principal	* 302-856-1940	* Neil.Stong@irsd.k12.de.us
* Jennifer Orlen, Assistant Principal	* 302-856-1940	* Jennifer.Orlen@irsd.k12.de.us
* Beth Illian, Assistant Principal	* 302-856-1940	* Elizabeth.Illian@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 11,127.46	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* ML Interventionist	* \$ 142,683.10	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* ML Interventionist	* \$ 123,476.73	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* ML Interventionist	* \$ 136,920.96	* The interventionist will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* Latino Literacy Project Kits - Lectura Books	* \$ 4,300.00	* The Latino Literacy Project will engage families in literacy activities/lessons to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students.



* Latino Literacy Project Support Staff	* \$ 1,500.00	* The Latino Literacy Project Support Staff will plan and coordinate the activities that families will participate in to teach the importance of establishing a family reading routine and promote family engagement to support the academic and social-emotional growth of our ML students
* One Book, One School	* \$ 5,000.00	* The One School, One Book project will engage our ML and low income students in reading activities to reinforce reading instruction, increase parental involvement and build a community of readers at our school.
* Summer Programming	* \$ 102,900.00	* Provide students with a Summer School Program that would support the retainment of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue.  The program would consist of targeted intervention instruction within ELA, Math and Writing.  The program would consist of a small teacher to student ratio (i.e. 12:1).
* ML Literacy Resources	* \$ 10,000.00	* The ML/Literacy Resources will provide staff members with resources that will support the academic an social-emotional growth of ML students.
* Family Engagement- Literacy and SEL Night	* \$ 18,464.55	* The Literacy and SEL Family Engagement Nights will engage families in literacy and SEL activities/lessons to teach the importance of literacy and promote family engagement around both academic and social-emotional learning with both low-income and ML students. This money will be used to pay staff for developing and providing the professional learning as well as resources that support the learning.
<b>School Budget Total:</b>	<b>\$ 556,372.80</b>	
<b>School Allocation Total:</b>	<b>\$ 556,372.80</b>	
<b>Remaining:</b>	<b>\$ 0</b>	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Georgetown Middle School (953600-743) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953600-743	Georgetown Middle School	\$522,255.60

Program Details

Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Georgetown Middle School (953600-743) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* David Hudson, Principal	* 302-856-1900	* David.Hudson@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 10,445.11	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Multilingual Learner Teacher for Reading (FTE 1.0)	* \$ 91,622.80	* The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.  Salary: \$62,001.00 OECs: \$29,421.80

* Multilingual Learner Teacher for Math (FTE 1.0)	* \$ 121,253.71	* The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.  Salary: \$72,589.00  OECs: \$48,664.71
* Multilingual Teacher for Support in Core Subjects (FTE 1.0)	* \$ 121,253.71	* The teacher will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.  Salary: \$72,589.00  OECs: \$48,664.71
* After-school Tutoring Program	* \$ 22,000.00	* The after school tutoring support will provide instructional support to ML learners in order to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.  Salaries: \$20,000 Supplies: \$2,000
* Two Multilingual Paraprofessional (FTE 2.0)	* \$ 127,000.00	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.  Salary: \$84,600  OECs: \$42,400
* Summer School Programming	* \$ 28,680.27	* The summer programming will provide instructional support to ML learners in order to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes.
<b>School Budget Total:</b>	\$ 522,255.60	
<b>School Allocation Total:</b>	\$ 522,255.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Indian River High School (953600-746) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-746	Indian River High School	\$234,446.40

Program Details

Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Indian River High School (953600-746)

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Mike Williams, Principal	* 302-732-1500	* William.Williams@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 4,699.93	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Two (2) full-time ML Teachers	* \$ 229,746.47	* The ML teachers will provide push-in services and supports during core instruction time. With the additional academic and SEL support during core instruction, we would expect to see improved outcomes for ML students in earning original credit towards graduation which would keep them on track to graduate in four years.
<b>School Budget Total:</b>	\$ 234,446.40	
<b>School Allocation Total:</b>	\$ 234,446.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Indian River Intensive Learning Center (953600-745) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-745	Indian River Intensive Learning Center	\$20,120.40

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Indian River Intensive Learning Center (953600-745) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Janet Hickman, Principal	* 302-732-1346	* Janet.Hickman@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 402.41	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Monthly After School Events for Students and Families	* \$ 19,717.99	* Plan and facilitate monthly student and family nights that support developing early literacy skills with both ML and low-income families. Students and families will not only be provided snacks but also additional materials that can be used at home to support early literacy development.
<b>School Budget Total:</b>	\$ 20,120.40	
<b>School Allocation Total:</b>	\$ 20,120.40	
<b>Remaining:</b>	\$ 0	



Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Long Neck Elementary School (953600-690) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953600-690	Long Neck Elementary School	\$328,924.80

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Long Neck Elementary School (953600-690) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Kathleen Wilson, Principal	* 302-945-6200	* Kathleen.Wilson@irsd.k12.de.us
* Stephen Lovellette, Assistant Principal	* 302-945-6200	* Stephen.Lovellette@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 6,578.50	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 91,622.80	* The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.
* Latino Family Literacy Project	* \$ 16,552.15	* The program will increase parental involvement and build a love of reading through family engagement. Parents will learn from educators and each other, how to support their child with reading at home.
* Bilingual Paraprofessional	* \$ 60,000.00	* The bilingual paraeducator would provide push-in support to ML Learners which is expected to improve ML student access to and engagement with Tier 1 instruction, resulting in improved ML learning outcomes.

* The Why Try Program	* \$ 2,331.60	* This program will provide Tier 1, 2, & 3 support with Social Emotional Lessons. It is an evidence based SEL program that teaches our students resilience, relationship, and relevance over the course of 10 units. Many of our students that are impoverished will benefit from the simple, hands-on strategies and resources to help motivate them, support those with trauma, and improve engagement and academic success. Life skills and resilience are taught to students in a way they can understand and remember.
* ML Teacher	* \$ 130,000.00	* The teacher will provide in-classroom support to ML and low-income learners which is expected to improve ML and low-income students access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* After School or Summer Programming	* \$ 21,839.75	* The after school or summer program will provide additional support to ML Learners and Low-income students. This program will focus on ELA and Math areas in which students are struggling after reviewing data.
<b>School Budget Total:</b>	\$ 328,924.80	
<b>School Allocation Total:</b>	\$ 328,924.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Lord Baltimore Elementary School (953600-736) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-736	Lord Baltimore Elementary School	\$86,605.20

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Lord Baltimore Elementary School (953600-736) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Pam Webb, Principal	* 302-537-2700	* Pamela.Webb@irsd.k12.de.us
* Barkley Heck, Assistant Principal	* 302-537-2700	* Barkley.Heck@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 1,732.10	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Before School Support Program	* \$ 19,837.50	* The before school program in the third marking period will provide additional support to ML Learners and Low-income students. This program will focus on ELA and Math areas in which students are struggling after reviewing mid-year data.
* Latino Family Literacy Project	* \$ 18,515.93	* Hold Family Latino Literacy Event - ML families would attend 8 sessions focusing on literature and cultural awareness. This event will foster family relationships with staff members and build literacy.
* One Book, One School	* \$ 9,051.72	* Hold OSOB event where families come to school and celebrate diversity through a schoolwide title that is read during I Love To Read Month.
* Backward Planning Opportunities for Teachers	* \$ 9,828.90	* With the adoption of a new ELA curriculum teachers will need additional planning time to create lessons that address needs of our ML and Low-Income students. Teachers can dive into data and plan high quality lessons that scaffold content to ensure student success.

* Teacher and Staff on-site CKLA Coaching	* \$ 9,828.90	* Once a month, coaches will visit LB to support classroom teachers. With the adoption of the new curriculum, teachers can gain valuable insight from coaches on how to address ML and Low Income student needs.
* Book Vending Machine	* \$ 12,139.00	* With grant funding, ML and Low-Income students would be able to earn tokens for effort and citizenship to visit the Book Vending machine. This opportunity would put books in the hands of our ML and Low-Income students.
* Summer Kindergarten Camp- August 2024	* \$ 5,671.15	* ML and Low-income students will be invited to Lord Baltimore in August to become familiar with the school building and Kindergarten expectations. Students will receive a bookbag with supplies and their district purchased chromebook at the camp day. This experience reduces anxiety of both parents and students.
<b>School Budget Total:</b>	\$ 86,605.20	
<b>School Allocation Total:</b>	\$ 86,605.20	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Millsboro Middle School (953600-741)

Organization ID	Grant Applicant	Proposed Allocations
953600-741	Millsboro Middle School	\$296,557.20

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Millsboro Middle School (953600-741)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Bradford Breasure	* 302-934-3200	* bradford.breasure@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 5,931.14	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Full-time Reading and Math Interventionist	* \$ 145,204.74	* To employ (Salaries and OECs) a full-time reading and math interventionist who will provide push-in and pull-out services for Multilingual students and student living in poverty. This additional instructional support should increase students' success in learning and academic outcomes such as on DeSSA.
* Full-time Paraprofessional	* \$ 47,101.41	* The paraprofessional will provide ML Learners' the opportunity to increase their reading, writing, speaking and listening in the 4 domains. This person will also provide support in the classroom to increase their use of the English language in the 4 domains. This support should improve student outcomes in core instruction as well as, performance on the ACCESS test.
* After--School Tutoring Program	* \$ 98,319.91	* To run an after-school tutoring program for Multilingual students and students living in poverty. This programming funding request includes materials, salaries for staff conducting the tutoring, and student transportation for tutoring two days per week through the school year. This additional instructional support should improve student outcomes in classroom learning and achievement on state assessments.



<b>School Budget Total:</b>	\$	296,557.20	
<b>School Allocation Total:</b>	\$	296,557.20	
<b>Remaining:</b>	\$	0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - North Georgetown Elementary School (953600-692) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-692	North Georgetown Elementary School	\$612,360.00

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - North Georgetown Elementary School (953600-692) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Sarah Green, Principal	* 302-855-2430	* Sarah.Green@irsd.k12.de.us
* Lori Brittingham, Assistant Principal	* 302-855-2430	* Lori.Brittingham@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 12,247.20	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 157,857.69	* The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.
* Math Interventionist	* \$ 139,732.26	* The math interventionist will provide Tier 2 and Tier 3 students with additional instructional support based on needs determined from data collected through curriculum assessments, teacher observations, and state testing data. By conducting both push-in and pull-out options as well as working with specific grade levels will help improve ML and low-income student outcomes.

* Summer School Program	* \$ 74,355.75	* Provide students with a Summer School Program that would support the retainment of their learned instruction to ensure the transition to the following grade would allow the students to continue their learning without issue.  The program would consist of targeted intervention instruction within ELA, Math and Writing.  The program would consist of a small teacher to student ratio (i.e. 12:1).  The program would support the transportation, breakfast, snack and additional Food bags from the Food Bank of
* Latino Family Literacy Project	* \$ 16,456.94	* Support the language development of our students receiving MLL support by providing a structured program for parents to learn the importance of language development and ways that parents may incorporate these opportunities within the home or community setting.  Parents will participate in learning activities, reading, writing, and speaking in both English and Spanish.
* Habit Hero	* \$ 6,332.64	* To provide all students a positive learning environment.  Team will develop a structured framework that supports our MLL learnings in understanding the school wide expectations, participate in collaborative structured SEL lessons, and reflection forms that are differentiated based on language proficiency level.
* Infant and Toddler Language Program	* \$ 8,228.47	* Parents with infants and toddlers with active students will participate in a program that instructs the importance of early language development through the exposure of song, movement, and reading.  Parents will participate with their infant/toddler.
* ML Teacher	* \$ 79,360.59	* ML Certified Teacher that will support students in reading and math using research-based instructional practices.

* Reading Interventionist	* \$ 3,200.00	* Cover the remaining portion of the Reading Interventionists salary that is being paid from the Mental Health and Reading Allocation.
* Bilingual Paraprofessional	* \$ 57,693.78	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcomes.
* Bilingual Paraprofessional	* \$ 56,894.68	* The paraprofessional will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning outcome
<b>School Budget Total:</b>	\$ 612,360.00	
<b>School Allocation Total:</b>	\$ 612,360.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Selbyville Middle School (953600-742)

Organization ID	Grant Applicant	Proposed Allocations
953600-742	Selbyville Middle School	\$217,825.20

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Selbyville Middle School (953600-742)**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Jason Macrides, Principal	* 302-436-1020	* Jason.Macrides@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 4,356.50	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Two (2) full-time ML Teachers	* \$ 185,730.12	* The interventionists will provide in-classroom support to ML learners which is expected to improve ML student access to, and engagement with, Tier 1 instruction; thereby improving learning and achievement outcomes in core classroom learning and state assessments.
* After-school Tutoring Program	* \$ 27,738.58	* To provide after-school tutoring to ML students and students in poverty which is expected to improve success in Tier 1 instruction, and improve outcomes on state testing for these students. This funding would provide for teacher salaries for tutoring, as well as transportation for students.
<b>School Budget Total:</b>	\$ 217,825.20	
<b>School Allocation Total:</b>	\$ 217,825.20	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Showell (Phillip C.) Elementary School (953600-740) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-740	Showell (Phillip C.) Elementary School	\$132,969.60



Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Showell (Phillip C.) Elementary School (953600-740) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Christy Kerr, Principal	* 302-436-1040	* Mary.Kerr@irsd.k12.de.us
* Corey Dietrich, Assistant Principal	* 302-436-1040	* Corey.Dietrich@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 2,659.39	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Math Interventionist	* \$ 114,108.31	* The interventionist provides math supports to Tier 3 students, as well as leads math PLCs, analyzes students' math data, and supports teachers in implementation of HQ mathematics curriculum.
* Family Literacy Project Materials	* \$ 2,900.00	* Program for both fall and spring. Provide literacy instruction to 40 ML families during the 2023-2024 school year. Families will learn how to read with their children and be provided bilingual supports/ materials to encourage reading in the home.
* Family Literacy Project Staff	* \$ 3,000.00	* Program for both fall and spring. Staff will provide literacy instruction (in English and Spanish) to 40 ML families during the 2023-2024 school year. Families will learn how to read with their children and be provided bilingual supports/ materials to encourage reading in the home. Staff will prepare all materials and provide the in person instruction to families 1x per week for 2 and a half hours during the 10 week program.

* Healthy Meals for Latino Literacy Program	* \$ 1,989.15	* Meals for families during Latino Literacy Program- enough for parents and children. Providing food allows more ML families to attend, as sessions begin after work and last during dinner hour. Families eat together with staff to develop a greater sense of community.
* One Book, One School	* \$ 4,812.75	* Reading program for both fall and spring. Program will increase literacy for all students at PCS, including ML and low income students, as well as provide books students can use to build their own library at home.
* Family Play and Learn Staff	* \$ 1,500.00	* Staff will plan and implement monthly family sessions throughout the 2023-2024 school year focused on learning and social- emotional development for low income and ML families. Sessions to address needs gathered from school-wide family and staff surveys
* Family Play and Learn Meals/Supplies	* \$ 2,000.00	* Supplies and food needed to support Family Play and Learn monthly sessions. Sessions focus on SEL and educational topics that teach and encourage family interactions through hands-on activities.
<b>School Budget Total:</b>	\$ 132,969.60	
<b>School Allocation Total:</b>	\$ 132,969.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Sussex Central High School (953600-748) -**

Organization ID	Grant Applicant	Proposed Allocations
953600-748	Sussex Central High School	\$794,318.40

Program Details

**Indian River School District (953600) Public District - FY 2024 - Opportunity Funding - Rev 2 - Flexible Funding - Sussex Central High School (953600-748) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Karen Oliphant, Assistant Principal	* 302-934-3166	* karen.oliphant@irsd.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* School/Family/Community Liaison	* \$ 15,886.37	* The School/Family/Community Liaisons will be responsible for maintaining communication between the school and the families of ML and low-income students regarding their academic and SEL well-being. The liaisons will also support families and students with making connections to outside resources within our community, such as La Red, La Esperanza, Boys and Girls Clubs, etc... The expected impact of this work would be improved communication between our school and the families of our ML and low-income students, as well as increased sense of belonging to our school community. In turn, this should increase ML and low-income student success in academics, attendance, and social-emotional learning as these students will benefit from the positive relationships formed between their school and home.
* Full-time Multilingual Learner Interventionist	* \$ 125,000.00	* The interventionist will provide in and out of classroom support to ML learners. This support is expected to improve ML students' access to and engagement with Tier 1, Tier 2 & Tier 3 instruction; thereby improving learning outcomes in core content classrooms, as well as achievement outcomes on the ACCESS and DeSSA testing programs.
* Three (3) full-time Multilingual Learner Teachers	* \$ 360,000.00	* These three teachers will be scheduled to push-in to core classrooms to support Multilingual Learners academically and socially. This support will be specific to Tier 1 instruction which should improve academic outcomes for students in their core classes, as well as achievement on state testing.
* Summer Programming for Multilingual Learners	* \$ 110,000.03	* The bilingual school counselor will work with Multilingual learners to support their access to resources and educational opportunities while enrolled at Sussex Central High School, and for consideration post-secondary. The counselor will also provide mental health and SEL supports to ML students. With the counselor's particular focus on ML students, we would expect improved school success related to attendance, academics and social learning. Additionally, we would expect an increase in post-secondary goals for ML students.

* After-school Tutoring Program	* \$ 68,432.00	* To provide summer learning opportunities for ML students in gaining original and recovery credit with the intended outcome of improving the 4-year graduation rate for ML students. This funding request includes salaries to provide program teachers and to provide student transportation to attend.
* Two Multilingual Paraprofessionals	* \$ 115,000.00	* To hire two bilingual paraprofessionals to support Multilingual Learners during classroom instruction and intervention time (if applicable).
<b>School Budget Total:</b>	\$ 794,318.40	
<b>School Allocation Total:</b>	\$ 794,318.40	
<b>Remaining:</b>	\$ 0	