

Mental Health and Reading Program Allocations

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Baltz (Austin D.) Elementary School (953200-252) -**

Organization ID	Grant Applicant	Proposed Allocations
953200-252	Baltz (Austin D.) Elementary School	\$148,950.00

Program Details

**Red Clay Consolidated School District (953200) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Baltz (Austin D.) Elementary School (953200-252) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Amy O'Neill	* 302-992-5560	* amy.oneill@redclay.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 Reading Support/Special Education Teacher	* \$ 148,950.00	* The Reading Support/Special Education teacher will support our multilingual learners and low SES students with targeted reading strategies to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring, and recording will done in accordance with RCCSD mandates. The expected impact would be increased outcomes on content assessments and growth on the ACCESS test.
<b>School Budget Total:</b>	\$ 148,950.00	
<b>School Allocation Total:</b>	\$ 148,950.00	
<b>Remaining:</b>	\$ 0	