## DeSSA Administration: 1

Listed below are lessons designed to help students meet the skills expectations in Delaware's History Standards. Each lesson is drawn from historical events and contexts within administration one's 1491-1787 window. These lessons do not include all of the historical content (History Standard 4) students should be familiar with prior to the first interim assessment.

| Sequence | Lesson | Driving Question(s) | Standard(s) <br> Addressed | Key Concepts |
| :---: | :---: | :---: | :---: | :---: |
| Lesson 1 | Columbus Selling His Idea | Why was Columbus' Enterprise of the Indies considered so radical? <br> Why did it take so long for Columbus to find a country to pay for his Enterprise of the Indies? | H1, H3, H4 | Causes-effects <br> Change over time Competing accounts |
| $\begin{aligned} & \text { Lesson } 2 \\ & \text { (H) } \end{aligned}$ | Creating Accounts Using Columbus' Log | What happened in 1492? <br> How might we decide whether a conclusion about a historic event should be believed? | H1, H2a, H4 | Constructing accounts from primary sources |
| $\begin{aligned} & \text { Lesson } 3 \\ & (H, C) \end{aligned}$ | Hidden History: Diego Bermudez | What happened and how do I know? | H1, H2a, H4 | Chronology <br> Cause-effect <br> Drawing historical conclusions |
| Lesson 4 | Columbian Exchange Simulation | Why might there be different conclusions about the same event? | H2a, H3 | Competing accounts and Points of view |
| $\begin{aligned} & \text { Lesson } 5 \\ & (N, H) \end{aligned}$ | Did Columbus Really Discover America? You Decide. | Why might there be different accounts of the same event? | H2a, H3 | Point of view evidence |
| $\begin{aligned} & \text { Lesson } 6 \\ & (N, H) \end{aligned}$ | One Event and One Big Change | What changed over time? <br> What caused the change and why is that change significant? | H1, H2b | Chronology Causes and effects Change over time |
| Lesson 7 | The \$10 Million Map | How Did America Get Its Name? | H1, H2a, H3 | Cause-effect Change over time |
| Lesson 8 | First Contacts, First Impressions | How did Native Americans and Europeans view one another following the first contact? | H2a, H2b, H3 | Point of view <br> Competing accounts and Points of view |

