

Assurances

MOT Charter School (LEA) (958800) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

MOT Charter School (LEA) (958800) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - MOT Charter School (958800-587) -

Organization ID	Grant Applicant	Proposed Allocations
958800-587	MOT Charter School	\$131,220.00

Program Details

MOT Charter School (LEA) (958800) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - MOT Charter School (958800-587) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Ned Southworth	* 302-376-5125	* ned.southworth@mot.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full time social-emotional counselor at the high school campus	* \$ 55,544.04	* MOT plans on continuing to utilize a portion of the available opportunity funding to supplement our current trauma-informed counseling efforts by financing approximately 60% of the salary of a full time social-emotional counselor. It has become more universally accepted that adverse childhood experiences (ACES) directly impact student cognition and development. We will continue to use the opportunity funds to help offset the cost associated with employing a full time social-emotional counselor at our high school campus, who spends the bulk of her time working with students who have experienced trauma. It is our hope that these individual and small-group counseling sessions will help to address these concerns and improve the educational experience of all students who have experienced trauma, especially our English learners and low-income students. Further, we hope that an improved educational experience for our English learners and low-income students will lead to increased academic proficiency, improved attendance rates and reduced rates of disciplinary infractions. Due to our relatively small number of both English learners and low-income students, much of their proficiency data is not reported in the Delaware report card in order to protect student privacy. Finally, while we do not track discipline data based on these student subgroups, we feel strongly that improvements to our trauma-informed counseling program will continue to have a positive impact on discipline and will improve school climate and culture at the high school campus.
* Full time EL teacher working with students in grades K-12	* \$ 40,675.96	* MOT will utilize a portion of the available opportunity funding to supplement our K-12 instructional team by financing approximately 60% of the salary of a full time EL teacher. This teacher will work exclusively with EL students in grades K-12, providing academic and social-emotional supports as needed. We expect this work to have a direct impact on classroom success, specifically in the areas of reading comprehension and mathematics.

* Full time dean at the high school campus	* \$ 35,000.00	* MOT will utilize a portion of the available opportunity funding to supplement our high school campus leadership team by financing approximately 30% of the salary of a full time dean of students. The dean will provide wrap-around services for students and families in the areas of attendance, academic engagement, and behavioral functioning. Working in conjunction with students, families, and members of the high school leadership team, the dean will work to enhance home-school connections and ensure that students and families have the requisite supports needed to ensure student success. By focusing on restorative practices and building strong connections we hope to see a decrease in absences and also an increase in academic success and engagement.
School Budget Total:	\$ 131,220.00	
School Allocation Total:	\$ 131,220.00	
Remaining:	\$ 0	