Model Lesson Blueprint: Grade 4 UNIT 3

Historical Context: Columbus and the Exchange

DeSSA Administration: 1

Listed below are lessons designed to help students meet the skills expectations in Delaware's History Standards. Each lesson is drawn from historical events and contexts within administration one's 1491-1787 window. These lessons do not include all of the historical content (History Standard 4) students should be familiar with prior to the first interim assessment.

Sequence	Lesson	Driving Question(s)	Standard(s) Addressed	Key Concepts
Lesson 1	Columbus Selling His Idea	Why was Columbus' Enterprise of the Indies considered so radical? Why did it take so long for Columbus to find a country to pay for his Enterprise of the Indies?	H1, H3, H4	Causes-effects Change over time Competing accounts
Lesson 2 (H)	Creating Accounts Using Columbus' Log	What happened in 1492? How might we decide whether a conclusion about a historic event should be believed?	H1, H2a, H4	Constructing accounts from primary sources
Lesson 3 (H, C)	Hidden History: Diego Bermudez	What happened and how do I know?	H1, H2a, H4	Chronology Cause-effect Drawing historical conclusions
Lesson 4	Columbian Exchange Simulation	Why might there be different conclusions about the same event?	H2a, H3	Competing accounts and Points of view
Lesson 5 (N, H)	Did Columbus Really Discover America? You Decide.	Why might there be different accounts of the same event?	H2a, H3	Point of view evidence
Lesson 6 (N, H)	One Event and One Big Change	What changed over time? What caused the change and why is that change significant?	H1, H2b	Chronology Causes and effects Change over time
Lesson 7	The \$10 Million Map	How Did America Get Its Name?	H1, H2a, H3	Cause-effect Change over time
Lesson 8	First Contacts, First Impressions	How did Native Americans and Europeans view one another following the first contact?	H2a, H2b, H3	Point of view Competing accounts and Points of view

C = Children in History