

A Line, a Stamp, and a Quarter

Unit 6, Lesson 5

Essential Question

How did Britain try to solve the problems it faced after the French and Indian War?

Warm Up



Think of a time when someone did something to you that you thought was unfair.

How did you respond?

What are some other ways that you could have responded?

Review

How did the French and Indian War change things for Great Britain (England)?

Review and Introduction

How did the French and Indian War change things for Great Britain (England)?

In this lesson, we are going to consider possible solutions to the problems that Great Britain faced after the French and Indian War and the effects that those solutions had on the colonists

Responding to Disagreement (or conflict) Exercise

On your paper...

- Review Sammi's responses and categorize them as **acceptable** or **unacceptable**.
- Rank the **acceptable** responses in the order in which they might be implemented- from least to most severe.
- When prompted, turn to a partner to share your ranked list of **acceptable** responses.
- Be prepared to share your responses with the class

Resource 1: Responding to Disagreement (or conflict) Exercise

Scenario: Pat owns a store. Pat and Sammi are friends. Pat does something to anger Sammi. Sammi thinks that what Pat has done is unfair

Read over the bulleted list of ways that Sammi might respond to Pat appears below.

- stop buying things from Pat's store
- write a letter complaining to Pat
- organize a protest against Sammi
- damage Pat's property
- find someone to mediator help solve the conflict
- explain to Pat he is angering Sammi
- use violence against Pat
- stop being friends with Pat
- encourage others to not buy things from Pat
- get friends to back Sammi up

Your assignment is to list the things that Sammi should try in the left-hand column, and things he should *not do* in the right-hand column. Rank the things that Sammi should try in order from the first to the last. It is always best to try the least extreme solution before using more extreme ones.

Be prepared to explain why you organized them the way you did.

Things Sammi Can Do in the Order that They Should Be Done	Things Sammi Should Not Do

Problem-Solution Activity

You will now be asked to come up with proposed solutions that you think Britain might have adopted to solve the problems caused by the French and Indian war.

Each resource/handout describes a different problem faced by Great Britain after the War.



Problem-Solution Activity (1)

What is your suggested solution?

- Share with a partner
- Share with the class

Problem 1		
British Point of View "B" Said		Colonists Point of View "C" Said
<p>The colonists helped start the war by moving into French and Indian lands.</p> <p>We had to send our British army over to America to protect the colonists because they could not defeat the French and Indians on their own.</p>	How to Pay Off Britain's Massive War Debt	<p>The war started because we were defending Britain's that the French moved onto at Fort Duquesne.</p> <p>Britain sent its army to defend Britain's land that the French and Indians were trying to take over.</p> <p>Our soldiers helped Britain win the French & Indian War. That cost us money and lives.</p>
Suggested Solution?		

Problem-Solution Activity (2)

What is your suggested solution?

- Share with a partner
- Share with the class

Problem 2		
British Point of View "B" Said		Colonists Point of View "C" Said
<p>We have to stop colonists from moving into more Native American lands until we can find a better solution. Otherwise, there will be more wars.</p> <p>Whatever action we take or laws we pass, we have to make sure that we can enforce them.</p>	<p>Colonists are angering the French & Indians by moving onto their lands.</p>	<p>The land that we go on is land that we won from the French and Indians. We should be allowed to settle on it.</p> <p>The war is over. Together we beat the French and Indians.</p> <p>We will ask for our mother country's help when we need it.</p>
<p>Suggested Solution?</p>		

Problem-Solution Activity (3)

What is your suggested solution?

- Share with a partner
- Share with the class

Problem 3		
British Point of View		Colonists Point of View
<p>Our empire in America is VERY big now and worth a lot more money now.</p> <p>French and Indians will probably try to get their lands back some day.</p>	<p>Great Britain needs to protect its much bigger empire in America.</p>	<p>We welcome our mother country's protection but do not want Britain to pass and enforce unfair laws.</p> <p>We want Britain to respect our rights as Englishmen.</p>
<p>Suggested Solution?</p>		

Hear Ye! Hear Ye!

Royal Announcement

The following laws are now in effect in the colonies to help solve the problems now facing Great Britain.

- I. **Proclamation Line of 1763** - colonists may no longer move west passed the Appalachian Mountains. Any colonist living there has to move back.
- II. **Soldiers in America** - British soldiers from the mother country will now be stationed in the 13 colonies.
- III. **Quartering Act** - colonists must now provide British soldiers with a place to stay, food, bedding, and rum.
- IV. **Stamp Act** - Colonists will now pay a tax on all paper documents. A stamp will be placed on all legal and paper documents including newspapers to show that the tax has been paid.

People charged with not paying the taxes shall be tried without a jury. Anyone caught counterfeiting the stamps shall be put to death.

By order of King George III and Parliament, February 1765



An announcement from King George III

How does King
George III justify
*The Proclamation
Act of 1763?*



Another announcement from King George III

How does King
George III justify
*The Quartering
Act of 1765?*



One more announcement from King George III

How does King
George III justify
*The Stamp Act of
1765?*



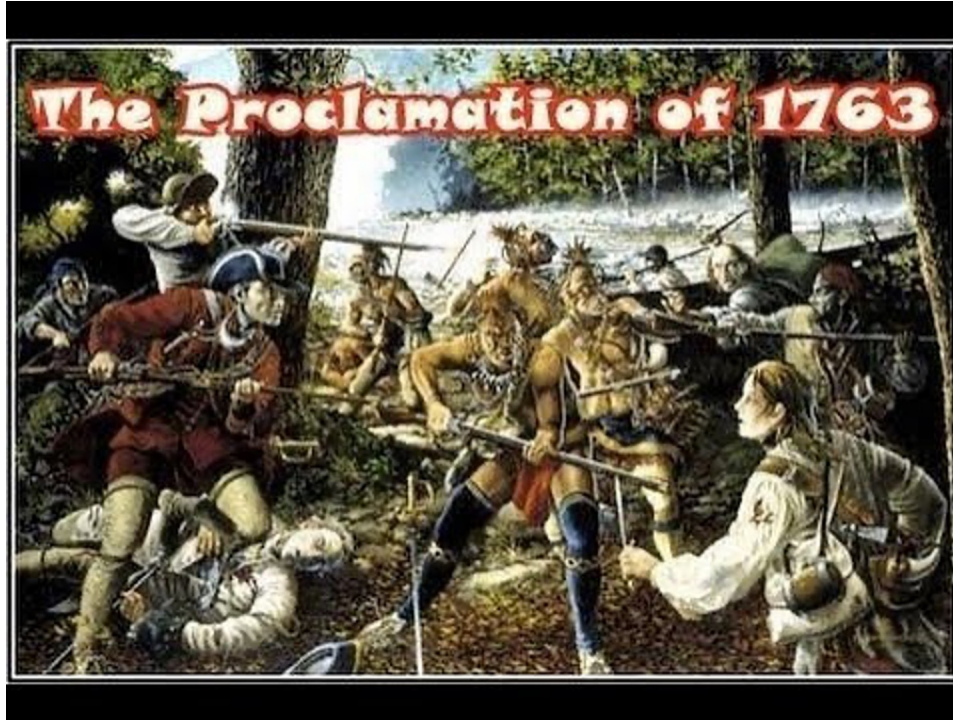
Effects of the New Laws

Your task... on your copy of *Resource 6: Rights and Violations*, write a brief explanation of:

- what each new British law did and
- why a colonist might think it violates their rights

Law Passed by Parliament
Proclamation Line of 1763
Soldiers Stationed in the Colonies
Quartering Act
Stamp Act

Let's review and learn more...



Debrief- review of key laws

What did each of the following laws do?

Why did each anger the colonists?

- Proclamation Act
- Quartering Act
- Stamp Act
- Decision to keep British soldiers in the colonies

Check for Understanding

Take this time to check your understanding of **A Line, a Stamp, and a Quarter.**

Resource 7: Checks for Understanding

1. Why did Great Britain pass the Stamp Act?
 - a. to punish the French
 - b. to punish the colonists
 - c. to help pay off a war debt
 - d. to help relations with American Indians
2. Which of the following new actions did Britain take after the French & Indian War?
 - a. passed new taxes on the colonists
 - b. placed British soldiers in the colonies
 - c. made colonists provide shelter and food for British soldiers
 - d. stopped colonists from moving passed the Appalachian Mountains
 - e. all of these
3. Which of the following happened first?
 - a. Pontiac's Rebellion
 - b. England owed a huge debt
 - c. French and Indian War started
 - d. Parliament passed the Stamp Act

Two accounts of the same event appear below.

Account 1

British soldiers were kept in the 13 colonies after the French and Indian War to protect the colonists in case the French or Indians tried to get revenge.

Account 2

King George and Parliament decided to keep British soldiers in the colonies after the French and Indian War because they made laws that took away the colonists rights and wanted the soldiers there to make sure the colonists obeyed them.

4. Which account was MOST LIKELY written by a colonist? Briefly explain why you drew this conclusion.

5. Which of the following is considered a CAUSE of Pontiac's Rebellion?
 - a. enslavement of Africans
 - b. French and Indian War began
 - c. colonists angered by the Stamp Act
 - d. colonists taking over American Indians' land

Check three of the following statements that identify EFFECTS of Pontiac's Rebellion.

___ Quartering Act

___ Proclamation of 1763

___ French and Indian War started

___ British soldiers stationed in the colonies

___ George III became King of Great Britain