

Assurances

Early College at Delaware State University (LEA) (960400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Early College at Delaware State University (LEA) (960400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Early College at Delaware State University (960400-4040) -

Organization ID	Grant Applicant	Proposed Allocations
960400-4040	Early College at Delaware State University	\$144,342.00

Program Details

Early College at Delaware State University (LEA) (960400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Early College at Delaware State University (960400-4040) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Evelyn Edney	* 3028573510	* evelyn.edney@ecs.k12.de.us
* Nyia McCants	* 3028576700	* nyia.mccants@ecs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Contracted CIS Site Director	* \$ 50,000.00	* The contracted Communities in Schools (CIS) Site Director will support and manage a caseload of students to provide intervention services that will help the student become and maintain college ready status for the opportunity to be enrolled in college level coursework and show success. CIS has provided academic assistance, behavior interventions, community and service learning, family engagement, mental health supports, basic needs, college and career prep, enrichment, life skills, and physical health support. CIS is an evidence-based program to increase graduation rates, decrease dropout rates, and improve student attendance, leading to brighter futures for students. CIS differentiates supports utilizing a multi-tiered system of supports which aligns with the Early College model of providing academic, behavioral, and social emotional interventions to students. The CIS Site Director will work with students throughout the year (regular, summer, and after-school).
* Contracted EL Support Teacher	* \$ 4,000.00	* Contract with an external EL teacher to provide EL instructional support to students who have been identified as EL. The expected impact is for the contracted EL teacher to collaborate with core teachers and provide supplemental support to student(s) to effectively support the students' development thereby increasing their academic success.
* Academic Interventionist	* \$ 90,342.00	* Hire an academic interventionist to work with students who have academic and attendance concerns resulting in the student not being high school or college ready based on ECS@DSU high school and college readiness rubrics. The expected impact is for the interventionist to identify area(s) of academic need and provide appropriate academic interventions to improve student academic performance.
School Budget Total:	\$ 144,342.00	

School Allocation Total:	\$	144,342.00	
Remaining:	\$	0	