

Monday

PA Games



Learning Targets

1. I CAN identify short vowel sounds.
1. I CAN read HFW.
1. I CAN read and spell words with ending consonant blends.
1. I CAN read fluently with _____ accuracy.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



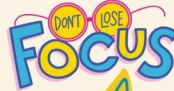
Raise your hand to speak.



One Mic



Focus on the Learning Target.



Give your best effort.



Star effort

Vowel Song



bl

sl

cl

pl

Beginning Consonant Blends

br

gr

st

sp

cr

sc

nk

ng

nd

Ending Consonant Blends

ft

mp

lt

Learning Target: Chaining Practice



I Can read HFW.

Where

Were

when

—

Learning Target:

I CAN read words with
Ending Consonant Blends.

___and

___and

___and

___ift

___ift

—

Learning Target:

I CAN spell words with
Ending Consonant Blends.

Carpet Time!!!

Multisensory Spelling Routine	
TAP IT	
MAP IT	-----
GRAPH IT	<u>S</u> <u>L</u> <u>I</u> <u>P</u>
READ IT	

Learning Target:

I CAN read
fluently with
accuracy.



nk

ng

nd

Ending Consonant Blends

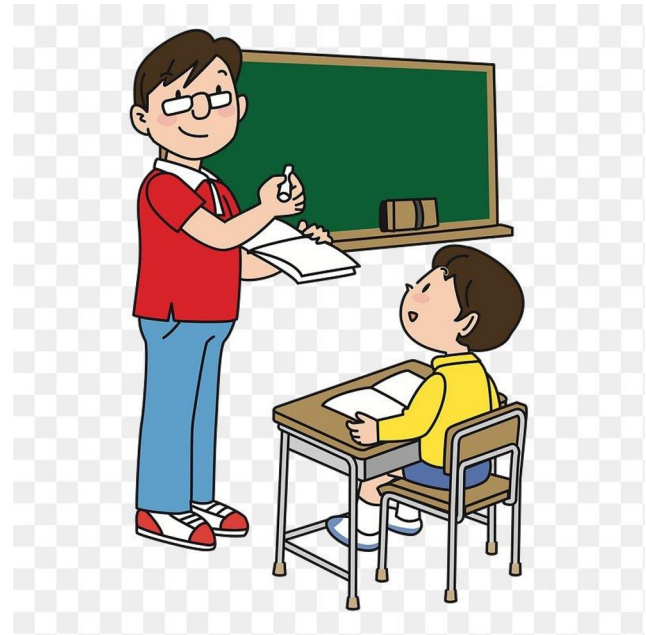
ft

mp

lt

Tuesday

PA Games



Learning Targets

1. I CAN identify short vowel sounds.

1. I CAN read HFW.

1. I CAN read and spell words with ending consonant blends.

1. I CAN read fluently with _____ pausing and phrasing.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



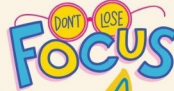
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Star effort

Vowel Song



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Beginning Consonant Blends

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Ending Consonant Blends

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Learning Target: Chaining Practice



I Can read HFW.

Where

Were

when

—

Learning Target:

I CAN read words with
Ending Consonant Blends.

___ank

___ink

___ing

___eft

—

Learning Target:

I CAN spell words with
Ending Consonant Blends.

Carpet Time!!!

Multisensory Spelling Routine	
TAP IT	
MAP IT	-----
GRAPH IT	<u>S</u> <u>L</u> <u>I</u> <u>P</u>
READ IT	

Learning Target:

I CAN read fluently
with
pausing & phrasing.



nk

ng

nd

Ending Consonant Blends

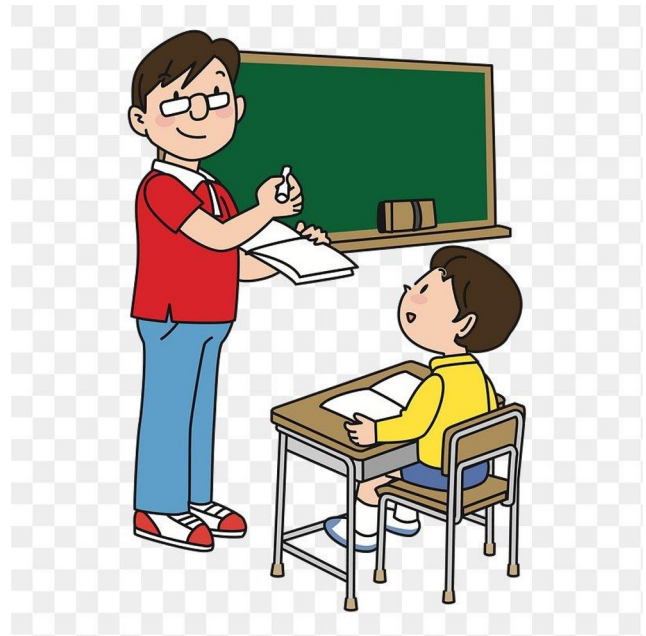
ft

mp

lt

Wednesday

PA Games



Learning Targets

1. I CAN identify short vowel sounds.
1. I CAN read HFW.
1. I CAN read and spell words with ending consonant blends.
1. I CAN read fluently with _____ expression.

Get up to 5 Ujima Points a day!!

Classroom Norms

Sit in SLANT



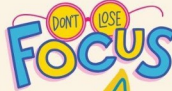
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One Mic



Focus on the Learning Target.



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Star effort

Vowel Song



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Beginning Consonant Blends

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Ending Consonant Blends

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mp

lt

Learning Target: Chaining Practice



I Can read HFW.

Where

Were

when

—

Learning Target:

I CAN read words with
Ending Consonant Blends.



Learning Target:

I CAN spell words with
Ending Consonant Blends.



Learning Target:

I CAN read
fluently with
expression.



nk

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nd

Ending Consonant Blends

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