

Assurances

Sussex Technical School District (954000) Public District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents

Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Sussex Technical School District (954000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Technical High School (954000-770) -

Organization ID	Grant Applicant	Proposed Allocations
954000-770	Sussex Technical High School	\$300,931.20

Program Details

Sussex Technical School District (954000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Technical High School (954000-770) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Matthew Donovan	* 302-853-1445	* matthew.donovan@sussexvt.k12.de.us
* Kristen Hatfield	* 302-853-1476	* kristen.hatfield@sussexvt.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Speech Pathologist (Partial Funding)	* \$ 42,071.75	* The Speech Pathologist will support implementation of WIDA and ELA, Content Standards with MLL students in classroom setting. The expected impact is to assist with language development of MLL students and to work with reading specialist to increase outcomes for students on content assessments and WIDA. Impact will be measured through WIDA and I-Ready. The Speech Pathologist's salary is supported at 41 % position of the Opportunity Grant and works directly with MLL students.
* Reading Specialist (Partial Funding)	* \$ 46,650.45	* The Reding Specialist provides additional instruction to identified students who are deficient in language, Reading, and Writing Skills, and who have learning loss. Outcomes will be measured through I-Ready. The Reading Specialist works full time with identified students. The Reading Specialist salary is supported through 39% of the Opportunity Grant.
* 2 Mental Health Counselors (Partial Funding)	* \$ 120,313.64	* Two Counselors (LCSW and Social Worker) provide Mental Health Services to students identified through referral process. Thiis programming is part of the MTSS System at Sussex Tech. Impact is measured through the following: SEL Monthly Report, Wellness Center Referrals, and Social Emotional Behavior Committee analysis. The Counselors will work with identified students in poverty and are MLL. The two Counselors salaries are supported through 39% of the Opportunity Grant.
* Reading Support Para Educator (Full Funding)	* \$ 90,729.06	* The Reading Support Paraprofessional provides additional support with the Reading Specialist to identified students deficient in language, Reading, Writing, and who have learning loss. Outcomes will be measured through I-Ready. The Reading Support Paraprofessional works full time with identified students. The Reading Support Paraprofessional's salary is supported 100% of the Opportunity Grant.

* Reading and Writing Materials	* \$ 1,166.30	* The Sussex Tech School District plans to purchase supplemental Reading and Writing materials. We are implementing a new Writing program. These materials will support the standards and methodology required in the program.
School Budget Total:	\$ 300,931.20	
School Allocation Total:	\$ 300,931.20	
Remaining:	\$ 0	