

Contact Information

As required by Title 14 §4143 (f) (1), each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming required by HB 198 and provide the name and contact information for that individual to the Department of Education no later than September 15 of each year.

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Position: Teacher on Special Assignment

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K-12 Instructional Approach

As required by Title 14 §4143 (a) (4), (a) (5), and (b) (1-8), the curricula required must be designed to do all of the following:

- a. rely heavily on primary sourcing to receive a true perspective of the Black experience inclusive of the triumphs, setbacks, and contributions of Black persons.
- b. ensure the material is presented in an age appropriate manner.
- c. Be trauma-responsive and recognize the impact of racial and historical trauma on students.
- d. Stimulate students' reflection on the roles and responsibilities of citizens in democratic societies to combat racism, inequality, and discrimination through tools of resistance such as protest, reform, and celebration.
- e. Incorporate contemporary events into discussions of Black History and the tools of resistance.
- f. Develop students' respect for cultural and racial diversity.
- g. Enable students to understand the ramifications of prejudice, racism, and stereotyping.
- h. Provide opportunities for students to discuss and uplift the Black experience.
- i. Provide students with a foundation for examining the history of discrimination in this State.
- j. Explore the various mechanisms of transitional and restorative justice that help humanity move forward.

Explain how your district or charter school curricula meet the requirements above. Be specific.

Our curricular focus for HB198 in the 2022-23 school year was primarily in our Social Studies instruction, in addition to beginning to create libraries and provide teachers with some literary connections in our ELA/SLA content as well as some content in Science. In grades K-1, where addressing MCRs in more detail is less likely, we added an additional focus of providing culturally responsive and culturally representative materials and literary connections where students can see themselves reflected in the characters (AAACS is a primarily non-white school community). A committee was created made up of teachers and administrators who worked together at integrating HB198 connections into the Social Studies curricula for each grade level, making sure MCRs were being touched upon beyond just Black History Month. From this work, in the second semester, we also began to grow our practice to extend beyond Social Studies, and began to provide teachers with resources and literary connections they could use in their classrooms that complement their work in Social Studies and Language Arts so that they can most smoothly integrate the content with HB198 MCRs wherever possible.

K-12 Black History Content Implementations

As required by Title 14 §4143 (a) (1), each district and charter school serving 1 or more of the grades K through 12 shall provide instruction on Black history. According to Title 14 §4143 (a) (3), the Black history curricula developed or identified by the school district or charter must, at a minimum, include all of the following:

- a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.
- b. The significance of enslavement in the development of the American economy.
- c. The relationship between white supremacy, racism, and American slavery.
- d. The central role racism played in the Civil War.
- e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.
- f. The contributions of Black people to American life, history, literature, economy, politics, and culture.
- g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.
- h. Black figures in national history and in Delaware history.

Implementation Summary Table

The table below is designed to detail the grade-levels at which each of the minimum content requirements under subsection (a)(3) were implemented. Place an **X** in each grade level box to indicate the grade-level(s) at which that minimum content requirement was implemented.

Minimum Content Requirements	Grade-Level Implementations												
	K	1	2	3	4	5	6	7	8	9	10	11	12
a. The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.	X	X	X	X	X	X	X						
b. The significance of enslavement in the development of the American economy.					X	X							
c. The relationship between white supremacy, racism, and American slavery.					X	X	X						
d. The central role racism played in the Civil War.					X								
e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.	X			X	X	X	X						
f. The contributions of Black people to American life, history, literature, economy, politics, and culture.	X	X	X	X	X	X	X						
g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.	X	X	X	X	X	X	X						
h. Black figures in national history and in Delaware history.		X	X	X	X	X	X						

Currently, Academia Antonia Alonso Charter School does not serve students in grades 7 – 12.

Minimum Content Requirement

Explain how your district or charter school implemented each of the minimum content requirements at the grade levels you identified in the Implementation Summary Table. Your description must include the content area in which the requirements were implemented (e.g. ELA, Mathematics, Science, Social Studies, Visual and Performing Arts) and the

specific lessons and resources adopted or developed to support instruction in the content identified in the checklist above.

- a. **The history and culture of Black people prior to the African and Black Diaspora, including contributions to science, art, and literature.**

Grade-level	Content Area(s)	Lessons/Resources
K	ELA/SLA	<p>Anansi- An African Tale</p> <p>The ABCs of Black History Month - https://youtu.be/XoIEH4qzBdE</p>
1st	Social Studies	<p>This is Africa video https://youtu.be/lkOlwbjUofl?si=FEq3170ecexamN4Au</p> <p>Landforms, Bodies of Water, and Physical Features Video https://drive.google.com/file/d/19MK42nj810YPwgg0mb541S3bvE9RAqsP/view?usp=drive_link</p> <p>Africa: Destination World Video https://drive.google.com/file/d/1RPWm4VujlCq3TLLYd_vPFNd5xEw0rZbi/view?usp=sharing</p> <p>The Four Climates of Africa https://docs.google.com/presentation/d/1VGHKx-Wr5oci5jHs6xIC3fLMBPpQ88i3K8UNIXLVEkQ/edit?usp=sharing</p> <p>Physical Features of Africa Map https://drive.google.com/file/d/1yEYmzuFavKpAO28c59glnFUEG6YCz2nD/view?usp=drive_link</p> <p>Cultures of Africa (Food, Clothing, Art) https://docs.google.com/presentation/d/1KAI5kMRkDUI-SKXcbTiZ8YiuelmtZJOZ7Dp0AkH9cY4/edit?usp=sharing</p> <p>Culture Flipbook https://drive.google.com/file/d/19RfrB-EzvnbKL_3iUbJUmAzrSVC3mDvU/view?usp=sharing</p> <p>West African Fabrics https://drive.google.com/file/d/1-TFtW8ED4Z_dCW-clPIkKS-eG7iXDQm/view?usp=sharing</p> <p>Make your own Djembe Drum https://drive.google.com/file/d/1SKt0l3Botfz4qz6EmkaAM-d6_JMOBxN6/view?usp=sharing</p>

1st	ELA/Science	Wangari's Trees of Peace - story and sequencing activity https://drive.google.com/file/d/1QbiYa33s6e5T9Mlc021Nv4lz8ah4GDeZ/view?usp=sharing
2nd	ELA	Why the Sun and the Moon Live in the Sky – African Folktale
3rd	ELA	Anansi Learns a Lesson – West African Folktale
4th	Social Studies	Foreshadowing about enslavement in Caribbean Islands. The difference between Chattel slavery and slavery systems that occurred in African kingdoms; reasons that African peoples cooperated with European enslavers; touch on the economic effect of 400 years of free, forced, unpaid labor https://docs.google.com/presentation/d/17HPEVqI8G74SYvA1J26EmHtcE-JDuFen3mirCKAZcIE/edit?usp=sharing
5th	Social Studies	Lessons on various black people prior to African and Black diaspora Ex: Black Tudor: https://youtu.be/lbmfAz_BafY?si=jfOBMD8OjonWZiAh 10 African Civilizations - https://youtu.be/TCFYVViYxH4?si=loH_65MTFbEUlyl- Top 5 Amazing Inventions that Originated in Africa - https://youtu.be/aPomckKR3J0?si=jtI07HsHYdd8vYK6
6th	Geography	Geography Alive! Textbook: Geography (Lesson 21: Micro-Entrepreneurs: Women's Role in the Development of Africa) Geography (Lesson 22: Nigeria: A Country of Many Cultures) Geography (Lesson 23: Resources and Power in Post-apartheid South Africa) Unit on Africa - https://docs.google.com/spreadsheets/d/1KRNOvSvSw1CWXCbVw5McMulRjtbanys_0Zo8890gKX8/edit?usp=sharing

b. The significance of enslavement in the development of the American economy.

Grade-level	Content Area(s)	Lessons/Resources
4th	Social Studies	Early History of the American Colonies - https://docs.google.com/presentation/d/1rYtgKcwOqUvSp8eRcJjduRjLiRKld

		h-Jl2szKS87ajs/edit?usp=sharing Road to Revolution and Black History Sorrow Songs - https://docs.google.com/presentation/d/1I0znqYR3dDlxdgYSP_7WoNAMlofrnmQzHKC4I8EAltE/edit?usp=sharing
5th	Social Studies	Underground Railroad Worksheet https://drive.google.com/file/d/1G_KOgR40bOdZTW01NlwBzM3tTuA3gsCD/view?usp=sharing

c. The relationship between white supremacy, racism, and American slavery.

Grade-level	Content Area(s)	Lessons/Resources
4th	Social Studies	<p>George Washington’s Mt. Vernon - https://www.mountvernon.org/george-washington/slavery/</p> <p>Lives Bound Together: Slavery at George Washington’s Mt. Vernon - https://youtu.be/gylNHHmTLAw?si=fISz9ycgFk-cfSL</p> <p>White supremacy in the Mount Mormon Plantation, an hour south of us. What do students think about weddings being held today at a place that has “restored slave barracks”? Why is the colonial house big and beautiful? Where did the money come from? What do the website and pamphlets focus on? What do they ignore? Why?</p>
5th	Social Studies	<p>Book Study: <i>The Watsons go to Birmingham</i> – 1963 by Christopher Paul Curtis</p>
6th	Social Studies	<p>Holocaust Lesson - Prepare students to confront the immorality of the Holocaust, genocide, slavery, and other acts of mass violence and to reflect on the causes of related historical events.</p> <p>https://drive.google.com/file/d/1UzkccLuANrx8iOnxJ9I4_Dj5Vg1nZm-g/view?usp=sharing</p>

d. The central role racism played in the Civil War.

Grade-level	Content Area(s)	Lessons/Resources
4th	Social Studies	<p>Words for Change and a New Birth of Freedom lesson - https://docs.google.com/presentation/d/1E2aSZ3vWqkZaWQK6VBQJlw93Uj</p>

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e. How the tragedy of enslavement was perpetuated through segregation and federal, state, and local laws.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	Our Skin - by Megan Madison
3rd	Social Studies	<p>Social Studies Textbook (3rd Grade).docx Unit 3. Pages 29-47</p> <p>Assignments: https://drive.google.com/drive/folders/1RyTT39amaQjQDcaddG8PW1Wkg5dD-cR5?usp=drive_link</p> <p>Brown v Board of Education Explained: https://www.youtube.com/watch?v=jRYK4RWyUAo Students recreated the Brown vs. Board of Education student project: created “news story” https://www.youtube.com/watch?v=aEozlV9ogCY&t=325s</p>
4th	ELA	“Our Friend Martin” - https://youtu.be/c00kcxAW7M?si=vpTqH1-JjhrHGBL
5th	Social Studies	“UNSPOKEN: A STORY FROM THE UNDERGROUND RAILROAD” PROJECT https://docs.google.com/presentation/d/1aofwZbCrThjGB1v2zNjzyMm2m-xzWewM/edit#slide=id.p1
6th	Social Studies	Geography (Holocaust History unit) https://drive.google.com/file/d/1UzkccLuANrx8i0nxJ9I4_Dj5Vg1nZm-g/view

f. The contributions of Black people to American life, history, literature, economy, politics, and culture.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies/ELA	<p>My First Kwanzaa https://youtu.be/Tx1OqdX4McE</p> <p>What is Kwanzaa? https://youtu.be/VeFCK_0eul</p> <p>Kwanzaa https://youtu.be/0kV-6qVp98Q</p> <p><i>My First Kwanzaa</i> by Karen Katz</p> <p><i>My Family Celebrates Kwanzaa</i> by Lis Bullard</p> <p><i>Sounds of Kwanzaa</i> by Dimitrea Tokunbo</p>
K	SLA	<p><i>Mi primera biografía: Martin Luther King Jr</i> (Read aloud) https://www.youtube.com/watch?v=1artaZZrKeQ</p> <p>Listened to African folk music</p>

K	Science	<p>Egg Activity - 2 different color eggs, discuss how are same and different, if think will be different inside - open and explore and discuss</p> <p>Push Pull Go</p> <p><i>Henry's Freedom Box</i> Read Aloud</p> <p>https://youtu.be/s89IXwoyxr4?si=uKVx1KMkFgHHbQNL</p> <p><i>Henry's Freedom Box</i> (with sign language)</p> <p>https://www.youtube.com/watch?v=Se9sB9WA-9E&t=484s</p> <p>Watched videos of a safari and talked about different animals and landforms in Africa</p>
K	Social Studies/ELA	<p><i>Martin's Big Words</i> by Doreen Rappaport</p> <p>The Story of MLK - Kid President https://youtu.be/4xXZhXTFWnE</p> <p><i>I am Martin Luther King, Jr.</i> by Brad Meltzer</p> <p><i>A Picture Book of MLK</i> by David Adler</p> <p><i>Martin Luther King Jr.</i> by Margaret McNamara</p> <p>The ABCs of Black History Month - https://youtu.be/XoIEH4qzBdE</p> <p>PBS Media BHM - https://youtu.be/f00AatzvxCO</p>
K	Social Studies	<p>Black History Month for Kids - https://youtu.be/0ryXqoXPkbo</p> <p>Rosa Parks (Little People Big Dreams) - https://youtu.be/aCcSsjkQe9s</p> <p>Rosa Parks Facts - https://youtu.be/GK7L90yopX8</p> <p>I am Rosa Parks - https://youtu.be/n4pUUvCdk9c</p> <p>Rosa Parks Bio - https://youtu.be/B4AurGX5vGs</p> <p>Rosa Parks story - https://youtu.be/2o0iF7fnsDw</p> <p>Rosa Parks craft (figurine & bus) - https://drive.google.com/file/d/19E2fnmnhJwX7eL07vDct35cM5AtHx4i4/view?usp=sharing</p> <p>How to be an Inventor - Kid President https://youtu.be/75okexRzWMk</p> <p>Inventors - https://youtu.be/Yd2XJqcF2B8The</p> <p>Scoop on Inventors - https://youtu.be/MrabUjELFxx</p> <p>Lonnie Johnson - super soaker inventor: https://youtu.be/SCKS7nm_qtA</p> <p>Amazing Inventions by black people - https://youtu.be/URwQ5_FMBec</p> <p>Have you thanked an inventor today? - https://youtu.be/Dcwwzg07PUY</p> <p>15 Inventions by black Americans - https://youtu.be/S6IT-NQJ6Fs</p> <p>20 black inventions Thank a Black inventor - https://youtu.be/EBfF0cNYj0M</p> <p>Project: Students made an invention using household objects that they hoped would make their school, community or the world a better place.</p> <p>Garrett Morgan Bio - https://youtu.be/FPzYRO4Tbww</p> <p>George Washington Carver for Kids: https://youtu.be/zjeWisaB9Fc</p> <p>African-American Pioneers in Transportation - https://youtu.be/E_mLFq57KJA</p>
1st	Social Studies / ELA	<p>Students learned about the Montgomery Bus Boycott and how resolved individuals can join together to make social change and make a valuable contributions to the community. Students worked in groups to create a timeline of significant events of Rosa Parks and add visuals.</p>

		https://docs.google.com/presentation/d/1ZT8uhPPBGyHliOxcfNUdpHVpgTTiYaKlagL22rQFyFs/edit#slide=id.g210d2e5a3f6_3_7
2nd	Social Studies / Science	<p>Mailbox project - focus on Phillip Downing, inventor of the mailbox with additional connection with science and the importance of recycling. Students created a mailbox completely made with recyclable material. Students made connections about the importance of recycling and at the same time celebrated these great inventors who made our lives more comfortable through their inventions.</p> <p>https://youtu.be/mWjPmWB6Je0?si=89UrQDNgmCE9er3Z</p> <p>Video about Phillip B Downing students researched about his contributions and inventions:</p> <p>https://www.youtubeeducation.com/watch?v=HJ2dqzEX3mE</p>
2nd	Social Studies / Science	<p>Video about Garrett Morgan:</p> <p>https://www.youtubeeducation.com/watch?v=O-60MzgCm08</p> <p>Video about Garrett Morgan:</p> <p>https://www.youtubeeducation.com/watch?v=FPzYRO4Tbww</p> <p>Have You Thanked an Inventor Today?</p> <p>https://www.youtube.com/watch?v=o7eWNBfgqsk</p>
3rd	Science	<p>Students created and recorded interviews with African American inventors to connect grade-level appropriate science concepts to the history of science, scientific careers, and the contributions of scientists.</p> <p>https://youtu.be/aEozlV9ogCY?si=ozHAIEEhkg5f0iX7</p> <p>https://youtu.be/aEozlV9ogCY?si=pJ4sdxw0Y2aQtjfl</p> <p>https://youtu.be/aEozlV9ogCY?si=EtPpxEo8lyPGpwTb</p>
4th	ELA/Social Studies	<p>Opinion essay on 1 of 3 African-Americans who fought injustice during the period of the American Revolution</p> <p>https://docs.google.com/presentation/d/1_yhmwggkHqUwzVadA3f1Zd5u1nUNzycKo9DU1sQV1qe8/edit?usp=sharing</p> <p>Information of James Armistead Lafayette:</p> <p>https://docs.google.com/document/d/1FjBxHr7wuJ_YPe4_jhMVWc7-0kyfj7s5zVVz0S8hoag/edit?usp=sharing</p> <p>Information on James Forten:</p> <p>https://docs.google.com/document/d/1CSW0t7nyt2Npf07TBzXbikikT0bRUUpKhQiYo-QxE6mo/edit?usp=sharing</p> <p>Information on Harry Washington :</p> <p>https://docs.google.com/document/d/1B5ZUrRIXOVmicrbVUOZOMBGxlv5z</p>

		<p>AwBtXcL74mloDAI/edit?usp=sharing</p> <p>Harry Washington Class Notes: https://docs.google.com/document/d/1b-TQwOXdb9rnEqvnKUQfgG8N-F9pFCfya-c5zwCX3XA/edit?usp=sharing</p> <p>Skeleton Draft : https://docs.google.com/document/d/1_hgWxMAB9NtuNsCiJh6UyM6tMRRQUv2s2GFWo1tPTis/edit?usp=sharing</p> <p>Boston Massacre (Crispus Attucks) - https://drive.google.com/file/d/1tQ2MOYruOZS8e_oKNlzqvXdHrA2GuNUi/view?usp=drive_link</p>
4th	Science	<p>Students learned about Black inventors who have contributed significantly to the energy field. Specifically, one inventor that students focused on was Lewis Latimer. https://youtu.be/tSoi112Hquo?si=eSLorGOP0VmRmK_Z</p> <p>https://youtu.be/Yg70w-htWmU?si=MW5PC9qcF6oGGng</p> <p>They also learned about other Black contributors to the modern energy conservation field.</p> <p>https://docs.google.com/presentation/d/1XCG9jwieh2yuAj1bB3s_IHGIBwIz_wLHI0Mi_s1EZdck/edit?usp=sharing</p>
5th	Social Studies	<p>Lesson: Hidden Messages in Spirituals</p> <p>Swing Low, Sweet Chariot Worksheet.pdf</p>
6th	Geography / Science / ELA	<p>Geography (Lesson 8: Migration to the United States: The Impact on People and Places)</p> <p>Student-led research projects on scientists and their contributions</p> <p>Famous Afro-Latinos and how they impacted culture</p>
K-6 Expressive Arts	STEAM/Technology/Music/Art/Physical Education	<p>The Expressive Arts team integrated lessons about famous Black Americans throughout history in each of their disciplines. Sports/ Science/ Technology/ Arts and Music/ Engineering/ Mathematics/ Health/ Leadership and Activism/ Revolutionary Heroes</p>

g. The socio-economic struggle Black people endured, and continue to endure, in working to achieve fair treatment in the United States; as well as the agency they employ in this work for equal treatment.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	Where are You From - by Jaime Kim

K	Social Studies	<p>Economics for Kids – Needs and Wants: https://youtu.be/FpNyTKgi1lo</p> <p>Rights and Responsibilities - https://youtu.be/VLwXtvLPWzA</p> <p>*These videos were then used to then as follow up discussion introducing the concept of segregation/inequitable access to basic life needs and rights as a result of racist policies and individual racism.</p>
1st	Social Studies	<p>A Picture Book of Martin Luther King, Jr. by David Adler</p> <p>I Am Martin Luther King Jr. by Brad Melzer</p> <p>Follow up project: MLK Collage</p> <p>Civil Rights Lesson in Spanish: https://docs.google.com/document/d/1XNl7og-fOTvaBWAfOZY00IQmRCEq5W5z7wnzY2HliZ0/edit?usp=sharing</p>
2nd	Social Studies	<p>Story: "If You Were a Kid During the Civil Rights Movement";</p> <p>Brain Pop Civil Rights Movement - https://youtu.be/xYdQ3S8KuiM;</p> <p>Civil Rights Movement - https://youtu.be/jaeMr7dk6OQ ;</p> <p>Civil Rights Act of 1964 - https://youtu.be/WKEGou1zPII</p> <p>https://www.youtubeeducation.com/watch?v=Hmw8QjLjDh0 video about time line of Martin Luther King</p>
3rd	Social Studies	<p>Social Studies Textbook (3rd Grade).docx Unit 3. Pages 29-47</p> <p>Assignments: https://drive.google.com/drive/folders/1RyTT39amaQjQDcaddG8PW1Wkg5dD-cR5?usp=drive_link</p> <p>Brown v Board of Education Explained: https://www.youtube.com/watch?v=jRYK4RWyUAo</p> <p>Brown vs. Board of Education student project: created “news story” https://www.youtube.com/watch?v=aEozlV9ogCY&t=325s</p>
4th	Social Studies / ELA	<p>Visited the Museum of the American Revolution to learn about Black families in power during that time. We visited their Black Founders Special Exhibit and learned about the family’s abolitionist work.</p> <p>Discussed socio-economic struggle that Black people endured, specifically focusing on the lack of resources that Black people had during emancipation. We discussed how the census changed after emancipation,</p>

		<p>and how not being named in a census prior to 1865 impacted families' abilities to connect to who their ancestors were. We also learned about Fred Miller, a Black man who accidentally purchased a house where his ancestors had been enslaved. We learned about his family's struggle to trace back their ancestors, and how they were able to discover that their ancestors had lived on their family's newly purchased property.</p> <p>"Delivering Justice – W.W. Law and the Fight for Civil Rights" - https://youtu.be/FfFQU2bfmVg?si=a1AaMQ5IJcRbJI2r</p>
5th	Social Studies	<p>Book Study: <i>The Watsons go to Birmingham</i> – 1963 by Christopher Paul Curtis</p> <p>UNIT 5: BLACK HISTORY</p> <p>Five Generations on Smith's Plantation.jpg</p>
6th	Geography	<p>Geography Alive!</p> <p>Geography (Lesson 5: Urban Sprawl in North America: Where Will It End?)</p> <p>Geography (Lesson 23: Resources and Power in Post-apartheid South Africa)</p>

h. Black figures in national history and in Delaware history.

Grade-level	Content Area(s)	Lessons/Resources
K	Social Studies	<p>Ruby Bridge Bio - https://youtu.be/RsNsW3G7WU4</p> <p>Ruby Bridges Brain Pop Jr. - https://youtu.be/ZPDSofLMreM</p> <p>Ruby Bridges Story - https://youtu.be/OPFUCJiF4cA</p>
1st	Social Studies	<p>A Picture Book of Martin Luther King, Jr. by David Adler</p> <p>I Am Martin Luther King Jr. by Brad Melzer</p>
2nd	Social Studies	<p>Martin Luther King, Jr. Timeline - https://drive.google.com/file/d/19tsU4D_wEg6oI5kTAqjGk7SsBlxBiVqn/view?usp=drive_link</p>
3rd	Social Studies	<p>Social Studies Textbook (3rd Grade).docx Unit 3. Pages 29-47</p> <p>Assignments: https://drive.google.com/drive/folders/1RyTT39amaQjQDcaddG8PW1Wkg5dD-cR5?usp=drive_link</p> <p>Brown v Board of Education Explained:</p>

		https://www.youtube.com/watch?v=jRYK4RWyUAo Brown vs. Board of Education student project: created “news story” https://www.youtube.com/watch?v=aEozlV9ogCY&t=325s Lois Redding and Brown vs. Board of Education - https://drive.google.com/file/d/1q_H9Bq95bEbU3ETHlBj6V_DxguYGWq5m/view?usp=sharing https://youtu.be/aEozlV9ogCY?si=ozHAIEEhkq5f0iX7 https://youtu.be/aEozlV9ogCY?si=pJ4sdxw0Y2aQtjfl https://youtu.be/aEozlV9ogCY?si=EtPpxEo8IyPGpwTb
4th	Social Studies / ELA	Focus on Forten family in Philadelphia. In addition to James Forten, students also learned about Henry Washington and James Lafayette, and students chose which of the three men they think is most important to learn about. Forten Source: https://docs.google.com/document/d/1CSW0t7nyt2Npf07TBzXbikikT0bRUpKhQiYo-QxE6mo/edit?usp=drive_link Lafayette Source : https://docs.google.com/document/d/1FjBxHr7wuJ_YPe4_jhMVWc7-0kyfj7s5zVVz0S8hoag/edit?usp=drive_link Students wrote persuasive essays that included details from their lives, and focused on the men’s decisions, agency, and abolitionist work during the Revolutionary War.
5th	STEAM	Research Project on African-American of choice who contributed in STEAM area
6th	Math	MLK Coordinate Plane Project - https://drive.google.com/file/d/1NbVGqxufM_Gbjtj6US3RZz3HBz1MnLY/view?usp=sharing

Professional Learning

As required by Title 14 §4143 (e), school districts and charter schools shall provide in-service training related to this section within the year.

List the date and description of the in-service training sessions provided to meet this requirement.

Date	Description of Professional Learning
8/31/2022	Introduction to HB198 – requirements and implementation strategy for Year One – ELA and Social Studies teachers
1/10/2023	Project Based Learning (PBL) How to implement HB198 in Planning Checklist (English Spanish)