Mental Health and Reading Program Allocations

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Frederick Douglass Elementary School (952300-762) -

Organization ID	Grant Applicant	Proposed Allocations
952300-762	Frederick Douglass Elementary School	\$101,443.00

Program Details

Seaford School District (952300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Frederick Douglass Elementary School (952300-762) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Carol Leveillee	* 302-629-4587	* carol.leveillee@seaford.k12.de.us

^{*} Will 98% of mental health and/or reading funds remain allocated to this school?

0	Yes	No
	res	INO

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 100% of 0.5 FTE Reading Intervention Paraeducator	* \$ 77,458.44	The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
* 36% of 0.5 FTE Reading Intervention Paraeducator	* \$ 23,984.56	* The Reading Intervention paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.
School Budget Total:	\$ 101,443.00	
School Allocation Total:	\$ 101,443.00	
Remaining:	\$ 0	