

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bancroft School (953300-350) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-350	Bancroft School	\$336,798.00

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bancroft School (953300-350) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Paul Dunford	* 302 429-4102	* paul.dunford@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 10,437.00	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Coach (shared position)	* \$ 10,437.00	* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Coach (shared position)	* \$ 5,681.05	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* AVID Teacher	* \$ 91,294.00	* AVID is an evidence based program designed to close the opportunity gap by preparing all students for college and career readiness and success in a global society. Specifically AVID addresses study strategies and techniques that will support our multi-language learners and students who experience poverty.

* MTSS Intervention (ISA)	* \$ 6,235.24	* School discipline data currently shows a reliance on suspension and a disproportionality of students impacted by poverty experiencing student disciplinary infractions. Evidence suggests that developing healthy relationships fosters a culture of trust and respect. The ISAP provides direct academic and behavioral support in the school setting in lieu of suspending students out of school.
* Paraprofessional FT (3)	* \$ 151,394.50	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Paraprofessional PT (3.5)	* \$ 48,019.21	* The Part Time (PT) Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the PT Paraprofessionals will be flexible to meet the personalized needs of targeted students. The expected impact is improved attendance and decreased retention rates.
* Parent Workshop	* \$ 13,300.00	* Strong family engagement is central in promoting multilingual learners and/or children experiencing poverty toward healthy development and wellness, resources will include: <ul style="list-style-type: none"> <li>▪ support social-emotional, mental health and behavioral development;</li> <li>▪ prepare students for learning;</li> <li>▪ provide opportunities for parent child interaction;</li> <li>▪ provide learning at home materials;</li> <li>▪ support early learning transitions for students and parents; and</li> <li>▪ support academic and behavioral achievement in school and home.</li> </ul>
<b>School Budget Total:</b>	<b>\$ 336,798.00</b>	

<b>School Allocation Total:</b>	\$	336,798.00
<b>Remaining:</b>	\$	0

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bayard School (953300-352) -

Organization ID	Grant Applicant	Proposed Allocations
953300-352	Bayard School	\$344,671.20

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bayard School (953300-352) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Ms Suzanne Wong	* 302 429-4118	* suzanne.wong@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* ELA Coach (shared position)	* \$ 12,759.60	* The English Language Arts Coach will support all schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* MLL Coach (shared position)	* \$ 12,759.60	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* Math Coach (shared position)</p>	<p>* \$ 12,759.60</p>	<p>* The math Coach will support all schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>
<p>* Gifted Coach (shared position)</p>	<p>* \$ 5,813.50</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>
<p>* AVID Teacher</p>	<p>* \$ 94,500.00</p>	<p>* AVID is an evidence based program designed to close the opportunity gap by preparing all students for college and career readiness and success in a global society. Specifically AVID addresses study strategies and techniques that will support our multi-language learners and students who experience poverty.</p>

<p>* MTSS Intervention (ISA)</p>	<p>* \$ 3,362.86</p>	<p>* School discipline data currently shows a reliance on suspension and a disproportionality of students impacted by poverty experiencing student disciplinary infractions. Evidence suggests that developing healthy relationships fosters a culture of trust and respect. The ISAP provides direct academic and behavioral support in the school setting in lieu of suspending students out of school.</p>
<p>* Parent Workshop</p>	<p>* \$ 7,000.00</p>	<p>* Strong family engagement is central in promoting multilingual learners and/or children experiencing poverty toward healthy development and wellness, resources will include:</p> <ul style="list-style-type: none"> <li>▪ support social-emotional, mental health and behavioral development;</li> <li>▪ prepare students for learning;</li> <li>▪ provide opportunities for parent child interaction;</li> <li>▪ provide learning at home materials;</li> <li>▪ support early learning transitions for students and parents; and</li> <li>▪ support academic and behavioral achievement in school and home.</li> </ul>

* 1 FT Paras	* \$ 50,400.00	*  The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
* 2 PT Para	* \$ 29,612.34	* The Part Time (PT) Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the PT Paraprofessionals will be flexible to meet the personalized needs of targeted students. The expected impact is improved attendance and decreased retention rates
* Instructional Coach	* \$ 94,500.00	*  The Instructional Coach will support all classrooms with professional learning, in-classroom support, and coaching for staff members as it relates to instructional best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.

* Social worker (split cost)	* \$ 21,203.70 *	<p>The social worker will address the social, emotional, and psychological issues that can impede students academic success, targeting our low-income and English language low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
<b>School Budget Total:</b>	\$ 344,671.20	
<b>School Allocation Total:</b>	\$ 344,671.20	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brader (Henry M.) Elementary School (953300-339) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-339	Brader (Henry M.) Elementary School	\$113,724.00

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brader (Henry M.) Elementary School (953300-339) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Jacqueline Gallagher	* (302) 454-5959	* jacqueline.gallagher@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 3,523.98	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the second MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* Math Coach (shared position)</p>	<p>* \$ 3,523.98</p>	<p>* The math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>
<p>* Gifted Coach (shared position)</p>	<p>* \$ 1,918.27</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>

* FT Para	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved achievement, improved attendance and decreased retention rates.
* PT Para (2)	* \$ 19,254.94	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved achievement, improved attendance and decreased retention rates.

* Social Worker (split cost)	* \$ 35,038.00 *	<p>The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
<b>School Budget Total:</b>	\$ 113,724.00	
<b>School Allocation Total:</b>	\$ 113,724.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brennen School (The) (953300-538) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-538	Brennen School (The)	\$108,475.20

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brennen School (The) (953300-538) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Heather Calkins	* 302-292-6021	* Heather.calkins@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 3,361.34	* The MLL Coach will support all schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* Math Coach (shared position)</p>	<p>* \$ 3,361.34</p>	<p>* The Math Coach will support all schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>
<p>* Gifted Specialist (shared position)</p>	<p>* \$ 1,829.74</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>

* Move This World SEL Curriculum	* \$ 2,635.50	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.
* Pyramid Educational Consultants PD	* \$ 56,000.00	* Pyramid Training will be provided to staff working with students with autism. This includes students who are low-income and ML. This training will provide staff opportunities to learn communication, prompting, and integration strategies to use in the classroom. Staff will work with trained coaches who will observe and give targeted feedback.  Staff at the Brennen School will participate in The Pyramid Approach training to support high-quality instruction for our most complex students. From the pecusa.com website: The Pyramid Approach to Education is a comprehensive framework for establishing and supporting effective learning environments. Designed by Andy Bondy, Ph.D., and based on the principles of functional applied behavior analysis (ABA),  The Pyramid Approach offers a solid foundation for those who teach in education, work, home, or community settings. This unique model benefits individuals with developmental differences  This systematic framework for building effective learning settings incorporates strategies that have been recognized by National Clearinghouse on Autism Evidence and Practice (NCAEP) as evidence-based practices.
* Parent Training and Support	* \$ 41,287.28	* Parent workshops will be offered throughout the school for students and their families including those who are identified as MLL and low-income families to provide academic and mental health education and resources.
<b>School Budget Total:</b>	<b>\$ 108,475.20</b>	

<b>School Allocation Total:</b>	\$	108,475.20
<b>Remaining:</b>	\$	0

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brookside Elementary School (953300-310) -

Organization ID	Grant Applicant	Proposed Allocations
953300-310	Brookside Elementary School	\$155,714.40

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brookside Elementary School (953300-310) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Eric Stephens	* 302-454-5454 Ext. 31301	* eric.stephens@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT Para (2)	* \$ 100,935.27	* Support students experiencing poverty by doing push-in support, small group instruction, and individual instructional support.

<p>* MLL Elementary Coach (shared position)</p>	<p>* \$ 4,825.14</p>	<p>* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* Math Elementary Coach (shared position)</p>	<p>* \$ 4,825.14</p>	<p>* The Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

<p>* Gift Specialist (k12) Shared position</p>	<p>* \$ 2,626.56</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>
<p>* Move This World (SEL)</p>	<p>* \$ 2,831.94</p>	

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Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. Each video coaches students and educators through creative exercises that explicitly teach core social-emotional learning skills and provide opportunities for practice, discussion, planning, and goal setting. Students and teachers follow along with the videos together, which helps them develop deeper relationships and stronger classroom communities. As a result, students learn how to better manage their emotions, develop empathy for others, build skills for more effective communication, and improve their overall wellbeing. ([movethisworld.com/how-it-works](http://movethisworld.com/how-it-works)) As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation and regulation strategies that students and staff may use.

* MLL Parent Engagement	* \$ 15,260.00	* MLL Parent Engagement and materials for educating MLL parents about the program and supports that they can do will MLL students at home
* Staff Summer Planning	* \$ 7,022.34	* Staff Summer Planning pay \$23.00/hr: Curriculum, parent engagement, MLL best practices in Benchmark whole group, SEL/PBS.
* social worker (split cost)	* \$ 17,388.01	

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The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals

<b>School Budget Total:</b>	\$	155,714.40
<b>School Allocation Total:</b>	\$	155,714.40
<b>Remaining:</b>	\$	0

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Christina Early Education Center (953300-545) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-545	Christina Early Education Center	\$65,610.00

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Christina Early Education Center (953300-545) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dolores (DeeJay) Kingery	* 302-454-2720	* dolores.kingery@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* RCM Educational Consulting LLC	* \$ 19,836.60	* Professional Development for staff on Floortime and Sensory Integration Profile. To support our Intense, Complex and multi-language learners in being engaged and regulated in their learning environment.

<p>* Conscious Discipline SEL Curriculum and Coaching</p>	<p>* \$ 17,500.00</p>	<p>* Conscious Discipline is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.</p>
<p>* PT Paras</p>	<p>* \$ 17,500.00</p>	<p>* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners and/ or work with Special Needs Students. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance, more hands-on instruction to support overall student engagement in learning.</p>
<p>* Parent Workshops</p>	<p>* \$ 5,600.56</p>	<p>* Parent workshops will be offered throughout the school year to support our students and families' needs targeting our low-income, multi-language learners families to provide social emotional strategies, mental health education and resources. The expected impact is an increase in the engagement of families in the education of their children at risk, and a growth in our students' ability to communicate their needs, attendance rates and our students' needs being met on various levels.</p>

<p>* MLL Coach (Shared position)</p>	<p>* \$ 2,033.07</p>	<p>* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* Math Coach (shared position)</p>	<p>* \$ 2,033.07</p>	<p>* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

* Gifted Specialist	* \$ 1,106.70	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
<b>School Budget Total:</b>	\$ 65,610.00	
<b>School Allocation Total:</b>	\$ 65,610.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Christiana High School (953300-390) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-390	Christiana High School	\$321,926.40

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Christiana High School (953300-390) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Thomas Kalinowski	* 302-631-2400	* thomas.kalinowski@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Secondary Coach (shared position)	* \$ 11,917.50	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* ELA Secondary Coach (shared position)</p>	<p>* \$ 11,917.50 *</p>	<p>The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>
<p>* Math Secondary Coach (shared position)</p>	<p>* \$ 11,917.50 *</p>	<p>The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>

* Gifted Specialist k12 (shared position)	* \$ 5,430.60	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* ML Teacher	* \$ 112,000.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* AVID Teacher	* \$ 91,000.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.

* Move This World SEL	* \$ 7,063.00	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.
* MTSS Intervention (ISA)	* \$ 20,777.30	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ML Technology	* \$ 17,500.00	* The purchase and installation of Smart Panels in the classroom will allow for teachers to differentiate instruction and provide opportunities for increased student engagement.

<p>* PT Para (1)- Supporting Math</p>	<p>* \$ 12,250.00 *</p>	<p>The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.</p>
<p>* After School Support &amp; Transportation</p>	<p>* \$ 10,423.00 *</p>	<p>The implementation of an After School Support program will allow students who are struggling in their current classes to be provided with one on one or small group assistance with a content area teacher. Additionally, students who have fallen behind and are in need of credit recovery will have that opportunity with additional support. This intervention will help us to decrease the retention rate and increase graduation rates.</p>

* Teacher Made	* \$ 1,680.00 *	* Teacher made is an app that teachers use to adapt, enhance, and engage students with google docs/slides, pdfs, and other platforms. The app allows teachers to make documents interactive for student use, as well as collect assessment information. TeacherMad is a platform that supports learning and re-teaching through its integration in schoology. For MLL students, TeacherMade can be used to differentiate instructional materials and provide tiered instruction.
* Parent/Community Outreach	* \$ 2,100.00 *	* Parents/families will be given the opportunity to become more active in their child's education. Several opportunities will be offered for parents/families to meet with teachers and administrators to discuss important school issues. The staff will choose different locations throughout the community to meet with families to allow for maximum participation.

* ELA Supplemental Resources (Springboard)	* \$ 3,150.00	* Springboard provides leveled reading scores and goals for individual students. Student data collected includes reading level and lexile bands, individualized student goal plans, and independent reading comprehension trajectory for all students. In addition, students are provided with reading strengths and weaknesses and guided lessons for improvement.
* Professional Learning	* \$ 2,800.00	* All staff members will be provided with professional learning focused on high-yield instructional strategies, which can be used in their classrooms to increase student outcomes specific to ELL & Low Income students.
<b>School Budget Total:</b>	\$ 321,926.40	
<b>School Allocation Total:</b>	\$ 321,926.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Delaware School for the Deaf Secondary (953300-540) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-540	Delaware School for the Deaf Secondary	\$34,992.00

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Delaware School for the Deaf Secondary (953300-540) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* COURTNEY COOPER	* 302-454-2301	* COURTNEY.COOPER@CHRISTINA.K12.DE.US

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 1,084.30	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Coach (shared position)	* \$ 1,084.30	* The Math Coach will support all schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Coach (shared position)	* \$ 590.24	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Professional Learning	* \$ 32,233.16	* All staff members will be provided with professional learning focused on high-yield instructional strategies, which can be used in their classrooms to increase student outcomes. PD will focused around best practices for our hard of hearing/deaf students, specific to our EL and LI population.
<b>School Budget Total:</b>	\$ 34,992.00	
<b>School Allocation Total:</b>	\$ 34,992.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Douglass School (953300-537) -

Organization ID	Grant Applicant	Proposed Allocations
953300-537	Douglass School	\$41,115.60

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Douglass School (953300-537) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* SULAIMAN MILLER	* 302-631-5600	* SULAIMAN.MILLER@CHRISTINA.K12.DE.US

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 982.72	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Secondary Coach (shared position)	* \$ 982.72	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 485.18	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* MTSS Intervention (ISA)	* \$ 14,440.67	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* ELA Secondary Coach (shared)	* \$ 982.72	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners
* PT Para	* \$ 14,000.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.

* Classroom Supplies/Resources	* \$ 9,241.59	* Resources will be purchased to enhance the learning experience for all students (SEL/Reading/Math focus), specifically in the targeted population of ML/low income. The expected impact is improved attendance and decreased retention rates. This allocation ensures 100% of funding is received back to the school.
<b>School Budget Total:</b>	\$ 41,115.60	
<b>School Allocation Total:</b>	\$ 41,115.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Downes (John R.) Elementary School (953300-318) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-318	Downes (John R.) Elementary School	\$132,094.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Downes (John R.) Elementary School (953300-318) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Michelle Shelton	* 302-454-2133	* michelle.shelton@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (Elementary shared position)	* \$ 4,093.24	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (Elementary shared position)	* \$ 4,093.24	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.

* Gifted Specialist (k12 shared position)	* \$ 2,228.15	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* (2) Full Time Paras	* \$ 77,160.98	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates.
* PT Para	* \$ 14,451.19	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates.
* Parent University and community events & meeting funds	* \$ 2,450.00	* Parent workshops will be offered as a three series support for students and their families receiving services through our MLL program. Additionally, targeting our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates and an increase in graduation rates.

* Social worker (split cost)	* \$ 27,618.00 *	<p>The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals</p>
<b>School Budget Total:</b>	\$ 132,094.80	
<b>School Allocation Total:</b>	\$ 132,094.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gallaher (Robert S.) Elementary School (953300-320) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-320	Gallaher (Robert S.) Elementary School	\$255,441.60

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gallaher (Robert S.) Elementary School (953300-320) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Erin Cassel, Principal	* 302-454-2464 / 484-639-5690	* erin.cassel@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 7,915.40	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 7,915.40	* The math Coach will support all schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.
* Gifted Coach (shared position)	* \$ 4,308.74	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* FT Para	* \$ 50,464.83	* The FT Para will work with students that are in need of assistance in the virtual setting. The para will assist with instructional review, 1-1 assistance for students as needed, as well as meeting individual student needs in the virtual setting. The expected impact is to ensure that the needs of our targeted student population of low-income and English language learners are met within the virtual setting and that the instruction can be supported in the virtual platform.

* Math Specialist / Coach	* \$ 91,000.00	* The Math Specialist/Coach will work directly with students that have been identified through analysis of student performance data in the targeted population of low-income and English Language Learners. The students will receive direct, targeted intervention support from the math specialist. The Math specialist will also work alongside the principal to analyze school-wide mathematical data to make observations of trends as well as instructional support recommendations for Tier 1 Core instruction, particularly for those in the targeted group (EL and LI students). The Coach will also assist in professional development for teachers in this regard. The expected impact is growth in mathematics, according to several metrics, for our targeted populations of EL learners and low-income students.
* STEM Teacher	* \$ 91,000.00	* The STEM Teacher will provide instruction and opportunities in advanced and technological education - specifically in the intersection of science, technology, engineering, and math. The teacher will incorporate the engineering design process, problem-solving skills, collaboration and innovative critical thinking with our target population of EL learners and low-income students. The expected impact is to ensure access to technically advanced instruction and materials for the target population.
* Reported Time Paras (202 hours of support)	* \$ 2,837.23	* Reported Time Paras will support small group instructional and instructional review for students that have been identified through an analysis of student performance data within the targeted populations of English-language learners and for low-income students in both reading and math. The expected impact is growth in proficiency for the targeted populations in both reading and math according to several assessment metrics.
<b>School Budget Total:</b>	\$ 255,441.60	
<b>School Allocation Total:</b>	\$ 255,441.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gauger-Cobbs Middle School (953300-372) -

Organization ID	Grant Applicant	Proposed Allocations
953300-372	Gauger-Cobbs Middle School	\$338,547.60

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gauger-Cobbs Middle School (953300-372) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Sean Mulrine, Principal	* 302-454-2358	* sean.mulrine@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Secondary Coach (a position shared)	* \$ 12,532.10	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* ELA Secondary Coach (position shared)	* \$ 12,532.10	* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Math Secondary Coach (position shared)	* \$ 12,532.10	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist k12 (position shared)	* \$ 5,710.60	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* ML Instructor	* \$ 91,294.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.

* AVID Teacher	* \$ 91,294.00	* Christina School District is committed to ensuring college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* FT Paraprofessional (NEW)	* \$ 50,464.83	* The Paraprofessionals will be assigned by the administration to help improve attendance, support GCMS administration, and work to support targeted mid to chronic absences. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Full-time MLL paraprofessional (NEW)	* \$ 50,464.83	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* After School Tutoring Support	* \$ 11,723.04	* Teachers will support students who need assistance via Zoom or in person. The goal will be to close learning gaps for MLL and low-income students.
<b>School Budget Total:</b>	\$ 338,547.60	
<b>School Allocation Total:</b>	\$ 338,547.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Glasgow High School (953300-392) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-392	Glasgow High School	\$370,915.20

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Glasgow High School (953300-392) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Harold Ingram	* 302-631-5600	* HAROLD.INGRAM@CHRISTINA.K12.DE.US

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Secondary Coach (shared position)	* \$ 13,730.50	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* ELA Secondary Coach (shared position)</p>	<p>* \$ 13,730.50</p>	<p>* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>
<p>* Math Secondary Coach (shared position)</p>	<p>* \$ 13,730.50</p>	<p>* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>

<p>* Gifted Specialist k12 (shared position)</p>	<p>* \$ 6,256.60</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>
<p>* ML Teacher (Bragaw)</p>	<p>* \$ 91,294.00</p>	<p>* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.</p>

* AVID Teacher (Peterson)	* \$ 91,294.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* ELA Teacher (w/ ELL cert)	* \$ 91,294.00	* The teacher will teach students within the English & ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.
* Move This World SEL	* \$ 6,566.00	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.

* MTSS Intervention (ISA)	* \$ 21,349.65	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* MLL Technology (Smart Panels)	* \$ 21,669.45	

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Purchasing a Newline multi-touch display panel for a multi-language learner classroom is a highly beneficial investment for several reasons. Firstly, the panel's interactive touch technology fosters active engagement and collaboration among students, enabling them to actively participate in language learning activities. With its multi-language support, the display panel accommodates diverse language needs, facilitating personalized learning experiences for each student. Additionally, the panel's large screen size and high-resolution display ensure clear visibility, aiding comprehension of textual and visual content in different languages. Moreover, the integration of educational software and online resources on the panel enhances language acquisition through interactive multimedia materials, interactive exercises, and real-time feedback. Ultimately, the Newline multi-touch display panel empowers language learners by creating an immersive and inclusive classroom environment that promotes effective language learning and supports their individual needs.

<b>School Budget Total:</b>	\$	370,915.20	
<b>School Allocation Total:</b>	\$	370,915.20	
<b>Remaining:</b>	\$	0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Jones (Albert H.) Elementary School (953300-314) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-314	Jones (Albert H.) Elementary School	\$125,096.40

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Jones (Albert H.) Elementary School (953300-314) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Shevena Cale	* 302 454-2131	* shevena.cale@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* FT Para	* \$ 50,464.83	* The para professionals will work with Multilingual and students experiencing poverty in a small group setting.
* Part-time Paraprofessional and Parental Involvement Liaison	* \$ 14,000.00	* The para professionals will work with Multilingual and students experiencing poverty in a small group setting. The Parental Involvement Liaison will communicate with parents and work to improve engagement among parents, staff and students. This will impact parents by increasing and enhancing written and oral communication among stakeholders

<p>* Supplies and resources for Parent Involvement such as Meet the Teacher, Curriculum Night, Open House, Multicultural fair, grandparents day, Health &amp; Wellness events, Pamphlets for new parents, etc.</p>	<p>* \$ 3,500.00</p>	<p>* The supplies will enhance outreach for parents. For example, many new parents will receive an At-A-Glance of our school created in a Welcome Packet. Also, supplies for special events will entice parents to participate in events, and increase attendance at events.</p>
<p>* Parent University</p>	<p>* \$ 11,200.00</p>	<p>* Hiring the contractor Liberated Success to conduct the following workshops:</p> <p>The Rebel Parent Workshop Series focuses on providing insight and support to parents interested in diving more deeply into their role as parents and investigating new, innovative ways to support their children academically and socio-emotionally. This series allows for science, psychology, and reflection to work collaboratively to create a space where parents acknowledge, understand, and build skills towards their ideal parenting self and are liberated from societal constraints due to lack of access to resources, opportunity, or exposure.</p> <p>Liberated Character Development Workshop Series focuses on building students' confidence, empowering them to understand they are in control over the decisions they make in the classroom and in the world. This workshop series will be highly interactive with games, role-playing, and arts and crafts.</p>
<p>* Culminating field trips</p>	<p>* \$ 4,923.71</p>	<p>* Curricular culminating academic experiences to build social studies and science background knowledge for multilingual learners and/or students experiencing poverty</p>

* Parent Resource Room - materials & supplies	* \$ 700.00	* Laptop, printer, furniture, etc ... Parents and families will use this room to look for employment, get access to social services and various resources to include physical and mental health, educational and training opportunities, etc.
* MLL Coach (shared position)	* \$ 3,876.38	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Coach (shared position)	* \$ 3,876.38	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.

<p>* Gifted specialist (shared position)</p>	<p>* \$ 2,110.10</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners</p>
<p>* Social worker (split cost)</p>	<p>* \$ 30,445.00</p>	

\*

The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

<b>School Budget Total:</b>	\$	125,096.40
<b>School Allocation Total:</b>	\$	125,096.40
<b>Remaining:</b>	\$	0

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Keene (William B.) Elementary School (953300-321) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-321	Keene (William B.) Elementary School	\$162,712.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Keene (William B.) Elementary School (953300-321) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Mariellen Taraboletti	* 3024542018	* Mariellen.taraboletti@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 3 FT Para Professionals	* \$ 149,884.19	* The Paraprofessionals will be assigned to classrooms to support and provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates.
* MLL Elementary Coach (shared position)	* \$ 5,042.00	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Math Elementary Coach (shared position)	* \$ 5,042.00	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gift Specialist (k12)	* \$ 2,744.61	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
<b>School Budget Total:</b>	<b>\$ 162,712.80</b>	
<b>School Allocation Total:</b>	<b>\$ 162,712.80</b>	

Remaining:

\$

0

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Kirk (George V.) Middle School (953300-374) -

Organization ID	Grant Applicant	Proposed Allocations
953300-374	Kirk (George V.) Middle School	\$297,432.00

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Kirk (George V.) Middle School (953300-374) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Vincent DeLillio	* 302-451-7021	* vincent.delillio@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* ESL Instructor	* \$ 91,294.00	* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.

* AVID Teacher	* \$ 91,294.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* MLL Coach (shared position)	* \$ 11,010.68	* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* Coach ELA (shared position)</p>	<p>* \$ 11,010.68</p>	<p>* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>
<p>* Math Coach (shared position)</p>	<p>* \$ 11,010.68</p>	<p>* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

<p>* Gifted Specialist (shared position)</p>	<p>* \$ 5,017.03</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>
<p>* MTSS Intervention</p>	<p>* \$ 22,112.12</p>	

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The partnership with Pathways will allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: “Our student-centered and school-wide mental health program focuses on each student’s strengths and challenges. The mental health team concentrates on the personal development and behavioral interventions for each student. A team environment is utilized — including core and special education teachers, counselors, discipline staff, the school and community liaison, and the principal team — to create a therapeutic environment throughout all of our schools. For us, having students meet their behavioral and mental health goals is just as important as meeting an academic success.” ([Pathways of Delaware - Alternative Education Schools - Mental Health Delaware \(webbertest.com\)](https://webbertest.com)). This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)

* FT Para	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Parent Workshops/Outreach	* \$ 4,217.98	* Parent workshops will be offered once a Marking Period for students and their families to receive services to get a better understanding of curriculum, safety measures, and programs provided at Oberle. The Workshops will also target our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates and an increase in graduation rates.
<b>School Budget Total:</b>	\$ 297,432.00	
<b>School Allocation Total:</b>	\$ 297,432.00	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Leasure (May B.) Elementary School (953300-322) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-322	Leasure (May B.) Elementary School	\$145,216.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Leasure (May B.) Elementary School (953300-322) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Brandie Foxx	* (302) 454-2104	* brandie.foxx@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,499.85	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Coach (shared position)	* \$ 4,499.85	* The Math Coach will support all schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Coach (shared position)	* \$ 2,449.49	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker	* \$ 22,319.00	

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The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para	* \$ 50,464.83	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Mentoring	* \$ 10,500.00	* In Partnership with Bravin Consultants , cohorts of students will be identified with a priority of the targeted population to receive wrap-around services through in-school mental health support by participating in small group activities. Small groups will meet for 29 weeks in cycles of 6 week sessions. The expected impact is a greater connectedness to the school community, increased attendance and decreased retention rates.  This program includes 3 mentors, snacks for students, field trips and other resources connected with the mentoring program.
* After School Programs Coordinator	* \$ 2,800.00	

		<p>*</p> <p>This person is directly responsible for the planning and organizing of all daily after school activities, coordinating with community partners to support the newly implemented programs, scheduling, budgeting, and monitoring the implementation of the delivery of programming to students.</p> <ul style="list-style-type: none"> <li>▪ Support planning and coordination of a program and its activities.</li> <li>▪ Ensure implementation of policies and practices.</li> <li>▪ Maintain budget and track expenditures/transactions.</li> <li>▪ Manage communications through media relations, social media etc.</li> <li>▪ Help build positive relations within the team and external parties.</li> </ul>
<p>* Newly Implemented After School Programs (STEM and Tutoring)</p>	<p>* \$ 28,000.00</p>	<p>*</p> <p>Students will participate in After School small group and individual tutoring, homework help and Science, Technology, Engineering &amp; Mathematical activities to enhance their interest in school and ultimately increase their school connectedness. The expected impact will be increased student reading and math literacy, decreased retention and increased rates of attendance.</p> <p>This includes 10 tutors (twice a week/ 29 weeks of tutoring), partnership with a stem program, tutoring resources (either WOW science or science Explorers)</p>
<p>* MLL Technology Resources/Materials</p>	<p>* \$ 4,200.00</p>	<p>*</p> <p>These resources will be used directly with MLL and low income students to support enhanced learning for vocabulary, targeted small group instruction in reading, writing, listening and speaking. The expected impact will be to increase student literacy and decrease retention.</p>

* Eggspert Student Engagement Tool	* \$ 1,400.00	* Eggspert is a student engagement tool used to support informal assessment and checks for understanding. Teachers can use tool to monitor students' progress, provide feedback, and adjust instruction to support student reading and math literacy in small group. This tool creates an interactive and engaging environment while supporting student assessments and review sessions.
* Flocabulary Resources	* \$ 2,100.00	* A site license for all students to access Flocabulary; a supplemental resource that promotes social-emotional learning, and global citizenship, supports ML learners, and boosts vocabulary development for all students. From their website: Flocabulary's multimodal approach to standards-based instruction reaches all learners where they are and engages them in rigorous academic content. Our research-based videos and activities build the background knowledge and vocabulary students need to succeed. The expected impact is improved attendance and decreased retention rates.  Flocabulary provides a number of supports that will support our ML learners. They include text-to-speech, peer discussion prompts and slower speeds are just a few built-in supports for ML learners. Lessons can also be crafted to build vocabulary across various subject areas. This not only would be of benefit to ML learners but also to our low-income students using this program as an additional intervention with lessons containing specific areas of focus.
* Summer Literacy Intervention	* \$ 2,856.00	* These resources will be used directly with MLL and low income students to support enhanced learning for ELA summer supports to help students with summer regression/recoupment. The expected impact will be to increase student literacy and decrease retention.
* Parent Workshops	* \$ 5,606.78	* Parent workshops will be offered as a three-series support for students and their families receiving services through our MLL program. Additionally, targeting our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates, and an increase in graduation rates.
* Move This World	* \$ 3,521.00	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.
<b>School Budget Total:</b>	<b>\$ 145,216.80</b>	
<b>School Allocation Total:</b>	<b>\$ 145,216.80</b>	
<b>Remaining:</b>	<b>\$ 0</b>	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Maclary (R. Elisabeth) Elementary School (953300-324) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-324	Maclary (R. Elisabeth) Elementary School	\$118,972.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Maclary (R. Elisabeth) Elementary School (953300-324) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Lanny Blair	* 302-454-2142	* Lanny.blair@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Paraprofessionals (3 PT)	* \$ 42,000.00	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners.  The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates.

<p>* Accelerated Reader</p>	<p>* \$ 1,610.00</p>	<p>* <a href="https://www.renaissance.com/solutions/inspiring-emergent-bilinguals/">https://www.renaissance.com/solutions/inspiring-emergent-bilinguals/</a></p> <p>Purchasing the program Accelerated Reader by Renaissance is a rational choice when it comes to inspiring emergent bilingual students. This comprehensive tool provides a multifaceted approach to reading development, catering to the unique needs of students who are learning English as a second language. By offering a vast library of leveled texts, Accelerated Reader encourages students to engage with literature at their appropriate proficiency level, fostering comprehension, vocabulary acquisition, and critical thinking skills. Furthermore, the program's integrated quizzes and progress monitoring tools provide valuable feedback to both educators and students, enabling targeted instruction and personalized support. By utilizing Accelerated Reader, educators can empower emergent bilingual students, promoting their language growth, cultural literacy, and overall academic success.</p>
<p>* Interactive panel (smart board)</p>	<p>* \$ 1,961.40</p>	

\*

Purchasing a Newline multi-touch display panel for a multi-language learner classroom is a highly beneficial investment for several reasons. Firstly, the panel's interactive touch technology fosters active engagement and collaboration among students, enabling them to actively participate in language learning activities. With its multi-language support, the display panel accommodates diverse language needs, facilitating personalized learning experiences for each student. Additionally, the panel's large screen size and high-resolution display ensure clear visibility, aiding comprehension of textual and visual content in different languages. Moreover, the integration of educational software and online resources on the panel enhances language acquisition through interactive multimedia materials, interactive exercises, and real-time feedback. Ultimately, the Newline multi-touch display panel empowers language learners by creating an immersive and inclusive classroom environment that promotes effective language learning and supports their individual needs.

<p>* Library books in student home language</p>	<p>* \$ 32,391.00</p>	<p>* Purchasing library books in the home language of students is essential for promoting inclusive and effective learning environments. By providing access to books in their native language, students are empowered to engage with literature in a way that is familiar and meaningful to them. This not only fosters a sense of belonging and cultural pride but also enhances their overall literacy skills. Reading in one's home language facilitates comprehension, vocabulary development, and critical thinking, enabling students to better understand complex concepts and express themselves confidently. Additionally, it promotes multilingualism and encourages an appreciation for diverse cultures, contributing to a more inclusive and globally aware educational experience. Therefore, investing in library books in students' home languages is a valuable endeavor that supports their academic, linguistic, and socio-cultural growth.</p>
<p>* MLL Coach (shared position)</p>	<p>* \$ 3,686.63</p>	<p>* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>

* Math Coach (shared position)	* \$ 3,686.63	* The Math Coach will support all schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Coach (shared position)	* \$ 2,006.81	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker	* \$ 31,630.33	

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The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates, and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless, or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

<b>School Budget Total:</b>	\$	118,972.80
<b>School Allocation Total:</b>	\$	118,972.80
<b>Remaining:</b>	\$	0

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Marshall (Thurgood) Elementary School (953300-312) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-312	Marshall (Thurgood) Elementary School	\$160,088.40

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Marshall (Thurgood) Elementary School (953300-312) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Krystal Greenfield	* 302-454-4700	* krystal.greenfield@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Social Worker	* \$ 16,312.00	

		<p>* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
<p>* MLL Coach (shared position)</p>	<p>* \$ 4,960.68</p>	<p>* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* Math Coach (shared position)</p>	<p>* \$ 4,960.68</p>	<p>* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

* Gifted Specialist (Shared position)	* \$ 2,700.34	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* FT Para (3)	* \$ 131,154.70	* The Paraprofessionals will be assigned to in-classroom support and MTSS support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance, academic growth, and decreased retention rates.
<b>School Budget Total:</b>	\$ 160,088.40	
<b>School Allocation Total:</b>	\$ 160,088.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McVey (Joseph M.) Elementary School (953300-326) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-326	McVey (Joseph M.) Elementary School	\$152,215.20

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - McVey (Joseph M.) Elementary School (953300-326) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* ASIA ALI-HAWKINS	* 302-454-2145	* asia.ali-hawkins@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared position)	* \$ 4,716.71	* The coach will support all schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all secondary staff. The coach will collaborate with other district curriculum specialists, coaches, and the other MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Secondary Coach (shared position)	* \$ 4,716.71	* The Math Coach will support all schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist k12 (shared position)	* \$ 2,567.54	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 19,492.00	

\*

The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.

* FT Para	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
* PT Para (3)	* \$ 42,000.00	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.

<p>* Parent Workshop</p>	<p>* \$ 5,600.00</p>	<p>* Parent workshops will be offered once a Marking Period for students and their families to receive services to get a better understanding of curriculum, safety measures, and programs provided at Oberle. The Workshops will also target our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates and an increase in graduation rates.</p>
<p>* Supplemental Tools &amp; Programs (Acadience)</p>	<p>* \$ 7,000.00</p>	<p>* Supplemental tools and intervention programs will be purchased to support targeted student groups(MLL, LI) to support academic achievement and growth, progress monitoring, learning loss, etc. Acadience is an intervention platform to support struggling readers. Students in our targeted population of Low income &amp; ELL will be identified within our MTSS process and utilize the platform in addition to our traditional reading resources.</p>

* iPads for Progress Monitoring (20)	* \$ 4,494.00	* iPads for progress monitoring for students receiving Tier 2 and Tier 3 Interventions. Intervention groups, specific to ELL & Low Income students will be identified and monitored throughout the school year. iPads will also be available as a classroom resource for teachers to enhance learning for students.
* Classroom Supplies/Resources	* \$ 4,163.41	* Resources will be purchased to enhance the learning experience for all students (SEL/Reading/Math focus), specifically in the targeted population of ML/low income. The expected impact is improved attendance and decreased retention rates. This allocation ensures 100% of funding is received back to the school.
* Math Intervention Program	* \$ 7,000.00	* Supplemental tools and intervention programs will be purchased to support targeted student groups(MLL, Low SES) to support academic achievement and growth, progress monitoring, learning loss, etc.
<b>School Budget Total:</b>	\$ 152,215.20	
<b>School Allocation Total:</b>	\$ 152,215.20	

Remaining:

\$

0

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Newark High School (953300-394) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-394	Newark High School	\$410,281.20

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Newark High School (953300-394) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* TINA PINKETT	* 3026314700	* TINA.PINKETT@CHRISTINA.K12.DE.US

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Secondary Coach (shared position)	* \$ 15,188.26	* The MLL Coach will support all secondary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

<p>* ELA Secondary Coach (shared position)</p>	<p>* \$ 15,188.26</p>	<p>* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to Reading/Language Arts best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>
<p>* Math Secondary Coach (shared position)</p>	<p>* \$ 15,188.26</p>	<p>* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.</p>

<p>* Gifted Specialist k12 (shared position)</p>	<p>* \$ 6,920.54</p>	<p>* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual &amp; performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.</p>
<p>* ML Teacher</p>	<p>* \$ 95,200.00</p>	<p>* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.</p>

* AVID Teacher	* \$ 95,200.00	* Christina School District is committed to ensuring the college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.
* (2) ML FT Paras	* \$ 100,930.20	* The Paraprofessionals will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved attendance and decreased retention rates.
* Move This World SEL	* \$ 7,063.00	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.
* MTSS Intervention	* \$ 17,155.75	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* FT Para (Attendance)	* \$ 42,246.93	* The Paraprofessionals will be assigned by the administration to help improve attendance, support NHS administration, and work to support targeted mid to chronic absences. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is to improve attendance and decrease retention rates.
<b>School Budget Total:</b>	<b>\$ 410,281.20</b>	
<b>School Allocation Total:</b>	<b>\$ 410,281.20</b>	

Remaining:

\$

0

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Oberle (William) Elementary School (953300-327) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-327	Oberle (William) Elementary School	\$328,924.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Oberle (William) Elementary School (953300-327) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Michael N. Scott	* 302- 834-5910	* michael.scott@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach	* \$ 10,192.43	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Coach	* \$ 10,192.43	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist	* \$ 5,548.24	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

<p>* Paraprofessional FT (1)</p>	<p>* \$ 50,464.83</p>	<p>* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.</p>
<p>* Parent Liaison (2)</p>	<p>* \$ 22,159.96</p>	<p>* The parent liaisons will support and engage parents/families within the school community to increase attendance at Parent/Teacher Organization Meetings, academic events, and honorable celebrations to break down barriers between the school and home. Responsibilities include Multi-cultural events and celebrations, support for newcomer MLL,, supporting lunches/recess, and improving school/parent relationships.</p>

<p>* Intervention Support (Reading)</p>	<p>* \$ 21,000.00</p>	<p>* Teachers and Paraprofessionals will be compensated to engage students with before and after-school intervention activities specific to Reading and other priority areas. Targeted students will be low income and ML students, but will be open to all who want to participate.</p>
<p>* Certified Teacher (ELA Support)</p>	<p>* \$ 87,350.20</p>	<p>* The teacher will provide reading support within the classroom setting to allow for smaller ELA students groups to facilitate a lower teacher-student ratio. The teacher will be integral in developing academic growth with Tier II/III students (LI and MLL) , as they progress toward reading proficiency.</p>

<p>* DLI Teacher/MLL Support</p>	<p>* \$ 87,350.20</p>	<p>* The DLI teacher will coordinate the implementation of the Spanish Immersion curriculum and state requirements for grades K-5. Responsibilities will include purchasing and acquiring grade-level curriculum and instructional resources; mentoring and coaching DLI and English Partner teachers; developing grade-level schedules for Spanish Immersion; and evaluating and supporting Spanish Immersion Teachers with small group instruction. The Teacher will also assist the MLL Team with support for students that are new to the country.</p>
<p>* Supplies/ Classroom Resources</p>	<p>* \$ 4,234.51</p>	<p>* Resources will be purchased to enhance the learning experience for all students (SEL/Reading/Math focus), specifically in the targeted population of ML/low income. Expected impact is improved attendance and decreased retention rates. This allocation ensures 100% of funding is received back to the school.</p>

<p>* STEAM/Cultural Fairs</p>	<p>* \$ 2,100.00</p>	<p>* Students will participate in Science, Technology, Engineering, Art, and Mathematical activities to enhance their interest in school, artistic expressions and technology. The expected impact will be decreased retention and increased rates of attendance. Because of the diverse population at Oberle, Cultural Fairs break down barriers and create understanding between cultures. Participation in these activities will allow a closer connection between parents and the staff members at Oberle. Expected outcome will be increased parent participation in the Parent Teacher Organization and/other academic committees.</p>
<p>* Parent Workshops</p>	<p>* \$ 700.00</p>	<p>* Parent workshops will be offered once a Marking Period for students and their families to receive services to get a better understanding of curriculum, safety measures, and programs provided at Oberle. The Workshops will also target our low-income families to provide academic and mental health education and resources. The expected impact is a growth in our attendance rates, a decline in retention rates and an increase in graduation rates.</p>

* Social Worker	* \$ 27,632.00 *	<p>The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
<b>School Budget Total:</b>	\$ 328,924.80	
<b>School Allocation Total:</b>	\$ 328,924.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - REACH-CBIP (953300-512) -

Organization ID	Grant Applicant	Proposed Allocations
953300-512	REACH/CBIP	\$33,242.40

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - REACH-CBIP (953300-512) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Melissa Henry	* 302-454-2280	* melissa.henry@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* REACH Family Activities	* \$ 9,100.00	<p>* Student activities will include:                      Back to School Event–Provides a social emotional engagement opportunity for REACH families to connect with REACH staff to develop connections and rapport and a sense of community in the program. Families will be provided with contacts and information to resources that may offer them support during the school year.</p> <p>REACH Winter Production for Families: Provides an opportunity for low income REACH students to access a meal with their family and to share skills they have learned/ worked on at school. Will also support growth in reading and ELA skills as they learn their roles for the production.</p> <p>REACH End of Year Family Carnival: Provides a social emotional engagement opportunity for REACH families to connect with REACH staff to develop connections and rapport and a sense of community in the program and celebrate the school year. Families will be provided with contacts and information to resources that may offer them support various needs they may have at home and as their child transitions to their next year.</p> <p>REACH Spring Dinner and Concert for Families: Provides an opportunity for low income REACH students to access a meal with their family and to share skills they have learned/ worked on at school. The event will also provide an opportunity to develop an appreciation of music arts as a leisure activity.</p>
* REACH Student Activities	* \$ 1,470.00	<p>* REACH Senior Dance: Benefits low income REACH students an opportunity to engage in age appropriate senior events that are modified to meet their needs. This provides an opportunity for them to engage socially and make connections and friendships with other high school students that also have disabilities.</p>

<p>* MLL Coach</p>	<p>* \$ 1,030.09</p>	<p>* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* Math Coach</p>	<p>* \$ 1,030.09</p>	<p>* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

* Gifted Specialist	* \$ 560.73	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Classroom Student Resources/Materials	* \$ 20,051.49	* Classroom student resources and materials to support learning such as center activities for reading and math, communication equipment, dramatic play, fine motor skills, literacy, vocational skills and activities of daily living skills to support low income students' hands on learning in the classroom to maximize learning.
<b>School Budget Total:</b>	\$ 33,242.40	
<b>School Allocation Total:</b>	\$ 33,242.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Shue-Medill Middle School (953300-376)

Organization ID	Grant Applicant	Proposed Allocations
953300-376	Shue-Medill Middle School	\$333,298.80

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Shue-Medill Middle School (953300-376) -

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Charles F. Priestley	* 302-454-2171	* Charles.priestley@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Gifted Specialist k12 (position shared)	* \$ 5,813.85	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

<p>* ESL Instructors (2) 1 is NEW, 1 is EXISTING</p>	<p>* \$ 174,699.99</p>	<p>* The ML Teacher will teach students within the ESL program at the school building. The teacher will focus on the WIDA English Language Development Standards. The teacher will collaborate with the district ML coaches. The expected impact is a growth in our EL proficiency as well as increased attendance rates and decreased retention rates.</p>
<p>* AVID Teacher</p>	<p>* \$ 87,349.82</p>	<p>* Christina School District is committed to ensuring college readiness of all students, including those identified as low-income and/or multi-language learners. AVID's mission is to close the opportunity gap by preparing all students for college readiness in a global society.</p>

<p>* MLL Secondary Coach (position shared)</p>	<p>* \$ 12,338.43</p>	<p>* The MLL Coach will support all secondary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all staff. The coach will collaborate with other district curriculum specialists, coaches and the elementary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* ELA Secondary Coach (position shared)</p>	<p>* \$ 12,338.43</p>	<p>* The English Language Arts Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to Reading/Language Arts best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

* Math Secondary Coach (position shared)	* \$ 12,338.43	* The Secondary math Coach will support all secondary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* MTSS Intervention (ISA)	* \$ 24,562.85	* The partnership with Pathways will continue to allow students to receive wrap-around educational and mental health services specific to our targeted population of low-income and ML learners. As noted on the Pathways website: "Our student-centered and school-wide mental health program focuses on each student's strengths and challenges." This intervention will be a component of our tiered support for students as they learn skills such as effective decision-making, self-awareness, and self-management (CASEL.org)
* MLL tutoring After School	* \$ 3,857.00	* After school tutoring program for MLL students.
<b>School Budget Total:</b>	\$ 333,298.80	
<b>School Allocation Total:</b>	\$ 333,298.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Smith (Jennie E.) Elementary School (953300-330) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-330	Smith (Jennie E.) Elementary School	\$233,571.60

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Smith (Jennie E.) Elementary School (953300-330) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* John Lynch	* 302-454-2174 ext 503	* john.lynch@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* ESL Para	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.

<p>* District Elem ELL coach</p>	<p>* \$ 7,237.71</p>	<p>* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.</p>
<p>* District Elem Math Coach</p>	<p>* \$ 7,237.71</p>	<p>* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.</p>

* District Gifted Specialist	* \$ 3,939.84	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners
* Professional development and materials	* \$ 19,726.67	* Training and materials to implement SEL programs in support of schoolwide mental health. To support Smith's Trauma informed PBiS based system of classroom and schoolwide system's of support.
* Instructional Specialist	* \$ 94,500.00	* Instructional Specialist will coordinate and plan support small group and one on one assistance to students in our targeted population of low income or English language learners. Expected impact is improved reading and math scores to decrease the achievement gap.

* Instructional Para (Reading)	* \$ 50,464.84	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved reading and math scores to decrease the achievement gap.
<b>School Budget Total:</b>	\$ 233,571.60	
<b>School Allocation Total:</b>	\$ 233,571.60	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Stubbs (Frederick Douglass) Early Education Center (953300-362) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-362	Stubbs (Frederick Douglass) Early Education Center	\$110,224.80

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Stubbs (Frederick Douglass) Early Education Center (953300-362) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Dr Whitney Williams	* 302-429-4175	* Whitney.Williams@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* MLL Coach (shared)	* \$ 3,415.55	* The MLL Coach will support all elementary schools within the Christina School District to support implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.

* Math Coach (shared)	* \$ 3,415.55	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in classroom support and coaching for staff members as it relates to math best-practices. The expected impact is to ensure high quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.
* Gifted Specialist (shared)	* \$ 1,859.25	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.

<p>* Social worker (split)</p>	<p>* \$ 35,963.00</p>	<p>* The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
<p>* Family Engagement</p>	<p>* \$ 15,106.62</p>	<p>* Strong family engagement is central in promoting multilingual learners and/or children experiencing poverty toward healthy development and wellness, resources will:</p> <ul style="list-style-type: none"> <li>▪ support social-emotional, mental health and behavioral development;</li> <li>▪ prepare children for learning;</li> <li>▪ provide opportunities for parent child interaction;</li> <li>▪ provide learning at home materials;</li> <li>▪ support early learning transitions for children and parents; and</li> <li>▪ support academic and behavioral achievement in school and home.</li> </ul>

* Paraprofessional (1 FT)	* \$ 50,464.83	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. Expected impact is improved attendance and decreased retention rates.
<b>School Budget Total:</b>	\$ 110,224.80	
<b>School Allocation Total:</b>	\$ 110,224.80	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - West Park Place Elementary School (953300-332) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-332	West Park Place Elementary School	\$85,730.40

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - West Park Place Elementary School (953300-332) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Tracy Novack	* 302-454-2290	* tracy.novack@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Part-time reported time para	* \$ 10,996.84	* The Paraprofessional will be assigned to in-classroom support to provide small group, one on one assistance to students in our targeted population of low-income or English language learners. The assignment of the Paraprofessional will be flexible to meet the personalized needs of students. The expected impact is improved reading proficiency.
* Math coach (shared position)	* \$ 2,656.54	* The math Coach will support WPP with professional learning, in-classroom support, and coaching for staff members as it relates to math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low-income and English language learners.

<p>* social worker (split funded)</p>	<p>* \$ 46,344.00 *</p>	<p>The social worker will address the social, emotional, and psychological issues that can impede students' academic success, targeting our low-income and English language learners. The social worker will collaborate with the members of the school-based mental health team to provide wrap-around services for students, families, and staff. The expected impact is to improve school connectedness, increase attendance rates, decrease retention rates and improve the overall quality of the student's well-being. We are seeking qualified Licensed Clinical Social Workers (LCSW), as per State regulations to engage with our students. LCSWs will work with a diverse group of students, including those who are low-income, homeless or in foster care, and/or multi-language learners. They will provide support to students so that they may achieve their academic, social, and emotional goals.</p>
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* Gifted specialist (shared position)	* \$ 1,446.08	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners. Click or tap here to enter text.
* MLL coach (shared position)	* \$ 2,656.54	* The coach will support our MLL teacher to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all staff. The coach will collaborate with other district curriculum specialists and coaches. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Enrichment	* \$ 21,630.40	* The enrichment activity will be facilitated by a contracted company, one day a week, to provide coding instruction and guided practice to groups of students . The expected impact is to give those in our targeted population of low-income and MLL students an experience that may influence a career choice after high school and/or college.
<b>School Budget Total:</b>	\$ 85,730.40	
<b>School Allocation Total:</b>	\$ 85,730.40	
<b>Remaining:</b>	\$ 0	

Flexible Funding Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilson (Etta J.) Elementary School (953300-334) -**

Organization ID	Grant Applicant	Proposed Allocations
953300-334	Wilson (Etta J.) Elementary School	\$77,857.20

Program Details

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Wilson (Etta J.) Elementary School (953300-334) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Mabel Boutte	* 302 454-2180	* mabel.boutte@christina.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Part-time Para professional	* \$ 14,000.00	* The para professionals will work with Multilingual and students experiencing poverty in a small group setting. This investment yielded 8 students who tested out of the MLL program and an increase in growth for students on the I-Ready assessment.
* Parental Involvement Liaison	* \$ 1,400.00	* The Parental Involvement Liaison will communicate with parents and work to improve engagement among parents, staff and students. This will impact parents by increasing and enhancing written and oral communication among stakeholders

* Supplies for Parent Involvement	* \$ 3,220.00	* The supplies will enhance outreach for parents. For example, many new parents will receive an At-A-Glance of our school created in a Welcome Packet. Also, supplies for special events will entice parents to participate in events, and increase attendance at events.
* Professional Development	* \$ 1,315.53	* Hiring a contractor for SEL training helped all staff members to enhance student relationships within the classroom. During the year, we worked with and SEL consultant–The sessions were geared towards applying the skills of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.
* Math Coach (shared)	* \$ 2,412.57	* The Elementary Math Coach will support all elementary schools within the CSD with professional learning, in-classroom support and coaching for staff members regarding math best practices. The expected impact is to ensure high-quality lessons delivered that are personalized to meet the needs of our targeted student population of low income and English language learners.

* MLL Coach (shared)	* \$ 2,412.57	* The MLL Coach will support all elementary schools within the Christina School District to support the implementation of the WIDA English Language Development Standards. The coach will provide in-classroom support, coaching support, and professional learning to all elementary staff. The coach will collaborate with other district curriculum specialists, coaches and the secondary MLL coach. The expected impact is a growth in our EL proficiency as we focus on pedagogical growth.
* Gifted Specialist (shared)	* \$ 1,313.28	* The VPAG Coach will support all k-12 schools within the CSD with professional learning, in-classroom support, and coaching for staff members as it relates to visual & performing arts as well as gifted education. The expected impact is to ensure full access to arts and gifted programming for our targeted student population of low-income and English language learners.
* Social Worker (split)	* \$ 49,524.00	* Social workers will work with parents providing resources and enhancing community partnerships. The Social Worker will also continue to chair the Blessings in the Backpack program and work with students in small groups to ensure academic success. Also, the social worker will visit homes and work to improve attendance among students.
* Move This World SEL Curriculum	* \$ 2,259.25	* Move This World is designed to meet students on their level for meaningful and long-lasting SEL development while protecting and supporting classroom instruction time. Move This World's extensive digital library contains easy-to-follow videos with grade-specific exercises. These videos set the tone for supportive and positive classroom culture. As schools endeavor to build and maintain relationships with all students, including low-income and multi-language learners, the social-emotional curriculum will provide a common language, de-escalation, and regulation strategies that students and staff may use.

<b>School Budget Total:</b>	\$	77,857.20	
<b>School Allocation Total:</b>	\$	77,857.20	
<b>Remaining:</b>	\$	0	

Mental Health and Reading Program Allocations

**Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953300-350	Bancroft School	\$137,520.00
953300-352	Bayard School	\$140,734.00
953300-339	Brader (Henry M.) Elementary School	\$45,931.00
953300-310	Brookside Elementary School	\$63,581.00
953300-318	Downes (John R.) Elementary School	\$53,351.00
953300-320	Gallaher (Robert S.) Elementary School	\$103,168.00
953300-314	Jones (Albert H.) Elementary School	\$50,524.00
953300-322	Leasure (May B.) Elementary School	\$58,650.00
953300-324	Maclary (R. Elisabeth) Elementary School	\$48,578.00
953300-312	Marshall (Thurgood) Elementary School	\$64,657.00
953300-326	McVey (Joseph M.) Elementary School	\$61,477.00
953300-327	Oberle (William) Elementary School	\$134,305.00
953300-330	Smith (Jennie E.) Elementary School	\$95,371.00
953300-362	Stubbs (Frederick Douglass) Early Education Center	\$45,006.00
953300-332	West Park Place Elementary School	\$34,625.00
953300-334	Wilson (Etta J.) Elementary School	\$31,445.00
<b>Total:</b>		<b>\$1,168,923.00</b>
<b>District Total:</b>		<b>\$1,168,923.00</b>