

# Scorecard - Sussex Academy



## Organizational Performance Scorecard

<b>Name</b>	<b>Year</b>
Sussex Academy (77)	2022-2023
<b>Address</b>	<b>Phone</b>
21150 Airport Road Georgetown, DE 19947	(302) 856-3636
<b>School Code</b>	<b>Grades Served</b>
576	KG - 12
	<b>Term of Agreement</b>
	Unknown

Summary		
Overall Rating	Overall Rating	Meets Standard
1 - Education Program	1a Mission Fidelity	Meets Standard
	1b Applicable State and Federal Requirements	Meets Standard
	1c Students with Disabilities (SWDs)	Meets Standard
	1d English Learners (ELs)	Meets Standard
2 - Governance & Reporting	2a Governance and Public Stewardship	Meets Standard
	2b Oversight of School Management	Meets Standard

	2c Reporting Requirements	Meets Standard
3 - Students & Staff	3a Student Rights	Meets Standard
	3b Requirements on Teacher Certification and Hiring Staff	Meets Standard
4 - Facilities, Transportation, Health, & Safety	4a Facilities, Transportation, Health, and Safety	Meets Standard

# Overall Rating

Overall Rating	Meets Standard
Overall Rating	100%
Education Points Awarded	42
Education Points Possible	42
Education Weighted Percentage	40%
Governance & Reporting Points Awarded	17
Governance & Reporting Points Possible	17
Governance & Reporting Weighted Percentage	30%
Students & Staff Points Awarded	9
Students & Staff Points Possible	9
Students & Staff Weighted Percentage	20%
Facilities, Transportation, Health and Safety Awarded	4
Facilities, Transportation, Health and Safety Points Possible	4
Facilities, Transportation, Health & Safety Weighted Percentage	10%
Number of "Far Below" Ratings	0
<b>Meets Standard</b>	Overall Rating $\geq$ 95% AND Number of "Far Below" Ratings = 0
<b>Approaching Standard</b>	Overall Rating $<$ 95% and $\geq$ 87% AND Number of "Far Below" Ratings $<$ 2
<b>Far Below Standard</b>	Overall Rating $<$ 87% OR Number of "Far Below" Ratings $\geq$ 2

## 1 - Education Program

1a Mission Fidelity	Meets Standard
1a Mission Fidelity	Meets Standard (2 of 2 points)
<b>Meets Standard</b>	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

Approaching Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]
Far Below Standard	[The metrics for this standard will be defined in an annual conversation between each school and the authorizer sometime between September and March in the year preceding the school year to be reviewed in the Performance Framework.]

1b Applicable State and Federal Requirements	Meets Standard
--	----------------

1b Applicable State and Federal Requirements Score	10
--	----

Points Possible	10
-----------------	----

1b1 Instructional Minutes	Meets Standard (2 of 2 points)
---------------------------	--------------------------------

1b2 Requirements for Graduation & Promotion	Meets Standard (2 of 2 points)
---	--------------------------------

1b3 State Assessment	Meets Standard (1 of 1 points)
----------------------	--------------------------------

1b4 Response to Intervention	Meets Standard (1 of 1 points)
------------------------------	--------------------------------

1b5 State Grants	Meets Standard (2 of 2 points)
------------------	--------------------------------

1b6 Consolidated Grants	Meets Standard (2 of 2 points)
-------------------------	--------------------------------

Meets Standard	1b5 State Grants = 10 (8 if the school does not have a Management Company)
Approaching Standard	1b5 State Grants = 9 or 8 (7 or 6 if the school does not have a Management Company)
Far Below Standard	1b5 State Grants < 8 (6 if the school does not have a Management Company)

1c Students with Disabilities (SWDs)	Meets Standard
--------------------------------------	----------------

1c Students with Disabilities Score	14
-------------------------------------	----

Points Possible	14
-----------------	----

1c1 Long-Term Suspensions	Meets Standard (2 of 2 points)
---------------------------	--------------------------------

1c2 Disproportionate Representation	Meets Standard (2 of 2 points)
-------------------------------------	--------------------------------

1c3 IDEA Indicator 11	Meets Standard (2 of 2 points)
-----------------------	--------------------------------

1c4 Early Childhood Transition	Meets Standard (2 of 2 points)
1c5 Transition Planning in the IEP	Meets Standard (2 of 2 points)
1c6 Special Education Records	Meets Standard (2 of 2 points)
1c7 Designee	Meets Standard (2 of 2 points)

Meets Standard

1c Students with Disabilities Score = 14

Approaching Standard

1c Students with Disabilities Score = 13, 12, or 11

Far Below Standard

1c Students with Disabilities Score &lt; 11

1d English Learners (ELs)

Meets Standard

1d English Learners Score

16

Points Possible

16

1d1 Policies for Serving &amp; Identifying ELL Students

Meets Standard (2 of 2 points)

1d2 Program Access

Meets Standard (2 of 2 points)

1d3 Operational Compliance

Meets Standard (2 of 2 points)

1d4 Provision of Student EL Services

Meets Standard (2 of 2 points)

1d5 Exit of Students

Meets Standard (2 of 2 points)

1d6 Process for Intake

Meets Standard (2 of 2 points)

1d7 Written Plan

Meets Standard (2 of 2 points)

1d8 Migrant Survey

Meets Standard (2 of 2 points)

Meets Standard

1d English Learners Score = 16

Approaching Standard

1d English Learners Score = 15, 14, 13, or 12

Far Below Standard

1d English Learners Score &lt; 12

## 2 - Governance & Reporting

2a Governance and Public Stewardship

Meets Standard

2a Governance and Public Stewardship Score

10

Points Possible	10
2a1 Board Composition & Membership	Meets Standard (2 of 2 points)
2a2 Board Policies	Meets Standard (1 of 1 points)
2a3 Board Training	Meets Standard (2 of 2 points)
2a4 CBOC Training	Meets Standard (2 of 2 points)
2a5 Conflicts of Interest	Meets Standard (1 of 1 points)
2a6 State Open Meetings Law	Meets Standard (2 of 2 points)

**Meets Standard**

2a Governance and Public Stewardship Score = 10

**Approaching Standard**

2a Governance and Public Stewardship Score = 9 or 8

**Far Below Standard**

2a Governance and Public Stewardship Score &lt; 8

2b Oversight of School Management

**Meets Standard**

2b Oversight of School Management Score

4

Points Possible

4

2b1 Evaluating Student Performance and Corrective Action

Meets Standard (1 of 1 points)

2b2 Management Evaluation

Meets Standard (2 of 2 points)

2b3 Management Company Evaluation

Meets Standard (1 of 1 points)

**Meets Standard**

2b Oversight of School Management Score = 4 (3 if the school does not have a Management Company)

**Approaching Standard**

2b Oversight of School Management Score = 3 or 2 (2 or 1 if the school does not have a Management Company)

**Far Below Standard**

2b Oversight of School Management Score &lt; 2 (1 if the school does not have a Management Company)

2c Reporting Requirements

**Meets Standard**

2c Reporting Requirements Score

3

Points Possible

3

2c1 Reporting Requirements

Meets Standard (1 of 1 points)

## 2c2 Management Evaluation

Meets Standard (2 of 2 points)

Meets Standard

2c Reporting Requirements Score = 3

Approaching Standard

2c Reporting Requirements Score = 2

Far Below Standard

2c Reporting Requirements Score &lt; 2

## 3 - Students & Staff

## 3a Student Rights

Meets Standard

3a Student Rights Score

7

Points Possible

7

3a1 Admissions

Meets Standard (2 of 2 points)

3a2 FERPA Policy Posted

Meets Standard (1 of 1 points)

3a3 FOIA Policy

Meets Standard (1 of 1 points)

3a4 Transfer of Student Data

Meets Standard (1 of 1 points)

3a5 Student Conduct

Meets Standard (1 of 1 points)

3a6 Staff Training

Meets Standard (1 of 1 points)

Meets Standard

3a Student Rights Score = 7

Approaching Standard

3a Student Rights Score = 6

Far Below Standard

3a Student Rights Score &lt; 6

## 3b Requirements on Teacher Certification and Hiring Staff

Meets Standard

Points Possible

2

3b Requirements on Teacher Certification and Hiring Staff Score

2

3b1 Teaching Certificate

Meets Standard (1 of 1 points)

3b2 Criminal Background Checks &amp; Child Abuse Registry

Meets Standard (1 of 1 points)

Meets Standard

3b Requirements on Teacher Certification and Hiring Staff Score = 2

Approaching Standard

3b Requirements on Teacher Certification and Hiring Staff Score = 1

Far Below Standard

3b Requirements on Teacher Certification and Hiring Staff Score = 0

## 4 - Facilities, Transportation, Health, & Safety

4a Facilities, Transportation, Health, and Safety

Meets Standard

4a Facilities, Transportation, Health, and Safety Score

4

Points Possible

4

4a1 Comprehensive School Safety Plan

Meets Standard (2 of 2 points)

4a2 Fire Drills

Meets Standard (2 of 2 points)

Meets Standard

4a Facilities, Transportation, Health, and Safety Score = 4

Approaching Standard

4a Facilities, Transportation, Health, and Safety Score = 3

Far Below Standard

4a Facilities, Transportation, Health, and Safety Score < 3



Copyright © 2024

