

State of Delaware

K-3 Universal Screening and Interventions

Annual Report

2023-2024



*As required by 14 Del C §158

Beginning in the 2022-2023 school year, each Delaware public school district and charter school is required to report out the number of students in grades kindergarten through 3, disaggregated by grade, identified with a potential reading deficiency and the literacy intervention approaches being provided. This report details this information by school and includes the academic interventions that are currently implemented by each public school district and charter school in accordance with § 158 of Title 14 of Delaware Code (commonly known as HB 304).

December 31, 2023

K-3 Universal Screening and Interventions Annual Report

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Section 1. Background and Overview

On August 29, 2022, Governor John Carney signed [House Bill 304](#) of the 151st General Assembly into law. This legislation modified the Delaware Code relating to reading competency, requesting each school district and charter school to report annually to the Delaware Department of Education, on or before October 31, all of the following information broken down by individual school:

- The number and percentage of students in kindergarten through third grade¹, disaggregated by grade, identified with a potential reading deficiency and the literacy intervention approaches being provided.

The Delaware Department of Education and the University of Delaware designed a survey to collect the required information. The information collected will be reported to the State Board of Education, the Governor, the Chairs of the Education Committees of the Senate and House of Representatives, the Director and the Librarian of the Division of Research of Legislative Council, the Delaware Public Archives, and also be available to the public on the Department's website.

The survey contained questions about diagnostic and screening assessments used to identify specific learning challenges, interventions used to support students flagged for intervention, and noted students who were identified *as well below benchmark*, *below benchmark*, and *at or above benchmark*.

¹ Schools reported data for grade levels in which students are currently enrolled. "NA" is used to indicate that there are no students enrolled in that particular grade in the current year.

Section 2. Delaware Department of Education Professional Learning and Supports

The Delaware Department of Education (DDOE) provides professional learning opportunities and collaborative networks for districts and charter schools as they support students through a Multi-Tiered System of Support, utilize universal screening assessments, and implement interventions grounded in research.

The **DE-MTSS** framework was designed to meet the needs of the whole child through an integrated, multilevel prevention system that optimizes team-based leadership and data-driven decision-making to meet the academic and nonacademic needs of all students. Educators provide high-quality, core academic instruction and nonacademic practices as universal support to all children. School teams use a universal screening process to identify students who need additional help, and they deliver evidence-based interventions and supports that match students' needs and are informed by ongoing progress monitoring and additional formative assessments.

DE-MTSS Professional Learning Support Systems

The professional learning opportunities and resources offered by DE-MTSS are intended to guide LEA teams and educators in implementing effective practices and establishing the infrastructure needed to improve student outcomes.

Online Training Modules

In September 2021, the Delaware Department of Education collaborated with the American Institute for Research to create five Multi-tiered System of Support (MTSS) and five Delaware Early Literacy Initiative (DELI) training modules available to all Delaware educators. The modules are housed on Schoology, a virtual platform available to all Delaware educators.

The MTSS modules include:

- Delaware MTSS Overview,
- Building an Effective Tier 1 System,
- Universal Screening Process,
- Tier 2 and Tier 3, and
- Effective Progress Monitoring

The DELI modules include:

- Overview of Explicit Instruction,
- Foundational Reading Skills,
- Vocabulary and Comprehension,
- Intensive Intervention in Reading, and
- Effective Writing Instruction

DE-MTSS Implementation Guides

The following guides are intended to build a common language and understanding of MTSS in Delaware and include key actions for districts, charters, and school personnel.

- [DE-MTSS Implementation Guide](#)
- [District/Charter Quick Reference Guide](#)
- [School Quick Reference Guide](#)
- [Classroom Quick Reference Guide](#)
- [DE-MTSS Tier 1 Planning Guide](#)

MTSS Book Studies

The Delaware Department of Education has also endorsed the following Book Studies for LEAs to join and participate in discussions to support implementation across the state.

1. *Integrated Multi-Tiered Systems of Support: Blending RTI and PBIS* by Kent McIntosh and Steve Goodman
2. *Leading Equity-Based MTSS for All Students* by Amy McCart and Dawn Miller

Universal Screening & Intervention Related Resources Available on the Early Literacy Website:

- [NCII Screening Tool Chart](#)
- [NCII Academic Intervention Tools Chart](#)
- [Intensifying Literacy Instruction](#)
- [Taxonomy of Intervention Intensity: Academics](#)

Stakeholder Groups

[**The Delaware Literacy Coalition**](#) is a community of practice devoted to the mission of ensuring that all Delaware students leave high school with levels of proficiency that will benefit them both academically and in the workplace. The majority of this community consists of literacy supervisors/coordinators from Delaware public schools whose primary role is to lead, coordinate, and/or evaluate the literacy program in schools or districts. During these monthly meetings, the DDOE shares information, resources, and planning tools that district and charter school members can use to support skillful implementation of high quality curricula. These literacy professionals also work closely with building administrators and literacy coaches to implement the teacher evaluation system and make judgments about teacher performance in regard to literacy instruction and then provide professional learning experiences needed to improve teaching practices. (ILA, Standards for the Preparation of Literacy Professionals, 2017). In addition to the Literacy Supervisors/Coordinators, this community of practice also includes representatives from post-secondary institutions, community organizations, and the Department of Education. The Coalition regularly convenes to learn and collaborate for the purpose of improving and supporting K-12 ELA instructional practices in Delaware schools. (Delaware Literacy Coalition, 2017.)

The Literacy Cadre is a community of district Literacy Coaches who provide coaching and other professional development support that enables teachers to think reflectively about improving student learning and implementing effective literacy programs and practices. They may serve as a resource to teachers, leading teachers through observation-feedback cycles as means of facilitating inquiry about instructional practices. These teachers work with educators to address many different topics to literacy (e.g., ways that assessment results data can inform instruction, lesson or curriculum design and implementation, differentiating instruction to meet the literacy needs of students, improving learning in the disciplines). Literacy Cadre members work closely with both district and building leadership to develop a vision and goals for school or district-based literacy programs that are comprehensive, coherent, and evidence-based. The DDOE hosts routine professional learning sessions during the school year for all literacy educators that serve as Literacy Coaches for collaboration and professional learning. These sessions are designed to adhere to the state's adopted standards and its guiding definition of high-quality professional learning.

The Early Literacy Advisory Committee is a group of educational stakeholders who work in collaboration with the Delaware Department of Education to support early literacy initiatives. The Advisory Committee is composed of representatives from the DDOE, ELA Directors and Supervisors, Special Education Directors, Literacy Coaches, General Education Teachers, Special Education teachers, and other literacy partners. The Committee meets regularly to support districts and charter schools with selection of high-quality instructional materials, aligned professional learning to support evidence-based reading instruction, the selection and implementation of universal screeners, diagnostic tools, and reading interventions. The Committee discusses and shares additional supports needed, best practices in early literacy instruction, celebrations, and challenges in their HB 304 implementation journey. The following resources have been created with the support and feedback from the Early Literacy Advisory Committee:

- [Digital DE: Early Literacy Website](#)
- [DE Delivers Strong Early Readers Guide](#) (for School Systems)
- [At-Home Guide to Delivering Strong Early Readers](#) (for families)

Communication and Collaboration Network (CCN)-At monthly Communication and Collaboration Network (CCN) meetings, DDOE shares guidance, information, and resources to support districts and charter schools with the implementation of early literacy legislative requirements.

Each stakeholder group detailed above provides valuable input and collaboration in support of early literacy and all related endeavors.

Section 3. HB304 Legislation



SPONSOR:

Rep. K. Williams &
Sen. Sturgeon &
Sen. S. McBride &
Sen. Lockman

Reps. Baumbach, Bush, Heffernan, K. Johnson, Kowalko,
Longhurst, Osienski, Shupe; Sens. Bonini, Brown, Ennis, Gay,
Hansen, Hocker, Lawson, Lopez, Mantzavinos, Paradee,
Pettyjohn, Pinkney, Poore, Richardson, Sokola, Townsend,
Walsh, Wilson

HOUSE OF REPRESENTATIVES

151st GENERAL ASSEMBLY

HOUSE BILL NO. 304

AS AMENDED BY

HOUSE AMENDMENT NO. 1

AN ACT TO AMEND TITLE 14 OF THE DELAWARE CODE RELATING TO READING
COMPETENCY.

WHEREAS, advances in understanding how children learn to read has produced a body of research by linguists, psychologists, and cognitive scientists known as the “science of reading” which reflects a conclusion that effective beginning reading instruction has certain essential components of reading literacy: phonemic awareness, phonics, reading fluency, vocabulary, text comprehension, and oral language; and

WHEREAS, decades of research have demonstrated that early intervention in education and ensuring students are proficient by 3rd grade are extremely effective strategies for addressing potential issues and ensuring future success; and

WHEREAS, literacy is a fundamental skill for work and long-term success, and research demonstrates the negative implications on lifelong learning and opportunities if students are not supported to read proficiently by grade 3; and

WHEREAS, early identification is critical to help educators address literacy issues as early as possible, and universal screening is an effective way to identify gaps in key foundational skills and characteristics of dyslexia; and

WHEREAS, all educators should have knowledge of the science of reading and how to teach reading – and every educator should know what to do when child is struggling; and

WHEREAS, screening tools are one tool and data source for educators to support student learning within a system of screening, diagnostic, and assessment tools that are part of a multi-tiered system of support for student progress; and

WHEREAS, Delaware requires universal screening and at least two more screenings throughout the school year to inform interventions.

NOW, THEREFORE:

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF DELAWARE:

Section 1. Amend Subchapter III, Chapter 1 of Title 14 of the Delaware Code by making deletions as shown by strike through and insertions as shown by underline as follows:

§ 158. Student Assessment and Accountability Committee.

---Repealed by 77 Del. Laws, c. 106, § 1, effective July 6, 2009.

§ 158. Reading screening.

(a) As used in this section:

(1) “Literacy intervention approaches” means evidence-based, specialized reading, writing, and spelling instruction that is systematic and explicit and intensified based on the needs of the student. Dyslexia specific intervention approaches may require greater intensity, such as smaller groups, increased frequency of instruction, and individualized progression through steps, than typical evidence-based reading instruction.

(2) “Universal reading screener” means a tool used as part of a multi-tiered system of support to determine if a student is at risk for developing reading difficulties and the need for intervention and to evaluate the effectiveness of core curriculum as an outcome measure. A universal reading screener must do all of the following:

a. Measure, at a minimum, phonemic awareness, phonological awareness, symbol recognition, alphabet knowledge, decoding and encoding skills, fluency, and comprehension.

b. Identify students who have a potential reading deficiency, including identifying students with characteristics of dyslexia.

(b) (1) Beginning July 1, 2023, a district or charter school shall screen each student enrolled in kindergarten through third grade 3 times a year for reading competency using a universal reading screener chosen from the list of aligned universal reading screeners maintained by the Department of Education (Department). The results of the screening and any intervention approaches being implemented shall be communicated in writing to each student's parent or guardian, either through inclusion in existing periodic progress reports or report cards, or otherwise. A district or charter school shall provide educators time during the contractual day to complete data entry and compilation associated with the screener, to communicate with families, and any other responsibility as outlined in this section. A district or charter school shall provide coverage for instruction or student support when the educator is meeting the responsibilities outlined in this section.

(2) Beginning July 1, 2024, districts and charter schools shall provide 1 or more literacy interventions from the list of aligned literacy intervention approaches maintained by the Department for each student or group of students identified with a potential reading deficiency.

(c) The Department, in consultation with curriculum and special education supervisors from local education agencies, elementary school teachers, and elementary special education teachers, shall develop, maintain, and publish a list of universal reading screeners and a list of literacy intervention approaches that are aligned with the essential components of evidence-based reading instruction listed under § 1280(c)(3) of this title. Initial publication of the lists must occur by December 1, 2022.

(1) In determining which universal reading screeners to include on the list, the Department shall also consider the following factors:

- a. The time required to conduct the screening, with the intention of minimizing impact on instructional time.
- b. The timeliness in reporting screening results to teachers, administrators, and parents.
- c. The integration of assessment and instruction the screener provides, including the ability to provide progress monitoring capabilities and a diagnostic tool to support teachers or a progress monitoring team with targeted instruction based on student needs.
- d. Screening, diagnostic assessment, and progress monitoring processes shall be aligned with multi-tiered system of support procedures and tools should be norm-referenced, criterion-referenced, or curriculum-based as appropriate.

(2) The Department shall include with its list of aligned universal reading screeners and literacy intervention approaches, an explanation of how these screeners and interventions were selected, including consultation with national expert organizations and the evidence base as demonstrated by the National Center on Intensive Intervention or similar validated research.

(3) The Department shall provide professional learning on reading screening and literacy intervention approaches at no cost which shall be provided during the contractual day.

(d) Beginning in 2023, each school district and charter school shall report annually to the Department, on or before October 31, the number and percentage of students, disaggregated by grade and by individual school, identified with a potential reading deficiency, including characteristics of dyslexia, pursuant to the screening mandated in subsection (b) of this section, and the literacy intervention approaches being provided.

(e) Beginning in 2023, on or before December 31, the Department shall annually compile the information received from districts and charters under subsection (d) of this section and deliver a comprehensive report to the State Board of Education, the Governor, the Chairs of the Education Committees of the Senate and House of Representatives, the Director and the Librarian of the Division of Research of Legislative Council, and the Delaware Public Archives. The report must also be available to the public on the Department's website.

Section 4. Charter School Reports

HB304 Survey Report for Charter School: Academia Antonia Alonso

Screeners Used by Academia Antonia Alonso

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	
K	MAP ELA	YES
1	MAP ELA	YES
1	MAP Reading Fluency	
2	MAP ELA	YES
2	MAP Reading Fluency	
3	MAP ELA	YES
3	MAP Reading Fluency	

Diagnostic Instruments for K-3 at Academia Antonia Alonso

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Phonics Screener for Intervention (95% Group)
K	Phonological Awareness Screener for Intervention (95% Group)
1	Phonics Screener for Intervention (95% Group)
1	Phonological Awareness Screener for Intervention (95% Group)
2	Phonics Screener for Intervention (95% Group)
2	Phonological Awareness Screener for Intervention (95% Group)
3	Phonics Screener for Intervention (95% Group)
3	Phonological Awareness Screener for Intervention (95% Group)

Supports for Students Flagged for Intervention at Academia Antonia Alonso

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
6 Minute Solution	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Bookworms Differentiated Instruction (Walpole)	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Corrective Reading	Phonics and word recognition, Fluency, Comprehension	3
Orton-Gillingham (Reading Assist)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Phonics Chip Kit (Basic, Advanced, Multisyllable) (95% Group)	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Phonics Library (95% Group)	Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Phonological Awareness Lessons (95% Group)	Print concepts, Phonological awareness	K, 1, 2, 3
Quick Reads	Phonics and word recognition, Fluency, Comprehension	2, 3

Students at Different Benchmark Levels at Academia Antonia Alonso

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	39	38	77	78	74	62	70	60
Below	50	49	29	25	26	22	30	26
At or above	6	6	6	5	15	13	15	13

HB304 Survey Report for Charter School: Academy of Dover Charter School

Screeners Used by Academy of Dover Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Academy of Dover Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	iReady
1	iReady
2	iReady
3	iReady

Supports for Students Flagged for Intervention at Academy of Dover Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
iReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Academy of Dover Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	20	30
Below	45	92	4	6	19	32	29	44
At or above	4	8	60	94	41	68	17	26

HB304 Survey Report for Charter School: Campus Community School

Screeners Used by Campus Community School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Campus Community School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Classroom Assessments/Observations
K	I-Ready
1	Classroom Assessments/Observations
1	I-Ready
2	Classroom Assessments/Observations
2	I-Ready
3	Classroom Assessments/Observations
3	I-Ready

Supports for Students Flagged for Intervention at Campus Community School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Florida Center for Reading Research	Phonological awareness, Fluency, Comprehension	2, 3
I-Ready Personalized Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading A-Z	Fluency, Comprehension	1, 2, 3
Road to Reading	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2

Students at Different Benchmark Levels at Campus Community School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	8	18	0	0	0	0	3	7
Below	17	39	7	17	11	25	12	27
At or above	19	37	35	83	33	75	30	67

HB304 Survey Report for Charter School: Charter School of New Castle

Screeners Used by Charter School of New Castle

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Star Early Literacy	YES
K	Star Reading	YES
1	Star Early Literacy	YES
1	Star Reading	YES
2	iReady	
2	Star Early Literacy	YES
2	Star Reading	YES
3	iReady	
3	Star Early Literacy	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Charter School of New Castle

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	MAPS/NWEA
K	STAR
K	iReady
1	MAPS/NWEA
1	STAR
1	iReady
2	MAPS/NWEA
2	STAR
2	iReady
3	MAPS/NWEA
3	STAR
3	iReady

Supports for Students Flagged for Intervention at Charter School of New Castle

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Phonics Skill Groups	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Charter School of New Castle

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	13	19.1	37	44.0	38	36.5	41	41.8
Below	33	48.5	17	20.2	24	23.1	30	30.6
At or above	22	32.4	30	35.7	42	40.4	27	27.5

HB304 Survey Report for Charter School: East Side Charter School

Screeners Used by East Side Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Dibels 8	YES
1	Dibels 8	YES
2	Dibels 8	YES
3	Dibels 8	YES
3	NWEA MAP	YES

Diagnostic Instruments for K-3 at East Side Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	McGraw Hill Progress Monitoring Diagnostic
K	NWEA MAP
1	McGraw Hill Progress Monitoring Diagnostic
1	NWEA MAP
2	McGraw Hill Progress Monitoring Diagnostic
2	NWEA MAP
3	McGraw Hill Progress Monitoring Diagnostic
3	NWEA MAP

Supports for Students Flagged for Intervention at East Side Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
SGI Via Curriculum	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at East Side Charter School

Table 45: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	11	36	40	70	39	66	33	68
Below	9	30	8	14	15	26	8	16
At or above	10	34	9	16	5	8	3	6

HB304 Survey Report for Charter School: Edison (Thomas A.) Charter School

Screeners Used by Edison (Thomas A.) Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Edison (Thomas A.) Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
None reported	None reported

Supports for Students Flagged for Intervention at Edison (Thomas A.) Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Boost Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mCLASS	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Edison (Thomas A.) Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	39	60	44	66	53	71	37	60
Below	10	16	11	17	3	4	15	25
At or above	15	24	11	17	19	25	9	15

HB304 Survey Report for Charter School: First State Montessori Academy

Screeners Used by First State Montessori Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade		Screeners	Used for Reporting to Legislature?
K		DIBELS 8	YES
K		Star Early Literacy	
1		DIBELS 8	YES
1		Star Early Literacy	
1		Words Their Way	
2		DIBELS 8	YES
2		Star Reading	
2		Words Their Way	
3		DIBELS 8	YES
3		Star Reading	
3		Words Their Way	

Diagnostic Instruments for K-3 at First State Montessori Academy

Table 2: Diagnostic Instruments for K-3

Grade		Diagnostic Assessment
K		Letter/Sound Assessments
K		UFLI Phonics
1		Letter/Sound Assessments
1		UFLI Phonics
2		UFLI Phonics
3		UFLI Phonics

Supports for Students Flagged for Intervention at First State Montessori Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention		Skills	Grades
Read Naturally		Fluency, Comprehension	2, 3
UFLI		Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Wilson		Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at First State Montessori Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	12	16	12	15	12	16	16	20
Below	17	22	17	22	7	9	10	13
At or above	48	62	50	63	57	75	53	67

HB304 Survey Report for Charter School: Gateway Charter School

Screeners Used by Gateway Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	MLL Access Screening	
1	DIBELS 8	YES
3	DIBELS 8	YES
3	MAP Testing	

Diagnostic Instruments for K-3 at Gateway Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Classroom Assessments
K	MAP Testing
K	WIST
1	Classroom Assessments
1	MAP Testing
1	WIST
3	Classroom Assessments

Supports for Students Flagged for Intervention at Gateway Charter School

Table 36: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IXL	Comprehension	3
Wilson Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 3

Students at Different Benchmark Levels at Gateway Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	5	56	2	17	NA	NA	6	60
Below	3	33	3	25	NA	NA	3	30
At or above	1	11	7	58	NA	NA	1	10

HB304 Survey Report for Charter School: Kuumba Academy Charter School

Screeners Used by Kuumba Academy Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	EL Education	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	EL Education	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	EL Education	YES
2	NWEA MAP Reading	
3	EL Education	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Kuumba Academy Charter School

Table 27: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	EL Education
1	DIBELS
1	EL Education
2	DIBELS
2	EL Education
3	EL Education

Supports for Students Flagged for Intervention at Kuumba Academy Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
MobyMax	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Reading Interventionists	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading Specialist	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Kuumba Academy Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	38	46	22	31	22	37
Below	0	0	22	27	24	34	15	25
At or above	74	100	22	27	25	35	22	37

HB304 Survey Report for Charter School: Las Americas Aspira Academy

Screeners Used by Las Americas Aspira Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Achieve 3000	
K	Star Early Literacy	
1	Achieve 3000	
1	DIBELS 8	
2	Achieve 3000	
2	DIBELS 8	
3	Achieve 3000	
3	DIBELS 8	

Diagnostic Instruments for K-3 at Las Americas Aspira Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8 Benchmark and Progress Monitoring
K	Informal Decoding Inventory (IDI)
K	Primary Spelling Inventory (Words Their Way)
1	DIBELS 8 Benchmark and Progress Monitoring
1	Informal Decoding Inventory (IDI)
2	DIBELS 8 Benchmark and Progress Monitoring
2	Informal Decoding Inventory (IDI)
3	DIBELS 8 Benchmark and Progress Monitoring
3	Informal Decoding Inventory (IDI)

Supports for Students Flagged for Intervention at Las Americas Aspira Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
DIBELS 8 (Assessment) Intervention: Differentiated Reading Instruction (Comp lessons)	Comprehension	K, 1, 2, 3
DIBELS 8 (Assessment) Intervention: mClass intervention lessons, Differentiated Reading Instruction (Fluency lessons)	Fluency	K, 1, 2, 3
Informal Decoding Inventory(Assessment) Intervention: Differentiated Reading Instruction (Walpole lessons)	Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Las Americas Aspira Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	53	53	78	72.90	73	67.59	47	41.96
Below	18	18	6	5.61	11	10.19	22	19.64
At or above	29	29	23	21.50	24	22.22	43	38.39

HB304 Survey Report for Charter School: MOT Charter School

Screeners Used by MOT Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at MOT Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	NWEA Map Test
1	NWEA Map Test
2	NWEA Map Test
3	NWEA Map Test

Supports for Students Flagged for Intervention at MOT Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Spire	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Tier 2 Wonders Support	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at MOT Charter School

We are unable to provide a summary of demographic screening information. Students are assessed by individual sub-tests on DIBELS 8, however, a composite score is not generated.

HB304 Survey Report for Charter School: Newark Charter School

Screeners Used by Newark Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	
1	MAP Growth	YES
2	DIBELS 8	
2	MAP Growth	YES
3	DIBELS 8	
3	MAP Growth	YES

Diagnostic Instruments for K-3 at Newark Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
1	DIBELS
2	DIBELS
3	DIBELS

Supports for Students Flagged for Intervention at Newark Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Fundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Lexia	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
SPIRE	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Sounds Sensible	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Newark Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	33	13.52	63	26.14	44	18.18	32	13.11
Below	53	21.72	35	14.52	22	9.09	15	6.15
At or above	158	64.75	143	59.34	176	72.73	197	80.74

HB304 Survey Report for Charter School: Odyssey Charter School

Screeners Used by Odyssey Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	iReady	
1	DIBELS 8	YES
1	iReady	
2	DIBELS 8	YES
2	iReady	
3	DIBELS 8	YES
3	iReady	

Diagnostic Instruments for K-3 at Odyssey Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
K	Iready Pseudonym Assessment
1	Informal Decoding Inventory
1	Iready Pseudonym Assessment
2	Informal Decoding Inventory
2	Iready Pseudonym Assessment
3	Informal Decoding Inventory
3	Iready Pseudonym Assessment

Supports for Students Flagged for Intervention at Odyssey Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
CKLA Intervention Materials	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Heggerty	Print concepts, Phonological awareness	K
Magnetic Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Mclass Intervention Materials	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Road to Code	Print concepts, Phonological awareness	K, 1
Road to Reading	Phonics and word recognition, Fluency	1, 2, 3
SPIRE	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Walpole Deafferented Instruction	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3

Students at Different Benchmark Levels at Odyssey Charter School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	47	24	69	35	57	31	59	32
Below	36	18	38	19	25	14	39	21
At or above	114	58	91	46	100	55	87	47

HB304 Survey Report for Charter School: Providence Creek Academy Charter School

Screeners Used by Providence Creek Academy Charter School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	
K	Star Early Literacy	YES
1	DIBELS 8	
1	Star Early Literacy	YES
1	Star Reading	YES
2	DIBELS 8	
2	Star Reading	YES
3	DIBELS 8	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Providence Creek Academy Charter School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	Star Early Literacy
1	DIBELS
1	Star Early Literacy
2	DIBELS
2	Star Reading
3	DIBELS
3	Star Reading

Supports for Students Flagged for Intervention at Providence Creek Academy Charter School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Fundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1
Scholastic Small Group Intervention Plans	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Wilson	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	2, 3

Students at Different Benchmark Levels at Providence Creek Academy Charter School

Table 48: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	11	11	14	14	28	35	16	21
Below	20	20	16	16	10	13	11	14
At or above	67	68	71	70	41	52	51	66

HB304 Survey Report for Charter School: Sussex Academy

Screeners Used by Sussex Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	YES
1	DIBELS 8	
1	iReady	YES
2	DIBELS 8	
2	iReady	YES
3	DIBELS 8	
3	iReady	YES

Diagnostic Instruments for K-3 at Sussex Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready, DIBELS, Common Core Survey
1	i-Ready, DIBELS, Common Core Survey
2	i-Ready, DIBELS, Common Core Survey
3	i-Ready, DIBELS, Common Core Survey

Supports for Students Flagged for Intervention at Sussex Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Magnetic Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
i-Ready Pathway	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Sussex Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	0	0.00	11	25.58	14	31.11
Below	37	86.05	40	90.91	19	44.19	11	24.44
At or above	6	13.95	4	9.09	13	30.23	20	44.44

HB304 Survey Report for Charter School: Sussex Montessori School

Screeners Used by Sussex Montessori School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Delaware K Screener	
K	DIBELS 8	YES
K	PSSAT-Kilpatrick-phonemic awareness screener	YES
K	Star Early Literacy	
K	Star Reading	
1	DIBELS 8	YES
1	PSSAT-Kilpatrick-phonemic awareness screener	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	PSSAT-Kilpatrick-phonemic awareness screener	YES
2	Star Early Literacy	
2	Star Reading	
3	DIBELS 8	YES
3	PSSAT-Kilpatrick-phonemic awareness screener	YES
3	Star Early Literacy	
3	Star Reading	

Diagnostic Instruments for K-3 at Sussex Montessori School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels 8
K	STAR Early Literacy
K	STAR Reading
1	Dibels 8
1	STAR Early Literacy
1	STAR Reading
2	Dibels 8
2	STAR Reading
3	STAR Reading

Supports for Students Flagged for Intervention at Sussex Montessori School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Equipped for Reading Success	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Montessori Language Lessons using manipulatives/didactic materials	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
MTSS Time (30min.daily)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Reading Asst.	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Small Group Reading Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Waseca Phonics Language program	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Sussex Montessori School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	35	51	32	49	34	48	18	31
Below	7	10	8	12	11	15	16	27
At or above	26	39	26	39	26	37	25	42

Section 5. District Reports (School, by District)

HB304 Survey Report for Appoquinimink School District: Brick Mill Early Childhood Center

Screeners Used by Brick Mill Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

Diagnostic Instruments for K-3 at Brick Mill Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels 8th Edition

Supports for Students Flagged for Intervention at Brick Mill Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Brick Mill Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	66	32	NA	NA	NA	NA	NA	NA
Below	48	23	NA	NA	NA	NA	NA	NA
At or above	94	45	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Appoquinimink School District: Brick Mill Elementary School

Screeners Used by Brick Mill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Brick Mill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Dibels 8th Edition
2	Dibels 8th Edition
3	Dibels 8th Edition

Supports for Students Flagged for Intervention at Brick Mill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify MClass	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

Students at Different Benchmark Levels at Brick Mill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	35	32	46	40	31	31
Below	NA	NA	17	15	17	15	14	14
At or above	NA	NA	59	54	54	46	54	54

HB304 Survey Report for Appoquinimink School District: Bunker Hill Elementary School

Screeners Used by Bunker Hill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Bunker Hill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Bunker Hill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition, Fluency	1, 2

Students at Different Benchmark Levels at Bunker Hill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	28	26	39	37	22	20
Below	NA	NA	16	15	13	12	10	9
At or above	NA	NA	63	59	63	50	76	71

HB304 Survey Report for Appoquinimink School District: Cedar Lane Early Childhood Center

Screeners Used by Cedar Lane Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

Diagnostic Instruments for K-3 at Cedar Lane Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Cedar Lane Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Cedar Lane Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	71	26	NA	NA	NA	NA	NA	NA
Below	61	23	NA	NA	NA	NA	NA	NA
At or above	13	51	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Appoquinimink School District: Cedar Lane Elementary School

Screeners Used by Cedar Lane Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Cedar Lane Elementary School

Table 29: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Cedar Lane Elementary School

Table 310: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Walpole Intervention	Phonological awareness, Phonics and word recognition, Fluency	2, 3
West Virginia Phonics	Phonological awareness, Phonics and word recognition	2
Wilson	Print concepts, Phonological awareness, Phonics and word recognition	2, 3

Students at Different Benchmark Levels at Cedar Lane Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	21	21	17	15	14	13
Below	NA	NA	19	19	12	11	18	17
At or above	NA	NA	59	59	81	74	73	70

HB304 Survey Report for Appoquinimink School District: Crystal Run Elementary School

Screeners Used by Crystal Run Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Crystal Run Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Crystal Run Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Crystal Run Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	14	14	24	22	17	16
Below	NA	NA	17	17	14	13	12	11
At or above	NA	NA	69	69	71	65	77	73

HB304 Survey Report for Appoquinimink School District: Lorewood Grove Elementary School

Screeners Used by Lorewood Grove Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Lorewood Grove Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Lorewood Grove Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify MCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Seeing Stars	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

Students at Different Benchmark Levels at Lorewood Grove Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	16	21	23	24	13	16
Below	NA	NA	19	25	16	17	11	14
At or above	NA	NA	42	55	55	59	57	71

HB304 Survey Report for Appoquinimink School District: Loss (Olive B.) Elementary School

Screeners Used by Loss (Olive B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Loss (Olive B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8 Edition
2	DIBELS 8 Edition
3	DIBELS 8 Edition

Supports for Students Flagged for Intervention at Loss (Olive B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Loss (Olive B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	17	21	14	16	9	14
Below	NA	NA	18	23	9	10	6	9
At or above	NA	NA	45	56	67	74	51	77

HB304 Survey Report for Appoquinimink School District: Old State Elementary School

Screeners Used by Old State Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Old State Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Old State Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Corrective Reading	Phonics and word recognition, Fluency, Comprehension	2, 3

Students at Different Benchmark Levels at Old State Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	35	24	32	23	38	25
Below	NA	NA	30	20	25	18	30	19
At or above	NA	NA	83	56	84	60	86	56

HB304 Survey Report for Appoquinimink School District: Silver Lake Elementary School

Screeners Used by Silver Lake Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Silver Lake Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Silver Lake Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Silver Lake Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	38	38	35	32	24	21
Below	NA	NA	18	18	17	16	21	19
At or above	NA	NA	45	45	57	53	68	60

HB304 Survey Report for Appoquinimink School District: Spring Meadow Early Childhood Center

Screeners Used by Spring Meadow Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

Diagnostic Instruments for K-3 at Spring Meadow Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Spring Meadow Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mclass intervention	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Spring Meadow Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	65	35	NA	NA	NA	NA	NA	NA
Below	39	21	NA	NA	NA	NA	NA	NA
At or above	81	43	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Appoquinimink School District: Townsend Early Childhood Center

Screeners Used by Townsend Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

Diagnostic Instruments for K-3 at Townsend Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Townsend Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mCLASS Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Townsend Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	73	38	NA	NA	NA	NA	NA	NA
Below	60	31	NA	NA	NA	NA	NA	NA
At or above	59	31	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Appoquinimink School District: Townsend Elementary School

Screeners Used by Townsend Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Townsend Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8th Edition
2	DIBELS 8th Edition
3	DIBELS 8th Edition

Supports for Students Flagged for Intervention at Townsend Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Amplify mClass Intervention	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Read Assist	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Townsend Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	21	24	19	24	29	32
Below	NA	NA	23	26	9	11	13	14
At or above	NA	NA	45	51	51	64	49	54

HB304 Survey Report for Brandywine School District: Carrcroft Elementary School

Screeners Used by Carrcroft Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Carrcroft Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Amplify CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	Amplify CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	Amplify CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Carrcroft Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Carrcroft Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	18	25.00	0	0	0	0.00	4	5.97
Below	19	26.39	0	0	40	58.82	41	61.19
At or above	35	48.61	67	100	28	41.18	22	32.84

HB304 Survey Report for Brandywine School District: Claymont Elementary School

Screeners Used by Claymont Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Claymont Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Claymont Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Walpole Basic Alphabet Knowledge	Print concepts, Phonological awareness	K, 1, 2, 3
Walpole Consonant Blends & Digraphs	Phonics and word recognition	K, 1, 2, 3
Walpole Using Letter Patterns	Phonics and word recognition	K, 1, 2, 3
Walpole Using Letter Sounds	Phonics and word recognition	K, 1, 2, 3
Walpole Vowel Consonant E	Phonics and word recognition	K, 1, 2, 3
Walpole Vowel Teams	Phonics and word recognition	K, 1, 2, 3
Walpole r-Controlled Vowel	Phonics and word recognition	K, 1, 2, 3

Students at Different Benchmark Levels at Claymont Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	48	39.02	0	0.00	0	0.00	11	11.96
Below	26	21.14	1	1.33	52	54.74	50	54.35
At or above	49	39.84	74	98.67	43	45.26	31	33.70

HB304 Survey Report for Brandywine School District: Forwood Elementary School

Screeners Used by Forwood Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Forwood Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Forwood Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Forwood Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	19	33.33	0	0.00	0	0.00	6	10.71
Below	10	17.54	4	8.51	18	41.86	37	66.07
At or above	28	49.12	43	91.49	25	58.14	13	23.21

HB304 Survey Report for Brandywine School District: Hanby Elementary School

Screeners Used by Hanby Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Hanby Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Hanby Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Hanby Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	17	23.94	0	0.00	0	0.00	6	8.22
Below	7	9.86	4	4.82	32	40.51	33	45.21
At or above	47	66.20	79	95.18	47	59.49	34	46.58

HB304 Survey Report for Brandywine School District: Harlan (David W.) Elementary School

Screeners Used by Harlan (David W.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Harlan (David W.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading (Tier 3 Only)

Supports for Students Flagged for Intervention at Harlan (David W.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Harlan (David W.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	7	15.91	0	0.00	0	0.00	8	21.62
Below	12	27.27	10	16.13	25	58.14	22	59.46
At or above	25	56.82	52	83.87	18	41.86	7	18.92

HB304 Survey Report for Brandywine School District: Lancashire Elementary School

Screeners Used by Lancashire Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Lancashire Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Lancashire Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Lancashire Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	29.87	0	0	0	0.00	3	3.30
Below	21	27.27	0	0	17	23.61	36	39.56
At or above	33	42.86	77	100	55	76.39	52	57.14

HB304 Survey Report for Brandywine School District: Lombardy Elementary School

Screeners Used by Lombardy Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Lombardy Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Lombardy Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Lombardy Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	15	23.08	0	0.00	0	0.00	4	5.88
Below	11	16.92	3	3.49	15	27.27	28	41.18
At or above	39	60.00	83	96.51	40	72.73	36	52.94

HB304 Survey Report for Brandywine School District: Maple Lane Elementary School

Screeners Used by Maple Lane Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA Map Reading	
1	DIBELS 8	YES
1	NWEA Map Reading	
2	DIBELS 8	YES
2	NWEA Map Reading	
3	DIBELS 8	YES
3	NWEA Map Reading	

Diagnostic Instruments for K-3 at Maple Lane Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills Assessments
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills Assessments
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills Assessments
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Maple Lane Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reading Assist	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Maple Lane Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	11	20.75	0	0.00	0	0	8	14.55
Below	10	18.87	3	5.56	28	56	28	50.91
At or above	32	60.38	51	94.44	22	44	19	34.55

HB304 Survey Report for Brandywine School District: Mount Pleasant Elementary School

Screeners Used by Mount Pleasant Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	NWEA MAP Reading	
1	DIBELS 8	YES
1	NWEA MAP Reading	
2	DIBELS 8	YES
2	NWEA MAP Reading	
3	DIBELS 8	YES
3	NWEA MAP Reading	

Diagnostic Instruments for K-3 at Mount Pleasant Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	CKLA Skills
K	Informal Decoding Inventory (IDI)
K	Test of Letter Names & Sounds
1	CKLA Skills
1	Informal Decoding Inventory (IDI)
1	Road to Reading Diagnostic (Tier 3 Only)
1	Test of Letter Names & Sounds
2	CKLA Skills
2	Informal Decoding Inventory (IDI)
2	Road to Reading Diagnostic (Tier 3 Only)
3	Informal Decoding Inventory (IDI)
3	Road to Reading Diagnostic (Tier 3 Only)

Supports for Students Flagged for Intervention at Mount Pleasant Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Corrective Reading	Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Phonological awareness	K, 1, 2, 3
Read Live Naturally	Fluency	K, 1, 2, 3
Reciprocal Teaching	Fluency, Comprehension	K, 1, 2, 3
Road to Reading	Phonics and word recognition	K, 1, 2, 3
Road to the Code	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Partners	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Sound Sensible	Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Spire	Phonics and word recognition	K, 1, 2, 3
Walpole Targeted Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Mount Pleasant Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	21	17.50	0	0.0	0	0.0	7	10.29
Below	23	19.17	5	3.6	41	40.2	36	52.94
At or above	76	63.33	134	96.4	61	59.8	25	36.76

HB304 Survey Report for Caesar Rodney School District: Allen Frear Elementary School

Screeners Used by Allen Frear Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at Allen Frear Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
NA	PAST (Phonological Awareness Screener Test-Kilpatrick)
NA	PASI, PSI
NA	Walpole diagnostic assessments
NA	Reading Horizons

Supports for Students Flagged for Intervention at Allen Frear Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Chip Kit Lessons	Print concepts, Phonics and word recognition	K, 1, 2, 3
IRLA Resource Center	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick 1 Minute Activities	Print concepts, Phonological awareness, Fluency	K, 1, 2, 3
Walpole Differentiated Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Allen Frear Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	39	33.1	16	13.2	23	17.4
Below	NA	NA	24	20.3	47	38.8	64	48.5
At or above	NA	NA	53	44.9	57	47.1	45	34.1

HB304 Survey Report for Caesar Rodney School District: David E. Robinson Elementary School

Screeners Used by David E. Robinson Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at David E. Robinson Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
NA	IRLA
NA	PAST (Phonological Awareness Screener Test-Kilpatrick)
NA	PASI, PSI (Phonological Awareness Screener for Intervention 95%)
NA	Walpole diagnostic assessments & Reading Horizons

Supports for Students Flagged for Intervention at David E. Robinson Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Resource Center	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick 1 Minute Drills	Print concepts, Phonological awareness, Fluency	K, 1, 2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3

Students at Different Benchmark Levels at David E. Robinson Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	35	39.8	44	40.7	44	30.3
Below	NA	NA	21	23.9	32	29.6	45	31.0
At or above	NA	NA	32	36.4	31	28.7	55	37.9

HB304 Survey Report for Caesar Rodney School District: J. Ralph McIlvaine Early Childhood Center

Screeners Used by J. Ralph McIlvaine Early Childhood Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DE Early Learning Survey	
K	DIAL	YES
K	IRLA	YES

Diagnostic Instruments for K-3 at J. Ralph McIlvaine Early Childhood Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
K	PAST

Supports for Students Flagged for Intervention at J. Ralph McIlvaine Early Childhood Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Flyleaf Decodables	Phonological awareness, Phonics and word recognition	K
IRLA Resource Center Lesson	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Kilpatrick 1 Minute Activities	Phonological awareness	K
Secret Stories	Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at J. Ralph McIlvaine Early Childhood Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	NA	NA	NA	NA	NA	NA
Below	144	29.8	NA	NA	NA	NA	NA	NA
At or above	337	69.8	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Caesar Rodney School District: John S. Charlton School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Caesar Rodney School District: Kent Elementary Intensive Learning Center

Screeners Used by Kent Elementary Intensive Learning Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at Kent Elementary Intensive Learning Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
NA	IRLA
NA	95% PSI PASI

Supports for Students Flagged for Intervention at Kent Elementary Intensive Learning Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
FlyLeaf Decodable Lessons	Phonological awareness, Phonics and word recognition	K, 1, 2
IRLA Resource Center Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick 1 Minute Activities	Phonological awareness	K, 1, 2, 3
Secret Stories	Phonological awareness, Phonics and word recognition	K, 1, 2

Students at Different Benchmark Levels at Kent Elementary Intensive Learning Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	5	55.6	4	66.7
Below	NA	NA	NA	NA	2	22.2	1	16.7
At or above	NA	NA	NA	NA	2	22.2	1	16.7

HB304 Survey Report for Caesar Rodney School District: Major George S. Welch Elementary School

Screeners Used by Major George S. Welch Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	IRLA	YES
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at Major George S. Welch Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DE Early Learning Survey
K	IRLA
1	IRLA
2	IRLA
3	IRLA

Supports for Students Flagged for Intervention at Major George S. Welch Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Flyleaf	Phonological awareness, Phonics and word recognition	K, 1, 2
IRLA Resource Center	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Secret Stories	Phonological awareness, Phonics and word recognition	K, 1, 2

Students at Different Benchmark Levels at Major George S. Welch Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	17	29.8	9	11.7	13	22.8
Below	14	20.6	12	21.1	20	26.0	20	35.1
At or above	54	79.4	28	49.1	46	59.7	23	40.4

HB304 Survey Report for Caesar Rodney School District: Nellie Hughes Stokes Elementary School

Screeners Used by Nellie Hughes Stokes Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at Nellie Hughes Stokes Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95% PSI, PASI
1	ILRA
1	Reading Horizons
2	95% PSI, PASI
2	ILRA
2	Reading Horizons
3	95% PSI, PASI
3	ILRA
3	Reading Horizons

Supports for Students Flagged for Intervention at Nellie Hughes Stokes Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Chip Kit Lessons	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
FlyLeaf Decodables	Phonological awareness, Phonics and word recognition	1, 2
IRLA Resource Center Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Activities	Print concepts, Phonological awareness	1, 2, 3
Reading Horizons	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Secret Stories	Phonological awareness, Phonics and word recognition	1, 2

Students at Different Benchmark Levels at Nellie Hughes Stokes Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	61	46.9	25	17.0	39	46.4
Below	NA	NA	24	18.5	72	49.0	21	25.0
At or above	NA	NA	44	33.8	49	33.3	24	28.6

HB304 Survey Report for Caesar Rodney School District: W. B. Simpson Elementary School

Screeners Used by W. B. Simpson Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at W. B. Simpson Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Reading Horizons
1	The PAST
2	Reading Horizons
2	The PAST
3	Reading Horizons
3	The PAST

Supports for Students Flagged for Intervention at W. B. Simpson Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Flyleaf Decodable	Phonological awareness, Phonics and word recognition	1, 2
IRLA Resource Center Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Activities	Phonological awareness, Phonics and word recognition	1, 2, 3
Secret Stories	Phonological awareness, Phonics and word recognition	1, 2

Students at Different Benchmark Levels at W. B. Simpson Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	33	32.0	22	19.0	47	42.3
Below	NA	NA	22	21.4	50	43.1	37	33.3
At or above	NA	NA	48	46.6	44	37.9	27	24.3

HB304 Survey Report for Caesar Rodney School District: W. Reily Brown Elementary School

Screeners Used by W. Reily Brown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	IRLA	YES
2	IRLA	YES
3	IRLA	YES

Diagnostic Instruments for K-3 at W. Reily Brown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	95%
1	IRLA
1	The PAST
2	95%
2	IRLA
2	The PAST
3	95%
3	IRLA
3	The PAST

Supports for Students Flagged for Intervention at W. Reily Brown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Chip Kit	Phonological awareness, Phonics and word recognition	1, 2, 3
Flyleaf Decodable Lessons	Phonological awareness, Phonics and word recognition	1, 2
IRLA Resource Center Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
IRLA Toolkit Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Kilpatrick 1 Minute Activities	Phonological awareness, Phonics and word recognition	1, 2, 3
Secret Stories	Phonological awareness, Phonics and word recognition	1, 2

Students at Different Benchmark Levels at W. Reily Brown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	52	52.5	31	34.8	39	39.4
Below	NA	NA	15	15.2	35	39.3	36	36.4
At or above	NA	NA	32	32.3	23	25.8	24	24.2

HB304 Survey Report for Cape Henlopen School District: H. O. Brittingham Elementary School

Screeners Used by H. O. Brittingham Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Kilpatrick - Orthographic Mapping	
1	Kilpatrick - Orthographic Mapping	
2	Kilpatrick - Orthographic Mapping	
3	Kilpatrick - Orthographic Mapping	

Diagnostic Instruments for K-3 at H. O. Brittingham Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

Supports for Students Flagged for Intervention at H. O. Brittingham Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Tool Kits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at H. O. Brittingham Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	36	50	14	16	6	7
Below	42	42	12	17	36	41	34	43
At or above	57	57	23	46	36	41	26	33

HB304 Survey Report for Cape Henlopen School District: Love Creek Elementary School

Screeners Used by Love Creek Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	
1	Acadience (DIBELS NEXT)	
2	Acadience (DIBELS NEXT)	
3	Acadience (DIBELS NEXT)	

Diagnostic Instruments for K-3 at Love Creek Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
K	KillPatrick
1	IRLA
1	KillPatrick
2	IRLA
2	KillPatrick
3	IRLA
3	KillPatrick

Supports for Students Flagged for Intervention at Love Creek Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
KilPatrick	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
University of Florida Literacy Institute	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	NA

Students at Different Benchmark Levels at Love Creek Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	78	74	27	22	18	15
Below	20	19	22	17	55	45	44	38
At or above	85	80	26	21	40	33	55	47

HB304 Survey Report for Cape Henlopen School District: Milton Elementary School

Screeners Used by Milton Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Kilpatrick	
1	Kilpatrick	
2	Kilpatrick	
3	Kilpatrick	

Diagnostic Instruments for K-3 at Milton Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

Supports for Students Flagged for Intervention at Milton Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	NA
University of Florida Literacy Institute	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	NA

Students at Different Benchmark Levels at Milton Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	21	21	6	7	15	16
Below	7	8	19	19	22	28	30	33
At or above	81	92	60	60	52	65	46	51

HB304 Survey Report for Cape Henlopen School District: Rehoboth Elementary School

Screeners Used by Rehoboth Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Kilpatrick	
1	Kilpatrick	
2	Kilpatrick	
3	Kilpatrick	

Diagnostic Instruments for K-3 at Rehoboth Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

Supports for Students Flagged for Intervention at Rehoboth Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Kilpatrick	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
University of Florida Literacy Institute	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Rehoboth Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	26	29	19	20	15	17
Below	32	34	23	26	27	28	24	28
At or above	60	65	40	45	49	56	48	55

HB304 Survey Report for Cape Henlopen School District: Lewes Elementary School

Screeners Used by Lewes Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	KilPatrick	
1	KilPatrick	
2	KilPatrick	
3	KilPatrick	

Diagnostic Instruments for K-3 at Lewes Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IRLA
1	IRLA
2	IRLA
3	IRLA

Supports for Students Flagged for Intervention at Lewes Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
IRLA Tool Kits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
KilPatrick	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Lewes Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	45	46	10	10	18	19
Below	24	28	18	19	26	25	24	25
At or above	62	72	30	32	24	23	54	56

HB304 Survey Report for Cape Henlopen School District: Sussex Consortium

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Capital School District: Booker T. Washington Elementary School

Screeners Used by Booker T. Washington Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Booker T. Washington Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screener for Intervention)
K	PSI (Phonics Screener for Intervention)
1	PASI (Phonological Awareness Screener for Intervention)
1	PSI (Phonics Screener for Intervention)
2	PASI (Phonological Awareness Screener for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at Booker T. Washington Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonemic Awareness Lessons	Print concepts, Phonological awareness	K, 1
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic and Advanced)	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Benchmark Bookroom Lessons	Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Intervention)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at Booker T. Washington Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	21	33.87	36	50.00	47	69.12	40	51.28
Below	12	19.35	12	16.67	5	7.35	11	14.10
At or above	29	46.77	24	33.33	16	23.53	27	34.62

HB304 Survey Report for Capital School District: East Dover Elementary School

Screeners Used by East Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at East Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screener for Intervention))
1	PASI (Phonological Awareness Screener for Intervention))
1	PSI (Phonics Screener for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at East Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonemic Awareness Lessons	Print concepts, Phonological awareness	K, 1
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic and Advanced)	Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Bookroom Lessons	Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Intervention)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at East Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	36	51.43	31	54.39	60	66.67	37	60.66
Below	13	18.57	7	12.28	9	10.00	10	16.39
At or above	21	30.00	19	33.33	21	23.33	14	22.95

HB304 Survey Report for Capital School District: Fairview Elementary School

Screeners Used by Fairview Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Fairview Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screener for Intervention)
1	PASI (Phonological Awareness Screener for Intervention)
1	PSI (Phonics Screener for Intervention)
2	PASI (Phonological Awareness Screener for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at Fairview Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonemic Awareness Lessons	Print concepts, Phonological awareness	K, 1
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic and Advanced)	Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Bookroom Lessons	Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Inventory)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at Fairview Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	25	40.32	27	43.55	28	50.91	22	44
Below	14	22.58	5	8.06	8	14.55	4	8
At or above	23	37.10	30	48.39	19	34.55	24	48

HB304 Survey Report for Capital School District: Hartly Elementary School

Screeners Used by Hartly Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Hartly Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonemic Awareness Screener for Intervention)
1	PASI (Phonemic Awareness Screener for Intervention)
1	PSI (Phonics Screener for Intervention)
2	PASI (Phonemic Awareness Screener for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at Hartly Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonemic Awareness Lessons	Print concepts, Phonological awareness	K, 1, 2
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic and Advanced)	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Benchmark Bookroom Lessons	Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	2
ERI (Early Reading Intervention)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at Hartly Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	20	41.67	21	37.50	19	47.5	23	41.07
Below	9	18.75	9	16.07	2	5.0	9	16.07
At or above	19	39.58	26	46.43	19	47.5	24	42.86

HB304 Survey Report for Capital School District: Kent County Community School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Capital School District: North Dover Elementary School

Screeners Used by North Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	YES
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	YES
3	Star Reading	YES

Diagnostic Instruments for K-3 at North Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screening for Intervention)
1	PASI (Phonological Awareness Screening for Intervention)
1	PSI (Phonics Screening for Intervention)
2	PASI (Phonological Awareness Screening for Intervention)
2	PSI (Phonics Screening for Intervention)
3	PSI (Phonics Screening for Intervention)

Supports for Students Flagged for Intervention at North Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic & Advanced)	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95% Group Phonological Awareness Lessons	Print concepts, Phonological awareness	K, 1
Benchmark Bookroom Lessons	Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Inventory)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at North Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	33	48.53	27	40.30	53	58.89	24	48
Below	17	25.00	18	26.87	13	14.44	8	16
At or above	18	26.47	22	32.84	24	26.67	18	36

HB304 Survey Report for Capital School District: South Dover Elementary School

Screeners Used by South Dover Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at South Dover Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screener for Intervention)
1	PASI (Phonological Awareness Screener for Intervention)
1	PSI (Phonics Screener for Intervention)
2	PASI (Phonological Awareness Screener for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at South Dover Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonics Chip Kit Lessons	Phonics and word recognition	1, 2, 3
95% Group Phonics Lesson Library (Basic & Advanced)	Phonological awareness, Phonics and word recognition	1, 2, 3
95% Phonological Awareness Lessons	Print concepts, Phonological awareness	K, 1, 2
Benchmark Bookroom Lessons	Fluency, Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Intervention)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at South Dover Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	48	37.21	78	64.46	83	64.34	59	56.73
Below	22	17.05	28	23.14	15	11.63	15	14.42
At or above	59	45.74	15	12.40	31	24.03	30	28.85

HB304 Survey Report for Capital School District: Towne Point Elementary School

Screeners Used by Towne Point Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	Acadience (DIBELS NEXT)	
2	Star Reading	YES
3	Acadience (DIBELS NEXT)	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Towne Point Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	PASI (Phonological Awareness Screening for Intervention)
1	PASI (Phonological Awareness Screening for Intervention)
1	PSI (Phonics Screener for Intervention)
2	PASI (Phonological Awareness Screening for Intervention)
2	PSI (Phonics Screener for Intervention)
3	PSI (Phonics Screener for Intervention)

Supports for Students Flagged for Intervention at Towne Point Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95% Group Phonemic Awareness Lessons	Print concepts, Phonological awareness	K, 1
95% Group Phonics Chip Kit	Phonics and word recognition	1, 2, 3
95% Phonics Lesson Library (Basic and Advanced)	Phonics and word recognition, Fluency	1, 2, 3
Benchmark Bookroom Lessons	Fluency, Comprehension	2, 3
Early Success	Phonics and word recognition, Fluency	1, 2
ERI (Early Reading Intervention)	Print concepts, Phonological awareness, Phonics and word recognition	K, 1
QuickReads	Fluency, Comprehension	2, 3
Reading Wonderworks	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Soar to Success	Fluency, Comprehension	3

Students at Different Benchmark Levels at Towne Point Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	48	37.21	78	64.46	83	64.34	59	56.73
Below	22	17.05	28	23.14	15	11.63	16	15.38
At or above	59	45.74	15	12.40	31	24.03	29	27.88

HB304 Survey Report for Christina School District: Brader (Henry M.) Elementary School

Screeners Used by Brader (Henry M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Brader (Henry M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Brader (Henry M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Brader (Henry M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	5	11.36	21	38.89	34	50.00
Below	33	70.21	33	75.00	28	51.85	18	26.47
At or above	14	29.79	6	13.64	5	9.26	16	23.53

HB304 Survey Report for Christina School District: The Brennan School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Christina School District: Brookside Elementary School

Screeners Used by Brookside Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Brookside Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Brookside Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Brookside Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	9	21.95	17	35.42	23	48.94
Below	29	76.32	27	65.85	14	29.17	12	25.53
At or above	9	23.68	5	12.20	17	35.42	12	25.53

HB304 Survey Report for Christina School District: Delaware School for the Deaf

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Christina School District: Douglass School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Christina School District: Downes (John R.) Elementary School

Screeners Used by Downes (John R.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Downes (John R.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Downes (John R.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
I-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Downes (John R.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	3	6.67	18	26.87	24	34.29
Below	35	67.31	28	62.22	27	40.30	12	17.14
At or above	17	32.69	14	31.11	22	32.84	34	48.57

HB304 Survey Report for Christina School District: Gallaher (Robert S.) Elementary School

Screeners Used by Gallaher (Robert S.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Gallaher (Robert S.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Gallaher (Robert S.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
I-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Gallaher (Robert S.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	14	20.00	34	40.96	27	34.62
Below	53	80.3	44	62.86	37	44.58	24	30.77
At or above	13	19.7	12	17.14	12	14.46	27	34.62

HB304 Survey Report for Christina School District: Jones (Albert H.) Elementary School

Screeners Used by Jones (Albert H.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Jones (Albert H.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Jones (Albert H.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Jones (Albert H.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	7	12.07	9	18	18	34.62
Below	49	84.48	45	77.59	18	36	16	30.77
At or above	9	15.52	6	10.34	23	46	18	34.62

HB304 Survey Report for Christina School District: Keene (William B.) Elementary School

Screeners Used by Keene (William B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Keene (William B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Keene (William B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Keene (William B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	12	14.63	22	31.43	25	35.71
Below	61	79.22	57	69.51	33	47.14	15	21.43
At or above	16	20.78	13	15.85	15	21.43	30	42.86

HB304 Survey Report for Christina School District: Leasure (May B.) Elementary School

Screeners Used by Leasure (May B.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Leasure (May B.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Leasure (May B.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Leasure (May B.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	3	5.66	13	24.53	28	48.28
Below	47	83.93	44	83.02	27	50.94	14	24.14
At or above	9	16.07	6	11.32	13	24.53	16	27.59

HB304 Survey Report for Christina School District: Maclary (R. Elisabeth) Elementary School

Screeners Used by Maclary (R. Elisabeth) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Maclary (R. Elisabeth) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Maclary (R. Elisabeth) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
I-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Maclary (R. Elisabeth) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	10	25.64	19	36.54	25	58.14
Below	23	76.67	25	64.10	23	44.23	6	13.95
At or above	7	23.33	4	10.26	10	19.23	12	27.91

HB304 Survey Report for Christina School District: Marshall (Thurgood) Elementary School

Screeners Used by Marshall (Thurgood) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Marshall (Thurgood) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Marshall (Thurgood) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	NA

Students at Different Benchmark Levels at Marshall (Thurgood) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	9	7.5	18	19.35	18	23.08
Below	64	79.01	93	77.5	50	53.76	20	25.64
At or above	17	20.99	18	15.0	25	26.88	40	51.28

HB304 Survey Report for Christina School District: McVey (Joseph M.) Elementary School

Screeners Used by McVey (Joseph M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at McVey (Joseph M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at McVey (Joseph M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
I-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at McVey (Joseph M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	7	10.45	29	46.77	29	50.88
Below	37	77.08	47	70.15	16	25.81	17	29.82
At or above	11	22.92	13	19.40	17	27.42	11	19.30

HB304 Survey Report for Christina School District: Oberle (William) Elementary School

Screeners Used by Oberle (William) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Oberle (William) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Oberle (William) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Oberle (William) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.0	20	20.20	43	44.79	43	63.24
Below	78	90.7	74	74.75	44	45.83	9	13.24
At or above	8	9.3	5	5.05	9	9.38	16	23.53

HB304 Survey Report for Christina School District: Pulaski Early Education Center

Screeners Used by Pulaski Early Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES

Diagnostic Instruments for K-3 at Pulaski Early Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready

Supports for Students Flagged for Intervention at Pulaski Early Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

Students at Different Benchmark Levels at Pulaski Early Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	NA	NA	NA	NA	NA	NA
Below	60	95.24	NA	NA	NA	NA	NA	NA
At or above	3	4.76	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Christina School District: Smith (Jennie E.) Elementary School

Screeners Used by Smith (Jennie E.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Smith (Jennie E.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Smith (Jennie E.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
I-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Smith (Jennie E.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	8	11.43	30	40.00	50	54.95
Below	67	83.75	55	78.57	28	37.33	16	17.58
At or above	13	16.25	7	10.00	17	22.67	25	27.47

HB304 Survey Report for Christina School District: Stubbs Early Education Center

Screeners Used by Stubbs Early Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES

Diagnostic Instruments for K-3 at Stubbs Early Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready

Supports for Students Flagged for Intervention at Stubbs Early Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Benchmark Phonics Intervention kit	Print concepts, Phonological awareness, Phonics and word recognition	K
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

Students at Different Benchmark Levels at Stubbs Early Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	NA	NA	NA	NA	NA	NA
Below	75	86.21	NA	NA	NA	NA	NA	NA
At or above	12	13.79	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Christina School District: The Bancroft School

Screeners Used by The Bancroft School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at The Bancroft School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at The Bancroft School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at The Bancroft School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	14	25.45	51	70.83	50	74.63
Below	NA	NA	39	70.91	20	27.78	9	13.43
At or above	NA	NA	2	3.64	1	1.39	8	11.94

HB304 Survey Report for Christina School District: The Bayard School

Screeners Used by The Bayard School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at The Bayard School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at The Bayard School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at The Bayard School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	11	22.45	43	64.18	42	75.00
Below	NA	NA	34	69.39	21	31.34	8	14.29
At or above	NA	NA	4	8.16	3	4.48	6	10.71

HB304 Survey Report for Christina School District: West Park Place Elementary School

Screeners Used by West Park Place Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at West Park Place Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at West Park Place Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	K, 1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at West Park Place Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	5	7.25	15	24.19	21	32.81
Below	50	75.76	47	68.12	27	43.55	11	17.19
At or above	16	24.24	17	24.64	20	32.26	32	50.00

HB304 Survey Report for Christina School District: Wilson (Etta J.) Elementary School

Screeners Used by Wilson (Etta J.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	iReady	YES
1	iReady	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Wilson (Etta J.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	i-Ready
1	i-Ready
2	i-Ready
3	i-Ready

Supports for Students Flagged for Intervention at Wilson (Etta J.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Percent Group	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Benchmark Advance	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Benchmark Phonics Intervention Kit	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Quick Reads	Fluency, Comprehension	1, 2, 3
i-Ready Online Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Wilson (Etta J.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0.00	7	14	15	30	15	28.30
Below	28	71.79	35	70	23	46	12	22.64
At or above	11	28.21	8	16	12	24	26	49.06

HB304 Survey Report for Colonial School District: Castle Hills Elementary School

Screeners Used by Castle Hills Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Castle Hills Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Castle Hills Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap- Heggerty	Print concepts, Phonological awareness	2, 3
Discovery Intensive Phonics	Print concepts, Phonics and word recognition	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
MClass Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
Read Naturally GATE	Print concepts, Phonological awareness, Phonics and word recognition	NA

Students at Different Benchmark Levels at Castle Hills Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	34	52.31	34	52.31	24	30.00	42	51.85
Below	14	21.54	14	21.54	15	18.75	11	13.58
At or above	17	26.15	17	26.15	41	51.25	28	34.57

HB304 Survey Report for Colonial School District: Clayton (John M.) Elementary School

Screeners Used by Clayton (John M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Clayton (John M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at Clayton (John M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Points Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Clayton (John M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	51	67.11	34	47.89	42	52.5	37	45.12
Below	13	17.11	12	16.90	6	7.5	15	18.29
At or above	12	15.79	25	35.21	32	40.0	30	36.59

HB304 Survey Report for Colonial School District: Downie (Carrie) Elementary School

Screeners Used by Downie (Carrie) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Downie (Carrie) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Downie (Carrie) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
Mclass Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Gate	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Read Naturally Live	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	NA

Students at Different Benchmark Levels at Downie (Carrie) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	34	52.31	25	42.37	24	41.38	27	47.37
Below	14	21.54	17	28.81	9	15.52	10	17.54
At or above	17	26.15	17	28.81	25	43.10	20	35.09

HB304 Survey Report for Colonial School District: Eisenberg (Harry O.) Elementary School

Screeners Used by Eisenberg (Harry O.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Eisenberg (Harry O.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Eisenberg (Harry O.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap	Phonological awareness	2, 3
Corrective Reading	Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
Mclass Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Gate	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Read Naturally Live	Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Eisenberg (Harry O.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	43	59.72	32	50.00	41	56.94	21	38.18
Below	16	22.22	9	14.06	11	15.28	12	21.82
At or above	13	18.06	23	35.94	20	27.78	22	40.00

HB304 Survey Report for Colonial School District: Leach (John G.) School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Colonial School District: New Castle Elementary School

Screeners Used by New Castle Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at New Castle Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at New Castle Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
Mclass Interventions	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Gate	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Read Naturally Live	Phonics and word recognition, Fluency	1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at New Castle Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	21	38.18	21	39.62	35	54.69	29	50.88
Below	12	21.82	9	16.98	8	12.50	13	22.81
At or above	22	40.00	23	43.40	21	32.81	15	26.32

HB304 Survey Report for Colonial School District: Pleasantville Elementary School

Screeners Used by Pleasantville Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Pleasantville Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Pleasantville Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
mclass Intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Gate	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Read Naturally Live	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Pleasantville Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	43.40	25	39.68	36	46.75	14	21.21
Below	14	26.42	14	22.22	12	15.58	17	25.76
At or above	16	30.19	24	38.10	29	37.66	35	53.03

HB304 Survey Report for Colonial School District: Southern Elementary School

Screeners Used by Southern Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Southern Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Southern Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
mclass Intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Live	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Southern Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	67	57.26	57	53.27	57	47.90	50	52.63
Below	23	19.66	14	13.08	17	14.29	12	12.63
At or above	27	23.08	36	33.64	45	37.82	33	34.74

HB304 Survey Report for Colonial School District: Wilbur (Kathleen H.) Elementary

Screeners Used by Wilbur (Kathleen H.) Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Wilbur (Kathleen H.) Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Wilbur (Kathleen H.) Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
mclass intervention	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2
RAPS - Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Live	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Wilbur (Kathleen H.) Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	77	45.29	66	38.60	59	37.11	47	26.26
Below	40	23.53	27	15.79	18	11.32	37	20.67
At or above	53	31.18	78	45.61	82	51.57	95	53.07

HB304 Survey Report for Colonial School District: Wilmington Manor Elementary School

Screeners Used by Wilmington Manor Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Wilmington Manor Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Wilmington Manor Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Blueprint for Phonological Awareness	Print concepts, Phonological awareness	K, 1, 2, 3
Bridge the Gap-Heggerty	Phonological awareness	2, 3
Corrective Reading	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
Discovery Intensive Phonics	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Equipped for Reading Success	Print concepts, Phonological awareness	K, 1, 2, 3
mclass intervention	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2
RAPS- Reading Assist	Print concepts, Phonological awareness, Phonics and word recognition	K, 1, 2, 3
Read Naturally Live	Phonics and word recognition, Fluency	2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2
Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Wilmington Manor Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	41.82	13	37.14	31	46.27	10	25.64
Below	12	21.82	7	20.00	7	10.45	7	17.95
At or above	20	36.36	15	42.86	29	43.28	22	56.41

HB304 Survey Report for Indian River School District: East Millsboro Elementary School

Screeners Used by East Millsboro Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at East Millsboro Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at East Millsboro Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at East Millsboro Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	86	61.87	60	46.15	77	45.83	42	31.58
Below	29	20.86	29	22.31	26	15.48	25	18.80
At or above	24	17.27	41	31.54	65	38.69	66	49.62

HB304 Survey Report for Indian River School District: Ennis (Howard T.) School

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Indian River School District: Georgetown Elementary School

Screeners Used by Georgetown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Georgetown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at Georgetown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Booksworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Georgetown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	89	70.08	64	43.54	66	46.81	61	41.50
Below	22	17.32	36	24.49	20	14.18	25	17.01
At or above	16	12.60	47	31.97	55	39.01	61	41.50

HB304 Survey Report for Indian River School District: Long Neck Elementary School

Screeners Used by Long Neck Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Long Neck Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at Long Neck Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Long Neck Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	71	64.55	53	47.32	56	50.00	57	49.57
Below	26	23.64	27	24.11	17	15.18	31	26.96
At or above	13	11.82	32	28.57	39	34.82	27	23.48

HB304 Survey Report for Indian River School District: Lord Baltimore Elementary School

Screeners Used by Lord Baltimore Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Lord Baltimore Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at Lord Baltimore Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Lord Baltimore Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	36	41.86	22	25.88	16	15.69	24	24.49
Below	17	19.77	19	22.35	14	13.73	20	20.41
At or above	33	38.37	44	51.76	72	70.59	54	55.10

HB304 Survey Report for Indian River School District: North Georgetown Elementary School

Screeners Used by North Georgetown Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at North Georgetown Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at North Georgetown Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at North Georgetown Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	81	71.68	62	54.87	70	62.5	51	43.97
Below	12	10.62	27	23.89	14	12.5	14	12.07
At or above	20	17.70	24	21.24	28	25.0	51	43.97

HB304 Survey Report for Indian River School District: Showell (Phillip C.) Elementary School

Screeners Used by Showell (Phillip C.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Showell (Phillip C.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS *
1	DIBELS *
2	DIBELS *
3	DIBELS *

Supports for Students Flagged for Intervention at Showell (Phillip C.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Points Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Showell (Phillip C.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	30	58.82	15	28.85	19	40.43	22	36.07
Below	10	19.61	9	17.31	14	29.79	9	14.75
At or above	11	21.57	28	53.85	14	29.79	30	49.18

HB304 Survey Report for Indian River School District: Southern Delaware School of the Arts

Screeners Used by Southern Delaware School of the Arts

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Southern Delaware School of the Arts

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS 8
1	DIBELS 8
2	DIBELS 8
3	DIBELS 8

Supports for Students Flagged for Intervention at Southern Delaware School of the Arts

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
Boost Reading	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
CKLA Pausing Point Lessons	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
mClass Interventions	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Southern Delaware School of the Arts

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	20	45.45	4	9.09	8	18.60	9	19.15
Below	11	25.00	8	18.18	8	18.60	11	23.40
At or above	13	29.55	32	72.73	27	62.79	27	57.45

HB304 Survey Report for Lake Forest School District: Lake Forest East Elementary School

Screeners Used by Lake Forest East Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	Star Early Literacy	
1	DIBELS 8	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Lake Forest East Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory
3	Informal Decoding Inventory

Supports for Students Flagged for Intervention at Lake Forest East Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction - Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Heggerty	Phonological awareness	K, 1
Kilpatrick's 5 Minute Drills	Phonological awareness	2, 3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3

Students at Different Benchmark Levels at Lake Forest East Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	48	58.54	48	58.54	48	58.54	21	26.25
Below	18	21.95	18	21.95	18	21.95	18	22.50
At or above	16	19.51	16	19.51	16	19.51	41	51.25

HB304 Survey Report for Lake Forest School District: Lake Forest North Elementary School

Screeners Used by Lake Forest North Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	Star Early Literacy	
1	DIBELS 8	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Lake Forest North Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Reading Inventory
1	Informal Reading Inventory
2	Informal Reading Inventory
3	Informal Reading Inventory

Supports for Students Flagged for Intervention at Lake Forest North Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction - Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
Heggerty	Phonological awareness	K, 1, 2

Students at Different Benchmark Levels at Lake Forest North Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

	K		1st		2nd		3rd	
Benchmark	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	53	52.48	37	34.26	51	45.13	28	25.93
Below	18	17.82	26	24.07	14	12.39	24	22.22
At or above	30	29.70	45	41.67	48	42.48	56	51.85

HB304 Survey Report for Lake Forest School District: Lake Forest South Elementary School

Screeners Used by Lake Forest South Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
K	Star Early Literacy	
1	DIBELS 8	YES
1	Star Early Literacy	
1	Star Reading	
2	DIBELS 8	YES
2	Star Reading	
3	DIBELS 8	YES
3	Star Reading	

Diagnostic Instruments for K-3 at Lake Forest South Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory
3	Informal Decoding Inventory

Supports for Students Flagged for Intervention at Lake Forest South Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Differentiated Reading Instruction - Walpole	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3
UFLI Foundations	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Lake Forest South Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	56	58.33	29	31.52	44	43.14	21	26.25
Below	18	18.75	22	23.91	16	15.69	15	18.75
At or above	22	22.92	41	44.57	42	41.18	44	55.00

HB304 Survey Report for Laurel School District: Laurel Elementary School

Screeners Used by Laurel Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
1	Achieve 3000	
1	NWEA MAP Growth-Reading	
2	Achieve 3000	
2	NWEA MAP Growth-Reading	
3	Achieve 3000	
3	NWEA MAP Growth-Reading	

Diagnostic Instruments for K-3 at Laurel Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	DIBELS 8
1	MAP Growth
2	DIBELS 8
2	MAP Growth
3	DIBELS 8
3	MAP Growth

Supports for Students Flagged for Intervention at Laurel Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Achieve 3000 Literacy	Comprehension	1, 2, 3
Bookworms Enhanced Core	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
DI Block-BWRW	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3

Students at Different Benchmark Levels at Laurel Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	91	47	87	49	78	45
Below	NA	NA	40	21	19	10	27	16
At or above	NA	NA	61	32	75	41	66	39

HB304 Survey Report for Laurel School District: North Laurel Early Learning Academy

Screeners Used by North Laurel Early Learning Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	MAP Growth Reading	
K	Smarty Ants	

Diagnostic Instruments for K-3 at North Laurel Early Learning Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	MAP Growth Reading
K	Smarty Ants

Supports for Students Flagged for Intervention at North Laurel Early Learning Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Enhanced Core	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition	K
DI Block BWRW	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K
Smarty Ants	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at North Laurel Early Learning Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	125	74	NA	NA	NA	NA	NA	NA
Below	23	14	NA	NA	NA	NA	NA	NA
At or above	19	12	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Milford School District: Banneker (Benjamin) Elementary School

Screeners Used by Banneker (Benjamin) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Banneker (Benjamin) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Banneker (Benjamin) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Banneker (Benjamin) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	36	38	55	55	44	38
Below	NA	NA	33	24	9	9	29	25
At or above	NA	NA	51	38	33	33	41	36

HB304 Survey Report for Milford School District: Mispillion Elementary

Screener Used by Mispillion Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Mispillion Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Mispillion Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Mispillion Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	73	60	42	41	56	50
Below	NA	NA	22	18	13	13	21	19
At or above	NA	NA	26	22	47	46	34	30

HB304 Survey Report for Milford School District: Morris (Evelyn I.) Early Childhood

Screeners Used by Morris (Evelyn I.) Early Childhood

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES

Diagnostic Instruments for K-3 at Morris (Evelyn I.) Early Childhood

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI

Supports for Students Flagged for Intervention at Morris (Evelyn I.) Early Childhood

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K

Students at Different Benchmark Levels at Morris (Evelyn I.) Early Childhood

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	82	22	NA	NA	NA	NA	NA	NA
Below	155	41	NA	NA	NA	NA	NA	NA
At or above	139	37	NA	NA	NA	NA	NA	NA

HB304 Survey Report for Milford School District: Ross (Lulu M.) Elementary School

Screeners Used by Ross (Lulu M.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	YES
3	DIBELS 8	YES

Diagnostic Instruments for K-3 at Ross (Lulu M.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	IDI
1	IDI
2	IDI
3	IDI

Supports for Students Flagged for Intervention at Ross (Lulu M.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3

Students at Different Benchmark Levels at Ross (Lulu M.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	63	50	82	50	52	38
Below	NA	NA	23	19	29	18	33	24
At or above	NA	NA	37	30	52	32	51	38

HB304 Survey Report for Red Clay Consolidated School District: Baltz (Austin D.) Elementary School

Screeners Used by Baltz (Austin D.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Baltz (Austin D.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Baltz (Austin D.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Baltz (Austin D.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	35	43.21	39	54.17	57	59.38	59	59.60
Below	15	18.52	13	18.06	33	34.38	23	23.23
At or above	31	38.27	20	27.78	6	6.25	17	17.17

HB304 Survey Report for Red Clay Consolidated School District: Brandywine Springs School

Screeners Used by Brandywine Springs School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Brandywine Springs School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Brandywine Springs School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition	K

Students at Different Benchmark Levels at Brandywine Springs School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	18	19.57	32	29.91	22	20.37	23	21.50
Below	27	29.35	24	22.43	53	49.07	23	21.50
At or above	47	51.09	51	47.66	33	30.56	61	57.01

HB304 Survey Report for Red Clay Consolidated School District: First State School

Screeners Used by First State School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at First State School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
2	Words Their Way
3	Words Their Way

Supports for Students Flagged for Intervention at First State School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at First State School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	NA	NA
Below	NA	NA	NA	NA	NA	NA	NA	NA
At or above	NA	NA	NA	NA	NA	NA	NA	NA

Note: First State's enrollment can fluctuate throughout a school year. There are no students enrolled at these grade levels at the time of this report.

HB304 Survey Report for Red Clay Consolidated School District: Forest Oak Elementary School

Screeners Used by Forest Oak Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Forest Oak Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Forest Oak Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Forest Oak Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	38	53.52	25	39.68	32	40.51	38	52.05
Below	15	21.13	12	19.05	38	48.10	20	27.40
At or above	18	25.35	26	41.27	9	11.39	15	20.55

HB304 Survey Report for Red Clay Consolidated School District: Heritage Elementary School

Screeners Used by Heritage Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Heritage Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Heritage Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness	K

Students at Different Benchmark Levels at Heritage Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	26	33.33	21	35.59	22	29.33	35	37.63
Below	18	23.08	10	16.95	37	49.33	26	27.96
At or above	34	43.59	28	47.46	16	21.33	32	34.41

HB304 Survey Report for Red Clay Consolidated School District: Johnson (Joseph E.) Elementary School

Screeners Used by Johnson (Joseph E.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Johnson (Joseph E.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Johnson (Joseph E.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Johnson (Joseph E.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	26	47.27	29	53.70	27	67.5	38	74.51
Below	13	23.64	7	12.96	11	27.5	7	13.73
At or above	16	29.09	18	33.33	2	5.0	6	11.76

HB304 Survey Report for Red Clay Consolidated School District: Lewis (William C.) Dual Language Elementary School

Screeners Used by Lewis (William C.) Dual Language Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Lewis (William C.) Dual Language Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Lewis (William C.) Dual Language Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Lewis (William C.) Dual Language Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	25	47.17	35	57.38	38	57.58	25	52.08
Below	6	11.32	10	16.39	24	36.36	11	22.92
At or above	22	41.51	16	26.23	4	6.06	12	25.00

HB304 Survey Report for Red Clay Consolidated School District: Linden Hill Elementary School

Screeners Used by Linden Hill Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Linden Hill Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention
2	Phonics Screener for Intervention
2	Words Their Way
3	Phonics Screener for Intervention
3	Words Their Way

Supports for Students Flagged for Intervention at Linden Hill Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Linden Hill Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	14	17.5	27	27.55	10	12.82	22	18.80
Below	12	15.0	9	9.18	36	46.15	24	20.51
At or above	54	67.5	62	63.27	32	41.03	71	60.68

HB304 Survey Report for Red Clay Consolidated School District: Marbrook Elementary School

Screeners Used by Marbrook Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Marbrook Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Marbrook Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
95 Phonics Lesson Library	Phonological awareness, Phonics and word recognition, Fluency, Comprehension	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Marbrook Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	33	42.86	30	43.48	24	39.34	36	52.17
Below	13	16.88	6	8.70	26	42.62	15	21.74
At or above	31	40.26	33	47.83	11	18.03	18	26.09

HB304 Survey Report for Red Clay Consolidated School District: Meadowood Program

Due to the unique needs of the student population attending this school, traditional universal screening measures are not appropriate. Student progress is measured through quarterly reviews of students' academic goals as outlined in the students' Individualized Education Plans.

HB304 Survey Report for Red Clay Consolidated School District: Mote (Anna P.) Elementary School

Screeners Used by Mote (Anna P.) Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Mote (Anna P.) Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Mote (Anna P.) Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Mote (Anna P.) Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	27	55.10	35	60.34	26	60.47	30	68.18
Below	6	12.24	1	1.72	12	27.91	6	13.64
At or above	16	32.65	22	37.93	5	11.63	8	18.18

HB304 Survey Report for Red Clay Consolidated School District: North Star Elementary School

Screeners Used by North Star Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at North Star Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at North Star Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at North Star Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	6	6.98	19	17.27	16	16	22	21.36
Below	12	13.95	13	11.82	39	39	10	9.71
At or above	68	79.07	78	70.91	45	45	71	68.93

HB304 Survey Report for Red Clay Consolidated School District: Richardson Park Elementary School

Screeners Used by Richardson Park Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Richardson Park Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Richardson Park Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Richardson Park Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	40	68.97	35	50.72	48	60.00	62	72.09
Below	8	13.79	11	15.94	21	26.25	15	17.44
At or above	10	17.24	23	33.33	11	13.75	9	10.47

HB304 Survey Report for Red Clay Consolidated School District: Richey Elementary School

Screeners Used by Richey Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Richey Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Richey Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Richey Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	20	35.09	15	25.42	38	48.10	17	34
Below	11	19.30	6	10.17	30	37.97	11	22
At or above	26	45.61	38	64.41	11	13.92	22	44

HB304 Survey Report for Red Clay Consolidated School District: Shortlidge (Evan G.) Academy

Screener Used by Shortlidge (Evan G.) Academy

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at Shortlidge (Evan G.) Academy

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Shortlidge (Evan G.) Academy

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at Shortlidge (Evan G.) Academy

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	56	48.28	62	51.24	80	60.15	NA	NA
Below	20	17.24	16	13.22	47	35.34	NA	NA
At or above	40	34.48	43	35.54	6	4.51	NA	NA

HB304 Survey Report for Red Clay Consolidated School District: Warner Elementary School

Screeners Used by Warner Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
3	iReady	YES

Diagnostic Instruments for K-3 at Warner Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at Warner Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	3

Students at Different Benchmark Levels at Warner Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	93	79.49
Below	NA	NA	NA	NA	NA	NA	13	11.11
At or above	NA	NA	NA	NA	NA	NA	11	9.40

HB304 Survey Report for Red Clay Consolidated School District: William F. Cooke Jr. Elementary

Screeners Used by William F. Cooke Jr. Elementary

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
1	Acadience (DIBELS NEXT)	YES
2	iReady	YES
3	iReady	YES

Diagnostic Instruments for K-3 at William F. Cooke Jr. Elementary

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Dibels Next (Acadience)
1	Dibels Next (Acadience)
1	Phonics Screener for Intervention (PSI)
2	Phonics Screener for Intervention (PSI)
2	Words Their Way
3	Phonics Screener for Intervention (PSI)
3	Words Their Way

Supports for Students Flagged for Intervention at William F. Cooke Jr. Elementary

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
95 Phonics Chip Kit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
95 Phonics Lesson Library	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	1, 2, 3
Road to the Code	Print concepts, Phonological awareness	K
UFLI Foundations	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K

Students at Different Benchmark Levels at William F. Cooke Jr. Elementary

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	23	23.71	35	38.89	14	13.21	26	24.76
Below	19	19.59	14	15.56	50	47.17	22	20.95
At or above	55	56.70	41	45.56	42	39.62	57	54.29

HB304 Survey Report for Seaford School District: Blades Elementary School

Screeners Used by Blades Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	
2	Star Reading	YES

Diagnostic Instruments for K-3 at Blades Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory

Supports for Students Flagged for Intervention at Blades Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2

Students at Different Benchmark Levels at Blades Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	97	66.90	71	50.71	85	61.59	NA	NA
Below	24	16.55	27	19.29	17	12.32	NA	NA
At or above	24	16.55	42	30.00	36	26.09	NA	NA

HB304 Survey Report for Seaford School District: Frederick Douglass Elementary School

Screeners Used by Frederick Douglass Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
3	DIBELS 8	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Frederick Douglass Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Informal Decoding Inventory

Supports for Students Flagged for Intervention at Frederick Douglass Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3
Wilson	Phonics and word recognition	3

Students at Different Benchmark Levels at Frederick Douglass Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	67	46.53
Below	NA	NA	NA	NA	NA	NA	27	18.75
At or above	NA	NA	NA	NA	NA	NA	50	34.72

HB304 Survey Report for Seaford School District: Seaford Central Elementary School

Screeners Used by Seaford Central Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
3	DIBELS 8	
3	Star Reading	YES

Diagnostic Instruments for K-3 at Seaford Central Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Informal Decoding Inventory

Supports for Students Flagged for Intervention at Seaford Central Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3

Students at Different Benchmark Levels at Seaford Central Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	64	49.61
Below	NA	NA	NA	NA	NA	NA	12	9.30
At or above	NA	NA	NA	NA	NA	NA	53	41.09

HB304 Survey Report for Seaford School District: West Seaford Elementary School

Screeners Used by West Seaford Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	YES
1	DIBELS 8	YES
2	DIBELS 8	
2	Star Reading	YES

Diagnostic Instruments for K-3 at West Seaford Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Informal Decoding Inventory
1	Informal Decoding Inventory
2	Informal Decoding Inventory

Supports for Students Flagged for Intervention at West Seaford Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Intensive	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2

Students at Different Benchmark Levels at West Seaford Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	115	77.70	56	41.18	80	56.34	NA	NA
Below	12	8.11	35	25.74	13	9.15	NA	NA
At or above	21	14.19	45	33.09	49	34.51	NA	NA

HB304 Survey Report for Smyrna School District: Clayton Elementary School

Screeners Used by Clayton Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	
K	IRLA	YES
1	DIBELS 8	
1	iReady	
1	IRLA	YES
2	DIBELS 8	
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

Diagnostic Instruments for K-3 at Clayton Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	IRLA
K	iReady
1	DIBELS
1	IRLA
1	iReady
2	DIBELS
2	IRLA
2	iReady
3	DIBELS
3	IRLA
3	iReady

Supports for Students Flagged for Intervention at Clayton Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonological awareness	K, 1, 2, 3
IReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Clayton Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	42	43	14	16	20	20
Below	66	70	21	21	39	44	31	31
At or above	28	30	35	36	36	40	48	48

HB304 Survey Report for Smyrna School District: North Smyrna Elementary School

Screeners Used by North Smyrna Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	
K	IRLA	YES
1	DIBELS 8	
1	iReady	
1	IRLA	YES
2	DIBELS 8	
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

Diagnostic Instruments for K-3 at North Smyrna Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	IRLA
K	iReady
1	DIBELS
1	IRLA
1	iReady
2	DIBELS
2	IRLA
2	iReady
3	DIBELS
3	IRLA
3	iReady

Supports for Students Flagged for Intervention at North Smyrna Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonological awareness	K, 1, 2, 3
IReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkit	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at North Smyrna Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	47	44	26	25	39	40
Below	14	12	19	18	45	43	31	32
At or above	99	87	42	39	35	33	28	29

HB304 Survey Report for Smyrna School District: Smyrna Elementary School

Screeners Used by Smyrna Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	
K	IRLA	YES
1	DIBELS 8	
1	iReady	
1	IRLA	YES
2	DIBELS 8	
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

Diagnostic Instruments for K-3 at Smyrna Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	IRLA
K	iReady
1	DIBELS
1	IRLA
1	iReady
2	DIBELS
2	IRLA
2	iReady
3	DIBELS
3	IRLA
3	iReady

Supports for Students Flagged for Intervention at Smyrna Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonological awareness	K, 1, 2, 3
IReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Smyrna Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	53	54	36	27	32	25
Below	13	16	24	24	49	37	56	43
At or above	68	84	22	22	48	36	41	32

HB304 Survey Report for Smyrna School District: Sunnyside Elementary School

Screeners Used by Sunnyside Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screener	Used for Reporting to Legislature?
K	DIBELS 8	
K	iReady	
K	IRLA	YES
1	DIBELS 8	
1	iReady	
1	IRLA	YES
2	DIBELS 8	
2	iReady	
2	IRLA	YES
3	iReady	
3	IRLA	YES

Diagnostic Instruments for K-3 at Sunnyside Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	DIBELS
K	IRLA
K	iReady
1	DIBELS
1	IRLA
1	iReady
2	DIBELS
2	IRLA
2	iReady
3	DIBELS
3	IRLA
3	iReady

Supports for Students Flagged for Intervention at Sunnyside Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Heggerty	Phonological awareness	K, 1, 2, 3
IReady	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
IRLA Toolkits	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2, 3
UFLI	Print concepts, Phonological awareness, Phonics and word recognition, Fluency	K, 1, 2, 3

Students at Different Benchmark Levels at Sunnyside Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	0	0	24	35	19	16	27	25
Below	36	37	18	26	52	43	45	41
At or above	61	63	27	39	50	41	38	35

HB304 Survey Report for Woodbridge School District: Phillis Wheatley Elementary School

Screeners Used by Phillis Wheatley Elementary School

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
3	Acadience (DIBELS NEXT)	YES
3	Bookworms IDI	

Diagnostic Instruments for K-3 at Phillis Wheatley Elementary School

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
3	Acadience (Dibels Next)
3	Bookworms IDI

Supports for Students Flagged for Intervention at Phillis Wheatley Elementary School

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction (Small Group)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	3

Students at Different Benchmark Levels at Phillis Wheatley Elementary School

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	NA	NA	NA	NA	NA	NA	72	35
Below	NA	NA	NA	NA	NA	NA	21	10
At or above	NA	NA	NA	NA	NA	NA	112	55

HB304 Survey Report for Woodbridge School District: Woodbridge Early Childhood Education Center

Screeners Used by Woodbridge Early Childhood Education Center

Table 1: Assessment Screeners for Reading Difficulties

Grade	Screeners	Used for Reporting to Legislature?
K	Acadience (DIBELS NEXT)	YES
K	Bookworms IDI	
1	Acadience (DIBELS NEXT)	YES
1	Bookworms IDI	
2	Acadience (DIBELS NEXT)	YES
2	Bookworms IDI	

Diagnostic Instruments for K-3 at Woodbridge Early Childhood Education Center

Table 2: Diagnostic Instruments for K-3

Grade	Diagnostic Assessment
K	Acadience (Dibels Next)
K	Bookworms IDI
1	Acadience (Dibels Next)
1	Bookworms IDI
2	Acadience (Dibels Next)
2	Bookworms IDI

Supports for Students Flagged for Intervention at Woodbridge Early Childhood Education Center

Table 3: Interventions to Support Students Flagged for Intervention

Intervention	Skills	Grades
Bookworms Differentiated Instruction (Small Group)	Print concepts, Phonological awareness, Phonics and word recognition, Fluency, Comprehension	K, 1, 2

Students at Different Benchmark Levels at Woodbridge Early Childhood Education Center

Table 4: Percent of Students at Different Benchmarks (by Grade)

Benchmark	K		1st		2nd		3rd	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Well below	84	50	89	47	92	47	NA	NA
Below	32	19	43	23	23	12	NA	NA
At or above	52	31	59	30	80	41	NA	NA