

Assurances

Odyssey Charter School (LEA) (958600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Odyssey Charter School (LEA) (958600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Odyssey Charter School (958600-585) -

Organization ID	Grant Applicant	Proposed Allocations
958600-585	Odyssey Charter School	\$509,133.60

Program Details

Odyssey Charter School (LEA) (958600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Odyssey Charter School (958600-585) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Juliana Sheehan	* 302-516-8000 x495	* juliana.sheehan@odyssey.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Curriculum, Instruction, and Assessment Coordinator	* \$ 121,935.00	

*

The Curriculum, Instruction, and Assessment Coordinator will provide training, assistance, and coaching for teachers to support our newly adopted program Amplify CKLA in grades K-5, and the continuous implementation of McGraw Hill's StudySync in grades 6-12. Mrs. Juliana Sheehan will also monitor the success of the curriculum and identify strategies to support at-risk populations. She will provide weekly check-ins and ELA supplemental support for teachers to provide their students with additional services received through the MTSS program.

Part of the Amplify CKLA purchase is access to their Boost Learning Program. This is an immersive story-based reading program that accelerates students' learning development. Using this story-based approach, students are not only learning to read but reading to learn. Students complete a diagnostic, or benchmark assessment, during their first session to determine their reading ability. Once determined, they are placed in a path carved from Boost's comprehensive skill maps that cover 14 skilled domains based in the science of reading. Boost is game based which keeps students engaged in their learning. Each game comes with scaffolds that adapt to the students' needs as they play. If they continue to struggle, more scaffolding becomes available to help them succeed. If students are struggling with a specific skill, Boost flags this skill as a trouble spot in the teacher dashboard. Using this data, teachers will pull students individually and in small groups to work with their students to ensure their success. Using this program, Mrs. Sheehan will work directly with teachers using the Boost Reading Dashboard to assess the progress of low-income and MLL students' performance over the course of the year. The program seamlessly places students in small groups for targeted, staff-led intervention. In order to support this subgroup, Mrs. Sheehan will provide assistance to teachers with Boost to help reinforce the skills the students are learning in their core curriculum. Through these additional supports provided within Amplify CKLA, students will become proficient readers and improve their performance on ELA assessments, as well as Smarter Balanced and iReady over the course of the school year.

Mrs. Sheehan will also work with the 6-12 ELA department to analyze formative and summative data for sub-populations to identify areas of needs and targeted instruction. Included in StudySync, self, peer and teacher evaluations are included in every unit lesson to provide teachers with a wide variety of formative assessment options. The summative assessments at the end of each unit includes progress monitoring tools and targeted lessons for reteaching and remediation to make sure teachers are meeting the needs of all of their learners. Mrs. Sheehan will also track the progress of low-income and MLL students' ELA performance over the course of the year to identify programs and services to support this subgroup. StudySync MLL skill lessons will be used as a resource to emphasize explicit vocabulary instruction, language acquisition, and reading comprehension. Through these additional supports, the students will improve their performance on ELA assessments, as well as Smarter Balanced, iReady, and PSATs over the course of the school year.

* Full Time School Based ML Coordinator	* \$ 128,478.00	* The full time school based ML Coordinator will support charter wide K-12 to coordinate MLL services including Screening, ACCESS testing, DeSSA support, and oversee the programming of the ML services at Odyssey Charter. This role will also include identifying and supporting the implementation of best practices based on state and federal guidelines. The ML Coordinator will also support the families in providing information and navigating ML services for their child through training and consultation. This coordinator will also work with the Curriculum Instruction and Assessment department to support access to the general education curriculum for our students receiving ML services including training as well as consultation with staff. This will be evidenced through State and School based diagnostics.
* Full Time School Based ML Teacher	* \$ 114,546.00	* The full time ML Teacher will support our students at Odyssey Charter School in acquisition of the English language through best practices. This person will support our population in grades 3-12 with direct instruction in the early years to support early literacy. They will hold sessions using research based practices as well as consult with teachers on how to generalize these skills into the classroom. Results will be evidenced through state and diagnostic assessments used by Odyssey Charter.
* Full Time School Based ML Paraprofessional	* \$ 49,881.00	* The full time ML Paraprofessional will support our students in the K-2 school in acquisition of the English language through best practices. This person will support our largest population in our K-2 grades with direct instruction in the early years to support early literacy. They will hold sessions using research based practices as well as consult with teachers on how to generalize these skills into the classroom. Results will be evidenced through state and diagnostic assessments used by Odyssey Charter.
* Estimated Health Insurance Costs of FT Employees	* \$ 28,448.00	* Estimated Health Insurance Costs of FT Employees listed in application
* iReady for Grades K-8	* \$ 49,470.00	* Odyssey Charter School will be implementing i-Ready in Math and ELA as an assessment and instructional program. Students who are multilingual and students with socioeconomic disadvantages will use i-Ready Personalized Instruction for an average of 60 minutes or more per subject per week over the course of the school year. i-Ready will provide teachers with data that will pinpoint student needs down to sub-skill level through a valid and reliable adaptive Diagnostic. The assessment will identify learning loss and skills gaps and receive recommendations for immediate solutions with i-Ready reports. This program will reach key student groups of all skill levels with digital instruction designed to fill each student's knowledge gaps and help every learner access grade-level content. It will also engage students with interactive instruction designed for modern standards.
* Math MTSS Curriculum	* \$ 3,405.00	* Moving with Math will be utilized for this school year to provide support for our low income and ML students. Data will be analyzed from these programs to determine the success of the math interventions that are being provided for these groups of students through state and school based diagnostics. If these students qualify for MTSS, plans for students will be reviewed and adjusted based on progress monitoring data.
* ML Curriculum	* \$ 3,760.00	* Odyssey will be implementing Lexia English Student Subscription. This provides both school-based and home support for emergent bilinguals, ongoing student progress monitoring and individualized instructional materials and lessons. This will support our students receiving ML services in acquisition of skills that can be supported and generalized into the general education curriculum and classroom.

* Magnetics Reading Foundations	* \$ 9,210.60	* Magnetic Reading Foundations is a foundation skills reading program that provides explicit and systematic instruction that moves students from foundational skills to reading fluency. Students are provided with high-interest texts, both fiction and non-fiction, that provide them with engaging learning opportunities. This program will support our MLL and socioeconomic disadvantaged students in the general education classroom.
School Budget Total:	\$ 509,133.60	
School Allocation Total:	\$ 509,133.60	
Remaining:	\$ 0	