

Mental Health and Reading Program Allocations

Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lewis (William C.) Dual Language Elementary School (953200-246) -

Organization ID	Grant Applicant	Proposed Allocations
953200-246	Lewis (William C.) Dual Language Elementary School	\$126,804.00

Program Details

Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lewis (William C.) Dual Language Elementary School (953200-246) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Natalie Ortega-Moran	* 302-651-2695	* natalie.ortega-moran@redclay.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 School Counselor	* \$ 126,804.00	* The School Counselor will support our multilingual learners and low SES students by enabling us to provide additional small group counseling intervention as a part of our Multi-Tiered System of Supports (MTSS). The school counselor will support students who are low SES and multilingual learners who have the need for Tier 2 counseling support aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision making process to determine interventions based on student needs.
School Budget Total:	\$ 126,804.00	
School Allocation Total:	\$ 126,804.00	
Remaining:	\$ 0	