

Mental Health and Reading Program Allocations

**Academia Antonia Alonso (LEA) (960500) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Academia Antonia Alonso (960500-4045) -**

Organization ID	Grant Applicant	Proposed Allocations
960500-4045	Academia Antonia Alonso	\$251,107.00

Program Details

**Academia Antonia Alonso (LEA) (960500) Charter District - FY 2024 - Opportunity Funding - Rev 0 - Mental Health and Reading - Academia Antonia Alonso (960500-4045) -**

**School Contact Information**

Contact Name	Contact Phone Number	Contact Email Address
* Deborah Rodenhouser	* 302-547-0162	* deborah.rodenhouser@academia.k12.de.us
* Mercedes Alonso	* 302-743-5578	* mercedes.alonso@academia.k12.de.us

\* Will 98% of mental health and/or reading funds remain allocated to this school?

Yes  No

**Investment and Goals**

Mental Health and/or Reading (05311)	Cost	Expected Impact (Explain the expected impact of this investment on multilingual learners and/or students experiencing poverty.)
* 1.0 FTE School Counselor	* \$ 148,601.39	<p>* <b>INVESTMENT PURPOSE:</b> The School Counselor will work to strengthen Tier 1 supports to teachers to promote positive student behaviors and provide intervention services to students to address mental health issues and create a safe learning environment for all students. The School Counselor provides valuable early intervention services to assist MLL and LI students with managing behaviors – exacerbated by mental health issues – such as impulse control, anger management, and others so these students can become more successful in classroom settings. The Counselor works with MLL and LI students individually and in groups to address serious behavior and mental health issues which are often related to family and/or community-based trauma.</p> <p><b>IMPACT:</b> An increase in scope and effectiveness of services provided by the School Counselor will reduce behavioral issues and begin to address mental health needs of L and LI students in the classroom and increase learning time and engagement for those students served.</p> <p><b>METRICS:</b> Behavioral referrals and counselor generated service data (# participants, groups, progress, etc.) will be monitored and inform effectiveness and longer-term planning for strategies used by the Counselor.</p>

* 0.33 FTE Spanish Reading Intervention Paraprofessional	* \$ 27,505.61	* <b>INVESTMENT PURPOSE:</b> A Spanish RTI paraprofessional supports the development of foundational literacy skills and Reading comprehension in Spanish for K-5 students who's native or second language is Spanish.  <b>IMPACT:</b> Increased individualized and small group instructional support in Spanish Reading in foundational literacy skills and Reading comprehension in Spanish for K-5 students who's native or second language is Spanish.  <b>METRICS:</b> Spanish MAP ORF and the Spanish Decoding Inventory
* Fran Henkel, LCSW (Contracted Services)	* \$ 75,000.00	* <b>INVESTMENT PURPOSE:</b> Specialized support provided by a Licensed Clinical Social Worker (LCSW) is urgently needed to serve MLL and LI students exhibiting the most critical behaviors related to mental health issues.  <b>IMPACT:</b> The LCSW will support MLL and LI students identified as requiring specialized support serving them in individual and group settings, according to their needs.  <b>METRICS:</b> Progress data as collected by LCSW. <i>It is important to note mental health issues are complex and root causes reach far beyond the influence of services the school is able to provide. Hence, measurable progress not only takes time (often years) but is also dependent upon the level of productive engagement with students' families and their communities.</i>
<b>School Budget Total:</b>	\$ 251,107.00	
<b>School Allocation Total:</b>	\$ 251,107.00	
<b>Remaining:</b>	\$ 0	