

Mental Health and Reading Program Allocations

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Claymont Elementary School (953100-151) -

Organization ID	Grant Applicant	Proposed Allocations
953100-151	Claymont Elementary School	\$134,966.00

Program Details

Brandywine School District (953100) Public District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Claymont Elementary School (953100-151) -

School Contact Information

Contact Name	Contact Phone Number	Contact Email Address
* Dr. Eryn Smith	* 302-792-3880	* eryn.smith@bsd.k12.de.us

* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes No

Investment and Goals

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* Full-time Social Worker (.80) - split with Lancashire; includes EPER pay for after-hours work & summer work	* \$ 106,323.36	* Our low-income students and families need access to resources within the school as well as outside organizations & agencies; this person conducts home visits with families, both during the school day and after hours, as requested by families. She supports social/emotional wellbeing and academic success for these targeted students as well.
* Full-time Reading Specialist (remaining salary for the same individual paid from the flexible funding for this same school)	* \$ 16,873.92	* MAP (NWEA), SBAC and results of other formative measures indicate that our low-income and multilingual students require additional supports in the areas of phonological/phonemic awareness, reading decoding and reading fluency in order to successfully read grade level standards and read for comprehension & learning. This specialist provides tiered supports to our most struggling learners in the area of reading.
* Contracted Academic or Mental Health Specialists	* \$ 11,768.72	* Academic tutors serve to remediate students who are low-income or multilingual in the process of learning to read/decode fluently with prosody, while in other academic areas serve to accelerate learning using prioritized standards. Mental Health specialists (licensed clinical social worker, school psychologist) serve to support the social/emotional mental health of low-income students, especially those with challenging behaviors; this impacts their learning greatly as it relates to school attendance and academic learning. Academic impact is measured by growth/progress in formative measures and progress reporting. Behavioral impact is measured by <u>therapeutic</u> treatment, attendance action plans, and/or therapy plans.
School Budget Total:	\$ 134,966.00	

School Allocation Total:	\$	134,966.00	
Remaining:	\$	0	