

Curriculum Blueprint: Grade 4 Unit 6

Historical Context: American Revolution

DeSSA Administration: 2

Listed below are lessons designed to help students meet the skills expectations in Delaware’s History Standards. Each lesson is drawn from historical events and contexts within administration one’s 1491-1787 window. These lessons do not include all of the historical content (History Standard 4) students should be familiar with prior to the first interim assessment.

Sequence	Lesson	Driving Question	Standard(s) Addressed	Key Skills/Concepts
Lesson 1	Trouble in Tyranny	What is tyranny and how might we prevent it?	H1, H2a	tyranny, rights, causes/effects
Lesson 2	Rights: Divine and English	Why were the British people so proud to be British by 1763?	H1, H2a&b	causes, effects, rights
Lesson 3 (N)	French & Indian War	How did the effects of the French and Indian war prove to be such a costly victory?	H1, H2a&b	causes-effects, change over time
Lesson 4	The King’s M&Ms	How do governments pay for services provided and that citizens want? What effect(s) might taxation have on those who are taxed?	H1, H2b, H3	taxation, change over time, causes-effects, point of view, evidence
Lesson 5	A Line, A Stamp, and A Quarter	How did Britain try to solve the problems it faced after the French and Indian war?	H1, H2a&b, H3	change over time, causes-effects, point of view
Lesson 6	What was all the Fuss About Representation?	Why did the topic of representation help create conflict between the colonists and their “mother country”? What did the colonists mean when they said, “taxation without representation is tyranny”?	H2a, H3	representation, representative government, structure of government, point of view

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Lesson 7	Town Meeting 1765	What effects did the laws passed by Parliament after the French and Indian war have on the colonists?	H1, H2a and 2b	cause-effect, change over time
Lesson 8	The Revolution Begins (Stamp Act Riots)	What effect(s) did the Stamp Act have on the colonists and their relationship with British authorities back in the mother country?	H1, H2a and 2b	change over time, causes-effects, conclusions, standing armies
Lesson 9	The King's Malady	What conclusions can be drawn from the sources? Do the sources tell us everything we want to know?	H2a and b, H3, H4	change over time, competing accounts, drawing conclusions
Lesson 10 (B)	Scripted Mock Trial - Boston "Massacre"	Was Captain Thomas Preston guilty of giving an illegal order to fire? What evidence supports my conclusion?	H1, H2a, H3, H4	cause, effect, evidence
Lesson 11	Was it a "massacre"?	Was it a "massacre"? If not, why is it called that?	H2a, H3	propaganda
Lesson 12	Was it a "party"?	Was it a "party?" If not, why is it called that?	H1, H2a, H2b	propaganda, party, point of view, cause, effect, change over time,
Lesson 13	What's Going On? Image Analysis	What conclusions can I draw from this image? What effects did the actions taken by the individuals depicted in the image have on others?	H1, H2a, H3	causes-effects
Lesson 14	Battle of Lexington - Who Fired First?	Why might there be different accounts of the same event?	H1, H2a, H3	chronology, cause-effect, competing accounts, point of view, sourcing.
Lesson 15	Time to Choose Sides - Patriot, Loyalist, or Neutral?	Why Did They Become Who They Became?	H1, H2a and b	Cause-effect, change over time

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