

# State of Delaware

## **Erin's Law Annual Report\***

2023



\*As required under 14 Del C §4163

This resource provides data on personal body safety and child sexual abuse awareness and prevention training for all Delaware public school students in pre-kindergarten through grade 6. Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

January 15, 2024

## Background and Overview

On August 9, 2017, Governor John Carney signed Senate Bill 102 of the 149th General Assembly, which is referenced as Erin's Law (**Appendix A**). This law requires all Delaware public school students in prekindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need. This is the third annual Erin's law report and covers implementation for 2022-2023.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

The following courses are currently available:

- **Child Abuse Detection and Reporting** – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- **Minimal Facts** – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi-disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal Facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.

- Trauma, Toxic Stress and the Impact on Learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.
- Refresher: Child Abuse Detection and Reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of Children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).
- Virtual Learning Environment: Identifying Child Abuse (virtual format)—This course was developed by the [Beau Biden Foundation](#) as a result of the impact the COVID-19 pandemic had on education as students transitioned from the classroom to remote learning. This is designed to allow administrators, educators, mentors, and coaches to discuss how policies and procedures can help professionals protect children from abuse. Participants will learn how to communicate with students in an online environment that maintains observable and interruptible interactions. The second component of the workshop focuses on how to recognize abuse and neglect through a webcam and review the responsibility of a mandatory reporter even within the virtual learning. This is a 1 hour credit course.
- Grooming Children, Families and Organizations (virtual format) — This course was developed by the [Beau Biden Foundation](#). Adults will learn how child predators groom children, families, and organizations to isolate and abuse their victims. Participants will learn the signs of grooming and the strategies predators use to find and lure victims. This is a 1-hour credit course.
- Children with Disabilities Mandatory Reporter Training— This course provides training on child abuse detection and reporting with a focus on children with disabilities. This is a 1-hour credit course.

## Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin's Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Information on these programs was provided to districts and charter schools in advance of the 2022-23 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

The Department in collaboration with CPAC has worked to identify additional programs to support pre-k-6 instruction as well as programming to meet the new statutory requirement for grades 7-12 to be provided instruction on personal body safety. The identified programs will be provided to districts and charter schools prior to the start of the 2024/25 SY.

## District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they selected, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families were notified of the training for the 2022-23 school year. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2023.

As of early January, of the sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6, the 16 districts and 16 of the charter schools completed this template (see **Appendix C**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

## Results and Discussion

### Completed school personnel training.

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection, and reporting is as follows:

#### 2022-23

- Child Abuse Detection and Reporting: 6,455
- Minimal Facts: 1,928
- Stewards of Children: 0
- Refresher Child Abuse Detection & Reporting: 3,494

- Trauma/Toxic Stress: 2,112
- Recognizing and Reporting Child Abuse: 0
- Virtual Learning Environment: Identifying Child Abuse: 0
- Grooming Children, Families, and Organizations: 0
- Children with Disabilities Mandatory Reporter: 1,552

## **2021-22**

- Child Abuse Detection and Reporting: 6,537
- Minimal Facts: 1,963
- Stewards of Children: 0
- Refresher Child Abuse Detection & Reporting: 3,539
- Trauma/Toxic Stress: 2,166
- Recognizing and Reporting Child Abuse: 0
- Virtual Learning Environment: Identifying Child Abuse: 0
- Grooming Children, Families, and Organizations: 0
- Children with Disabilities Mandatory Reporter: 1,582

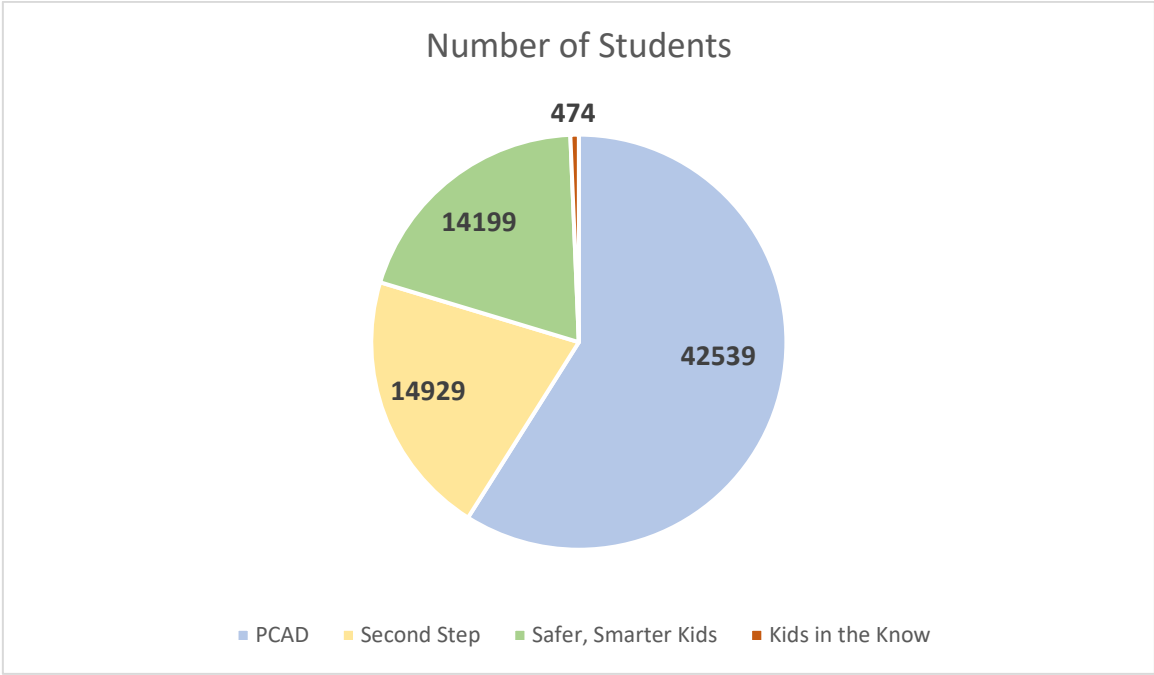
**Data collection:** Each of the 19 school districts and 23 charter schools (SY22) in Delaware has access to required training through the state’s Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin’s Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

## **Completed Student Training**

Through the four evidence-based training programs approved for use under Erin’s Law, the districts and schools submitting the completed templates indicated 72,222 students in pre-k through grade 6 were provided personal body safety instruction in the 2022-23 school year (August 2022 through June 2023). The following charts shows the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

Students trained statewide by program



**Data collection:** Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 reported this data to DDOE (see **Appendix C**)

### Student counts in districts

■ PCAD ■ Second Step ■ Safer, Smarter Kids ■ Kids in the Know

<i>Districts</i>	<i>PreK</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>Total</i>
Appoquinimink	196	1029	948	927	961	1000	1008	1013	7082
Brandywine	0	729	813	854	813	828	850	793	5680
Caesar Rodney	82	474	478	487	481	535	496	684	4397
Cape Henlopen	114	455	439	482	461	490	447	455	3343
Capital	0	549	527	612	496	483	492	473	3632
Christina	0	6798						882	7680
Colonial	198	627	715	655	740	751	716	764	5166
Delmar (grades 5-12)							175	194	369
Indian River	169	748	816	802	768	837	860	829	5829
Lake Forest	0	291	302	253	284	286	284	314	2014
Laurel	76	174	194	186	182	214	175	190	1391
Milford	0	410	375	353	327	338	320	361	2484
Red Clay	0	1090	1128	1178	1066	949	1032	994	7437
Seaford	0	832			874			267	1973
Smyrna	122	361	413	428	427	360	512	496	3149
Woodbridge	0	169	192	196	207	204	196	195	1359

**Data collection:** Sixteen (16) districts and 16 charter schools serving students pre-k to 6<sup>th</sup> grade reported this data to DDOE (see **Appendix C**).

### Student counts in charters

■ PCAD ■ Second Step ■ Safer, Smarter Kids ■ Kids in the Know

<i>Charters</i>	<i>Pre-k</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>Total</i>
Academia Alonso Academy		111	116	123	98	101	92	78	719
Academy of Dover		62	62	61	43	40	59	31	358
Campus Community		48	44	45	47	47	48	50	329
Charter School of New Castle		65	96	102	77	77	88	91	596
East Side Charter		45	53	45	33	57	45	46	324
First State Montessori Academy		75	75	75	75	75	75	75	525
Gateway Charter		18			8	22	23	42	113
Kuumba Academy		42	66	66	88	72	75	65	474
Las Americas ASPIRA Academy		100	104	105	108	108	108	135	768
MOT Charter		75	75	78	78	78	77	80	541
Newark Charter		244	241	243	244	243	244	244	1703
Odyssey Charter		180	183	191	160	179	170	231	1249
Providence Creek		100	82	80	79	79	80	81	581
Sussex Academy		43	44	44	45	45	45	127	393
Sussex Montessori		81	220	300	230	400			1231
Thomas Edison Charter		65	86	68	77	71	72	71	510

**Data collection:** Sixteen (16) districts and 16 charter schools serving students pre-k to 6<sup>th</sup> grade reported this data to DDOE (see **Appendix C**).



# APPENDIX A

## Consent Education Information

There was an addition to Delaware Code last session that requires consent be taught in grades 7-12. (Copied below.) This goes into effect with the next school year – 2020-2021.

The Department pulled together a work group to help identify educational programming to assist the districts and schools. At this time five resources/programs have been identified as being evidence-informed or evidence-based. The list of resources includes but is not limited to the following, professional development information is also provided:

- [Amaze](#) (evidence-informed): August 4<sup>th</sup>, 2020 at 10 am; please register at <https://us02web.zoom.us/meeting/register/tZlqduGgqT4rH9HUAeHnJjYnz0-5245L3fyl>
- [Botvin Life Skills](#) (research-based): July 28<sup>th</sup>, 2020 at 11 am; please register at <https://www.lifeskillstraining.com/overview-webinar-presentations/>
- [One Love Foundation](#) (evidence-informed): Slide show from past presentation can be found at [https://drive.google.com/drive/u/0/folders/1WerNHk8UKN\\_i1fMRw4GANjAle07HfrrS](https://drive.google.com/drive/u/0/folders/1WerNHk8UKN_i1fMRw4GANjAle07HfrrS)
- [Planned Parenthood](#) (evidence-based): August presentation being developed, informational flier can be found at [https://drive.google.com/drive/u/0/folders/1WerNHk8UKN\\_i1fMRw4GANjAle07HfrrS](https://drive.google.com/drive/u/0/folders/1WerNHk8UKN_i1fMRw4GANjAle07HfrrS)
- [Teachconsent.org](#) (evidence-informed): No presentation scheduled at this time

The decision for which program to choose, whether from this list or from others that may be identified at the local level, continues to be a local decision. It is strongly recommended that schools/districts review consent material prior to providing to teachers and students as many of the instructional materials available at this time are catered to college level students and videos or activities may not be age appropriate.

Many of the programs listed above have professional development opportunities for teachers in preparing to teach consent. Please reach out to Sabra Collins with questions or concerns, [Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us).

### § 4167 Consent Education.

*a. Educational Programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

#### *b. Reporting.*

*1. Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the*

*individual designated under this subsection to the Department of Education no later than September 15 of each year.*

*2. Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.*

*3. The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.*

# APPENDIX B



CHILD PROTECTION ACCOUNTABILITY COMMISSION  
&

DIVISION OF FAMILY SERVICES

**Approved Educational Programming:**  
*Personal body safety, child sexual abuse & other forms of child abuse*

Required under 14 Del. C. § 4163  
\*Effective August 1, 2019

1. B.E. S.M.A.R.T



GRADES SERVED

Pre-K - 6



SESSIONS PER GRADE

1 to 3, up to 45 minutes each



COST PER SCHOOL

\$50 per day (up to approximately  
150 students)



DELIVERY METHOD

Prevent Child Abuse Delaware Staff

\*Training requests are on a first come first served  
basis due to limited resources.



WEBSITE INFORMATION

[http://pcadelaware.org/  
school-programs/](http://pcadelaware.org/school-programs/)



SCHEDULE TRAINING

(302) 425-7490  
[pcad@pcadelaware.org](mailto:pcad@pcadelaware.org)



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

2. Kids in the Know



GRADES SERVED

Pre-K - 10 \*CPAC has approved use of the  
Kindergarten training for Pre-K  
students.



SESSIONS PER GRADE

6 to 8, 30 to 60 minutes each



COST PER SCHOOL

\$215 for K - 6 kit, \$35 per kit for  
individual grades



DELIVERY METHOD

School Employees, optional online  
training is available for employees; 90  
minutes total



WEBSITE INFORMATION

<https://www.kidsintheknow.ca/app/en/>



ORDER TRAINING & MATERIALS

1-800-532-9135  
[https://protectchildren.ca/  
app/en/order?action=list&tagid=1](https://protectchildren.ca/app/en/order?action=list&tagid=1)



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

### 3. Safer, Smarter Kids



#### GRADES SERVED

Pre-K - 12



#### SESSIONS PER GRADE

5 to 8, 30 to 90 minutes each



#### COST PER SCHOOL

\$300 per kit for individual grades,  
\$50 replenishment packs



#### DELIVERY METHOD

School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)



#### WEBSITE INFORMATION

<https://laurenskids.org/about/>



#### ORDER TRAINING & MATERIALS

786-288-5045  
<https://shop.laurenskids.org/laurenskids/catalog/SchoolBasedResources>



#### REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

### 4. Second Step: Child Protection Unit



#### GRADES SERVED

Pre-K - 6

\*CPAC has approved use of 5th grade training for 6th graders.



#### SESSIONS PER GRADE

6, 35 minutes each



#### COST PER SCHOOL

\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades

\*10% discount automatically applied at \$10,000 but no discount for schools/districts already using a Second Step program.



#### DELIVERY METHOD

School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators



#### WEBSITE INFORMATION

<http://www.secondstep.org/child-protection>



#### ORDER TRAINING & MATERIALS

1-800-634-4449  
<https://www.secondstep.org/purchase/products/child-protection/>



#### REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

# APPENDIX C



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Brandywine

**Erin's Law Coordinator (contact name):** Click here to enter text.

**Coordinator Email:** Click here to enter text.

**Coordinator Phone:** Click here to enter text.

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Example Elementary School	K-5	K- 200 1 <sup>st</sup> - 220 2 <sup>nd</sup> - 300 4 <sup>th</sup> - 230 5 <sup>th</sup> - 400




## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)  
[Click here to enter text.](#)
- Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
  - ☐ Physical Education Teacher
  - ☐ Health Education Teacher
  - ☐ School Counselor
  - ☐ School Nurse
  - ☐ Presenter from selected program/resource
  - ☐ Other (Please explain): \_\_\_\_\_
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

[Click here to enter text.](#)

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

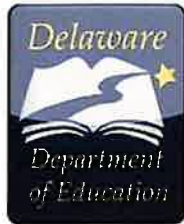
(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);

# APPENDIX D



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Academia Antonia Alonso Charter School

**Erin's Law Coordinator (contact name):** Melysa Rodriguez.

**Coordinator Email:** melysa.rodriguez@academia.k12.de.us.

**Coordinator Phone:** 302-351-8200 ext 354.

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Academia Antonia Alonso Charter School	K-6	K- 111 1 <sup>st</sup> - 116 2 <sup>nd</sup> - 123 3 <sup>rd</sup> - 98 4 <sup>th</sup> - 101

		5th-92 6th- 78
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## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff were given detailed information and access to the website where they can complete the training as well as a deadline to complete the training. Reminders were given via email and other school communications. Administrators with access to PDMS were checking all staff transcripts to ensure the completion of the training.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

☒ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) All parents received a letter in English and Spanish providing the website where they had access to the information as well as contact information from the presenter for any communication they wanted to have regarding the program ([www.pcadelaware.org](http://www.pcadelaware.org)). The material used was the B.E.S.M.A.R.T. Parent Resource Guide from Prevent Child Abuse Delaware.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report: Melysa Rodriguez**

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.



(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Academy of Dover Charter School

**Erin's Law Coordinator (contact name):** James Nye, School Counselor

**Coordinator Email:** james.nye@aod.k12.de.us

**Coordinator Phone:** 302-674-0684

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Academy of Dover Charter School	K-8	KN - 62 1st - 62 2nd - 61 3rd - 43 4th - 40

		5th - 59 6th - 31
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## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Per Delaware Code, all Academy staff are required to complete mandatory trainings each academic year. All trainings are conducted through PDMS and tracked to ensure staff and the Academy of Dover are in compliance.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☒ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): School Social Worker

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Communication with our parents/guardians is conducted via ClassDojo, school website, and our student/parent handbook.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report: Debra Gerardi**

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Campus Community School

**Erin's Law Coordinator (contact name):** Gretchen DiVietro

**Coordinator Email:** gretchen.divietro@ccs.k12.de.us

**Coordinator Phone:** (302)736-0403

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Campus Community School	K-8	K- 48 1 <sup>st</sup> - 44 2 <sup>nd</sup> - 45 3 <sup>rd</sup> - 47 4 <sup>th</sup> - 47

		5 <sup>th</sup> - 48 6 <sup>th</sup> - 50
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## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Teachers were given in-service time to complete the required training for child abuse detection and reporting. New hires are provided with the list of required training along with all staff. The trainings are also explained during first-year mentor meetings.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): classroom paraprofessional

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Safer Smarter provides a parent letter for each lesson that is taught. Hard copies are sent home to parents after the lesson is taught.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

Gretchen DiVietro

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming*. — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.



- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Charter School of New Castle

**Erin's Law Coordinator (contact name):** Amy Novosel.

**Coordinator Email:** amy.novosel@csnc.k12.de.us

**Coordinator Phone:** 302-324-8901 ext. 276

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Charter School of New Castle- Elementary & Middle	K-6	K- 65 1 <sup>st</sup> - 96 2 <sup>nd</sup> - 102 3 <sup>rd</sup> - 77 4 <sup>th</sup> - 77

		5th - 88 6th - 91

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

All staff members were required to take PDMS Course #25169 within 30 days of being hired. All of our staff received training on trauma informed practices and on building relationships with our scholars so that they feel comfortable coming to a staff member when there is trauma. We have been working diligently to track the social emotional challenges our scholars are exhibiting. Our staff members fill out a weekly tracker so that the leadership team can check in on students of concern. We also used grant money to expand our counseling team to meet the needs of students experiencing trauma.

Charter School of New Castle set aside a day for Professional Development on October 22, 2022. A portion of this day was used to ensure all staff members take PDMS Course Number 28380 NAMC-CSA- Refresher Child Abuse Detection and Reporting. In addition, #27928 NAMC-CSA: Minimal Facts will be used for educators who did not receive the full hour training for the 2022-2023 School year.

Lastly, scholars received the lessons from Safer Smarter Kids in our morning meetings where we provided scholars with the tools to protect themselves and to use the think, feel, and act. Scholars also learned the difference between tattling and

reporting. For our older scholars they were taught about the safety of cell phone usage.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_ Assistant Principal \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

The information was provided to parents in the weekly parent bulletins. We used some of the information from Smarter Safer Kids. Hard copies were available. Our bulletins are e-mailed to parents weekly.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Mrs. Amy Novosel

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** EastSide Charter School

**Erin's Law Coordinator (contact name):** Katelyn Whelan & Tysheik Covington

**Coordinator Email:** tysheik.covington@escs.k12.de.us; Katelyn.whelan@escs.k12.de.us

**Coordinator Phone:** 302-762-5834

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
EastSide Charter School	K-6 participate in CPU (school is K-8)	K- 45 1 <sup>st</sup> - 53 2 <sup>nd</sup> - 45 3 <sup>rd</sup> - 33 4 <sup>th</sup> - 57 5 <sup>th</sup> - 45 6 <sup>th</sup> - 46

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

Our school uses the Second Step, CPU program, as well as Second Step SEL for a Tier 1 social/emotional program which comes with training programs built within the program. Each Summer during professional development we have staff complete the trainings, if they join our team late they complete them within the first few weeks of being hired (and before they would implement either SEL or CPU) if they are in a role that requires so. Our school counselor and social worker also play a key/lead role in overseeing our SEL & CPU implementation and will do 1:1 session with teachers to follow-up on the trainings or provide additional support or resources as needed.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): \_\_\_\_classroom teachers\_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

Second Step provides letters and template letters; our counselor edits those and hands them out to classrooms before they implement CPU. Since it's only a 6-week program, she also set up a rotating calendar of when each grade will participate in CPU so she is better able to provide secondary assistance as needed and can manage the letter distribution.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:** Katelyn Whelan



## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education

shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter: FSMAClick here to enter text.**

**Erin's Law Coordinator (contact name): Laura Schwaitck here to enter text.**

**Coordinator Email: laura.schwait@fsma.k12 de us Click here to enter text.**

**Coordinator Phone: 302-576-1500Click here to enter text.**

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Example El	K-5	K- 200 1 <sup>st</sup> - 220 2 <sup>nd</sup> - 300 4 <sup>th</sup> - 230 5 <sup>th</sup> - 400

FSMA	k to 6	K - 75 1 - 75 2- 75 3 - 75 4 - 75 5- 75 6- 75

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)  
All staff have to complete it (via PDMS) in the beginning of the school year and new hires as well.
- Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
  - ☐ Physical Education Teacher
  - ☐ Health Education Teacher
  - ☐ School Counselor
  - ☐ School Nurse
  - ☒ Presenter from selected program/resource
  - ☐ Other (Please explain): \_\_\_\_\_
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) Click here to enter text.

PCAD provides a letter that goes home to all parents, with contact information, the outline of what will be presented, and invites parents to contact them and they can go to the office to review the materials.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report: Laura Schwait**

[Click here to enter text.](#)

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between

appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Gateway Charter School

**Erin's Law Coordinator (contact name):** P. Trudy Foster

**Coordinator Email:** trudy.foster@gcs.k12.de.us

**Coordinator Phone:** 302-633-4091 x222

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

1 | Page

Gateway Charter School	K-6	K- 18 3rd -8 4 <sup>th</sup> - 22 5 <sup>th</sup> - 23 6 <sup>th</sup> -42
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## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to take annual mandatory reporting in PDMS.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☒ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

The information on the B.E.S.M.A.R.T. program was distributed via hard copy materials that were sent home with students. An introductory brochure along with objectives for each grade was distributed. Students also participated in a question and answer series on their computers. Additional information is available on the website: [pcdelaware.org/be-smart-program](http://pcdelaware.org/be-smart-program).

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

2 | Page

Gateway Charter School	K-6	K- 18 3rd -8 4 <sup>th</sup> - 22 5 <sup>th</sup> - 23 6 <sup>th</sup> -42
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students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

Pam Draper

**Submission Information:**

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

**Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.**

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

3 | Page

Gateway Charter School	K-6	K- 18 3rd -8 4 <sup>th</sup> - 22 5 <sup>th</sup> - 23 6 <sup>th</sup> -42
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- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

Gateway Charter School	K-6	K- 18 3rd -8 4 <sup>th</sup> - 22 5 <sup>th</sup> - 23 6 <sup>th</sup> -42
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- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);

Gateway Charter School	K-6	K- 18 3rd -8 4 <sup>th</sup> - 22 5 <sup>th</sup> - 23 6 <sup>th</sup> -42
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## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Kuumba Academy Charter School

**Erin's Law Coordinator (contact name):** Doris Kirkland Lead Counselor

**Coordinator Email:** dkirkland@kacsde.org

**Coordinator Phone:** (302) 660-4754

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☒ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
<i>Kuumba Academy Charter School</i>	<i>K-6</i>	<i>K - 92      5th-75 1 - 66      6th-65 2 - 66 3 - 88 4 - 72</i>

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## Implementation of Training Program:

**Please provide a detailed response to the following questions:**


1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

All school personnel are required to complete Delaware's state child abuse PDMS course. We provided time for staff to complete during professional development on August 26, 2022. All staff are required to have completed by November 31, 2022 As new employees are hired, they are given time during their orientation plan to register for and complete all required training's under DOE. Certificates of completion by all employees are printed or emailed to our school Principal for employee files. Completion is also tracked in a Google spreadsheet.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

Information and consent is emailed to all parents and given to students during their homeroom. Within the letter the name of the programs are provided, as well as an option to review the standards on the school's website <https://kuumbaacademy.org/> , family portal and parent resources tab.  Erin's Law .

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Doris Kirkland Lead Counselor

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this



section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Las Américas ASPIRA Academy Charter School

**Erin's Law Coordinator (contact name):** José G. Avilés Rivera

**Coordinator Email:** jose.aviles@laaa.k12.de.us

**Coordinator Phone:** 302-292-1463 – Ext. 201

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Las Américas ASPIRA Academy East Campus	K-8	K- 100 1 <sup>st</sup> - 104 2 <sup>nd</sup> - 105 3 <sup>rd</sup> - 108 4 <sup>th</sup> - 108

		5 <sup>th</sup> - 108 6 <sup>th</sup> - 135
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## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All ASPIRA team members were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Lilia Meredith.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Lauren's Kids Curriculum comes with a parent/guardian letter providing them with an overview of the topic being taught. The letter was translated into Spanish since we are a dual-language school. Digital copies of the letter were shared with students by the PE/Health teachers via their Schoology pages. Contact information for their child's health/Physical Education teacher was listed on the letter. If Parents/guardians requested to examine and review the educational materials prior to information being taught, they were sent the corresponding letter for each individual lesson provided by the Lauren's Kids Curriculum. The letters for each lesson provided more detail of the specific content being covered.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

José G. Avilés Rivera

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** MOT Charter

**Erin's Law Coordinator (contact name):** Eric Walter

**Coordinator Email:** eric.walter@mot.k12.de.us

**Coordinator Phone:** 302-376-5125

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade	
MOT Charter K-8 Academy	K-8 (K-6 received the BESMART program)	K - 75	5 - 77
		1 - 75	6 - 80
		2 - 78	
		3 - 78	
		4 - 78	

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Track completion of the Mandated Yearly Trainings (Dr. Weiss) to ensure all teachers are in compliance and trained. Dr. Weiss also ensures that new staff go through all the required trainings and receive all related documents.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Emails went out to all families to let them know about the program (BESMART) and its importance. Materials and resources were available to parents through their website (<https://pcadelaware.org/>)

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report: Eric Walter**



## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2023-2024

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Newark Charter School

**Erin's Law Coordinator (contact name):** Lauren Traub

**Coordinator Email:** lauren.traub@ncs.k12.de.us

**Coordinator Phone:** 302-369-2001

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Newark Charter Primary School	K-2	K- 244 1 <sup>st</sup> - 241 2 <sup>nd</sup> - 243

Newark Charter Intermediate School	3-5	3 <sup>rd</sup> – 244 4 <sup>th</sup> – 243 5 <sup>th</sup> - 244
Newark Charter Junior High	6-8	6 <sup>th</sup> - 244

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)  
Communication of required trainings was delivered in multiple modes and on multiple dates to all Newark Charter employees, including: through whole staff orientation during in-service week, through multiple rounds of email communications, and through faculty meetings. All staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE.
- Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
  - ☐ Physical Education Teacher
  - ☐ Health Education Teacher
  - ☒ School Counselor
  - ☐ School Nurse
  - ☐ Presenter from selected program/resource
  - ☐ Other (Please explain): \_\_\_\_\_
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents were provided information about Erin’s Law and an overview of the Second Step Child Protection curriculum (including links to information about the program and lesson topics) through our weekly email newsletter.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

## Name of Person Submitting this Report:

Lisa Ueltzhoffer

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other

forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Odyssey Charter School

**Erin's Law Coordinator (contact name):** Abby Robinson

**Coordinator Email:** abby.robinson@odyssey.k12.de.us

**Coordinator Phone:** 302-516-8000 ext. 631

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
<i>Odyssey Charter Lower School</i>	<i>K-2</i>	<i>K- 180 1<sup>st</sup>- 183 2<sup>nd</sup>- 191</i>



Odyssey Charter Intermediate School	3-5	3rd- 160 4th- 179 5th- 170
Odyssey Charter Middle School	6-8	6th- 231

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

Employees are given a list of required professional development courses they must complete with deadlines. Time is provided during inservice days to complete the trainings. Our curriculum, instruction and assessment coordinators keep track of who has completed and they follow up as needed.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Parents were emailed home a letter from Prevent Child Abuse of Delaware and it was also added to our Weekly Parent Communication that is sent via email. The website is: <https://pcadelaware.org/be-smart-program>

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Providence Creek Academy Charter school

**Erin's Law Coordinator (contact name):** Sharvelle Cannon

**Coordinator Email:** Sharvelle.cannon@pca.k12.de.us

**Coordinator Phone:** 302-653-6276 ext 2203.

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Providence Creek Academy Charter School	K-8	K- 100 1 <sup>st</sup> - 82 2 <sup>nd</sup> - 80 3 <sup>rd</sup> - 79 4 <sup>th</sup> - 79

		5 <sup>th</sup> - 80 6 <sup>th</sup> - 81 7 <sup>th</sup> - 76 8 <sup>th</sup> - 73
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## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)  
PCA's Human Resources office provided a list of all of the required trainings to all staff. The HR office did an audit of the required trainings in the fall of 2022 and reached out to anyone who had not completed them. All employees who had trainings outstanding completed them at that time.
- Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
  - ☐ Physical Education Teacher
  - ☐ Health Education Teacher
  - ☐ School Counselor
  - ☐ School Nurse
  - ☒ Presenter from selected program/resource
  - ☐ Other (Please explain): \_\_\_\_\_
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) Copies of the letters were distributed via hard copy to all students.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district’s or charter school’s website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual’s school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Sussex Academy

**Erin's Law Coordinator (contact name):** Janet Owens

**Coordinator Email:** janet.owens@saas.k12.de.us

**Coordinator Phone:** 302-856-3636

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Sussex Academy Elementary	K-5	K- 43 1 <sup>st</sup> - 44 2 <sup>nd</sup> - 44 3 <sup>rd</sup> - 45 4 <sup>th</sup> - 45



		5 <sup>th</sup> - 45
Sussex Academy Secondary Campus	6-12	6 <sup>th</sup> - 127 7 <sup>th</sup> - 129 8 <sup>th</sup> - 131 9 <sup>th</sup> - 119 10 <sup>th</sup> - 125 11 <sup>th</sup> - 120 12 <sup>th</sup> - 121

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All support staff participated in an in person training during the pre service days in August. New employees completed training during new staff orientation sessions. All returning staff with access to PDMS were required to complete training independently by October 30, 2022. Completion reports allowed SA to track any who did not complete and ensure completion.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) Click here to enter text.

Parent letter provided a week before programming. <http://pcadelaware.org/school-programs>

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Janet Owens

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

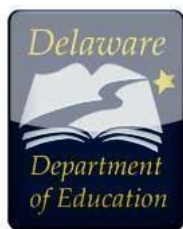
(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Sussex Montessori School.

**Erin's Law Coordinator (contact name):** Brandon Barnes

**Coordinator Email:** brandon.barnes@sussexms.k12.de.us.

**Coordinator Phone:** 302.404.5367

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Sussex Montessori School	K-6	K- 1 <sup>st</sup> - 220 2 <sup>nd</sup> - 300 4 <sup>th</sup> - 230 5 <sup>th</sup> - 400


## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to submit their certifications upon completion of the course. New staff participated in on-boarding with the admin team in which they were given time to complete their required courses.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

X ☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

X ☐ School Nurse

☐ Presenter from selected program/resource

X ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Hard copies were sent out in Thursday folders to all classes and flyers are hung up in the front office and nurses office as well.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Lisa Coldiron

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this



section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



# Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

## General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Thomas Edison Charter School.

**Erin's Law Coordinator (contact name):** Dana Thompkins.

**Coordinator Email:** dana.thompkins@tes.k12.de.us

**Coordinator Phone:** 302-778-1101

## Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

<b>Name of School (add or delete rows as needed)</b>	<b>Grades Served</b>	<b>September 30, 2022 Enrollment by Grade</b>
<i>Thomas Edison Charter School</i>	<i>K-6</i>	<i>K- 65 1<sup>st</sup>- 86 2<sup>nd</sup>- 68 3<sup>rd</sup>- 77 4<sup>th</sup> -71 5<sup>th</sup> - 72 6<sup>h</sup> - 71</i>

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

School personnel were given a specific date to complete the staff training provided by the program and provide proof of completion

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse

- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) The parent letter that was provided by the program was distributed to the parents/guardians. Parents/guardians were also provided with the website if they wanted or needed more information.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Dana Thompkins

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for

responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the

individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);

# APPENDIX E



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Appoquinimink School District.

**Erin's Law Coordinator (contact name):** Kristine Peters.

**Coordinator Email:** kristine.peters@appo.k12.de.us

**Coordinator Phone:** 302-376-4111

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Example Elementary School	K-5	K- 200 1 <sup>st</sup> - 220 2 <sup>nd</sup> - 300 4 <sup>th</sup> - 230 5 <sup>th</sup> - 400



Appoquinimink Preschool Center	Pre-K	196
Cedar Lane Early Childhood Center	K	251
Spring Meadow Early Childhood Center	K	211
Townsend Early Childhood Center	K	197
Brick Mill Early Childhood Center	Pre-K-K	370
Brick Mill Elementary	1-5	1=118; 2=103; 3=77; 4=79; 5=73
Bunker Hill Elementary	1-5	1=112; 2=118; 3=132; 4=128; 5=167
Cedar Lane Elementary	1-5	1=110; 2=109; 3=134; 4=117; 5=130
Lorewood Grove Elementary	1-5	1=155; 2=138; 3=158; 4=149; 5=164
Old State Elementary	1-5	1=145; 2=149; 3=148; 4=183; 5=138
Olive B. Loss Elementary	1-5	1=111; 2=109; 3=111; 4=131; 5=114
Silver Lake Elementary	1-5	1=113; 2=108; 3=119; 4=130; 5=132
Townsend Elementary	1-5	1=84; 2=93; 3=82; 4=83; 5=90
Alfred G. Waters Middle	6	6=290
Cantwell's Bridge Middle	6	6=269
Everett Meredith Middle	6	6=285
Louis L. Redding Middle	6	6=169

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All staff are registered for the trainings in PDMS. Several communications go out to administration throughout the year and we make the trainings due by January 31st. Reports are run regularly to make sure all staff complete the training.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

PCADE provides a letter sent home for all families and offers parents the opportunity to meet or call for an information session. In addition, a parent information session prior to the implementation of the program was offered to parents.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Kristine Peters

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programing available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programing provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

- (2) The educational programing provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programing provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Brandywine

**Erin's Law Coordinator (contact name):** Dr. Yolanda McKinney

**Coordinator Email:** yolanda.mckinney@bsd.k12.de.us

**Coordinator Phone:** 302-793-5000

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Springer Middle School	6-8	6-277 7-268 8-269
P.S duPont Middle School	6-8	6-232 7-269

		8-247
Talley Middle School	6-8	6- 284 7- 279 8- 316

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

We are in the process of incorporating the B.E.S.M.A.R.T. curriculum into our 6<sup>th</sup> grade PE curriculum. In order to ensure that we capture all students, we schedule in both the Fall and the Spring.

Fall dates:

- 11/1/23 Springer Middle School
- 11/2/23 Talley Middle School
- 11/17/23 PS duPont Middle School

We are in the process of scheduling Spring dates for February 2024.

This program is led by a trained presenter. BSD staff are not providing direct instruction. Therefore, while all staff are aware the program is taking place, direct training is not necessary.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

B.E.S.M.A.R.T provides a parent permission slip that is sent home with all 6<sup>th</sup> grade students. A Regroup message is sent to all 6th grade families to let parents know that a permission slip is being sent home with their student.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Lauren Kaplan, Lead MS Counselor

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other

forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.



- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Brandywine

**Erin's Law Coordinator (contact name):** Dr. Yolanda McKinney

**Coordinator Email:** yolanda.mckinney@bsd.k12.de.us

**Coordinator Phone:** yolanda.mckinney@bsd.k12.de.us

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Carrcroft Elementary	K-5	K-72 1-92 2-81 3-77 4-73

		5-85
Claymont Elementary	K-5	K-133 1-152 2-193 3-144 4-247 5-220
Forwood Elementary	K-5	K-60 1-50 2-58 3-73 4-65 5-63
Hanby Elementary	K-5	K-79 1-92 2-113 3-95 4-112 5- 110
Harlan Elementary	K-5	K- 66 1-70 2- 53 3- 50 4- 43 5- 62
Lancashire Elementary	K-5	K-80 1-77 2-74 3-94 4-86 5- 73
Lombardy Elementary	K-5	K-64 1-86 2-73 3-69 4-73 5-82
Maple Lane Elementary	K-5	K-54 1-55 2-64 3-66 4-58 5-66
Mt. Pleasant Elementary	K-5	K- 121 1- 139 2- 145 3- 145 4- 71

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Elementary teachers will participate in Staff Meeting training or online training.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☐ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Information about the Second Step Child Protection Unit is shared with families K-5 through Class Dojo, school newsletters and letters shared prior to the unit.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

Ms. Catherine Ward

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education

shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Caesar Rodney School District

**Erin's Law Coordinator (contact name):** Jennifer Martin

**Coordinator Email:** Jennifer.Martin@cr.k12.de.us

**Coordinator Phone:** 302-698-4800

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Star Hill Early Intervention Program	Pre-K	PK-70
McIlvaine Early Childhood Center	K	K-519

Allen Frear Elementary	1-5	1-126 2-125 3-131 4-127 5-162
Nellie H. Stokes Elementary	1-5	1-145 2-74 3-69 4-80 5-93
David E. Robinson Elementary	1-5	1-101 2-121 3-116 4-93 5-91
W.B. Simpson Elementary	1-5	1-013 2-107 3-105 4-133 5-123
W. Reily Brown Elementary	1-5	1-97 2-100 3-110 4-117 5-116
Major George Welch Elementary	K-5	K-57 1-57 2-36 3-47 4-40 5-51
John S. Charlton School	PK-5	PK-12 K-15 1-21 2-17 3-10 4-16 5-16
Kent Intensive Learning Center	K-5	K-0 1-4 2-2 3-3 4-9 5-8
Magnolia Middle, Fifer, DABM and Postlethwait	6	6-684



## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to complete the mandatory Child Abuse Detection and Reporting Training by October 31st each year. As new employees are hired, the school administration and/or secretary provides the required trainings to new staff to ensure that they are provided the same training requirements. They have 30 days from date of hire.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

One school: Social Worker (no school counselor)

One school: Combination of Paraprofessional, Teacher, and Administration (school counselor out)

One school: Achievement Liaison Teacher (no school counselor)

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

There is a parent letter that goes home from Second Step to share the outline of the Child Protection Unit prior to instruction. It provides access to the curriculum through a code that parents can use to view information. They are also informed that they can reach out the coordinator or their school administration and/or counselor for further information. The letter is posted on the District Website.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

Jennifer Martin

**Submission Information:**

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

**Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.**

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Cape Henlopen School District

**Erin's Law Coordinator (contact name):** Amanda Archambault.

**Coordinator Email:** Amanda.archambault@cape.k12.de.us

**Coordinator Phone:** 302-236-4829

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Sussex Consortium/Little Vikings Pre-K	K-5	PreK= 114 KN= 19 1=14 2=14 3=22

		4=21 5=13 6=19
H.O.Brittingham	K-5	KN= 92 1=63 2=81 3=77 4=91 5=94
Love Creek Elementary	K-5	KN= 101 1=126 2=116 3=112 4=120 5=106
Milton Elementary	K-5	KN= 88 1=100 2=80 3=91 4=103 5=103
Rehoboth Elementary	K-5	KN= 88 1=82 2=93 3=83 4=97 5=91
Lewes Elementary School (formerly Richard Shields Elementary)	K-5	KN= 86 1=93 2=103 3=96 4=103 5=89
Beacon Middle School	6-8	6=227
Mariner Middle School	6-8	6=228

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to complete annual trainings by October 31. We used to call this our OCR requirements but have since renamed this process, Required Annual Trainings. Building administration are required to collect and verify that that all assurances and trainings have been completed. This paperwork is kept on file.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

☒ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

*PCAD provides a letter to parents that is sent home prior to their lessons. They provide all handouts. Their website is <http://pcadelaware.org/>.*

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Amanda Archambault

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education



shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2023 - 2024

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Capital School District

**Erin's Law Coordinator (contact name):** Carie Steelman

**Coordinator Email:** carie.steelman@capital.k12.de.us

**Coordinator Phone:** 302-857-4230

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
East Dover Elementary	K-4	K- 71 1 <sup>st</sup> - 56 2 <sup>nd</sup> - 92 3 <sup>rd</sup> - 64 4 <sup>th</sup> - 62

<i>South Dover Elementary</i>	<i>K-4</i>	<i>K- 137</i> <i>1<sup>st</sup>- 125</i> <i>2<sup>nd</sup>- 132</i> <i>3<sup>rd</sup>- 107</i> <i>4<sup>th</sup>- 117</i>
<i>North Dover Elementary</i>	<i>K-4</i>	<i>K- 70</i> <i>1<sup>st</sup>- 69</i> <i>2<sup>nd</sup>- 94</i> <i>3<sup>rd</sup>- 50</i> <i>4<sup>th</sup>- 60</i>
<i>Booker T. Washington Elementary</i>	<i>K-4</i>	<i>K- 74</i> <i>1<sup>st</sup>- 86</i> <i>2<sup>nd</sup>- 76</i> <i>3<sup>rd</sup>- 87</i> <i>4<sup>th</sup>- 81</i>
<i>Fairview Elementary</i>	<i>K-4</i>	<i>K- 62</i> <i>1<sup>st</sup>- 63</i> <i>2<sup>nd</sup>- 56</i> <i>3<sup>rd</sup>- 50</i> <i>4<sup>th</sup>- 49</i>
<i>Hartly Elementary</i>	<i>K-4</i>	<i>K- 71</i> <i>1<sup>st</sup>- 56</i> <i>2<sup>nd</sup>- 92</i> <i>3<sup>rd</sup>- 64</i> <i>4<sup>th</sup>- 62</i>
<i>Towne Point Elementary</i>	<i>K-4</i>	<i>K- 64</i> <i>1<sup>st</sup>- 72</i> <i>2<sup>nd</sup>- 70</i> <i>3<sup>rd</sup>- 74</i> <i>4<sup>th</sup>- 52</i>
<i>William Henry Campus</i>	<i>5</i>	<i>492</i>
<i>Capital Middle Schools</i>	<i>6</i>	<i>473</i>

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

The District partnered with the Beau Biden Foundation to bring the Darkness to Light's Stewards of Children training to all staff within the District. Multiple sessions were held across the district on June 11,

2019. In addition, the Foundation returned on August 13, 20-19 to provide the training to all new teachers. This program is a two-hour, facilitator-led training which teaches

adults to prevent, recognize, and react responsibility to child sexual abuse. In addition, all staff must completed a minimum of 3 hours of training in Child Abuse and Child Safety Awareness, Prevention, Detection & Reporting every three years. All new staff must take the course Child Abuse Detection and Reporting Training within 30 days of employment. Completion of these mandatory requirements are tracked through PDMS and the Edinsight Dashboard.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\)](#) (2)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\)](#) (3)

Parents were provided with an overview of Erin's Law as well as the Be Smart program content for each grade level. Parents/guardians received a letter from the Assistant Superintendent introducing the program, and also received a letter from the building principal. The program provided literature about the program which accompanied the letter that had also been created by the company. In addition, parents received information about the program in PTO meetings, parent newsletters and via phone broadcasts for each school building. Parents were informed that they could observe the program and could also contact the school counselor or administrator with specific questions. A curriculum of the program was maintained at the District Office and in the schools if parents were interested in reviewing the materials.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Carie Steelman

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education

shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



# Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

## General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Delmar School District

**Erin's Law Coordinator (contact name):** Mike Bleile

**Coordinator Email:** michael.bleile@delmar.k12.de.us

**Coordinator Phone:** 302-846-9544

## Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

<b>Name of School (add or delete rows as needed)</b>	<b>Grades Served</b>	<b>September 30, 2022 Enrollment by Grade</b>
Delmar Middle School	5-8	5th-175 6th-194 7th-182 8th-189
Delmar High School	9	9th-207

**Implementation of Training Program:****Please provide a detailed response to the following questions:**

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff including Health/PE/Guidance are required to take the mandatory child abuse detection and reporting prior to September 15th. New hires and returning teachers are given a day to complete the training at school and their completion report is checked through PDMS.

- Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_



3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

All grades 5-9 are given a letter to parents about what materials will be covered. Parents have the ability to opt out or sit in on the class if they wish. The letter is included in schoology which parents also have access to through their students log in. The materials that were used were the state approved and recommended Safer Smarter Kids program and curriculum.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Mike Bleile

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin's Law Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 302-436-1000

### Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ **Be S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)**
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Early Learning Center	Pre-K	Pre-K-130
Howard T. Ennis	Pre- K- 22 year olds	Pre-K-34 Kindergarten-21 1st-16

		2nd-18 3rd-25 4th-11 5th-11 6th-14
<b>Southern Delaware School of the Arts</b>	<b>K-8th</b>	Kindergarten-45  1st-44  2nd-44  3rd-48  4th-57  5th-54  6th-56
<b>East Millsboro Elementary</b>	<b>K-5</b>	Kindergarten-122  1st-152  2nd-126  3rd-140  4th-141  5th-134
<b>Georgetown Elementary School</b>	<b>Pre-K-5</b>	Pre-K-19 Kindergarten-138 1st-130  2nd-140  3rd-127  4th-134  5th-152
<b>John M. Clayton Elementary</b>	<b>K-5</b>	Kindergarten-61 1st-74  2nd-82  3rd-73  4th-93  5th-98
<b>Long Neck Elementary</b>	<b>K-5</b>	Kindergarten- 118 1st-128  2nd-123

		3rd-107 4th-104 5th-113
Lord Baltimore Elementary	K-5	Kindergarten-86 1st-99 2nd-99 3rd-88 4th-107 5th-100
North Georgetown Elementary	Pre-K-5	Pre-K-5 Kindergarten-111 1st-127 2nd-116 3rd-128 4th-143 5th-144
Phillip C. Showell Elementary	K-5	Kindergarten-46 1st-46 2nd-54 3rd-32 4th-47 5th-54
Georgetown Middle School	6th-8th	6th- 280
Millsboro Middle School	6th- 8th	6th-247
Selbyville Middle School	6th-8th	6th-232

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our "Returning Teacher" Days in August, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff "PDMS Checklist" when they have completed the trainings. This document lists all required trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that all staff members are complying. All new employees are required to complete the training as part of the intake process through our Human Resources Department/Personnel.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

☒ **Presenter from selected program/resource**

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6<sup>th</sup> grade. Principals sent the letter and brochure/flyer home with students prior to the lessons being provided within the classroom; these documents were also provided in Spanish.

The materials used are provided by Be S.M.A.R.T. and connect to the content and lessons being provided by the trained staff visiting each school. A binder of lessons is provided to the Indian River School District's Department of Instruction for parents to view upon request.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

**Name of Person Submitting this Report:**

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.



d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Lake Forest School District

**Erin's Law Coordinator (contact name):** Dustin Weller

**Coordinator Email:** dustin.weller@lf.k12.de.us

**Coordinator Phone:** 302-284-3020

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Lake Forest East Elementary	K-3	K - 83 1 - 83 2 - 72 3 - 95

Lake Forest North Elementary	K-3	K - 113 1 - 114 2 - 107 3 - 105
Lake Forest South Elementary	K-3	K - 95 1 - 105 2 - 74 3 - 84
Lake Forest Central Elementary	4-5	4 - 286 5 - 284
WT Chipman Middle School	6-8	6 - 314 7 - 334 8 - 317
Lake Forest High School	9-12	9 - 259 10 - 215 11 - 220 12 - 176

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

The District used the Professional Development Management System to ensure new and old employees received the child abuse training. For those staff members not on the PDMS system, we provided in person training using the information from the PDMS Child Abuse Training.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☒ **Physical Education Teacher**

☐ Health Education Teacher

☒ **School Counselor**

☐ School Nurse

☐ Presenter from selected program/resource

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

Information slips were sent home to parents/guardians.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Dustin Weller

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



# Erin's Law Implementation Report

School Year: 2023-2024

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

## General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Laurel School District

**Erin's Law Coordinator (contact name):** Ashley Q. Giska / Lisa Morris

**Coordinator Email:** [Ashley.Giska@Laurel.k12.de.us](mailto:Ashley.Giska@Laurel.k12.de.us) / [Lisa.Morris@laurel.k12.de.us](mailto:Lisa.Morris@laurel.k12.de.us)

**Coordinator Phone:** 302-875-6100

## Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
<i>North Laurel Early Learning Academy</i>	<i>Pre-K K</i>	<i>Pre-K- 76 K- 174</i>
<i>Laurel Elementary School</i>	<i>1-6</i>	<i>1- 194 2- 186 3- 182 4- 214</i>



		5- 175
		6- 190

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff members in Laurel School District are provided a day to complete all mandatory non-academic trainings at the beginning of school year - August.. Reports are pulled from PDMS/EdInsight to show completion of the trainings.

New staff hired after this date are given the list of non-academic trainings and required to complete with in 30 days of employment. Documentation of trainings and verification through PDMS is completed with the new staff too.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): Behavioral Health Coordinator

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Letters were sent home to parents  
Second Step Child Protection unit

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Lisa Morris

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Milford School District

**Erin's Law Coordinator (contact name):** Dr. Brittany Hazzard

**Coordinator Email:** bhazzard@msd.k12.de.us

**Coordinator Phone:** 302-424-8801

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Morris Elementary School	K	K- 410

Banneker Elementary	1st- 5th	<i>1<sup>st</sup> - 104</i> <i>2<sup>nd</sup> - 106</i> <i>3<sup>rd</sup> - 88</i> <i>4<sup>th</sup> - 100</i> <i>5<sup>th</sup> - 86</i>
Lulu Ross Elementary	1st- 5th	<i>1<sup>st</sup> - 163</i> <i>2<sup>nd</sup> - 137</i> <i>3<sup>rd</sup> - 120</i> <i>4<sup>th</sup> - 128</i> <i>5<sup>th</sup> - 120</i>
Misphillion Elementary	1st- 5th	<i>1<sup>st</sup> - 108</i> <i>2<sup>nd</sup> - 110</i> <i>3<sup>rd</sup> - 119</i> <i>4<sup>th</sup> - 110</i> <i>5<sup>th</sup> - 114</i>
Milford Central Academy	6th	6th- 361

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

School personnel complete required annual training. For MSD employees, this includes a combination of the following 1 hour per year: PDMS Child Abuse Training, Child Abuse Detection & Reporting Training, Refresher Child Abuse Detection & Reporting, Children with Disabilities Mandatory Reporter Training, Minimal Facts, and Trauma, Toxic Stress & Impact on Student Learning. In addition to what was previously mentioned, New employees also participate in an in person professional learning that addresses trauma and child abuse/neglect.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor

- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) [Click here to enter text.](#)

Safer, Smarter Kids is used throughout our elementary schools. To provide information to parents, every student is given a letter to take home prior to the lesson being taught with the website for additional information. It was written in English, Spanish and Creole. The materials are provided in the curriculum from Safer, Smarter Kids.  
<https://safer smarter kids.org/>

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Dr. Brittany Hazzard

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
 Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for

informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
  - (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
  - (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
    - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
    - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
    - c. Resources for reporting child abuse.
    - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.



(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



# Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

## General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter: Red Clay Consolidated School District**

**Erin's Law Coordinator (contact name): Tawanda Bond**

**Coordinator Email: tawanda.bond@redclay.k12.de.us**

**Coordinator Phone: 302-552-3751**

## Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ **B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)**
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

<b>Name of School (add or delete rows as needed)</b>	<b>Grades Served</b>	<b>September 30, 2022 Enrollment by Grade</b>
<b>AI DuPont Middle School</b>	<b>6</b>	<b>6 - 150</b>
<b>Baltz Elementary School</b>	<b>K - 5</b>	<b>K - 82 1 - 73 2 - 98 3 - 100 4 - 86 5 - 89</b>
<b>Brandywine Springs School</b>	<b>K - 6</b>	<b>K - 92 1 - 107 2 - 108 3 - 107 4 - 104 5 - 93 6 - 115</b>
<b>Cab Calloway School of the Arts</b>	<b>6</b>	<b>6-146</b>
<b>Conrad Schools of Science</b>	<b>6</b>	<b>6-170</b>
<b>Cooke Elementary School</b>	<b>K - 5</b>	<b>K - 98 1 - 90 2 - 106 3 - 106 4 - 114 5 - 101</b>
<b>Dickinson Middle Years Program</b>	<b>6</b>	<b>6-80</b>
<b>Forest Oak Elementary School</b>	<b>K - 5</b>	<b>K - 70 1 - 63 2 - 80 3 - 74 4 - 80 5 - 85</b>

<b>Heritage Elementary School</b>	<b>K - 5</b>	<b>K - 82</b> <b>1 - 66</b> <b>2 - 76</b> <b>3 - 94</b> <b>4 - 86</b> <b>5 - 89</b>
<b>Joseph E. Johnson Elementary</b>	<b>K - 5</b>	<b>K - 57</b> <b>1 - 58</b> <b>2 - 43</b> <b>3 - 52</b> <b>4 - 46</b> <b>5 - 48</b>
<b>Lewis Dual Language Elementary School</b>	<b>K - 5</b>	<b>K - 55</b> <b>1 - 61</b> <b>2 - 66</b> <b>3 - 48</b> <b>4 - 35</b> <b>5 - 51</b>
<b>Linden Hill Elementary School</b>	<b>K - 5</b>	<b>K - 87</b> <b>1 - 98</b> <b>2 - 78</b> <b>3 - 119</b> <b>4 - 75</b> <b>5 - 90</b>
<b>Marbrook Elementary</b>	<b>K - 5</b>	<b>K - 79</b> <b>1 - 77</b> <b>2 - 66</b> <b>3 - 71</b> <b>4 - 75</b> <b>5 - 64</b>
<b>Mote Elementary School</b>	<b>K - 5</b>	<b>K - 50</b> <b>1 - 60</b> <b>2 - 47</b> <b>3 - 47</b> <b>4 - 57</b> <b>5 - 63</b>
<b>North Star Elementary School</b>	<b>K - 5</b>	<b>K - 89</b> <b>1 - 112</b> <b>2 - 100</b> <b>3 - 105</b>

		4 - 111 5 - 100
Richardson Park Elementary School	K - 5	K - 67 1 - 77 2 - 86 3 - 93 4 - 97 5 - 89
Richey Elementary School	K - 5	K - 60 1 - 58 2 - 81 3 - 50 4 - 58 5 - 70
Shortlidge Elementary School	K - 2	K - 123 1 - 128 2 - 143
Skyline Middle	6	6 - 151
Stanton Middle	6	6 - 182
Warner Elementary School	3 - 5	3 - 116 4 - 123 5 - 135

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

**The Office of Teaching and Learning communicated the requirements during teacher inservice training week and provided ample time that week for teachers to complete the training as part of their professional development.**

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\)](#) (2)

☐ Physical Education Teacher

☐ Health Education Teacher

☐ School Counselor

☐ School Nurse

**XX Presenter from selected program/resource**

☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\)](#) (3)

**Prevent Child Abuse Delaware provided a parent letter with specific grade level details about the program prior to the program delivery. In addition, all students who participated in the program received a 'B.E.S.M.A.R.T. About Personal Safety' activity book to take home that reviewed what they learned and also included follow-up information and resources for parents and caregivers. They activity book also lists their website ([www.pcadelaware.org](http://www.pcadelaware.org)) where parents can find additional information about child abuse and neglect and ways to protect their children.**

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

**Tawanda Bond, Senior Director of Teaching and Learning/Julie Rumschlag, Supervisor of Unified Arts**

### Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programing available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
  - (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);





## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Seaford School District

**Erin's Law Coordinator (contact name):** Leah Dickerson

**Coordinator Email:** leah.dickerson@seaford.k12.de.us.

**Coordinator Phone:** 302-629-4587

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
	K-2	K- 200 1 <sup>st</sup> - 220 2 <sup>nd</sup> - 300 4 <sup>th</sup> - 230 5 <sup>th</sup> - 400

Blades Elementary	K-2	405
West Seaford	K-2	427
Frederick Douglass	3-5	426
Central Elementary	3-5	448
Seaford Middle School	6-8	812 (267 6th graders)

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?  
[Title 14 §4163\(d\) \(1\)](#)

We have utilized PDMS, and principals make sure that all staff has taken the required training through PDMS. Our transportation supervisor, cafeteria supervisor, and buildings and grounds supervisor hold a training yearly for all of our other employees to make sure that they receive the training. For new employees, we also utilize PDMS and make sure that they take the course using that system.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): \_Social workers and classroom teachers\_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#) Hard copies are sent home to parents via folders and students, and a copy

is also sent home digitally via Class Dojo in some schools. The material sent home is the letter from Safer Smarter Kids

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Gary Zoll

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between

appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
- (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2022 - 2023

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Wednesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Smyrna School District

**Erin's Law Coordinator (contact name):** Kelly Holt

**Coordinator Email:** kelly.holt@smyrna.k12.de.us

**Coordinator Phone:** 302-653-8585

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2022 Enrollment by Grade
Smyrna Elementary	K-3	K- 94 1- 126 2- 133 3- 121

North Smyrna Elementary	PreK-3	PreK- 122 K- 105 1- 101 2- 97 3- 80
Clayton Elementary	K-4	K- 92 1- 75 2- 90 3- 104
Sunnyside Elementary	K-4	K- 70 1- 111 2- 108 3- 122 4- 127
Clayton Intermediate	5-6	5- 271 6- 246
John Bassett Moore Intermediate	4-6	4- 233 5- 241 6- 250

## Implementation of Training Program:

### Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All staff are required to complete Mandatory State trainings. As new staff are brought on they are notified of this requirement if it is outside the training window.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): \_\_\_\_\_

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?  
[Title 14 §4163\(d\) \(3\)](#)

Parents are notified by Be Health about the training their students will receive. Our counselors provide families with resources about Project Thrive and information is available on our website.

Website Information - <https://www.smyrna.k12.de.us/domain/176>

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

## Name of Person Submitting this Report:

Kelly Holt

## Submission Information:

Please submit the completed form by **Wednesday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.



- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



## Erin's Law Implementation Report

School Year: 2023-2024

*As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Tuesday November 15, 2023**.

### General Information:

Title 14 §4163(f) (1)

**Name of School District/Charter:** Woodbridge School District

**Erin's Law Coordinator (contact name):** Brandon Snyder

**Coordinator Email:** brandon.snyder@wsd.k12.de.us

**Coordinator Phone:** 302-337-7990

### Educational Programming:

Title 14 §4163(b) (2)

**Check the Approved Program selected to be implemented:**

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2023 Enrollment by Grade
Woodbridge Early Childhood Education Center	PreK-2	Grade K- 169 Grade 1- 192 Grade 2- 196

Phillis Wheatley Elementary School	Gr 3-5	Grade 3- 207 Grade 4- 204 Grade 5- 196
Woodbridge Middle School	Gr 6	Grade 6- 195

## Implementation of Training Program:

**Please provide a detailed response to the following questions:**

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)

All Woodbridge School District staff are required to complete this training annually and must sign off with their building principals. The principals then sign an Assurance Page that all staff have completed this training.

New Employees have an orientation with the Human Resource Department prior to start of employment where the expectations for training are outlined and reviewed. Staff must verify with the HR department upon completion.

2. Who was responsible for providing the educational programming for students in pre-k through 6<sup>th</sup> grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): Regular Teacher

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#)

Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Letters were sent home with students on the Second Step program information that included website addresses for Erin's Law and the overall Second Step

Program. Grades K-5 utilize Class Dojo for regular communications where information is shared about what is being taught in this program.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

### Name of Person Submitting this Report:

Brandon Snyder, Director of Curriculum and Instruction

### Submission Information:

Please submit the completed form by **Tuesday November 15th**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
Sabra.Collins@doe.k12.de.us

## Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidence based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.
- (3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:
  - a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
  - b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
  - c. Resources for reporting child abuse.
  - d. Counseling and other resources available to a child who has been the victim of child abuse.
- (c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.
- (d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:
  - (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
  - (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
  - (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.
- (e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.
- (f) *Accountability.* —
  - (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.
- (g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.
  - (2) There is no private right of action for a violation of this subsection.
- (h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);