

Assurances

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Thomas A. Edison Charter School (957600-575) -

Organization ID	Grant Applicant	Proposed Allocations
957600-575	Thomas A. Edison Charter School	\$375,289.20

Program Details

Thomas A. Edison Charter School (LEA) (957600) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Thomas A. Edison Charter School (957600-575) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Patricia S. Winder	* 302-778-1101	* patricia.winder@tecs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Assist Tutors For Grades K-3	* \$ 84,000.00	* Reading Assist, 7 reading Tutors grades for K-3 - These professionals will provide direct instruction on the fundamentals of reading, including phonics, common word sounds, comprehension and understanding contexts. Reading Assist works in partnership with schools across Delaware to specifically support students to improve reading proficiency in high poverty communities. They will provide instructional support and specialized reading intervention to ELL students and students in poverty. The expected impact is an improvement in reading levels of students, along with their confidence and self-esteem. Our goal is to get all ELL and students in poverty at or above grade reading level.
* Lyrical Math	* \$ 22,400.00	* Lyrical Math is a math intervention program that uses the arts as a medium to engage students in math activities that build basic foundation and computation skills for ELL and students who experience poverty. The expected impact is that students will increase math proficiency on base-line assessments and SBAC. Our goal is to increase grade level math performance and student interest in under represented fields in math and science. 2 semesters, Monday -Thursday, 30 students each semester for 20 weeks. After-School.
* Full-Time In-House Therapist (Salary and OEC's)	* \$ 87,000.00	* Full-Time In-House Therapist - To provide individual and group counseling to students on Trauma, Anger, Grief & Loss.

* Bridges Intervention - The Math Learning Center	* \$ 31,900.00	* Bridges Intervention is a math intervention program that provides targeted instruction and assessment for essential K–5 mathematics skills and concepts. This program will help ELL students and students in poverty make progress toward improving their problem solving, critical thinking, and math fluency. The expected impact is students will improve their biweekly progress monitoring and STAR Math benchmark assessments scores, in the fall, winter, and spring. Our goal is grade level achievement for every student.
* Mobile Smartboards	* \$ 30,000.00	* Mobile smartboards compliment the learning styles of all ELL and low income students. This will allow teachers to create interactive lessons and save them for students who need to work from home remotely. Teachers will be able to access student textbooks on Smartboards through Learn Zillion. Teachers will also use Smartboards for instructional programs for the following: Achieve 3000, Khan Academy, Dreambox, Schoology, and Edulastic.
* Student Laptops	* \$ 105,000.00	* Students will use laptops to access instructional programs like Achieve 3000. Achieve will increase the reading achievement and overall literacy of our ELL and low income students. Students will use laptops for DreamBox, which is an interactive online math program. They will also use Illustrative Math through the Learn Zillion platform and Edulastic. Finally, the students will use this technology tool to access Boardworks which is built from State and Common Core Standards. Boardworks resources map to our curriculum and help standardize teaching and learning for all low income and ELL students across our school. Boardworks provides a common technology framework for students, and supports consistency in lessons in each classroom
* I-Pads	* \$ 14,989.20	* Students will use I-Pads to access instructional programs like Achieve 3000. Achieve will increase the reading achievement and overall literacy of our ELL and low income students. Students will use I-Pads for DreamBox, which is an interactive online math program. They will also use Illustrative Math through the Learn Zillion platform and Edulastic. Finally, the students will use this technology tool to access Boardworks which is built from State and Common Core Standards. Boardworks resources map to our curriculum and help standardize teaching and learning for all low income and ELL students across our school. Boardworks provides a common technology framework for students, and supports consistency in lessons in each classroom..
School Budget Total:	\$ 375,289.20	
School Allocation Total:	\$ 375,289.20	
Remaining:	\$ 0	