

Mental Health and Reading Program Allocations

Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Marbrook Elementary School (953200-256) -

Organization ID	Grant Applicant	Proposed Allocations
953200-256	Marbrook Elementary School	\$82,155.00

Program Details

Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Marbrook Elementary School (953200-256) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Maribeth Courtney	* 302-992-5555	* maribeth.courtney@redclay.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 MLL Teacher/Reading Support	* \$ 82,155.00	* The MLL teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The MLL teacher will assist in reducing class size and engage every multilingual learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
School Budget Total:	\$ 82,155.00	
School Allocation Total:	\$ 82,155.00	
Remaining:	\$ 0	