Mental Health and Reading Program Allocations

Caesar Rodney School District (951000) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Nellie Hughes Stokes Elementary School (951000-616) -

Organization ID	Grant Applicant	Proposed Allocations
951000-616	Nellie Hughes Stokes Elementary School	\$87,870.00

Program Details

School Contact Information		
Contact Name	Contact Phone Numbe	er Contact Email Address
* Freeman Williams III	* (302) 697-3205	* freeman.williams@cr.k12.de.us
nvestment and Goals		1
Mental Health and/or Reading	Cost	Expected Impact
(05311)		(Explain the expected impact of this investment on multilingual learners and/or student
	* \$ 87,870.00	
(05311) * Reading Support focused on low income	* \$ 87,870.00	 (Explain the expected impact of this investment on multilingual learners and/or student experiencing poverty.) * Supports Reading needs at Stokes and works with students and their families with a focus on low income and MLL students. An increase on the IRLA and SBAC
(05311) * Reading Support focused on low income and MLL students	* \$ 87,870.00 : \$ 87,870.00	 (Explain the expected impact of this investment on multilingual learners and/or student experiencing poverty.) * Supports Reading needs at Stokes and works with students and their families with a focus on low income and MLL students. An increase on the IRLA and SBAC