

Assurances

Gateway Charter School (LEA) (959200) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Gateway Charter School (LEA) (959200) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gateway Charter School (959200-543) -

Organization ID	Grant Applicant	Proposed Allocations
959200-543	Gateway Charter School	\$79,606.80

Program Details

Gateway Charter School (LEA) (959200) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Gateway Charter School (959200-543) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Pam Draper	* 3026334091	* pam.draper@gcs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Partial Salary and OEC's for Wilson Reading and MLL Teacher - Doreen Rathmell.	* \$ 79,606.80	* Doreen Rathmell is a full time Wilson Reading and MLL Student Teacher at Gateway Charter School. Ms. Rathmell serves 100% of our MLL students all of whom are also experiencing poverty. Wilson Reading System is a reading intervention that GCS has used over 11 years. WRS is designed for students in grades 2–12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies; or who require more intensive structured literacy instruction due to a language-based learning disability. The expected impact on students that are served in our Wilson Reading and MLL programs is 1-2 years of growth in reading.
School Budget Total:	\$ 79,606.80	
School Allocation Total:	\$ 79,606.80	
Remaining:	\$ 0	