

Mental Health and Reading Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Richey Elementary School (953200-260) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
953200-260	Richey Elementary School	\$63,581.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Richey Elementary School (953200-260) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Gregg Johnson	* 302-992-5535	* gregg.johnson@redclay.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 Reading Support/Instructional Paraprofessional	* \$ 63,581.00	* The Reading Support/Instructional Paraprofessional will be supporting multilingual learners and low SES students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring, and recording of data will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 63,581.00	
<b>School Allocation Total:</b>	\$ 63,581.00	
<b>Remaining:</b>	\$ 0	