

Mental Health and Reading Program Allocations

Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Laurel Early Learning Academy (951600-752) -

Organization ID	Grant Applicant	Proposed Allocations
951600-752	North Laurel Early Learning Academy	\$90,000.00

Program Details

Laurel School District (951600) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - North Laurel Early Learning Academy (951600-752) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Kedra Deputy	* 302-875-6130	* kedra.deputy@laurel.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Continued Contractual Services of School Psychologist (TRACEY SULLIVAN)	* \$ 90,000.00	

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We will be addressing the mental health needs of our low-income and English learner students by contracting a school psychologist dedicated to North Laurel Early Learning Academy. This school psychologist will conduct classroom observations, work with PLCs, teachers, and families to help provide appropriate accommodations and services, as well as provide appropriate mental health supports. The school psychologist will conduct screenings and assessments including ADOS (autism spectrum) and help determine placement, reading supports, and assist with Child Find for the youngest students. The earlier our EL and LI students with disabilities are identified and receive appropriate services and supports, the greater the likelihood that achievement gaps between them and their typical peers are reduced.

The school psychologist will not only provide additional supports for teachers and families to support our LI end EL students with disabilities, but we will also be able to determine the effectiveness of these supports and services through data collection and progress monitoring toward student individualized goals.

These practices will also allow us to have a more timely completion of screenings--including social/emotional screenings--to better aid us in determining the needs of our LI/EL students and to provide the resources required to address those needs.

It is widely believed that LI/EL students experience a disproportionate amount of trauma, and the addition of a school psychologist devoted to our earliest learners would go a long way in mitigating the lingering impact of this trauma on these learners.

*NLELA is receiving 187% of its allocated MH/Reading Support funding

School Budget Total:	\$	90,000.00
School Allocation Total:	\$	90,000.00
Remaining:	\$	0