

Mental Health and Reading Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Shortlidge (Evan G.) Academy (953200-248) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-248	Shortlidge (Evan G.) Academy	\$98,943.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Shortlidge (Evan G.) Academy (953200-248) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Deborah Ashton	* 302-651-2710	* deobrah.ashton@redclay.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL/Reading Support Teacher	* \$ 98,943.00	* The MLL/Reading Support Teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The MLL/Reading Support Teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 98,943.00	
<b>School Allocation Total:</b>	\$ 98,943.00	
<b>Remaining:</b>	\$ 0	