

Assurances

Newark Charter School (LEA) (958900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Newark Charter School (LEA) (958900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Newark Charter School (958900-588) -

Organization ID	Grant Applicant	Proposed Allocations
958900-588	Newark Charter School	\$292,183.20

Program Details

Newark Charter School (LEA) (958900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Newark Charter School (958900-588) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Lauren Traub	* 1-302-369-2001	* lauren.traub@ncs.k12.de.us
* Joanne Schlosberg	* 1-302-369-2001	* joanne.schlosberg@ncs.k12.de.us
* Lisa Ueltzhoffer	* 1-302-369-2001	* lisa.uelzhoffer@ncs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Two and .5 FTE Reading Specialist Funded with OECs and Health Care	* \$ 292,183.20	<p>Newark Charter School would like to use Opportunity Funding to continue the employment of two and 1/2 FTE funded reading specialists (position created in FY 20, FY 21, FY 22 & FY 23 with Opportunity Funds) who will focus on closing the achievement gap for EL and LI students. Newark Charter has seen an increase of students with typical cognitive and comprehension ability but struggle to read and access grade level text due to the need for specialized reading instruction and interventions. This need is particularly noticed in subgroups such as EL and LI students across a multitude of grade levels. Additionally, Newark Charter School has seen an increase in the number of EL and LI students. NCS is committed to ensuring all students receive the instruction, supports, and interventions needed to succeed. In continuing to employ reading specialists, students will receive additional instruction both in the large group classroom setting and in small group or individual settings as well. The reading specialist will have the ability to support and provide coaching for the classroom teacher in learning strategies in the science of reading that can be implemented in the classroom, support flexible small group instruction in the classroom, and pull small groups or individual students for additional intensive reading instruction. The reading specialist will also support the classroom teachers to increase tier 2 vocabulary instruction as well as increased speaking and listening opportunities for students.</p> <p>Success of this additional level of instruction and support will be measured by the following goals:</p> <ol style="list-style-type: none"> 1. Increased reading proficiency for ELs and LI students in the following areas: MAP, ACCESS growth targets, Dibels screener, SMARTER, curricular based measures. 2. Continual growth in the ability to access and read grade level text. 3. Long term goal - Increased EL and LI student enrollment in higher level courses such as AP and Dual Enrollment.
School Budget Total:	\$ 292,183.20	

School Allocation Total:	\$ 292,183.20	
Remaining:	\$ 0	