

Unit 5, Lesson 2: Colony v Country and English v British

Lesson Overview

In this lesson, students develop an understanding of the difference between “getting history” and “doing history” and that both approaches are used and valued by historians.

Delaware Standard(s)

- History Standard 1, 4-5 [Chronology]: Students will study historical events and persons within a given time frame in order to create a chronology and identify related cause-effect factors.
- History Standard 2a, 4-5 [Analysis]: Students will draw historical conclusions and construct historical accounts from primary and secondary source materials
- History Standard 2b, 4-5 [Analysis]: Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them; and analyze change over time.

Big Ideas

- colony, country, English/British, change over time

Essential Questions

- Was Our Country (United States) Always a Country?

Enduring Understandings

Students will understand that the United States started out as 13 colonies ruled by England then became a country when the colonies broke away to form a new country.

Resources

- [Google Slides](#)
- [Resource 1: Was our country always a country?](#)
- [Resource 2: England’s 13 American Colonies](#)
- [Resource 3: Checks for Understanding](#)

Procedures

1. **Warm-Up:** Post the following terms for students to see.
 - a. Child
 - b. Teenager
 - c. Adult
 - i. Have students discuss the following:
 - Can one person be all three of these during their lives?
 - How old would a person be to be called each of these (child, teenager, adult)?
2. **Introduce the Lesson:** Tell students that they will be learning about how our country started out as “colonies” but eventually became a “country.” The process is similar to how a child develops

into a teenager then becomes an adult. It can be the same person but at different points in their lives, people acquire different names (e.g., child, teenager, adult).

3. **Reading:** Distribute copies of [Resource 1](#) and have students read *Was Our Country (United States) Always a Country?* Pause after each section of the reading and pose the header question to check for comprehension.
4. **Developing Mental Maps:** Distribute copies of [Resource 2: England's 13 American Colonies](#). Tell students that they will be asked to label the 13 colonies while watching a video entitled the *13 American Colonies*.
5. **Video Support:** Show the video entitled *13 American Colonies* on YouTube's Kids Academy [here](#).
 - a. Pause at 1:15 on the video's digital counter (i.e., when the names of all 13 colonies appear on the screen. Have students write in the names of the 13 colonies as it is done on the video.
 - b. Pause again at 1:53 on the digital counter. A presentation about the 3 regions of Colonial America begins. Tell students that Resource 2 contains a chart at the bottom of the page on which they should fill in
 - i. the names of the 3 regions (Column 1)
 - ii. the names of the colonies that were part of the 3 regions (Column 2)
 - iii. the economic activities that were common in the 3 regions (Column 3)
6. **Debrief:** Review the key concepts from the lesson.
 1. What were the "united states" before they became states?
 2. What is the difference between the terms English and British?
 3. What is the difference between England and Great Britain?
 4. Explain what a "mother country" is?
 5. Why were people in England and the colonies proud to be Englishmen?
 6. What are some ways that the 3 regions of Colonial America were different?
 7. In which region was Delaware located?
 8. What is an empire?
 9. Why might Native Americans be angry with the Europeans?
7. **Checks for Understanding:** Distribute copies of [Resource 3](#) and have the students complete the checks for understanding.

For the Teacher - Correct Dates for Timeline Activity Below

927	England became a country. Its people are "English"
1607	England starts 13 colonies in America
1707	England becomes Great Britain. Its people are "British"
1776	13 colonies break away from the British Empire