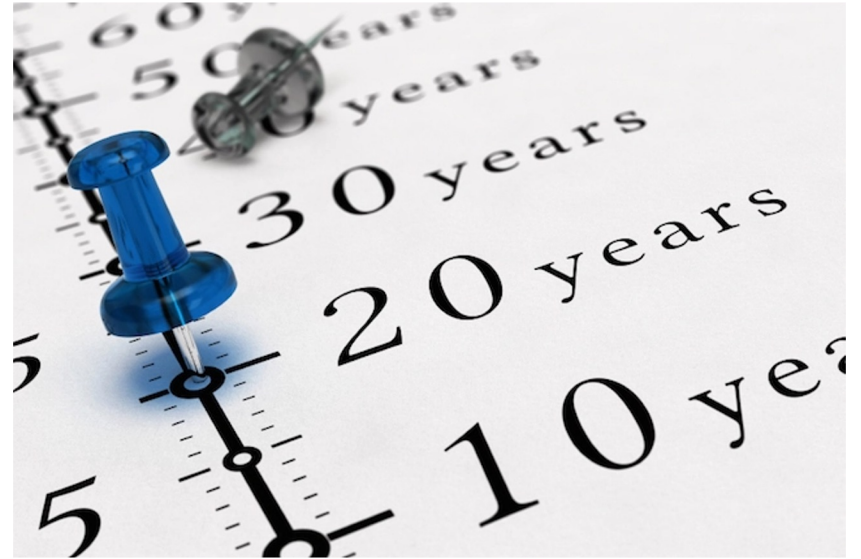


Lesson 7: Using Chronologies to Explain Change Over Time

Unit 1
Grade 4

We are going to continue practicing the creation and use of chronologies to explain causes, effects, and changes over time.

You will do this working at stations around the room.



Use Resource 1 to explain change over time and identify one cause and one effect of that change.

Timeline

April
2020

Andre plays
soccer for the 1st
time.

June
2020

Soccer season
ended. Andre
never scored.

July
2020

Andre goes to
soccer camp.

April
2021

Andre plays his
second year on
the soccer team.

June
2021

Soccer season
ends. Andre
scored 11 goals.

July
2021

Andre team wins
the
championship.

Station 1: Share your work

Resource 2a: Station 1 Activity

Black History Month

Carter G. Woodson was a famous Black historian. He was born in 1875. Mr. Woodson wanted schools to teach African American history. At the time that he lived, very little was known about Black history. Woodson believed that if Black history was not taught, people would believe that his people "never contributed to the progress of mankind."

In 1915, Mr. Woodson created the Association for the Study of Negro Life and History. One year later he started the Journal of Negro History. The goals of the Association and the Journal were to help keep records of Black history and make sure all Americans understand the achievements of Black Americans.



In 1926, Woodson started the very first "Negro History Week." He chose the second week in February to focus on teaching and learning Black history. Why did he choose February? Abraham Lincoln was born on February 12th. Frederick Douglass was born on February 14th. Many Black Americans already celebrated those birthdays that week because of all that Lincoln and Douglas did to help Black people.

In 1976, President Gerald Ford turned Negro History Week into Black History Month to dedicate more time to "honor the too-often neglected accomplishments of Black Americans..."

As a result of all he did to make sure that people learned about the history and achievements of Black Americans, Carter G. Woodson is now known as the "Father of Black History." Mr. Woodson died in 1950.

Activities:

1. Create a timeline of events described in the reading.
2. Describe one change over time that you read about in the reading or timeline.
3. Identify one cause of the change.
4. Identify one effect of the change.

Sources

- <https://kids.nationalgeographic.com/history/article/black-history-month>
- Woodson, Carter G. (1926) Negro History Week. Journal of Negro History. Vol. 11, No. 2. April 1926 pp. 238-242.
- Carter G. Woodson at <https://naacp.org/find-resources/history-explained/civil-rights-leaders/carter-g-woodson>
- Carter G Woodson: Father of Black History (2006). Access at https://web.archive.org/web/20110401191535/http://www.america.gov/st/diversity-english/2005/June/20080207153802liameruo0_1187708.html

Resource 2b: Create a Vertical Timeline

Name _____

Task: Use the space below to create a vertical timeline that organizes major events from the Black History Month reading.

Vertical Timeline

1. Describe one **CHANGE** over time _____
2. Describe one **CAUSE** of that change _____
3. Describe one **EFFECT** of that change _____

Station 2: Share your work

Resource 3a: Station 2 Activity



Do you know who Sonia Sotomayor is? If not, you should.

In 2009, Sonia Sotomayor became the first woman of color and first Hispanic member of our nation's most important Court – the United States Supreme Court.

Ms. Sotomayor was born in 1954. Her parents grew up in Puerto Rico. They moved to a housing **project** in New York before Sonia was born. Sonia faced a number of challenges in life. The project in which she lived had gangs and violence. Her family spoke Spanish and very little English at home. In 1961, she learned that she had diabetes. Then, sadly, her father died in 1963 when she was only nine years old.

But she loved to read and learned how to be strong from her mother, grandmother, and a character in books she read named Nancy Drew. When she was only ten years old, young Sonia decided to become a lawyer after watching a television show called Perry Mason.

Sonia learned how to speak English and worked hard at school. She earned the highest grades in her class and had perfect attendance.

Because of her good grades, Sonia Sotomayor received full scholarships to Princeton and Yale Universities. She earned her law degree from Yale University in 1979.

As a lawyer and judge, Ms. Sotomayor developed a great reputation.

There are only 9 Justices on the United States Supreme Court. One of those Justices would have to retire, resign, or die before someone else can be appointed to the Court. In April of 2009, one of the Justices – David Souter – retired. President Barack Obama chose Sonia Sotomayor to replace Justice Souter the following month – in May of 2009.

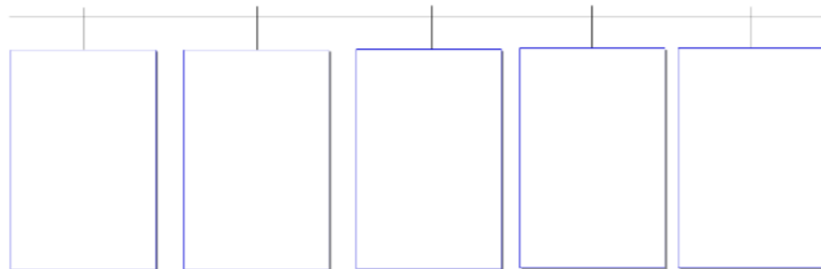
Activities:

1. Create a horizontal timeline of events described in the reading
2. Describe one change over time that you read about in the reading or timeline
3. Identify one cause of the change
4. Identify one effect of the change.

Resource 3b: Create a Horizontal Timeline

Name _____

Timeline Sonia Sotomayor



1. Describe one **CHANGE** over time _____
2. Describe one **CAUSE** of that change _____
3. Describe one **EFFECT** of that change _____

Station 3: Share your work

Resource 4a: Station 3 Activity



Accessed [here](#) or at <https://www.communitiescount.org/blog/2019/8/14/the-great-migration>

A region can be defined as a part of a state or country that has similar characteristics. Delaware can be divided into urban and rural regions. The northern part of our state has more cities and people. It is more urban. The southern region of our state has more farms and fewer people. It is more rural.

Our country can also be divided into regions. A hundred years ago the north had more people and cities. The southern region of the country had more farms and fewer people. Many Black people lived in the south but many of them were treated very unfairly. They had to work long hours on farms in the hot sun for little money. Many were not able to vote and were mistreated when they tried to protest how they were treated.

Around 15 million Black people began leaving the South. Most went north where they believed that they would be treated more fairly. The number of Black people living in the north increased a lot while the number living in the south decreased.

In the year 1900, nine out of every 10 Black Americans lived in the South, and three out of every four lived on farms.

Resource 4b: Create a Pigeon Foot Chronology

Name _____

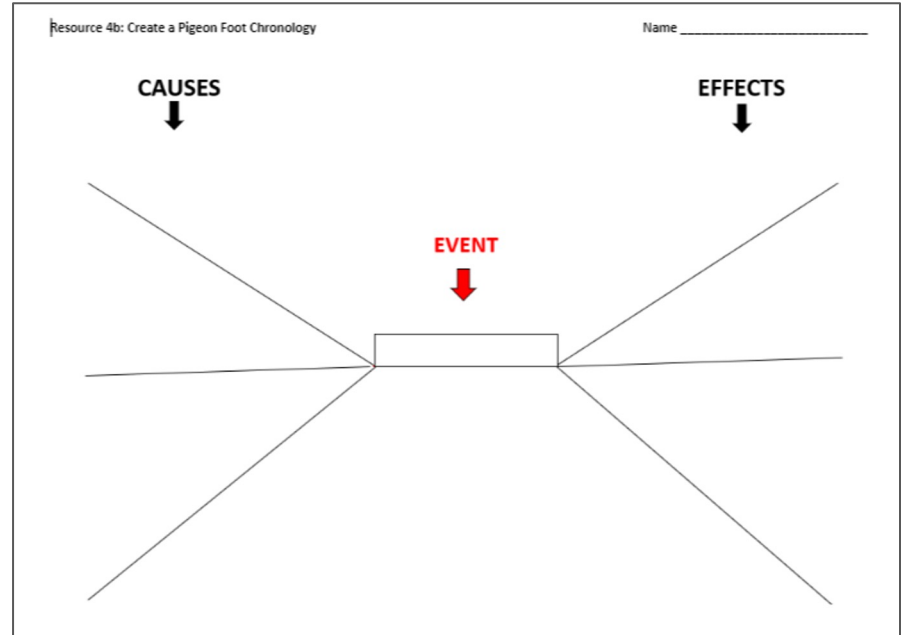
CAUSES



EFFECTS



EVENT



Station 4: Share your work

Resource 5a: Station 4 Activity

The chart below shows the number of different people living in Delaware between the years 2000 to 2019.

Chart 1: People of Different Races or Backgrounds Living in Delaware 2000-2019

Race	Year 2000	Year 2010	Year 2019
White	584,771	618,617	658,237
Black	150,665	191,814	212,302
Hispanic or Latino	37,273	73,221	93,390
Asian	16,259	28,549	37,009
American Indian	2,731	4,181	3,729
Total Number of People in Delaware	783,596	897,934	957,248

some reported two or more races

Activities:

1. Create a timeline of events described on the chart
2. Describe one change over time that you read about in the reading or timeline
3. Guess one cause of the change
4. Guess one effect of the change.

Sources

- <http://censusviewer.com/state/DE>
- <https://www.census.gov/quickfacts/fact/table/DE#of-headnote-a>
- <https://worldpopulationreview.com/states/delaware-population>
- <https://www.google.com/search?client=firefox-b-1-d&q=How+many+Hispanics+are+in+Delaware%3F&sa=X&ved=2ahUKEwiD27Lq55fyAhWzFFkFHUdZB3EQzmd6BAgLEAU&biw=940&bih=912>
- <https://data.delawareonline.com/american-community-survey/delaware/population/black/num/04000US10/>

Resource 5b: Create a Horizontal Timeline

Name _____

Timeline People in Delaware

A horizontal timeline diagram with three empty rectangular boxes for notes, connected by a horizontal line with vertical tick marks.

1. Describe one **CHANGE** over time _____
2. Describe one **CAUSE** of that change _____
3. Describe one **EFFECT** of that change _____