Assurances		
Charter School of Wilmington (LEA) (957000) Chart	er District - FY 2024 - Opportunity Funding - Re	ev 0 - District Pages
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* Assurances	A II II C. I.	
The LEA has not reallocated funds under this section students experiencing poverty and population of multilinates		at generated them based on the school's number of
	this section in a manner different than the original er. The LEA has obtained school board approval.	school-based allocations. The LEA has followed the
	Documents	
Туре	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Charter School of Wilmington (LEA) (957000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Charter School of Wilmington (957000-295) -

Organization ID	Grant Applicant	Proposed Allocation
957000-295	Charter School of Wilmington	\$36,741.6

Program Details

Charter School of Wilmington (LEA) (957000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Charter School of Wilmington (957000-295) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Donna Urban	* 302-651-2727	* durban@charterschool.org

^{*} Will 98% of flexible funding remain allocated to this school?

No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Student Support Specialist	* \$ 36,741.60	The funding from this grant will help level the academic playing field for multilingual learners and students experiencing poverty at The Charter School of Wilmington. Math is often considered the great equalizer; researchers believe math scores better predict the likelihood a student will one day enroll in college and graduate into a successful career beyond. This part-time position will focus on and support multilingual learners and students experiencing poverty. The specialist will collect baseline data from students and set targets accordingly to increase their academic success in Math. Student Support Specialist The Student Support Specialist will assist and mentor multilingual learners and students experiencing poverty, allowing students to build strong relationships based on trust and fostering a positive learning environment. The Student Support Specialist will meet regularly with identified students to develop individualized plans and coach each student toward academic success, especially in Math. An additional focus will be selecting quality instructional materials and implementing best practices to improve student outcomes. Expectations: Meet regularly with administration, school counselors, and key staff members to communicate the needs of multilingual learners and students experiencing poverty, and report on their progress.
		Provide general observation and consultation regarding educational, behavioral, and mental health

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needs and practices with identified students among school staff. Assists students to be successful in their academic classes, especially math. Serve as a consultant and collaborator with educators in the school, keeping personnel informed of relevant information regarding identified students. Establish excellent relationships with students, administration, counselors, and staff. Maintain confidentiality of student records, data, and personal information. Actively engage in professional development and be committed to continuous improvements for the benefit of students. Recognize that all students deserve a challenging and positive educational experience that prepares them for college and life. Collaborates with administrative team members on all related events listed above. Other requirements may be deemed necessary to ensure an effective and efficient program. Responsibilities: Oversee the tutoring program for multilingual learners and students experiencing poverty. Provide tutoring as necessary to individual students. Act as a liaison to partner corporations to build a robust mentoring program for multilingual learners and students experiencing poverty. Work collaboratively with staff and administration to address student skill deficits interfering with educational achievement. Develop and share best practices through regular meetings and presentations with administration and staff. Consult with staff and administration to provide techniques, methods, and strategies that support students' development. Monitor student progress and make recommendations for ongoing or additional services and needs as appropriate. Advocate for students and be open to having difficult conversations to support students. Communicate with parents/guardians of students regularly. You are to be a role model and mentor by: Displaying a positive attitude Practicing and encouraging reflective practices

		Exhibiting a caring and engaging personality Being a life-long learner Promoting thinking, analysis, problem-solving, and planning Being compassionate with positive reinforcement Being an assessor who recognizes needs and readiness for new challenges Being a motivator who encourages and challenges
School Budget Total:	\$ 36,741.60	
School Allocation Total:	\$ 36,741.60	
Remaining:	\$ 0	