

Assurances

**First State Montessori Academy (LEA) (960600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages**

**\* Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

**First State Montessori Academy (LEA) (960600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - First State Montessori Academy (960600-4050) -**

<b>Organization ID</b>	<b>Grant Applicant</b>	<b>Proposed Allocations</b>
960600-4050	First State Montessori Academy	\$59,486.40

Program Details

**First State Montessori Academy (LEA) (960600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - First State Montessori Academy (960600-4050) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Courtney Fox	* 3020576-1500	* courtney.fox@fsma.k12.de.us

\* Will 98% of flexible funding remain allocated to this school?

Yes  No

**Investment and Goals**

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Hire full-time reading specialist (pay part of salary with this funding)	* \$ 59,486.40	* This position will be responsible for additional reading support in K – 3 <sup>rd</sup> grade. In addition, this person will train and coach teachers in effective strategies for teaching reading. Specifically, this teacher will work with Low-Income Students who are identified through the MTSS process.  FSMA will review the DIBELS scores of students working directly with this reading specialist as well as reviewing classroom scores for teachers working with the reading specialist. FSMA will compare growth with other students to determine effectiveness.  This teacher has also been trained in EL identification and will support students identified as English Learners in a variety of ways – through direct instruction, student support, teacher consult, etc.
<b>School Budget Total:</b>	\$ 59,486.40	
<b>School Allocation Total:</b>	\$ 59,486.40	
<b>Remaining:</b>	\$ 0	