# (LEA Letterhead)

# **INTENT TO PARTICIPATE FORM**

## **Federal Education Programs**

\_\_\_\_\_- School Year

Nonprofit, Non-Public School:

School ID# \_\_\_\_\_

## Return this form to:

Due Date:

As a private school located within the attendance areas of (LEA), your school is invited to participate in one or more of the following Federal Education Programs. Private school students and teachers may receive benefits, services and materials from these federal education programs. If your school is interested in participating in these programs, the school district will contact you to begin meaningful, substantial consultation, including discussions on practical aspects of operating federal programs.

If your private school wishes to participate in any (or all) of the following programs, please mark each of those programs with a "Yes". It is important to note that some of the Federal Education Programs listed below are discretionary programs and the school district may not necessarily participate in them.

## \_Title II, Part A – Teacher and Principal Training and Recruiting Fund

The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting and retaining high quality teachers. Private school teachers, principals and paraprofessionals are eligible to participate in professional development activities to the extent that the LEA uses funds to provide professional development.

#### \_Title III, Part A – English Language Acquisition, Language Enhancement and Academic Achievement

The Language Instruction for Limited English Proficient (LEP) and Immigrant Students program provides funds for helping LEP students attain English proficiency and meet the same challenging state academic standards required of all students.

#### \_ Title IV, Part A – Student Support and Academic Enrichment

The Student Support and Academic Enrichment grant authorizes activities in broad areas: Providing students with a well-rounded education, Supporting safe and healthy students, and Supporting the effective use of technology.

## IDEA Part B – Funds for Children with Disabilities

The Individuals with Disabilities Education Act, Part B Program supports the provision of equitable services for children with educational disabilities utilizing a proportionate share of Federal funds. This is in addition to Child Find activities.

The State Education Agency (SEA) has the basic responsibility for the administration of funds made available under Federal Education Programs. In so doing, it must set aside allocations of Federal Education Program funds for Local Education Agencies (LEAs) and some nonprofit, non-public schools desiring to participate in the programs in accordance with the state formula.

# Please note the following:

- 1) The school district <u>will always maintain control of the funds</u> and will not provide direct funding from these federal education programs to the private school. The school district will spend equitable share funds on behalf of the private school, following meaningful and ongoing consultation with the private school.
- 2) Private schools must return this **Intent to Participate Form** by <u>(due date)</u> in order to ensure the delivery of equitable services in a timely fashion during the XXXX-XXXX school year.
- 3) Private school officials must provide poverty data for eligible, low-income children to the LEA no later than (<u>due</u> <u>date</u>).
- 4) Private school officials <u>from participating private schools</u> must participate in <u>meaningful consultation</u> <u>meetings</u> with the LEA to show good faith involvement in the development and delivery of quality programs that meet the needs of the students in their school.
- 5) Each *participating private school* is required to sign an Affirmation of Meaningful Consultation form (Templates are available in Schoology, All Title Programs) to verify their active participation in the meaningful consultation process for their school. LEAs collect signed Affirmation of Consultation forms and either submit them through the eGrants Monitoring Tool or email them to the Delaware Equitable Services Ombudsman, Dr. Marc Edery marc.edery@doe.k12.de.us

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\_\_\_\_ Yes, we will consult with (LEA) about receiving equitable services through one or more of the above Federal Education Programs.

\_\_\_\_\_ No, we are not interested in consulting with (LEA) about receiving equitable services through one or more of the above Federal Education Programs.

Private School Name:

Head of School Name: \_\_\_\_\_

Head of School Signature:

Date: