

EAST SIDE CHARTER SCHOOL

ANNUAL REPORT

2021-2022



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**3000 N Claymont St,
Wilmington, DE 19802
Phone:(302) 762-5834**

I. OVERVIEW

1.1 School Overview:

Review the following chart with the school's basic information. (Note: This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

BASIC INFORMATION	
Name of School	East Side Charter School
Year School Opened	1997
Enrollment 2021-2022 ¹	474
Approved Enrollment	460
School Address	3000 N Claymont St, Wilmington, DE 19802
District(s) of Residence	Colonial School District
Website Address	http://www.eastsidecharterschool.org/
Name of School Leader	Aaron Bass
School Leader Email and Phone Number	aaron.bass@escs.k12.de.us (302) 762-5834
Name of Board President	Jocelyn Stewart
Mission Statement: The mission of EastSide Charter School is to strive to inspire our students to realize their vision for the future and ensure that they are equipped with the resources to achieve it. EastSide Charter School will provide students with high expectations, critical thinking, responsive and engaging instruction and the character skills that are necessary to succeed in the world of tomorrow.	

1.2 School Demographic Data:

Please review the following table for accuracy and complete the second row (“# of Students on Waiting List”) for 2021-2022. (Note: The remaining sections of the table will be completed by the Charter School Office. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

ENROLLMENT & DEMOGRAPHIC INFORMATION	
	2021-2022 ¹
Total Enrollment	474
# of Students on Waiting List	70
Gender	
% Male	49.16%
% Female	50.84%
Ethnicity/Race	
% African American	93.25%
% American Indian	0.21%
% Asian	0.63%
% Hispanic/Latino	4.01%
% White	1.27%
% Multiracial	0.21%
Special Populations	
% Special Education ²	11.18%
% English Language Learners	0.21%
% Low-Income	70.68%

Schools are invited but not required to comment on any aspect of the demographic data above in table 1.2

1.3 Approved Minor and Major Modifications:

The table lists any approved minor and/or major modifications over the course of the school's current charter term.

(Note: This table will be completed by the Charter School Office. Please review the following table for accuracy. ***Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.***)

Date	Modification Requested	Outcome
5/5/22	Major modification to increase authorized enrollment by a total of 120 students and temporarily relocate students to the Teen Warehouse (TWH) during the construction of a STEM Hub at the current location.	Approved
12/31/20	Minor Modification to increase enrollment from 426 to 460.	Approved

Schools are invited but not required to comment on any aspect of the modification data above in table 1.3

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1.4 School Enrollment:

Please review the following chart with the school’s enrollment trends during the current term of the charter. (This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

School Enrollment Trends		
<i>Cells highlighted in grey were grade levels not serviced by this school</i>		
	2021-2022	
	Approved Enrollment	30-Sep Enrollment Count
K		55
Grade 1		58
Grade 2		34
Grade 3		67
Grade 4		54
Grade 5		56
Grade 6		49
Grade 7		58
Grade 8		43
Grade 9		
Grade 10		
Grade 11		
Grade 12		
Total		474

Schools are invited but not required to comment on any aspect of the enrollment data above in table 1.4.

We continue to exceed enrollment targets

1.5 Reenrollment:

Reenrollment Rate² is the % of students continuously enrolled in the school from one year to the next.

Review the following chart with the school's reenrollment trends during the current charter term. (This table will be completed by the Charter School Office. Please review for accuracy. **Any changes identified by the team must be highlighted in red prior to submitting the report. Only changes highlighted in red will be reviewed by the Charter School Office. Should there be no highlighted changes, the data will appear as presented in this draft.**)

School Reenrollment Trends		
Cells highlighted in grey were grade levels not serviced by this school		
East Side Charter School		
	Number of Students Reenrolled Count	Percentage of Students Reenrolled %
K	4	
Grade 1	51	100.00%
Grade 2	31	79.49%
Grade 3	62	96.88%
Grade 4	48	88.89%
Grade 5	50	92.59%
Grade 6	43	97.73%
Grade 7	53	91.38%
Grade 8	42	91.30%
Grade 9		
Grade 10		
Grade 11		
Grade 12		
Total/Avg	384	93.66%

** School entry grade level. Reenrollment data not collected for this grade level.

Describe the school's plans to monitor and minimize attrition rates. Provide information about why students are choosing to enroll in different schools.

We are pleased with our re-enrollment rates remaining so high. This has been due to our innovation and family environment.

II. ACADEMIC PERFORMANCE

2.1 Delaware School Success Framework

Overall Academic Ratings

Due to the impact of COVID-19 on learning and learning environments, accountability ratings for school year (SY) 21/22 were not issued. The school's assessment data for SY21/22 is available at: [EastSide Charter School Report Card](#)

- a) Based on the data available on the Delaware Schools Report Card website and data compiled by the school discuss:
- overall academic achievement,
 - major challenges,
 - and accomplishments over the course of the school year.
 - You may also use this space to share the results of school-based data.

School Comments:

- overall academic achievement

We were able to open school during COVID with full student enrollment

- major challenges

We were forced to close either the school or specific grades several times during the school year based on guidance from DPH. In addition we had staff members sporadically out due to either being directly infected with COVID or caring for someone with COVID. The lack of consistency throughout the year for staff and students had a direct impact on learning.

In addition we had a majority of students not attend school the year prior due to COVID. This was the first year with all students in the building. Parents were given the option of doing virtual school in the past which was not beneficial for our students. The virtual option was necessary due to many changes in family living situations due to death, job changes, and other factors during the pandemic. The scores reflect not only the impacted learning during the FY22 year but also the learning loss since the pandemic began in FY20.

- and accomplishments over the course of the school year.

EastSide was able to launch our capital campaign to create a STEM Hub in the city for the public. The purpose of the center is to engage students and adults with hands on learning and connect them with employers. This active participation will be helpful in goal setting for the overall community when people can see that there are credible outcomes.

- You may also use this space to share the results of school-based data.
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Performance Agreement

Academic Performance Expectations

Indicator	2017-2018			2018-2019		
	Points	Points Earned	Percent Point	Points	Points Earned	Percent Point
Academic Achievement	150.00	31.00	21% Well Below Expectations	150.00	27	18% Well Below Expectations
Academic Progress	200.00	126.00	63% Meets Expectations	200.00	101	51% Well Below Expectations
School Quality/Student Success	50.00	38.00	76% Meets Expectations	50.00	32	64% Approaching Expectations
Progress Toward English Language Proficiency	n/a	n/a	Not Applicable	n/a	n/a	Not Applicable
Overall	400.00	195.00	49% Well Below Expectations	400.00	160	40% Well Below Expectations

By September 2024, our expectation is to achieve an overall rating of "Meets" or "Exceeds" on the Delaware School Success Framework (DSSF). Each year, we will show growth within each metric area, putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

a) Discuss the school's academic performance based on its approved Performance Agreement (see above).

School Comments

As shared before the learning loss of the students was great due to the pandemic. We have also seen that many other districts locally and nationally saw negative impacts from the pandemic which also resulted in less than satisfactory results. Regardless of the state of the world around us we are still focused on seeing our children succeed.

III. ORGANIZATIONAL PERFORMANCE

The Organizational Performance Framework reflects expectations the charter school is required to meet through state and federal law and the charter performance agreement, and seeks to provide information regarding these key questions:

- Is the school organizationally sound and well operated?
- Is the school fulfilling its legal obligations and sound public stewardship?
- Is the school meeting its obligations and expectations for appropriate access, education, support services, and outcomes for students with disabilities?

3.1 Mission Specific Goal(s)

Is the school faithful to its mission as defined in its current charter, including approved mission-specific academic goals if applicable?

- a) Rate the school's performance according to the criteria established by the school for its 2021-2022 mission specific goal(s).

School Comments

We believe that we met the goals effectively in FY22

- b) Provide as **Appendix 1** the results (data source) of the school's mission specific goal(s). Remember not to include any personally identifiable information (PII).

3.2 Organizational Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Organizational Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

SUMMARY AND OVERALL RATING

East Side Charter School

Year	Education Program				Governance & Reporting			Students & Staff		Facilities, Transportation, Health & Safety	OVERALL RATING
	Mission Fidelity	Applicable State & Federal Requirements	Students with Disabilities	English learners	Governance & Public Stewardship	Oversight of School Management	Reporting Requirements	Students Rights	Req. on Teacher Certification & Hiring Staff		
	1a	1b	1c	1d	2a	2b	2c	3a	3b	4a	
2021-2022	M	M	M	M	M	M	M	M	M	M	Meets Standard

a) Describe the school’s organizational performance over the current school year (This section is for the school to address any overall rating where the school has not met standards. The school will be able to address individual metrics in the sections below.)

School Comments:

N/A

b) Identify changes to organizational practices that the school has implemented to improve the school’s organizational outcomes.

School Comments:

N/A

c) Address any measure where school did not meet standard or is approaching standard.
N/A

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Performance Agreement

Organizational Performance Expectations

Discuss the school's organizational performance based on its approved Performance Agreement.

By September 2024, our expectation is to achieve an overall rating of "Meets," as measured by the Organizational Performance Framework. Each year, we will be on track to demonstrate performance aligned with those organizational performance expectations. This progress will be monitored through our annual performance review.

- a) Discuss the school's organizational performance based on its approved Performance Agreement (see above).

School Comments:

Based on our Performance Review we have met standards annually.

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3.3 Board Financial and Governance Members and Training

a) Please complete the chart below with the necessary information. In accordance with Del. 14 §512 (15), the school shall have a satisfactory plan to ensure the effectiveness of its board of trustees, including governance trainings conducted for any new board members and at a minimum of once every 3 years.

Board Financial and Governance Training

First Name	Last Name	Term Begin Date	Term End Date	Role/Title	Financial Training Date	Board Governance Training Date*
Jocelyn	Stewart	10/1/2023	10/1/2026	Chair	2/16/2011	2/28/2022
Cecil	Gordon	10/1/2020	10/1/2023	Vice Chair	10/17/2017	2/28/2022
Thomas	Humphrey	10/1/2020	10/1/2023	Treasurer	1/15/2014	2/28/2022
Charles	Toliver	10/1/2022	10/1/2025	Secretary	1/15/2020	2/28/2022
Alexis Yvonne	Simms	10/1/2020	10/1/2023	Parent Rep	9/15/2015	2/28/2022
H.M. (Chip)	Sawyer III	10/1/2020	10/1/2023	Director	1/25/2012	2/28/2022
Maurice	Ragland	10/1/2020	10/1/2023	Director	5/17/2021	2/28/2022
Owen	Ricciardi	2/1/2021	2/1/2024	Director	3/2/2021	2/28/2022
Kristyn	Dilenno	10/1/2018	10/1/2024	Director	1/22/20	2/28/2022
Kim	Fortunato	10/1/2018	10/1/2024	Director	7/1/2019	2/28/2022
Mike	Hare	10/1/2020	10/1/2023	Director	1/15/2015	2/28/2022
Michelle	Reardon	11/1/2020	10/1/2023	Director	5/17/2021	2/28/2022
Ashley	Rossello	8/1/2023	8/1/2024	Teacher Rep	3/21/2018	2/28/2022
Aaron	Bass	7/30/2016	N/A	Ex-officio – CEO	7/25/2017	2/28/2022

*Please list only the most recent training date.

Please attach all certificates or evidence of Board Governance Training for active board members.

School Comments:

b) Please complete the chart below with the necessary information. Pursuant to [14 Del. Admin. Code 736](#) 6.1 Each member of a Citizen Budget Oversight Committee shall attend and receive a Certificate of Completion for the Citizen Budget Oversight Committee training within the allotted timeframe of his/her appointment to a Citizen Budget Oversight Committee. Provided further, additional training may be required from time to time as determined by the Department.

Citizen Budget Oversight Committee Membership & Trainings

First Name	Last Name	Term Begin Date	Term End Date	Role/Title	Financial Training Date
Aaron	Bass	7/30/2016	7/30/2024	Educator	7/25/2017
James P.	Dalle Pазze	7/1/2014	5/16/2024	Community Member	7/1/2009
Peter	Kennedy	7/26/2016	7/24/2024	Community Member	3/30/2017
Alexis	Simms	10/31/2017	10/27/23	Parent Rep	9/15/2015
Richard	Riggs	10/27/2015	n/a	DOE Representative	11/30/2015
Marco	Alberti	10/17/2022	7/24/2024	Educator	5/15/2022

School Comments:

3.4 Teacher Retention: Is the school monitoring and minimizing teacher attrition rates and maintaining a stable teaching staff?

2021-2022		
% of Teachers RETAINED	# of Teachers RETAINED	# of Teachers ELIGIBLE
78%	31	40

Review the table above with the school’s teacher retention trends and answer the following questions.

- a) Describe the school’s plans to monitor and minimize teacher attrition rates. Provide information about why teachers leave the school.

School Comments:

We have partnered with a number of national and local organizations to actively address the staff retention. This has included our annual surveys, working with consortiums and DOE to address teacher pipeline issues and in netter training for staff. From our exit interview data we have seen that teachers have left for higher pay, positions of leadership outside of the classroom, or some leaving the profession entirely. Teachers leaving the profession of education was impacted greatly by returning to school during the COVID epidemic.

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- b) Describe how the school’s professional development plans support teachers and leadership.

School Comments:

Professional Development is tailored to the needs of all staff. We also do surveys for each PD to make improvements. Implementation of skills from PD is checked on a weekly basis in classroom instruction.

IV. FINANCIAL PERFORMANCE

4.1 Financial Performance

Note: Please utilize the hyperlink in this sentence for more information about the [Financial Performance Framework](#).

The following tables will be completed by the Charter School Office. Please review for accuracy.

Financial Performance Framework Ratings	Current Ratio (Working Capital Ratio)	Debt to Asset Ratio	Days Cash	Debt Service Payments / Loan Covenants	Aggregated Three-Year Total Margin	Cash Flow	Debt Service Coverage Ratio	Enrollment Variance	Student Retention	Financial Management and Oversight	Overall Rating
Year	1	2	3	4	5	6	7	8	9	10	
2021-2022	M	M	M	M	M	AS	M	M	Not Rated	M	Meets Standard

a) Describe the school's Financial performance over the current school year (This section is for the school to address any overall rating where the school has not met standards. The school will be able to address individual metrics in the sections below.)

School Comments:

N/A

b) Identify changes to Financial practices that the school has implemented to improve the school's financial outcomes.

School Comments:

N/A

c) Address any measure where school did not meet standard or is approaching standard

N/A

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Performance Agreement

Financial Performance Expectations

By September 2024, our expectation is to achieve an overall rating of “Meets” or “Exceeds on the Delaware School Success Framework (DSSF). Each year, we will show growth within each metric area, putting us on track to achieve our academic performance expectations. This progress will be monitored through our annual performance review.

a) Discuss the school’s financial performance based on its approved Performance Agreement.

School Comments:

N/A

b) Describe how the school developed and implemented a corrective action plan in response to audit findings (if applicable).

School Comments:

N/A

V. INNOVATION

Describe the school's innovative practice(s) that could be replicated at other schools in Delaware. Please include the data that supports the success of these practice(s).

School Comments:

We are currently completing a capital campaign for our STEM Hub. This will be the first of its kind collaboration between the non-profit, government, and corporate sector. We look forward to it's completion in 2024.

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VII. ANNUAL REPORT CERTIFICATION STATEMENT

Name of School:	
Location:	

I hereby certify that the information submitted in this annual of a charter school is true to the best of my knowledge and belief; that this application has been approved by the school’s Board of Directors.

Signature: Chairperson of Board of Directors (or designated signatory authority)

Date

Print/Type Name:	
Title (if designated):	
Date of approval by board of directors:	

References:

¹ Based on September 30th Unit Count

² Pursuant to the Family Education Rights and Privacy Act (FERPA) (34 CFR §99), the DDOE applies the following statistical methods to avoid disclosure of personally identifiable information in aggregate reporting.

1. For all data, counts for groups or subgroups with 15 or fewer students are suppressed and represented by “-” in data reports. Complementary suppression of one or more non-sensitive cells in a table may be required so that the values of the suppressed cells may not be calculated by subtracting the reported values from the row and column totals.

2. Only report percentages for grade level reporting within a school and district.

3. Percentages are suppressed when the underlying student counts can be derived for groups or subgroups with 15 or fewer students (i.e., if the number tested and proficient are reported, then the percentage may need to be suppressed).

4. Any percentage above 95 or below 5 will be reported as >95% and <5%, respectively.

³ Graduation rate data is lag data by one school year to include all students that have completed their high school diplomas during that year including summer graduates.

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