

Assurances

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding

Organization ID	Grant Applicant	Proposed Allocations
953100-000	_District Office (With Board Approval)	\$0.00
953100-190	Brandywine High School	\$211,701.60
953100-510	Bush (Charles W.) Pre-School	\$52,488.00
953100-112	Carrcroft Elementary School	\$140,842.80
953100-151	Claymont Elementary School	\$334,173.60
953100-194	Concord High School	\$171,460.80
953100-170	duPont (Pierre S.) Middle School	\$261,565.20
953100-124	Forwood Elementary School	\$89,229.60
953100-110	Hanby Elementary School	\$119,847.60
953100-156	Harlan (David W.) Elementary School	\$167,961.60
953100-128	Lancashire Elementary School	\$108,475.20
953100-130	Lombardy Elementary School	\$101,476.80
953100-132	Maple Lane Elementary School	\$139,093.20
953100-176	Mount Pleasant Elementary School	\$182,833.20
953100-196	Mount Pleasant High School	\$229,197.60
953100-178	Springer Middle School	\$159,213.60
953100-180	Talley Middle School	\$233,571.60
Total:		\$2,703,132.00
District Total:		\$2,703,132.00

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953100-000) -

Organization ID	Grant Applicant	Proposed Allocations
953100-000	_District Office (With Board Approval)	\$0.00

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - _District Office (With Board Approval) (953100-000) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Lisa Lawson	* 302-793-5000	* lisa.lawson@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* N/A	* \$ 0.00	* N/A
School Budget Total:	\$ 0.00	
School Allocation Total:	\$ 0.00	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine High School (953100-190) -

Organization ID	Grant Applicant	Proposed Allocations
953100-190	Brandywine High School	\$211,701.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Brandywine High School (953100-190)

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Rebecca Reggio	* 302-479-1600	* rebecca.reggio@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 140,975.52	* Data indicates additional support is necessary to support school climate and culture within Tier I of their Multi-tiered System of Supports (MTSS). This individual will work directly with low-income students on proactive strategies to support social-emotional development, allowing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social emotional learning in general. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the discipline referral system in Data Service Center; we expect lower rates of exclusion (out of school suspension).
* Full-time school-based Teacher of Multilingual Learners (MLL) (.50 - split with Concord High School)	* \$ 65,059.86	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.

* Casual Seasonal College and Career Advisor w/ Masters in Social Work and M.Ed in Counseling	* \$ 5,666.22	* College & Career readiness for our most vulnerable populations (students experiencing poverty, MLLs, African American students experiencing poverty) is a critical need area prior to walking through the doors of BHS in 9th grade. This individual will support our current counselor of College & Career readiness with this population of students specifically. Whether it is trade school, career ready, military enlistment or 2-4 year post-secondary college, we need to ensure that there is a goal and pathway for all of our students who fall under eligibility for Opportunity funding. The summer work is critical for our rising 8th graders, and a personalized experience for students should increase our on-track to graduate statistics among this population as well as completion of high school, and earning a standard diploma.
School Budget Total:	\$ 211,701.60	
School Allocation Total:	\$ 211,701.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bush (Charles W.) Pre-School (953100-510) -

Organization ID	Grant Applicant	Proposed Allocations
953100-510	Bush (Charles W.) Pre-School	\$52,488.00

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Bush (Charles W.) Pre-School (953100-510) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Melinda Tartaglione	* 302-479-2600	* melinda.tartaglione@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time classroom paraprofessional	* \$ 43,000.00	* A full-time classroom paraprofessional is used to support the social-emotional needs of the targeted population of students in the classroom. Early childhood classrooms have a multitude of needs, from adaptive (self-help) skills to instructional skills; paraprofessionals, under the direction of classroom teachers, support those needs in various ways. The impact will result in well-organized, structured classrooms where children are learning and progressing through play-based activities.
* Casual/Seasonal or Contracted Academic Tutors and/or Behavioral Technicians	* \$ 9,488.00	* Academic tutors serve to provide small group remediation or instruction in pre-reading readiness or math readiness skills to students experiencing poverty or our MLL population. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 52,488.00	
School Allocation Total:	\$ 52,488.00	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Carrcroft Elementary School (953100-112) -

Organization ID	Grant Applicant	Proposed Allocations
953100-112	Carrcroft Elementary School	\$140,842.80

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Carrcroft Elementary School (953100-112) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Mark Overly	* 302-762-7165	* mark.overly@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students (.60) - split with another funding source	* \$ 86,389.74	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Full-time Licensed Clinical Social Worker (.50) - split with Maple Lane; include EPER pay for after-hour work & summer work	* \$ 54,453.06	* Bilingual Licensed Clinical Social Worker hired to support overall health, wellness and well-being of our low-income and multilingual learner students and their families. Individual also serves as a liaison between school and resources/services available in the community.
School Budget Total:	\$ 140,842.80	
School Allocation Total:	\$ 140,842.80	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Claymont Elementary School (953100-151) -

Organization ID	Grant Applicant	Proposed Allocations
953100-151	Claymont Elementary School	\$334,173.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Claymont Elementary School (953100-151) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Eryn Smith	* 302-792-3880	* eryn.smith@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 122,461.68	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Full-time school-based Teacher of Multilingual Learners (MLL)	* \$ 85,173.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Full-time Reading Specialist (all but \$16,873.92 of her salary; the rest will be placed in the Reading Support section for this same elementary school)	* \$ 126,538.92	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
School Budget Total:	\$ 334,173.60	

School Allocation Total:	\$	334,173.60	
Remaining:	\$	0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Concord High School (953100-194) -

Organization ID	Grant Applicant	Proposed Allocations
953100-194	Concord High School	\$171,460.80

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Concord High School (953100-194) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kevin Palladinetti	* 302-475-3951	* kevin.palladinetti@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 126,004.56	* Data indicates growth is necessary within CHS's school climate and culture, Tier I / II / and III of their Multi-tiered System of Supports (MTSS), especially involving students who are experiencing poverty. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional counseling or mental health support.
* Full-time school-based Teacher of Multilingual Learners (MLL) (.50 - split with Brandywine High School)	* \$ 45,456.24	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
School Budget Total:	\$ 171,460.80	
School Allocation Total:	\$ 171,460.80	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Forwood Elementary School (953100-124) -

Organization ID	Grant Applicant	Proposed Allocations
953100-124	Forwood Elementary School	\$89,229.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Forwood Elementary School (953100-124) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Diana Golden	* 302-475-3956	* diana.golden@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners (MLL) (.60 - split with another school)	* \$ 76,071.46	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Contracted Academic or Behavioral Tutors and/or Technicians	* \$ 13,158.14	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 89,229.60	
School Allocation Total:	\$ 89,229.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Hanby Elementary School (953100-110) -

Organization ID	Grant Applicant	Proposed Allocations
953100-110	Hanby Elementary School	\$119,847.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Hanby Elementary School (953100-110) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Juliet Agresti	* 302-479-2220	* juliet.agresti@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	* \$ 72,339.72	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Full-time Teacher of Multilingual Learners (MLLs) (.50 - split with another funding source)	* \$ 47,507.88	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
School Budget Total:	\$ 119,847.60	
School Allocation Total:	\$ 119,847.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Harlan (David W.) Elementary School (953100-156) -

Organization ID	Grant Applicant	Proposed Allocations
953100-156	Harlan (David W.) Elementary School	\$167,961.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Harlan (David W.) Elementary School (953100-156) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Tracey Roberts	* 302-762-7156	* tracey.roberts@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 120,310.80	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Full-time Reading Specialist (.50) (remaining salary will be paid from the reading support funding within this same school)	* \$ 47,650.80	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
School Budget Total:	\$ 167,961.60	
School Allocation Total:	\$ 167,961.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lancashire Elementary School (953100-128) -

Organization ID	Grant Applicant	Proposed Allocations
953100-128	Lancashire Elementary School	\$108,475.20

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lancashire Elementary School (953100-128) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Veronica Wilkie	* 302-475-3990	* veronica.wilkie@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners (MLLs) (.40 - split with Mount Pleasant Elementary School)	* \$ 54,719.57	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Full-Time School Social Worker (.20) (split with Claymont Elementary School)	* \$ 26,580.84	* Our low-income students and families need access to resources within the school as well as outside organizations & agencies; this person conducts home visits with families, both during the school day and after hours, as requested by families. She supports social/emotional wellbeing and academic success for these targeted students as well.
* Contracted Academic tutors or Behavioral Specialists or Technicians	* \$ 27,174.79	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 108,475.20	
School Allocation Total:	\$ 108,475.20	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lombardy Elementary School (953100-130) -

Organization ID	Grant Applicant	Proposed Allocations
953100-130	Lombardy Elementary School	\$101,476.80

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Lombardy Elementary School (953100-130) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Michael McDermott	* 302-762-7190	* michael.mcdermott@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	* \$ 58,603.62	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Contracted Academic and/or Behavioral Tutors or Technicians	* \$ 42,873.18	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 101,476.80	
School Allocation Total:	\$ 101,476.80	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Maple Lane Elementary School (953100-132) -

Organization ID	Grant Applicant	Proposed Allocations
953100-132	Maple Lane Elementary School	\$139,093.20

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Maple Lane Elementary School (953100-132) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Tia Wood	* 302-792-3906	* tia.wood@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners (MLLs)	* \$ 123,732.84	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Contracted Academic and/or Behavioral Tutors or Technicians	* \$ 15,360.36	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 139,093.20	
School Allocation Total:	\$ 139,093.20	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant High School (953100-196) -

Organization ID	Grant Applicant	Proposed Allocations
953100-196	Mount Pleasant High School	\$229,197.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant High School (953100-196) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Curi Calderon-Lacy	* 302-762-7125	* curi.calderon-lacy@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 132,073.08	* Mount Pleasant High made magnificent strides in its school climate and culture work this year, especially concerning Tier I. They now have concentrated work to do in developing Tier II and III supports within their Multi-tiered System of Supports (MTSS), especially involving students who are experiencing poverty and multilingual learners. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. They will work also to arrange small Tier II groups to support students experiencing poverty and MLLs with academic or behavioral needs. This individual leads MTSS work within the MPHS building. Lastly, this individual will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional counseling or mental health support.
* Full-time Teacher of Multilingual Learners (MLLs)	* \$ 97,124.52	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
School Budget Total:	\$ 229,197.60	
School Allocation Total:	\$ 229,197.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant Elementary School (953100-176) -

Organization ID	Grant Applicant	Proposed Allocations
953100-176	Mount Pleasant Elementary School	\$182,833.20

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Mount Pleasant Elementary School (953100-176) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Matthew Auerbach	* 302-762-7120	* matthew.auerbach@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students (.50 - split with another funding source)	* \$ 78,058.26	* School Climate and Culture Dean of Students works directly with low-income students on proactive strategies to support social-emotional development, providing better opportunities for academic success. This individual works collaboratively with staff to improve development of classroom systems and structures within the behavioral realm of MTSS; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional learning as a Tier I practice. Through our implementation of Climate and Culture Deans, as well as improvements to our Student Code of Conduct, we will measure effectiveness through data collected within the referral system in Data Service Center; we expect lower rates of exclusion (out-of-school suspension) as well as referrals overall.
* Full-time Teacher of Multilingual Learners (MLLs) (.60 split with Lancashire Elementary School)	* \$ 82,079.35	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance.
* Contracted Academic and/or Behavioral Tutors or Technicians	* \$ 22,695.59	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 182,833.20	

School Allocation Total:	\$	182,833.20	
Remaining:	\$	0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Pierre S.) Middle School (953100-170) -

Organization ID	Grant Applicant	Proposed Allocations
953100-170	duPont (Pierre S.) Middle School	\$261,565.20

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - duPont (Pierre S.) Middle School (953100-170) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Llewellyn Small	* 302-762-7146	* llewellyn.small@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time School Climate & Culture Dean of Students	* \$ 141,459.96	* Outside of the self-contained specialized programming at PS for gifted learners and students with autism and severe disabilities, nearly the entirety of the school population is comprised of students experiencing poverty and/or multilingual learners. As a result, school climate and culture is paramount. PS has a tremendous amount of work to be done on its Tier I / II / and III systems and structures within their Multi-tiered System of Supports (MTSS). This individual will work directly with all low-income students on proactive strategies to support social-emotional development in order to meet schoolwide and classroom expectations set forth by stakeholders (including students) and the student Code of Conduct. The goal is to get climate and culture in a good place for all in order to increase opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional counseling or mental health support.
* Full-time Student Advocate	* \$ 72,636.24	* The culture of many students at PS duPont can be a mismatch for the culture of traditional schools, and it takes an individual with experience and an expertise in building relationships with students and families in order to form a partnership that allows each student to achieve social-emotional-behavioral success, and thus, academic success. The role of the student advocate is one that will connect home to school to community. This individual will conduct home visits, engage with students in community activities (such as sports, clubs, music and other interest areas of adolescents) and spend time helping students see the bigger picture and the value of a strong, successful education. This individual will address student attendance action plans and remain involved in all aspects of their school life in order to promote progress and success.

* Full-time Teacher of Multilingual Learners (.50 - split with another funding source)	* \$ 47,469.00	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as looking toward future assessments of PSAT/SAT.
School Budget Total:	\$ 261,565.20	
School Allocation Total:	\$ 261,565.20	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Springer Middle School (953100-178)

Organization ID	Grant Applicant	Proposed Allocations
953100-178	Springer Middle School	\$159,213.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Springer Middle School (953100-178) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Sterling Seemans	* 302-479-1621	* sterling.seemans@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Mathematics Instructional Coach	* \$ 123,809.28	* The Mathematics Coach will support schoolwide implementation of Illustrative Mathematics, a curriculum package aligned to Common Core State Standards purchased several years ago. This individual will support teacher implementation to improve achievement, proficiency to standard and overall outcomes through modeling, direct coaching and feedback using observations and walkthroughs; she will especially target classrooms of students experiencing poverty and those will our multilingual learners. Effectiveness will be measured through increased mathematics proficiency & growth using MAP, SBAC and common assessments.
* Contracted Academic and/or Behavioral Tutors or Technicians	* \$ 35,404.32	* Academic tutors serve to provide small group remediation or instruction in reading or math to students experiencing poverty or our MLL population. Often, these students require smaller tiered groupings in Tier II or III in order to accelerate their progress to greater than one year's growth in one year. Behavioral tutors or technicians serve to provide individualized behavioral or mental health support to struggling students who are experiencing poverty (trauma) or are classified as MLLs.
School Budget Total:	\$ 159,213.60	
School Allocation Total:	\$ 159,213.60	
Remaining:	\$ 0	

Flexible Funding Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Talley Middle School (953100-180) -

Organization ID	Grant Applicant	Proposed Allocations
953100-180	Talley Middle School	\$233,571.60

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Talley Middle School (953100-180) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Jeff Lawson	* 302-475-3976	* jeffrey.lawson@bsd.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Teacher of Multilingual Learners (MLLs)	* \$ 114,435.60	* Multilingual Learners (MLL) teacher will support schoolwide implementation of the WIDA English Language Development Standards; additionally, the teacher will provide direct individual and/or small group supports to our students. The teacher may also provide professional learning and in-classroom supports to all educators on the integration of content and language. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on content assessments, ACCESS ELP targets and MAP/SBAC performance, as well as PSAT/SAT.
* Full-time Paraeducator	* \$ 63,699.00	* This individual will target instructional and behavioral/social-emotional support for students experiencing poverty or multilingual learners who exhibit characteristics of disengagement or lack of motivation to perform well in school on all fronts. Students will high absenteeism, low academic performance, and/or those who have a high number of behavior referrals and not spending sufficient amounts of instructional time focused on teaching and learning. The individual is skilled in building solid relationships with students and families, as well as making community connections to wrap supports around the whole child for the best possible progress, growth, proficiency and outcomes as students prepare for the rigor of high school.

* Full-Time School Climate & Culture Dean of Students (.50 - split with another funding source)	* \$ 55,437.00	* Talley has made consistent progress with its Multi-Tiered System of Supports (MTSS) over the past several years. The Dean of Students position is critical to the success of students experiencing poverty and multilingual learners. Talley houses the Immersion program for middle schools, which increases the number of MLL students based on supporting students' native language. This individual will work directly with low-income students on proactive strategies to support social-emotional development; thus, increasing opportunities for academic success. This individual also will work collaboratively with staff to improve developed systems and structures within the behavioral realm of MTSS, especially small groups of targeted needs within Tier II and III; this includes Restorative Practices work, Trauma-Informed work, as well as social-emotional counseling or mental health support.
School Budget Total:	\$ 233,571.60	
School Allocation Total:	\$ 233,571.60	
Remaining:	\$ 0	