Assurances

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

* Assurances

The LEA <u>has not</u> reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Туре	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	Board Approved Waiver

Flexible Funding Program Allocations

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding

Organization ID	Grant Applicant		Proposed Allocations
951000-000	_District Office (With Board Approval)		\$821,447.00
951000-610	Allen Frear Elementary School		\$36,323.32
951000-626	Caesar Rodney High School		\$260,122.07
951000-623	David E. Robinson Elementary School		\$32,253.44
951000-628	Dover Air Force Base Middle School		\$3,052.41
951000-621	F. Niel Postlethwait Middle School		\$94,115.86
951000-625	Fred Fifer III Middle School		\$158,465.23
951000-611	J. Ralph McIlvaine Early Childhood Center		\$96,150.80
951000-630	John S. Charlton School		\$36,628.88
951000-615	Kent Elementary Intensive Learning Center		\$5,596.08
951000-613	Magnolia Middle School		\$42,574.33
951000-612	Major George S. Welch Elementary School		\$3,631.02
951000-616	Nellie Hughes Stokes Elementary School		\$314,164.36
951000-618	Star Hill Elementary School		\$20,858.18
951000-620	W. B. Simpson Elementary School		\$50,059.15
951000-622	W. Reily Brown Elementary School		\$90,835.47
		Total:	\$2,066,277.60
		District Total:	\$2,066,277.60

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (951000-000) -

Organization ID	Grant Applicant	Proposed Allocations
951000-000	_District Office (With Board Approval)	\$821,447.00

School Contact Information					
Contact Name		ontact Phon		Contact Email Address	
* Tara Faircloth	*	(302)698-48	800	* tara.faircloth@cr.k12.de.us	
Will 98% of flexible funding ren ○ Yes ● No nvestment and Goals	nain alloc	cated to this	school?		
Flexible Funding Investment (05297)	C	Cost	(Explain the expected impac	Expected Impact of this investment on multilingual lear poverty.)	ners and/or students experiencing
 * Supervisor of Instruction / Opportunity Grant Manager .5 FTE 	* \$	90,000.00	* This position will oversee the submission, management, and evaluation of this grant. This position oversees everything that takes place in the district with our multilingual learners (MLL), their families, and our schools. In some cases, the low income students are also MLL. The position also works closely with all schools, but specifically oversees our middle school administrators for their evaluations and focuses on MLL and low income students there as well. The position also is designated as our "data" person so using data to drive instruction for our various subgroups is here too. We chose to depart of the salary based on how much time was devoted to working with these identified students.		
* Language Acquisition Coordinator 1 FTE	* \$	108,000.00	 The Language Acquisition Coordinator ensures that all aspects of the district's ESL program are running smoothly. They will provide support to teachers and administrators to help them better understand the needs of the multilingual learners and their families. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports all 15 schools) 		
* 2 School / Family Liaison Positions 2 FTE	* \$	87,000.00	• One position speaks Haitian Creole and the other speaks Spanish. Both support communication wir families and students and work with groups of multilingual learners. (supports all 15 schools)		
* Pre K / K resource teacher 1 FTE	* \$	100,000.00	* Support early intervention district wide for all learners including ELL and low income. Will also support the development of the Dual Gen Pre-K Center at Star Hill Elementary School. Effectiveness will be measured by student academic and social/ emotional growth. (Supports Charlton, MECC, Star Hill, an all schools overtime by implementing early intervention.)		
* Data Service - ELL	* \$	6,600.00		or "Can Do" steps and recent ACCES on student needs. Effectiveness will be	

* Purchase additional reading curricular supports to target multilingual and low income students.	* \$	200,000.00	* Additional tool kits and leveled books will be purchased to support various needs. Books in various languages can also be purchased. Effectiveness will be measured by student academic growth. (supports all 15 schools)
* Supplies and stipends to cover after school programming and summer camps for multilingual and low income students	* \$	226,547.00	* Additional opportunities for multilingual and low income students to engage in academic and social situations. Effectiveness will be measured by student academic and social/ emotional growth. (supports all 15 schools)
* SIOP Training for 10 staff	* \$	3,300.00	* Funding to support 10 teachers to go to SIOP training for 3 days. (\$110 / day stipend)
School Budget Total:	\$	821,447.00	
School Allocation Total:	\$	821,447.00	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - W. Reily Brown Elementary School (951000-622) -

Organization ID	Grant Applicant	Proposed Allocations
951000-622	W. Reily Brown Elementary School	\$90,835.47

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - W. Reily Brown Elementary School (951000-622) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Susan Frampton	* (302) 697-2101	* susan.frampton@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

○ Yes ● No

Flexible Funding Investment (05297)		Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Math Coach 1 FTE	* \$	90,835.47	* The math coach will provide additional supports to low income and MLL students. Their test scores show this is an area of need.
School Budget Total:	\$	90,835.47	
School Allocation Total:	\$	90,835.47	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - John S. Charlton School (951000-630) -

Organization ID	Grant Applicant	Proposed Allocations
951000-630	John S. Charlton School	\$36,628.88

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - John S. Charlton School (951000-630) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Amanda McDonough	* (302) 697-3103	* amanda.mcdonough@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

○ Yes ● No

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Funding will be combined to support an MLL teacher that will service Charlton, Magnolia, and Level IV students.	* \$ 36,628.88	* Multilingual learners have supports provided in various locations to maximize resources and interventions.
School Budget Total:	\$ 36,628.88	
School Allocation Total:	\$ 36,628.88	
Remaining:	\$ 0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Caesar Rodney High School (951000-626) -

Organization ID	Grant Applicant	Proposed Allocations
951000-626	Caesar Rodney High School	\$260,122.07

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Caesar Rodney High School (951000-626) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sherry Kijowski	* (302)697-2161	* sherry.kijowski@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

○ Yes ● No

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Additional para dedicated to the HS to support translation for our MLL families.	* \$ 44,000.00	* Continue to support high school multilingual learners. Effectiveness will be measured by classroom grades and ACCESS score growth. (supports CRHS
* MLL Teacher	* \$ 87,500.00	* Multilingual learners have supports provided in various locations to maximize resources and interventions.
* Activity Bus for low income and MLL students	* \$ 25,000.00	* The HS will run an activity bus 2 days / week so MLL and low income students have the opportunity to stay after school for various clubs, events, and other activities.
* Summer Check in for low income and MLL students	* \$ 5,000.00	* Funding to support counselors, deans, and other designated staff to go into the community and check in on low income and MLL families. Funds include stipends for staff and any supplies needed by the families.
* Summer MLL Camp	* \$ 20,000.00	* Funds will support low income and MLL learners to have the opportunity to attend summer programming.
* Equity and Diversity support from The Restorative Practice group.	* \$ 73,622.07	* Liz Turner from the Restorative Practice group will continue to provide equity support and training for the staff at the HS. Data has shown there is a small population of students who are repeat offenders (many of which are low income and MLL) and additional supports are needed to meet individual needs. The HS has started this work this past school year and we are looking to continue to strengthen the HS.

* Provide additional hours for counselors to work with low income and MLL students over the summer.	* \$	5,000.00	* The HS has 5 counselors that would each receive 19 paid hours to provide supports over the summer for low income and MLL students. Funding would cover both the stipend and the OECs.
School Budget Total:	\$	260,122.07	
School Allocation Total:	\$	260,122.07	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Dover Air Force Base Middle School (951000-628) -

Organization ID	Grant Applicant	Proposed Allocations
951000-628	Dover Air Force Base Middle School	\$3,052.41

School Contact Information		
Contact Name	Contact Pho	ne Number Contact Email Address
* Nicole Jones	* (302)674-3	3284 * nicole.jones@cr.k12.de.us
● Yes ● No nvestment and Goals	Cost	Expected Impect
Flexible Funding Investment	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing
(05297)		poverty.)
	* \$ 3,052.4	
(05297) * Funds will be combined with Welch and PMS to support an MLL teachers to service the students in	* \$ 3,052.4 \$ 3,052.4	 Multilingual learners have supports provided in various locations to maximize resources and interventions.
(05297) * Funds will be combined with Welch and PMS to support an MLL teachers to service the students in these schools.		 Multilingual learners have supports provided in various locations to maximize resources and interventions.

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Fred Fifer III Middle School (951000-625) -

Organization ID	Grant Applicant	Proposed Allocations
951000-625	Fred Fifer III Middle School	\$158,465.23

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Fred Fifer III Middle School (951000-625) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Larry Friend	* (302) 698-8400	* larry.friend@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Flexible Funding Investment (05297)	С	Sost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Teacher	* \$	114,465.23	* Multilingual learners have supports provided in various locations to maximize resources and interventions.
* MLL Para	* \$	44,000.00	* Multilingual learners have supports provided in various locations to maximize resources and interventions. This position also supports families when registering who need translations. Based on SBAC scores for the MLL population, additional supports are needed.
School Budget Total:	\$	158,465.23	
School Allocation Total:	\$	158,465.23	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Allen Frear Elementary School (951000-610) -

Organization ID	Grant Applicant	Proposed Allocations
951000-610	Allen Frear Elementary School	\$36,323.32

Caesar Rodney School District (951000-610) -	t (9510	00) Public Di	strict - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Allen Frear Elementary School
School Contact Information			
Contact Name		Contact Pho	ne Number Contact Email Address
* Julie Lavender		* (302) 697-	-3279 * julie.lavender@cr.k12.de.us
* Will 98% of flexible funding ren	nain all	ocated to this	school?
○ Yes ● No			
Investment and Goals			
Flexible Funding Investment (05297)		Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Partial funding for Reading Specialist (.3)	* \$	36,323.32	* Additional reading intervention to support MLL and low income students.
School Budget Total:	\$	36,323.32	
School Allocation Total:	\$	36,323.32	
Remaining:	\$	0	
<u></u>			4

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Kent Elementary Intensive Learning Center (951000-615) -

Organization ID	Grant Applicant	Proposed Allocations
951000-615	Kent Elementary Intensive Learning Center	\$5,596.08

School Contact Information				
Contact Name		Contact	t Phone Number	Contact Email Address
* Amanda McDonough		* (302)	697-3504	* amanda.mcdonough@cr.k12.de.us
nvestment and Goals Flexible Funding Investment	Cost	t	(Explain the expected impact of th	Expected Impact is investment on multilingual learners and/or students experiencing
Flexible Funding Investment (05297)				is investment on multilingual learners and/or students experiencing poverty.)
Flexible Funding Investment		t 5,596.08		is investment on multilingual learners and/or students experiencing poverty.) be provided as the students in this setting often have difficulty
Flexible Funding Investment (05297) * Additional curricular materials will be provided to support the low income and	* \$		* Additional curricular materials will	is investment on multilingual learners and/or students experiencing poverty.) be provided as the students in this setting often have difficulty
Flexible Funding Investment (05297) * Additional curricular materials will be provided to support the low income and MLL learners at the ILC.	* \$ 5	5,596.08	* Additional curricular materials will	is investment on multilingual learners and/or students experiencing poverty.) be provided as the students in this setting often have difficulty

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Magnolia Middle School (951000-613) -

Organization ID	Grant Applicant	Proposed Allocations
951000-613	Magnolia Middle School	\$42,574.33

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Magnolia Middle School (951000-613) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Keith Wisher	* (302) 387-1780	* keith.wisher@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

○ Yes ● No

Flexible Funding Investment (05297)		Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Funding will be combined with Charlton and Level IV to provide an MLL teacher to support the schools.	* \$	42,574.33	 Multilingual learners have supports provided in various locations to maximize resources and interventions.
School Budget Total:	\$	42,574.33	
School Allocation Total:	\$	42,574.33	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - J. Ralph McIlvaine Early Childhood Center (951000-611) -

Organization ID	Grant Applicant	Proposed Allocations
951000-611	J. Ralph McIlvaine Early Childhood Center	\$96,150.80

Caesar Rodney School District Center (951000-611) -	t (95100	00) Public Dis	strict - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - J. Ralph McIlvaine Early Childhood	
School Contact Information				
Contact Name	(Contact Phon	e Number Contact Email Address	
* Brook Castillo		* (302)335-50	039 * brook.castillo@cr.k12.de.us	
* Will 98% of flexible funding ren	nain allo	ocated to this	school?	
○ Yes ● No				
Investment and Coole				
Investment and Goals				
Flexible Funding Investment (05297)		Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)	
* MLL Teacher	* \$	96,150.80	* Multilingual learners have supports provided in various locations to maximize resources and interventions.	
School Budget Total:	\$	96,150.80		
School Allocation Total:	\$	96,150.80		
Remaining: \$				

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - F. Niel Postlethwait Middle School (951000-621) -

Organization ID	Grant Applicant	Proposed Allocations
951000-621	F. Niel Postlethwait Middle School	\$94,115.86

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - F. Niel Postlethwait Middle School (951000-621) -					
School Contact Informa	ation				
Contact Name	Contact Phone Number	Contact Email Address			
* Kris Failing	* (302) 698-8410	* kristina.failing@cr.k12.de.us			

* Will 98% of flexible funding remain allocated to this school?

Yes

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL teacher - Funds combined with Welch, ABM, and PMS	* \$ 94,115.8	Multilingual learners have supports provided in various locations to maximize resources and interventions.
School Budget Total:	\$ 94,115.8	5
School Allocation Total:	\$ 94,115.8	5
Remaining:	\$	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - David E. Robinson Elementary School (951000-623) -

Organization ID	Grant Applicant	Proposed Allocations
951000-623	David E. Robinson Elementary School	\$32,253.44

Caesar Rodney School District School (951000-623) -	t (951)	000) Public Di	strict - FY 2024 - Opportunity Funding	g - Rev 0 - Flexible Funding - David E. Robinson Elementary
School Contact Information				
Contact Name		Contact Phone	e Number	Contact Email Address
* Jerod Phillips		* (302) 698-4	230	* jerod.phillips@cr.k12.de.us
* Will 98% of flexible funding rer ○ Yes ◎ No	nain a	llocated to this	school?	
Investment and Goals				
Flexible Funding Investment (05297)		Cost Expected Impact (Explain the expected impact of this investment on multilingual learners and/or stude poverty.)		
* .7 FT para	* \$	32,253.44	* FT para to support mll population]
School Budget Total:	\$	32,253.44		
School Allocation Total:	\$	32,253.44		
Remaining:	\$	0		

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - W. B. Simpson Elementary School (951000-620) -

Organization ID	Grant Applicant	Proposed Allocations
951000-620	W. B. Simpson Elementary School	\$50,059.15

Caesar Rodne	y School District (951000)	Public District - FY 2024	- Opportunity Funding - Rev 0	- Flexible Funding - W. B	. Simpson Elementary School
(951000-620) -				_	-

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Ashley Holmes	* (302) 697-3207	* ashley.holmes@cr.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Flexible Funding Investment (05297)		Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Funding will provide .5 of a Math Coach	* \$	50,059.15	* The math coach will spend at least .5 of the time focused on supporting low income and MLL students. Math scores are lower than ELA so this will provide additional support as a need based on data.
School Budget Total:	\$	50,059.15	
School Allocation Total:	\$	50,059.15	
Remaining:	\$	0	

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Star Hill Elementary School (951000-618) -

Organization ID	Grant Applicant	Proposed Allocations
951000-618	Star Hill Elementary School	\$20,858.18

Teacher (ALT) to support low income and MLL pre-K

School Budget Total:

Remaining:

School Allocation Total:

\$

\$

\$

20,858.18

20,858.18

0

students.

Seesar Dadney Cabaal Distria		trict EV 2024 Opportunity Funding	Pay 0 Flavible Funding Star Will Flamentary School
951000-618) -	(951000) Fublic Dis	strict - F1 2024 - Opportunity Fundin	ig - Rev 0 - Flexible Funding - Star Hill Elementary School
School Contact Information			
Contact Name	Contact Phon	e Number	Contact Email Address
* Darisa Everett	* (302) 697-6	5117	* darisa.everett@cr.k12.de.us
O Yes ● No			
Investment and Goals			
Flexible Funding Investment (05297)	Cost	(Explain the expected impact of this	Expected Impact s investment on multilingual learners and/or students experiencin poverty.)
* Funding to pay .2 of the Achievement Liaison	* \$ 20,858.18	* The ALT position is utilized to focus	on student achievement, parent involvement, and teacher quality

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Nellie Hughes Stokes Elementary School (951000-616) -

Organization ID	Grant Applicant	Proposed Allocations
951000-616	Nellie Hughes Stokes Elementary School	\$314,164.36

School Contact Information				
Contact Name		Contact F	Phone Number Contact Email Address	
* Freeman Williams		* (302)69	97-3207 * freeman.williams@cr.k12.de.us	
● Yes ○ No nvestment and Goals				
Flexible Funding Investment (05297)	Cost		Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)	
* 2 FT classroom teachers	* \$	175,000.00	* The district provides the elementary MLL programming at Stokes. The additional teachers help provides support to the MLL program.	
* MLL Teacher	* \$	100,000.00	* Multilingual learners have supports provided in various locations to maximize resources and interventions.	
* .3 FTE Math Coach	* \$	39,164.36	* Additional math supports for mll and low income learners.	
School Budget Total:	\$	314,164.36		
School Allocation Total:	\$	314,164.36		

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Major George S. Welch Elementary School (951000-612) -

Proposed Allocati	Grant Applicant	Organization ID
\$3,63	Major George S. Welch Elementary School	951000-612

School (951000-612) -	t (951000) Public	c District - FY 2024 - Opportunity Fundin	ig - Rev 0 - Flexible Funding - Major George S. Welch Elementar
School Contact Information			
Contact Name	Contact Ph	ione Number	Contact Email Address
* Jason Payne	* (302)674	I-9080	* jason.payne@cr.k12.de.us
Investment and Goals Flexible Funding	Cost	(Evolution the expected impact of this	Expected Impact
	Cost	(Explain the expected impact of this	Expected Impact s investment on multilingual learners and/or students experiencing poverty.)
Flexible Funding Investment	Cost * \$ 3,631		s investment on multilingual learners and/or students experiencing
Flexible Funding Investment (05297) * Funding will be combined with PMS and ABM to	* \$ 3,631	.02 * Multilingual learners have supports interventions.	s investment on multilingual learners and/or students experiencing poverty.)
Flexible Funding Investment (05297) * Funding will be combined with PMS and ABM to provide an MLL teacher	* \$ 3,631 \$ 3,631	.02 * Multilingual learners have supports interventions.	s investment on multilingual learners and/or students experiencing poverty.)