

Mental Health and Reading Program Allocations

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Gallaher (Robert S.) Elementary School (953300-320) -

Organization ID	Grant Applicant	Proposed Allocations
953300-320	Gallaher (Robert S.) Elementary School	\$103,168.00

Program Details

Christina School District (953300) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Gallaher (Robert S.) Elementary School (953300-320) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Gallaher Elementary School	* 302-454-2464 / 484-639-5690	* erin.cassel@christina.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Reading Specialist	* \$ 95,200.00	

		<p>* The Reading Specialist/Coach will work directly with students that have been identified through analysis of student performance data in the targeted population of low-income and English Language Learners. The students will receive direct, targeted intervention support from the reading specialist. The Reading specialist will also work alongside the principal to analyze school-wide reading data to make observations of trends as well as instructional support recommendations for Tier 1 Core instruction, particularly for those in the targeted group (EL and LI students). The Reading Specialist will also assist in professional development for teachers in this regard. The expected impact is growth in Reading, according to several metrics, for our targeted populations of EL learners and low-income students.</p>
* Reported Time Paras	* \$ 7,968.00	* Reported Time Paras will support small group instructional and instructional review for students that have been identified through an analysis of student performance data within the targeted populations of English-language learners and for low-income students in both reading and math. The expected impact is growth in proficiency for the targeted populations in both reading and math according to several assessment metrics.
School Budget Total:	\$ 103,168.00	
School Allocation Total:	\$ 103,168.00	
Remaining:	\$ 0	