

Assurances

Charter School of New Castle (LEA) (958000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Charter School of New Castle (LEA) (958000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Charter School of New Castle (958000-579) -

Organization ID	Grant Applicant	Proposed Allocations
958000-579	Charter School of New Castle	\$258,940.80

Program Details

Charter School of New Castle (LEA) (958000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Charter School of New Castle (958000-579) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Laretha Odumosu	* 302-324-8901	* laretha.odumosu@csnc.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1 Full-Time Assistant Principal of Academics	* \$ 140,465.00	* The addition of an instructional leader to our secondary program allows for targeted support for our Humanities subjects. The AP role allows for more one-on-one planning, consistent weekly planning and instructional support. The addition of an Assistant Principal focused on humanities, allows for more strategic support for all of our students, specifically our low-income and EL population. This investment is measured through the percentage of students meeting growth targets on MAP. The target is for at least 50% of students to meet their MAP growth target
* 1 Full-Time Instructional Coach	* \$ 118,475.80	* The instructional coach provides even more intensive support to teachers who are struggling with specific action steps and lesson plan execution. This position allows for us to provide targeted support to our teachers in order to ensure that learning is happening at an optimal level. Studies have shown that low-income and EL students were disproportionately impacted by school closures due to the pandemic. In order to close learning deficits, it is paramount for instructors to be able to implement a plethora of pedagogical approaches in response to student data. Direct coaching support is imperative to develop our instructors and this role will provide the support needed to our instructors, particularly as it pertains to our low income population. This investment is measured through the percentage of students meeting growth targets on MAP. The target is for at least 50% of students to meet their MAP growth target.
School Budget Total:	\$ 258,940.80	
School Allocation Total:	\$ 258,940.80	
Remaining:	\$ 0	