

Assurances

Campus Community Charter School (LEA) (957400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - District Pages

*** Assurances**

The LEA has not reallocated funds under this section. All allocations have remained in the schools that generated them based on the school's number of students experiencing poverty and population of multilingual learners.

The LEA has reallocated funds received under this section in a manner different than the original school-based allocations. The LEA has followed the procedure under 14 Del. C. 51704(4) to obtain a waiver. The LEA has obtained school board approval.

Documents		
Type	Document Template/Example	Document/Link
Board Minutes [Upload at least 1 document(s)]	N/A	

Flexible Funding Program Allocations

Campus Community Charter School (LEA) (957400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Campus Community School (957400-573) -

Organization ID	Grant Applicant	Proposed Allocations
957400-573	Campus Community School	\$159,213.60

Program Details

Campus Community Charter School (LEA) (957400) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Flexible Funding - Campus Community School (957400-573) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Heidi Greene	* 302-736-0403	* heidi.greene@ccs.k12.de.us
* Carolin Lyon	* 302-736-0403	* carolin.lyon@ccs.k12.de.us

* Will 98% of flexible funding remain allocated to this school?

Yes No

Investment and Goals

Flexible Funding Investment (05297)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full Time Spec Ed Teacher / Math Specialist	* \$ 72,000.00	* This teacher will focus on low income students struggling in Math. She will be scheduled into Math classes at 3rd-8th grade to provide additional supports, as well as be part of the MTSS intervention team for Math. The expected impact is for these students to increase their confidence and competency in math.
* 5 Part Time Paraprofessionals	* \$ 87,213.60	* The paras will be assigned to high-needs classrooms to help provide more specialized instruction and support, specifically in the areas of reading, math, and social/emotional behaviors. The expected impact is to increase academic, behavioral, and social/emotional growth for EL and low income students.
School Budget Total:	\$ 159,213.60	
School Allocation Total:	\$ 159,213.60	
Remaining:	\$ 0	