

Lesson 6: One Event, One Big Change

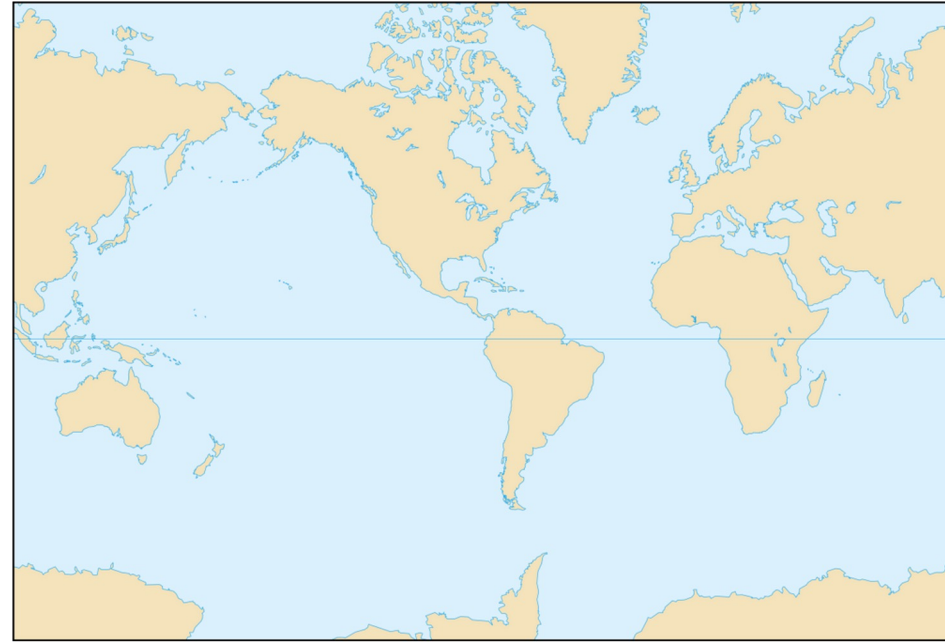
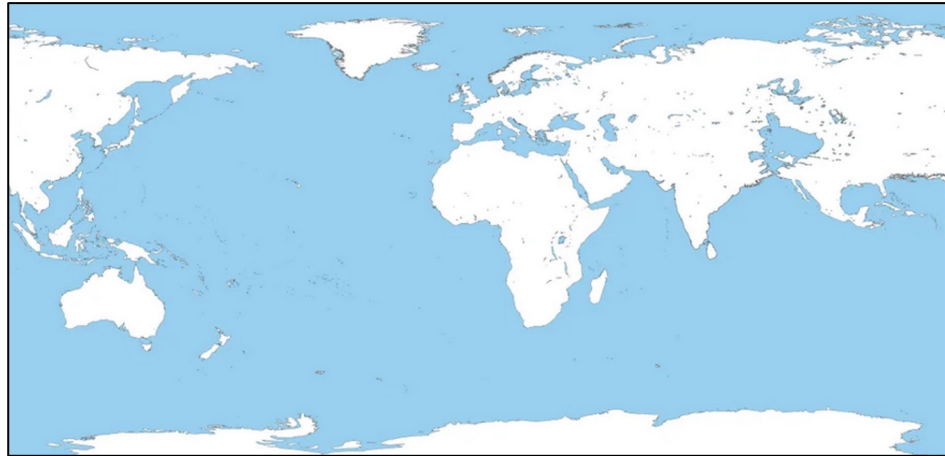
Unit 3
Grade 4

Warm Up

Mindfulness exercise: Close your eyes and imagine that you are floating in a very calm ocean on a very beautiful day.



1. What is the most significant difference between the two maps?
2. Which map of the world is probably older? Why?
3. Why might there be a map that does not show America?



Think to yourself, do you recognize any of these dates?

Why are these dates so significant or important?

In which year were most of you born?

Add data here from Procedure Step #3

Birthday Chronology

1. Write your birthday on a piece of paper. Make sure it is big enough so other can see it.
2. Let's organize our ourselves chronologically, by our birthdays.

Whose birthday is coming up next?
Why is this date important?



Why might this year be significant?

1451



Need a hint? Move the box!

1451 is the year Christopher Columbus was born!

1. Does anyone not know who Christopher Columbus was?
2. Does anyone know what the word *significant* means
3. What did Columbus do to make many people believe that he is a significant person in history?
4. How might what we know about Columbus help to explain why which map is probably older? Why?

Read, Discuss, Write

1. Read the two paragraphs on the handout.
2. Discuss: discuss the answers to the two questions at the bottom of the page.
3. Write: How did people's understanding of the world change after 1492 and why?

Resource 2: One Event and One Big Change

Word Box

- Indigenous people - people who were born and grew up in a place
- Continent - a very large area of land
- Significant - great or important enough to be worthy of attention

Read the two paragraphs below.

Historians often make up terms to help people understand the past. When they write about the time before Columbus discovered America many describe Africa, Asia, and Europe as the "Old World." Why? Because it was the only world that people who lived long ago in Africa, Asia, and Europe knew existed. After Columbus landed in what would later be named "America," that area of the world became known as the "New World." Even though people who we now call "indigenous people", or Native Americans had been living in America for a very long time, the people of the "Old World" did not know that the land or people who made up the "New World" even existed. And there is very little evidence to suggest that the people of the "New World" knew that the people of the "Old World" existed.

How amazing would it be if someone today discovered a new continent that no other person living today knew about?

When Columbus "discovered" America, it was a very significant event, and he has gone down in history as a very significant person. His discovery led to many changes. Hopefully, you now understand that one of those really important changes involved maps of the world. Over time as more people from the Old World explored parts of the New World, the people who made maps started drawing the New World on their maps. Before 1492, maps looked more like Map 1. After 1492, maps began to look like Map 2. Maps and what people knew about the world became more accurate.

ReaDiWrite

Read the two paragraphs above

Discuss questions 1 and 2 below.

1. According to the reading, what changed over time?
2. Why did it change over time?

Write: How did people's understanding of the world change after 1492 and why?

Enduring Understandings

Students will understand that the voyages of Christopher Columbus to the “New World” led to a significant change in people’s mental maps of the world as people in the Old and New Worlds became aware of one another’s existence.

Delaware Standard(s)

- **History Standard 1a, 4-5a:** Students will study historical events and persons within a given time frame in order to create a chronology and identify related cause-effect factors.
- **History Standard 2b, 4-5:** Students will examine historical materials relating to a particular region, society, or theme; chronologically arrange them; and analyze change over time.

Questions to think about:

1. What is meant when people say “Old” and/or “New World?”
2. What places do they have in mind?
3. Why is Columbus considered a significant person in history?

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Journal/writing assignment:

1. Name one other person in history who is considered significant and why?
2. What might you [student] do someday in the future that will be considered significant?