

Model Lesson Blueprint: Grade 4**Unit 1: Introduction to History Standards****DeSSA Administration: 1**

Listed below are lessons designed to help students meet the skills expectations in Delaware's History Standards.

Sequence	Lesson	Driving Question(s)	Standard(s) Addressed	Key Skills/Concepts
Lesson 1 (B)	What is History and Why Learn It	What is history and why learn it?	H2a	Drawing conclusions from source materials
Lesson 2	History Bags	How do we know about the past?	H2a & H3	Constructing accounts from source materials
Lesson 3	Getting v Doing History	How can we learn about the past?	H2a	Drawing conclusions from source materials Dispel misconception - history is a bunch of facts
Lesson 4 (B)	Introduction to Chronology	How can I arrange things chronologically and why should I do it?	H1, H2b	Organizing events chronologically
Lesson 5	Creating Timelines	How might I organize timelines differently? Can timelines trick me?	H1	Constructing various types of chronologies
Lesson 6	"Change" Over Time	What changed?	H1, H2b	Analyzing change over time and causes of the change
Lesson 7 (BHN)	Using Timelines to Analyze Change over Time	What changed and why?	H1, H2b	Using chronologies to analyze causes, effects, and change over time
Lesson 8	Understanding Evidence	What is evidence and why is it needed?	H2a	Drawing credible conclusions
Lesson 9	Distinguishing Primary and Secondary Sources	Is this a primary or a secondary source? Why do historians like primary sources so much?	H2a, H3	Primary and secondary sources - Understanding their differences and values

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Lesson 10	Shake or Fake: Lincoln in Wilmington	Why might there be two different accounts of the same event?	H3	Reasons for competing accounts
Lesson 11 (B)	Why and Where Rosa Parks	Why might there be different accounts of the same event?	H2a/b, H3, H4	Explaining why there might be different accounts of the same event Creating timelines Drawing historical conclusions
Lesson 12	Different Accounts: Is this the same place?	How is it possible for there to be different accounts of the same event or things and can all of them be credible?	H2a, H3	Explaining why there might be different accounts of the same event Drawing historical conclusions

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