

Mental Health and Reading Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Johnson (Joseph E.) Elementary School (953200-244) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-244	Johnson (Joseph E.) Elementary School	\$65,724.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Johnson (Joseph E.) Elementary School (953200-244) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Chrishaun Fitzgerald	* 302-651-2715	* chrishaun.fitzgerald@redclay.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 School Psychologist	* \$ 65,724.00	* The School Psychologist will support multilingual learners and low SES students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavior interventions as part of our Multi-Tiered System of Supports. The school psychologist will support students who have the need for Tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision making process to determine the type of intervention needed. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 65,724.00	
<b>School Allocation Total:</b>	\$ 65,724.00	
<b>Remaining:</b>	\$ 0	