

Assurances

Sussex Academy (LEA) (957700) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Sussex Academy (LEA) (957700) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Academy of Arts and Sciences (957700-576) -

Organization ID	Grant Applicant	Proposed Allocations
957700-576	Sussex Academy of Arts and Sciences	\$102,351.60

Program Details

Sussex Academy (LEA) (957700) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Sussex Academy of Arts and Sciences (957700-576) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Eric Anderson	* 302-856-3636	* eric.anderson@saas.k12.de.us
* Andi Davis	* 302-856-3636	* andi.davis@saas.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1.0 FTE ELL teacher/coordinator	* \$ 102,351.60	* Sussex Academy has a designated multi-lingual teacher who will provide English language support to students from different language backgrounds and cultures. The multi-lingual teacher will be responsible for coordinating and providing differentiated instruction to English learners. She is responsible for monitoring student progress and procuring any additional instructional support for the students. Expected outcomes for these supports would be that ELL students will have the supports in place to be supported through small group instruction to be successful in core academic classes. Over the past three years Sussex Academy has seen a rise in ELL learners and having full-time staff member to support their learning interventions is crucial to their academic success.
School Budget Total:	\$ 102,351.60	
School Allocation Total:	\$ 102,351.60	
Remaining:	\$ 0	