

Assurances

**Las Americas Aspira Academy (LEA) (956900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

**Las Americas Aspira Academy (LEA) (956900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Las Americas ASPIRA Academy (956900-568) -**

Organization ID	Grant Applicant	Proposed Allocations
956900-568	Las Americas ASPIRA Academy	\$684,093.60

Program Details

**Las Americas Aspira Academy (LEA) (956900) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Las Americas ASPIRA Academy (956900-568) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Deborah Panchisin	* 302-355-2300	* debbie.panchisin@laaa.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

<b>Flexible Funding Investment (05297)</b>	<b>Cost</b>	<b>Expected Impact</b> (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Bi-literacy instructional coach to provide professional development, coaching and support for immersion teachers to improve instructional delivery and students outcomes for reading and mathematics.	* \$ 139,607.00	* The bi-literacy coach will support teachers in delivering sheltered instruction so that LAAA is advancing students first language as well as their learning in the second language.
* ELL Teacher	* \$ 130,716.00	* Provide push in and pull out for students in grades 3-5 to advance English language acquisition. Provide support to teachers by providing them with modeling of strategies that address where students are according to the "Can Do" descriptors identified through WIDA/Access assessments to enable success in academics.
* ELL Teacher	* \$ 101,079.00	* Provide push in and pull out for students in grades K-2 to advance English language acquisition. Provide support to teachers by providing them with modeling of strategies that address where students are according to the "Can Do" descriptors identified through WIDA/Access assessments to enable success in academics.
* ELL Teacher	* \$ 62,094.60	* Provide push in and pull out for students in grades 6-8 to advance English language acquisition. Provide support to teachers by providing them with modeling of strategies that address where students are according to the "Can Do" descriptors identified through WIDA/Access assessments to enable success in academics.

* Director of Climate and Culture	* \$ 133,235.00	* Identify and support behavioral interventions that keep students in the classroom. Implement, manage and monitor a system to help educators identify students' behavioral and social-emotional strengths and challenges and provide differentiated support for students based on their needs.
* Behavior Interventionist K-8	* \$ 60,879.00	* The Behavior Interventionist will work with the Director of Climate and Culture to help implement Functional Assessments of Behavior and Behavior Intervention Plans that address students' behaviors and provide a means to help the students become more academically successful. The Behavior Interventionist will support classroom teachers in implementing classroom and school-wide behavior management strategies to keep students in the classroom.
* Behavior Interventionist 9-12	* \$ 56,483.00	* The Behavior Interventionist will work with the School Safety and Relations Specialist to help implement Functional Assessments of Behavior and Behavior Intervention Plans that address students' behaviors and provide a means to help the students become more academically successful. The Behavior Interventionist will support classroom teachers in implementing classroom and school-wide behavior management strategies to keep students in the classroom.
<b>School Budget Total:</b>	\$ 684,093.60	
<b>School Allocation Total:</b>	\$ 684,093.60	
<b>Remaining:</b>	\$ 0	