Curriculum Blueprint: Grade 4 Unit 5   **Historical Context: English Colonies**

DeSSA Administration: 1

Listed below are lessons designed to help students meet the skills expectations in Delaware's History Standards. Each lesson is drawn from historical events and contexts within administration one's 1491-1787 window. These lessons do not include all of the historical content (History Standard 4) students should be familiar with prior to the first interim assessment.

Sequence	Lesson	Driving Question	Standard(s) Addressed	Key Skills/Concepts
Lesson 1	Utopia	Why did some people move from England to America?	H1, H2a	causes-effects
Lesson 2	Colony v Country and English v British	Was our country always a country?	H1, H2a/b	Create a chronology Change over time
Lesson 3 (N)	Roanoke: A History Mystery	Why might there be different accounts of Roanoke? What effect did news of it have?	H1, H2a, H3, H4	Create chronologies Cause-effect Draw historical conclusions Competing accounts
Lesson 4	The "Starving Time": Jamestown	What caused the "starving time" in the Jamestown colony? Why might there be different accounts of the same event?	H1, H2a, H3, H4	Create chronologies Causes-effects Change over time Drawing conclusions Explaining different accounts
Lesson 5 (N)	History Mystery: Did Pocahontas Save John Smith	Did Pocahontas really save John Smith?	H2a/b, H3, H4	Draw historical conclusions Competing accounts Change over time
Lesson 6 (B)	1619: A Particularly Important Year in History	Why is 1619 so important in American history?	H1, H2b	Change over time Causes-effects

B = Black History   H = Hispanic History   N = Native American History   A = Asian History   C = Children in History

Lesson 7 (B)	Hidden History: Elizabeth Key Sues for Freedom	How did some enslaved people respond to their mistreatment?	H1, H2b, H4	Create a chronology Cause-effect Change over time
Lesson 8 (C)	The Mayflower and Plymouth	What can I conclude from the sources? What's my evidence? How do I know if my conclusion is believable?	H2a	Drawing and supporting conclusions from sources
Lesson 9 (N)	Picturing the First Thanksgiving	Is this credible? How do I know?	H2a, H3	Drawing and supporting conclusions from sources
Lesson 10 (N)	Thank You Sarah	How did Thanksgiving become a national holiday and how do we know?	H1, H2a/b	Create a chronology Drawing and supporting conclusions from sources Integrate information from multiple texts Contextualizing Corroborating Sourcing
Lesson 11	Massachusetts Bay and the Trial of Mary Dyer	Why might there be different conclusions drawn about the Puritans of Massachusetts Bay?	H1, H2a/b, H3, H4	Create a chronology Causes-effects Change over time Due process
Lesson 12 (B)	Onesimus and Smallpox	How did an enslaved African man help the human race?	H1, H2a/2b, H4	Create a chronology Cause-effect Change over time Evaluate conclusions Create an account
Lesson 13	Salem Witches: Cold Case 1692	What Happened?	H1, H2a/b, H3, H4	Create a chronology Cause-effect Change over time Draw conclusions Explain different accounts

B = Black History   H = Hispanic History   N = Native American History   A = Asian History   C = Children in History

Lesson 14 (N)	Trick or Treaty: The Walking Purchase	What effect did the Walking Purchase have on relations between the Native Americans and European colonists?	H1, H2a/b, H3, H4	Create a chronology Cause-effect Change over time Draw conclusions Explain different accounts Summarizing Interpreting visual information
Lesson 15 (N)	Native American Lands Over Time	How did control of the land that became the United States change over time?	H1, H2b	Create a chronology Draw conclusions Change over time causes-effects
Lesson 16 (N)	Native Speeches on European Colonization	How might people instill confidence in conclusions? What was a shared Native American point of view about the colonization of America by the English?	H1, H2a, H2b, H4	Evidence Point of view
Lesson 17 (N, B)	Exploring the Delaware Colony	How did Delaware develop and change as a colony?	H1, H2a/b, H4	Create a chronology Causes-effects Change over time Draw conclusions
Lesson 18	How Delaware Got Its Borders	How did Delaware get its borders?	H1, H2b	Causes-effects Change over time
Lesson 19	Zenger's Zinger and Freedom of Press	Why do we have freedom of the press?	H1, H2a, H2b	Causes-effects Change over time Explain points of view Draw conclusions from sources

B = Black History   H = Hispanic History   N = Native American History   A = Asian History   C = Children in History