

Mental Health and Reading Program Allocations

**Charter School of New Castle (LEA) (958000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Charter School of New Castle (958000-579) -**

Organization ID	Grant Applicant	Proposed Allocations
958000-579	Charter School of New Castle	\$104,581.00

Program Details

**Charter School of New Castle (LEA) (958000) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Charter School of New Castle (958000-579) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Rachel Valentin	* 302-324-8901	* rachel.valentin@csnc.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
<p>* Reading Assist Corps: Reading Assist Institute (RAI) is dedicated to children with reading needs, teaching them the foundational skills of reading and empowering them to succeed academically. We help struggling readers learn the basic mechanics of reading, and train tutors, parents and teachers in an evidence-based, multisensory, structured approach to literacy education.</p>	<p>* \$ 48,000.00</p>	<p>* Reading Assist uses Acadience (also known as DIBELS Next) to assess early literacy and reading skills for students. Success of this partnership will be measured through weekly progress monitoring, teacher engagement surveys and through an independent evaluator who will benchmark students three times a year. Reading Assist anticipates that a significant portion of students selected for intervention will reach benchmark on:                      ? First Sound Fluency                      ? Phoneme Segmentation Fluency                      ? Nonsense word Fluency                      ? Additionally, we expect to see accelerated progress in oral reading fluency</p> <p>We will collect consistent data pre (beginning of year data) and post (end of year data) during the academic year. We will monitor academic progress and social-emotional development through direct observations, parent and teacher input, curriculum-based measures, and broadband rating scales. Therefore, we will know if these supports and services are effective through interpretation of the data. We expect for their functioning to increase through lowered T-Scores (on the standardized broadband rating scales, increase in assessment data and increased engagement in the virtual and/or hybrid learning space, and increased positive feedback from teachers and parents.</p>

<p>* School Counselor/Therapist Contractor LaVante' N. Dorsey &amp; Assoc. LLC Mental Health Therapy that Makes a Difference 302-956-9188   www.lavantedorsey.com. Mission is to offer high quality, cost effective services for adolescents, adults and their families experiencing difficulties associated with mental health and social emotional learning.</p>	<p>* \$ 56,581.00</p>	<p>* We aim to contract out a school therapist/counselor. The goal of this contracted employee is to provide the needs and meeting those needs of our EL/Students classified as living in poverty is a focus for us every year. We recognize that many of our low income and EL students have demonstrated difficulty with anxiety, attention/concentration, participation and involvement with academic work, and feelings associated with grief and loss as a direct result of increased exposure to trauma within the home environment. Since the closure as related to the pandemic, our low income and EL students, in particular, have struggled with gaining access to equitable mental health opportunities to foster the processing of the aforementioned difficulties. As expected, data suggested that our low-income students have regressed in their academic progress and achievement without the consistent in-person instruction and immersion into the curriculum. Therefore, we intend to use the funds to offer tiered therapeutic support through contracted psychological services to provide support to our low income and EL students. Contracted services will address student needs through weekly small group and individualized support. The target goals of support with focus on mindfulness, coping skills that can translate to the learning space, and processing of feelings related to the experience of trauma.</p>
<p><b>School Budget Total:</b></p>	<p>\$ 104,581.00</p>	
<p><b>School Allocation Total:</b></p>	<p>\$ 104,581.00</p>	
<p><b>Remaining:</b></p>	<p>\$ 0</p>	