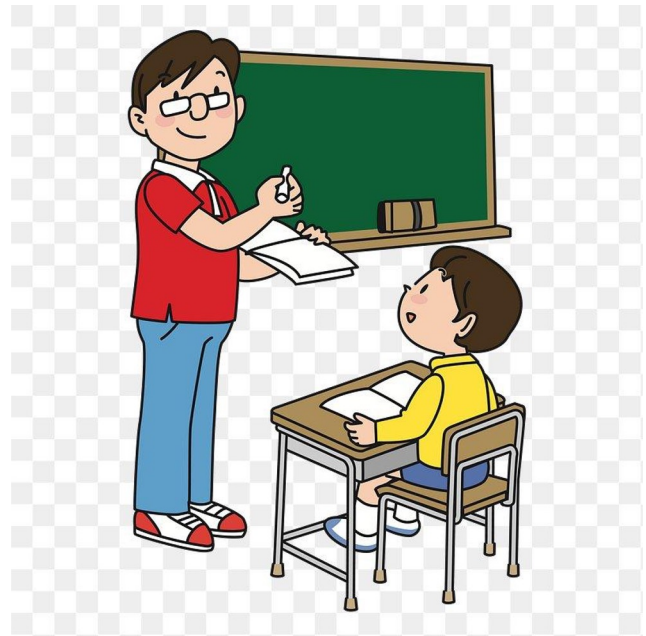


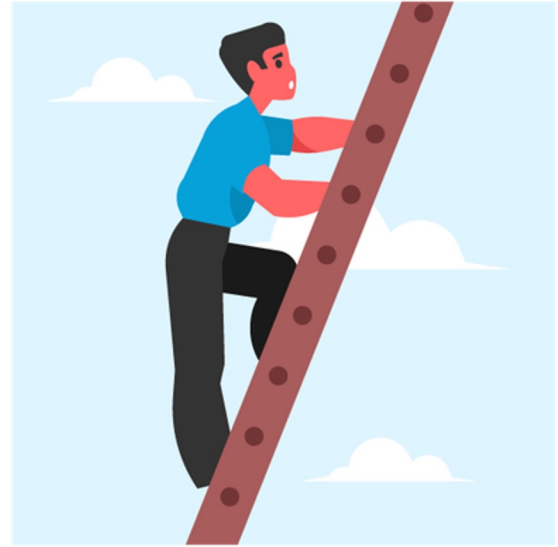
# Monday

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# PA Games



# Syllable Ladder



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# Learning Targets

1. I CAN use descriptive language to tell a story.
  1. I CAN understand the 5 W's in a story.
  1. I CAN understand and retell the Gist of a story.
-

Get up to 5 Ujima Points a day!!

## Classroom Norms

Sit in SLANT



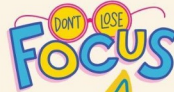
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star  
effort

# Rank the parts of your Thanksgiving Meal



Topic: \_\_\_\_\_

Rank	Item	Explanation
1		
2		
3		
4		
5		
6		
7		
8		

**I CAN identify the 5 W's in  
a story.**

**I CAN understand and  
retell the gist of a story.**



**I CAN identify the 5 W's in a story.**

**I CAN understand and retell the gist of a story.**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### The 5 W's = The GIST

Who?	
What?	
When?	
Where?	
Why?	

Write one sentence about the story you just heard.

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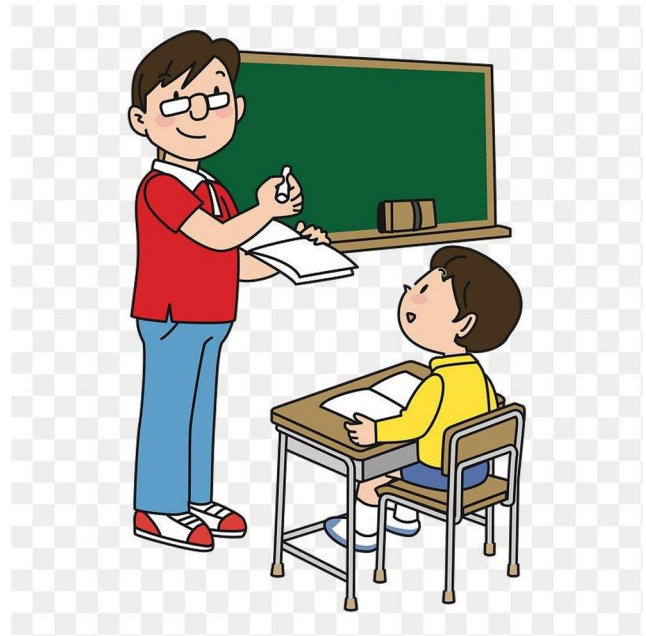
# Debrief

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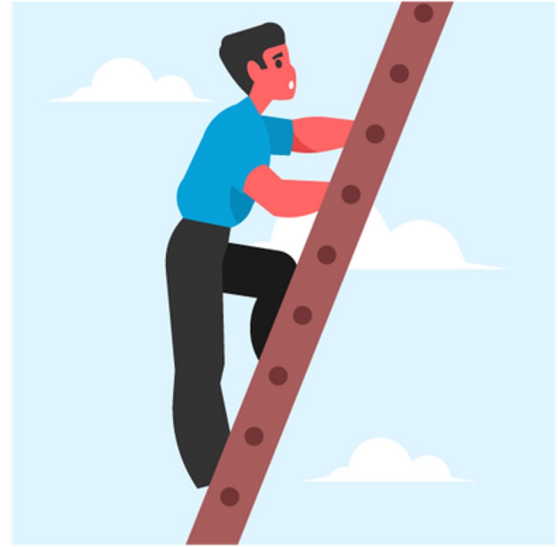
# Tuesday

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# PA Games



# Syllable Ladder



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# Learning Targets

1. I CAN use sentence structure to improve my vocabulary.
  1. I CAN understand the 5 W's in a story.
  1. I CAN understand and retell the Gist of a story.
-

Get up to 5 Ujima Points a day!!

## Classroom Norms

Sit in SLANT



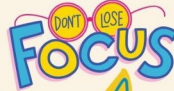
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

# I Can use sentence structure to improve my vocabulary.

---

Stella's family always goes abroad during the summer. They visit family in Italy.

Definition \_\_\_\_\_

It's exciting to go \_\_\_\_\_ and eat foods from different cultures.

**I CAN identify the 5 W's in a story.**

**I CAN understand and retell the gist of a story.**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

### The 5 W's = The GIST

Who?	
What?	
When?	
Where?	
Why?	

Write one sentence about the story you just heard.

---

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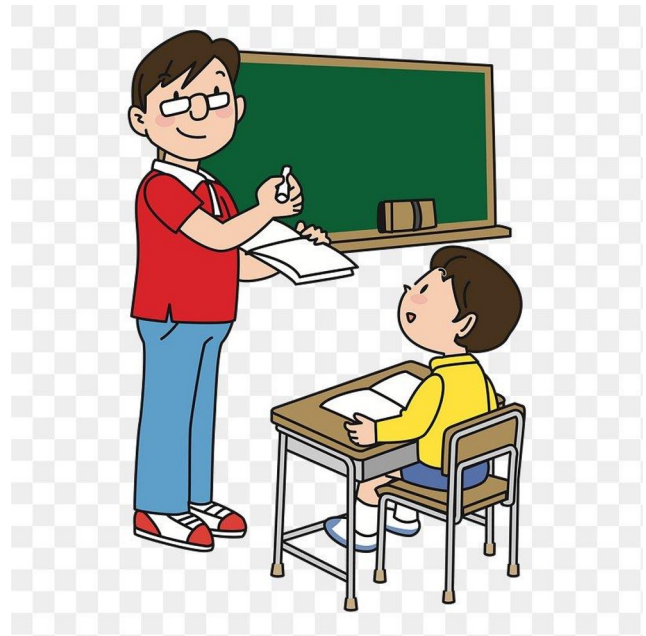
# Debrief

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# Thursday

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# PA Games



# Learning Targets

1. I CAN use sentence structure to improve my vocabulary.
  1. I CAN use text details to understand characters.
-

Get up to 5 Ujima Points a day!!

## Classroom Norms

Sit in SLANT



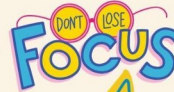
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Why

ant?

# I Can use sentence structure to improve my vocabulary.

---

A few hundred doctors went to the conference where they learned new ways to help patients.

Base Word \_\_\_\_\_

Definition \_\_\_\_\_

A few hundred doctors were \_\_\_\_\_ about new ways to help patients.

I CAN use text  
details to  
understand  
characters.

## The Chimp's Champ

A woman who kicked off the environmental conference knows a thing or two about chimps. Jane Goodall is a scientist who is famous for her research in Africa on how chimpanzees behave in the wild.

Goodall gave a speech to kids about making the world a better place. She even introduced herself with chimpanzee noises!

What advice did she have for kids about protecting the environment? "Get involved and do something!"

Today, Jane Goodall works for the United Nations. As a United Nations Messenger of Peace, she travels around the world and speaks about the environment and peace.

Goodall credits her mom for being her greatest inspiration to study chimpanzees. "When I dreamed of going to Africa at 8, everybody laughed at me," she told *Weekly Reader*. "[My mom] was the one who said that if you really want something, work hard, take advantage of the opportunity, and never give up!"



I CAN use text details to understand characters.

Name \_\_\_\_\_ Date \_\_\_\_\_

### CHARACTER TRAITS

Think of two outside (external) and two inside (internal) character traits for one character in the story. For each trait write one piece of evidence showing how the character shows or demonstrates that trait in the story.

TITLE	
CHARACTER'S NAME	
OUTSIDE TRAIT	EVIDENCE
OUTSIDE TRAIT	EVIDENCE
INSIDE TRAIT	EVIDENCE
INSIDE TRAIT	EVIDENCE

Write about how you and Jane are similar or different.



## 5 Star Sentences!

- ★ Uppercase Letter to start the sentence.
- ★ There are spaces between every word.
- ★ I used neat handwriting.
- ★ End with Punctuation.
- ★           
Does it make sense?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

- Jane Goodall is a scientist who studies chimpanzees. This shows that she  
  - is sillier than the average adult.
  - knows a lot about nature.
  - has a large family.
  - likes to pretend she is a kid.
- Jane Goodall wanted to go to Africa from a very young age. She must be very \_\_\_\_\_.  
  - determined
  - convincing
  - positive
  - happy
- Jane Goodall suggests to "Get involved and do something!" to protect the environment. Which is an example of protecting the environment?  
  - taking long shower
  - wasting paper
  - picking up garbage
  - driving to the park
- Jane Goodall's mom sounds like she is \_\_\_\_\_.  
  - sad
  - energetic
  - entertaining
  - encouraging
- The author states that Goodall travels, speaking about the environment and peace. How are the environment and peace related to each other? Explain.