Mental Health and Reading Program Allocations

Lake Forest School District (951500) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Lake Forest Central Elementary School (951500-669) -

Organization ID	Grant Applicant	Proposed Allocations
951500-669	Lake Forest Central Elementary School	\$77,729.00

Program Details

School Contact Information		
Contact Name	Contact Phone Number	Contact Email Address
* Jeffrey Sheehan	* 302-284-5810	* jeffrey.sheehan@lf.k12.de.us
nvestment and Goals		
Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students
		experiencing poverty.)
* The District will continue to employ academic interventionists (to include salaries and OECs).	* \$ 77,729.0	below grade level and require academic intervention The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end c the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The
academic interventionists (to include		 The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total cost for these positions is \$273,418.28. The flexible funding potion of the grant, i the amount of \$192,456 will also be utilized. Additional funding in the amount of \$3,233.28 will be used to fund the difference.
academic interventionists (to include salaries and OECs).	Total: \$77,729.0	 The academic interventionists will work with LI and MLL students that are performing below grade level and require academic intervention The interventionists will work with these students during dedicated MTSS blocks in the scheduled school day. Benchmark testing and data collection will be done in the beginning, middle and end of the year. Progress monitoring will also take place every other week to determine program and interventionist effectiveness. All data will be tracked in I-Tracker. The total cost for these positions is \$273,418.28. The flexible funding potion of the grant, i the amount of \$192,456 will also be utilized. Additional funding in the amount of \$3,233.28 will be used to fund the difference.