Mental Health and Reading Program Allocations

Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Forest Oak Elementary School (953200-240) -

Organization ID	Grant Applicant	Proposed Allocations
953200-240	Forest Oak Elementary School	\$119,303.00

Program Details

School Contact Information			
Contact Name	Contact Phone Number		Contact Email Address
* Ann Marie Swift	* 302-454-3420		* ann.swift@redclay.k12.de.us
Will 98% of mental health and/or readir ● Yes ○ No nvestment and Goals	g funds remain allocated to	this school?	
Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or studer experiencing poverty.)	
* 1 Reading Support/MLL Teacher	* \$ 119,303.00	* The Reading Support/MLL teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will done in accordanc with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.	
School Budge	Total: \$119,303.00		
School Allocation	Total: \$ 119,303.00		
Rem	ining: \$		